

**POLICY 9**

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**BOARD REPRESENTATIVES**

In response to requests from external organizations or agencies, the Board will give consideration to naming representatives to various external boards or committees. Such representation is established at the discretion of the Board to facilitate the exchange of information on matters of mutual concern and/or to discuss possible agreements between the Board and other organizations.

Cooperative committees shall function within the terms of reference determined by the Committee and approved by both parties.

The Director may appoint resource personnel to work with representatives and shall determine roles, responsibilities and reporting requirements of resource personnel.

The following committees will have Board representation as identified at the Organizational Meeting:

**1. First Nation Education Services Agreements and Networking****1.1 Purpose**

- ◆ To discuss the delivery of services that affect the students
- ◆ To liaison for First Nations within the boundaries of GSSD

**1.2 Powers and Duties**

- ◆ To build relationships at the Board and Council level
- ◆ To encourage First Nation parents to become involved in day to day education activities
- ◆ To encourage First Nation parents to become involved in Parent/School committees
- ◆ To develop recommendations to assist First Nation students with respect to all aspects of their education

**1.3 Membership**

- ◆ Three Board members, one of whom is the member elected from the Key Reserve No. 65
- ◆ Director or designate

**1.4 Meetings**

- ◆ Meetings as mutually agreed

## 2. Melville Comprehensive School Governance Authority

### 2.1 Purpose

- ◆ Represent the Board at meetings of the Melville Comprehensive School Governance Authority

### 2.2 Powers and Duties

- ◆ Attend Melville Comprehensive School Governance Authority meetings
- ◆ Represent the Board's positions and interests in matters under consideration by the Melville Comprehensive School Governance Authority
- ◆ Provide recommendations to the Board on joint agreements requiring Board approval
- ◆ Keep the Board informed on matters which may affect Board operations

### 2.3 Membership

- ◆ One Board member representing Subdivision 6

### 2.4 Meetings

- ◆ Two meetings per year as outlined in the Melville Comprehensive School Partnership Agreement

## 3. Public Boards Section

### 3.1 Purpose

- ◆ Represent the Board at meetings of the Public Boards Caucus

### 3.2 Powers and Duties

- ◆ Attend meetings of the Public Boards Caucus
- ◆ Represent the Board's positions and interests in matters under consideration by the Public Boards Caucus
- ◆ Provide recommendations to the Board in agreements requiring Board approval
- ◆ Keep the Board informed on matters which may affect Board operations

### 3.3 Membership

- ◆ One Board member
- ◆ Director

### 3.4 Meetings

- ◆ As determined by the Public Boards Section

#### 4. School Community Councils

##### 4.1 Purpose

- ◆ To ensure alignment of the School Improvement Plan with the Division Continuous Improvement Plan

##### 4.2 Duties

- ◆ To participate as a non-voting member
- ◆ To provide feedback and input in accordance with the Board Member's role as outlined in Policy 3 – Role of the Board Member
- ◆ To provide feedback to the Board on governance matters

##### 4.3 Membership

- ◆ At least one Board member from the appropriate subdivision appointed by the Board to each Council

##### 4.4 Meetings

- ◆ At least on a semi-annual basis

#### 5. East Central District Athletic Association

##### 5.1 Purpose

- ◆ Represent the Board at meetings of the East Central District Athletic Association

##### 5.2 Powers and Duties

- ◆ Attend East Central District Athletic Association meetings
- ◆ Represent the Board's positions and interests in matters before the East Central District Athletic Association
- ◆ Communicate to the Board decisions of the East Central District Athletic Association

##### 5.3 Membership

- ◆ Board member as voting delegate

##### 5.4 Meetings

- ◆ As determined by the East Central District Athletic Association

Reference: Section 85(a), 106, Education Act

**Updated: December 20, 2006**  
**January 11, 2007**  
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**September 15, 2011**  
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