



## Foundational Statements

### Motto

Students Come First

### Mission

Building Strong Foundations to Create Bright Futures

### Vision

Learning Without Limits ... Achievement For All

### Values

Belonging, Respect, Responsibility, Learning,  
Nurturing and Perseverance

## Aspirational Statements

- Student Learning & Well-being
- Equitable & Balanced Opportunities
- Accountability for All
- People Engagement
- Sustainable Infrastructure

## Strategic Focus and Long-Term Goals

### Student & Family

**GSSD exists to provide the highest level of student learning & well-being. All students will experience learning environments rich in the opportunities and experiences necessary to promote intellectual, emotional, and spiritual growth.**

- By June 30, 2021, 30% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.
- By June 30, 2021, there will be 2% more students reading at or above grade level in Grades 1 to 6 compared to the June 2019 data.
- By June 30, 2021, there will be 2% more students writing at or above grade level in Grades 4, 7, & 9 compared to the June 2019 data.
- By June 30, 2021, there will be 2% more Grades 2, 5, & 8 students at or above grade level in math compared to the June 2019 data.
- By June 30, 2021, the number of students in Grades 4 to 12 reporting high levels of anxiety will reduce by 2% from fall 2020 data.
- By June 30, 2021, the three-year graduation rate will increase by 2% from the June 2019 data.
- By June 30, 2021, the five-year graduation rate will increase by 2% from the June 2019 data.
- By June 30, 2021, students in Grades 4 to 12 will report a 2% increase in student intellectual engagement from fall 2020 data.
- By June 30, 2021, all students will achieve a 2% increase in student attendance based on the June 2019 data.
- By June 30, 2021, GSSD will obtain an 80% parental satisfaction rating regarding COVID-19 supports and response.

### Internal Process

**GSSD is committed to providing equitable, balanced opportunities among schools, students, and staff.**

- By June 30, 2021, each functional area within GSSD will demonstrate improvement in services through the development, review, and revision of administrative procedures.
- By June 30, 2021, each functional area within GSSD will demonstrate improvement in services through the development, review, and revisions of processes.

### People Capacity

**GSSD is a community of learners and believes collaborative partnerships with students, staff, families and community members will enhance educational opportunities.**

- By June 30, 2021, GSSD will demonstrate a commitment to provide professional development and training to staff based on the four focus areas.
- By June 30, 2021, GSSD will increase our organization's cultural competencies through division-wide processes and learning that grow our collective understanding about Indigenous identity, histories, worldview, and systemic barriers.
- By June 30, 2021, GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships.
- By June 30, 2021, GSSD will actualize an Early Years Engagement Network.
- By June 30, 2021, GSSD will establish a First Nations, Métis and Inuit Engagement Network to enhance educational opportunities for Indigenous students.

### Financial Stewardship

**GSSD believes that we are all accountable. Board members, students, staff, families and community members have a responsibility, both individually and as part of the learning team, to participate and to contribute positively to public education.**

- By June 30, 2021, GSSD will implement systemic and transparent approaches to find efficiencies and increase value for money allowing the division to respond to the challenges of students and staff needs.

## Baselines

### Early Years Evaluation Fall 2018 to Spring 2019 Comparative Results

Awareness of Self and Environment: **10% increase**  
 Social Skills and Approaches to Learning: **8% increase**  
 Cognitive Skills: **27% increase**  
 Language and Communication: **10% increase**  
 Physical Development—Fine Motor: **19% increase**  
 Physical Development—Gross Motor: **10% increase**

In June 2019,  
**79%** of  
students in  
Grades 1 to 6  
were at or  
above grade  
level in  
**reading.**

In June 2019,  
**64%** of  
students in  
Grades 4, 7, &  
9 were at or  
above grade  
level in  
**writing.**

In June 2019,  
**61%** of  
students in  
Grades 2, 5, &  
8 were at or  
above grade  
level in **math.**

The number of **Administrative Procedures & Forms** reviewed or updated in 2019-20 was **43**.

During the 2019-20 school year, GSSD provided over **115 professional development** opportunities to staff

To find efficiencies and increase service provisions, GSSD implemented a new Human Resources, Payroll and Accounting system called AtrieveERP during the 2019-20 year.