

## Motto

Students Come First

## Mission

Building Strong Foundations to  
Create Bright Futures

## Vision

Learning Without Limits ...  
Achievement For All

## Values

Belonging, Respect, Responsibility,  
Learning, Nurturing,  
Perseverance and Diversity

## Aspirational Statements

High Quality Teaching and Learning  
Engagement of All Students, Families, and Communities  
Effective Policy and Procedures  
Healthy, Sustainable Physical and Social Environments

# Strategic Focus and Long-Term Goals

## High Quality Teaching and Learning

- By June 30, 2022:
  - 27% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.
  - 90% of Grade 1 to 6 students will show one-year's growth in their reading levels.
  - there will be 2% more students writing at or above grade level in Grades 4, 7, & 9 compared to the June 2019 data.
  - there will be 2% more Grades 2, 5, & 8 students at or above grade level in math compared to the June 2019 data.
  - the number of students in Grades 4 to 12 reporting high levels of anxiety will reduce by 2% from spring 2021 data.
  - the three-year graduation rate will increase by 2% from the June 2021 data.
  - the five-year graduation rate will increase by 2% from the June 2021 data.
  - students in Grades 4 to 12 will report a 2% increase in student intellectual engagement from spring 2021 data.
  - GSSD will demonstrate a commitment to provide professional development and training to its staff based on the four Aspirational Statements.

## Effective Policy and Procedures

- By June 30, 2022:
  - GSSD will reduce barriers and enhance student success in each functional area by demonstrating improvement in services through the development, review, and revision of:
    - administrative procedures; and,
    - processes.
  - GSSD will implement systemic and transparent approaches to find efficiencies and increase value for money allowing the Division to respond to the challenges of student and staff needs.

## Engagement of All Students, Families, and Communities

- By June 30, 2022:
  - all students will achieve a 2% increase in student attendance based on the June 2021 data.
  - GSSD will increase our organization's cultural competencies through division-wide processes and professional learning that grow our collective understanding about Indigenous identity, histories, worldview, and systemic barriers.
  - GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships.
  - GSSD will actualize an Early Years Engagement Network to enhance educational opportunities for early years students.
  - GSSD will establish a First Nations, Métis, and Inuit Advisory Council to enhance educational opportunities for Indigenous students.

## Healthy, Sustainable Physical & Social Environments

- By June 30, 2022:
  - students will report feeling welcomed, included and feel a sense of belonging and caring at school.
  - staff will report feeling welcomed, included and feel a sense of belonging and caring at work.
  - students will develop mental fitness (state of well-being and having a positive sense of how we feel, think, and act) to identify emotions and access supports.
  - staff will develop mental fitness (state of well-being and having a positive sense of how we feel, think, and act) to identify emotions and access supports.
  - students will receive timely and responsive evidence-based prevention and intervention services at school.
  - students and families will report that they know where to turn for more intensive support when needed.
  - GSSD will enhance the physical facilities occupied by students and staff to ensure health and well-being.
  - all high schools will have established alliances for gender and sexual diversity.

## Baselines

The number of Administrative Procedures & Forms reviewed or updated in 2020-21 was 25.

GSSD received \$3,551,464 from the Ministry of Education during the 2020-21 school year to support COVID-19 expenditures. \$1,006,063 will be carried over to fund additional supports during 2021-2022.

In June 2021, 70% of students in Grades 1 to 6 were at or above grade level in reading.

During the 2020-2021 school year, GSSD provided over 21 professional development opportunities to staff

Awareness of Self and Environment: 10% increase  
Social Skills and Approaches to Learning: 10% increase

### Early Years Evaluation Fall 2020 to Spring 2021 Comparative Results

Cognitive Skills: 28% increase  
Language and Communication: 9% increase

Physical Development—Fine Motor: 21% increase  
Physical Development—Gross Motor: 12% increase