Call to order
Cottenie: That this meeting now come to order at 1:00 p.m. Carried.

Adoption of agenda
Balyski: That the agenda be adopted as presented. Carried.

Approval of regular minutes
Leson: That the minutes of the September 18, 2014 Regular Meeting be adopted as presented. Carried.

Approval of special minutes
Simpson: That the minutes of the September 22, 2014 Special Meeting be adopted as presented. Carried.

Business arising from the minutes
None

Delegations – In-Committee
None

Planning and Development
1. Distributed Learning Centre – Thad Swidzinski, Digital Learning Coach
In-Committee Items

1. In-Committee Board Session
2. Bargaining Update
3. Board of Reference Update
4. School Viability Report
5. Sturgis Bus Garage Recruitment
6. Human Rights Complaint
7. Provincial Wall Walk
8. Director Recruitment – Facilitation and Process

14-114 Enter committee of the whole
Stachura: That the Board enter committee of the whole.
Carried.

14-115 Exit committee of the whole
Balyski: That the Board exit committee of the whole.
Carried.

Action Items
1. In-committee Items
   a. School Review
   b. Establishment of School Review Committee
   c. Director Recruitment Contract
   d. Governance Review
2. Old Business
   a. CUPE 5123 Ratification
3. New Business
   a. Re-locatable Application
   b. Emergent Funding Application for LHS

There was no media present following the in-committee session.

14-116 School Viability – Fort Livingstone School
Smantych: That the Board of Education for the Good Spirit School Division No. 204 of Saskatchewan review Fort Livingstone School located at Pelly, Saskatchewan in accordance with the provisions of The Education Act, 1995 and the Regulations enacted pursuant to that Act, and;

That the review be conducted in accordance with the following criteria previously adopted by the Board:

The Board of Education, in its efforts to provide meaningful learning experiences that reflect what is best for students and to assist students in developing their full potential, recognizes that it needs to maintain viable schools and classrooms. It is the responsibility of the Board of Education, pursuant to The Education Act, 1995 to make decisions regarding grade discontinuance or school closure.

To that end, the Board believes:

- It is of the utmost importance to maintain the ability to provide for quality educational opportunities for all students in Good Spirit School Division.
School reviews shall follow a clearly delineated, transparent and fair process.
Appropriate and meaningful consultation with the community at various stages of the process is vital.

The Education Act, 1995 requires the Board of Education to adopt criteria for the review of schools where there may be potential closure or discontinuance of grades. The criteria set by the Board are based on essential characteristics of an educational program that would meet educational standards expected by the Board within budgetary considerations.

Criteria for Review
The criteria to be considered by the Board in carrying out the review of a school pursuant to section 87.2 of The Education Act, 1995 shall consist of the following:

A school shall not be placed in review or considered for grade discontinuance or closure unless it meets all specific criteria established under The Education Act, 1995 which includes the following:

Enrolment
If the enrolments fall below the following levels:
- For K-4 schools, enrolment falls below 25 students;
- For K-5 schools, enrolment falls below 30 students;
- For K-6 schools, enrolment falls below 37 students;
- For K-7 schools, enrolment falls below 44 students;
- For K-8 schools, enrolment falls below 51 students;
- For K-9 schools, enrolment falls below 58 students;
- For K-12 schools, enrolment falls below 88 students; and
- For each grade level from 10-12, the average enrolment falls below 10 students.

Location
If the school is located within 40 kilometers of another school(s) which could provide appropriate space for all students; and
The receiving school(s) can adequately accommodate the incoming students; and
Students can be transported to the receiving school(s) meeting existing Board transportation policy requirements.

Transportation
A school will not be placed in review if:
- Closure of the school or discontinuance of grades means students would spend more than 75 minutes on the bus one way; and
- It would be fiscally imprudent to deploy sufficient bussing support to meet the required time criteria.

The Board of Education may also consider one or more of the following criteria:

Grade Configuration: If there are projected to be more than three grades in a classroom.

Appropriate Teaching Staff
If the school does not have available sufficiently qualified teachers to fulfill the academic program; or
If a lack of appropriately trained teachers results in or is projected to result in inadequate program offerings or delivery.
Operational Cost: If, in comparison, the average operational cost per student is considerably greater than the division average cost per student (cost per student excludes capital projects, transportation and central office administration).

Facilities: If the school does not meet required standards of safety and health considerations and there are insufficient numbers of students to warrant extensive renovations or capital projects and there is a viable alternative receiving school.

Program Offerings: If the courses and options available to students do not meet minimum Ministry requirements.

Extra Curricular Activities: Students have access to extra curricular activities appropriate to their needs.

Number of Reviews Annually: The Board of Education will not undertake more than three (3) reviews in any one school year.

While a school or a classroom may not meet the criteria of a viable school, the school or classroom may be allowed to continue to operate if special circumstances exist, including, but not limited to:
   If the situation is temporary; and
   The school is designated by the Board as an isolated school due to distance to the next closest school being more than 40 kilometers.

Special Program Schools: Alternate educational programming shall not be included in the school review process and the need for these schools will be reviewed as deemed necessary.

Establishing a Process of Review
The Director or designate shall prepare School Review Procedures in accordance with the requirements of *The Education Act, 1995* and with this policy.

The Director or designate shall ensure that this policy and the School Review Procedures are publicized in accordance with statutory and Board requirements.

Reviews may result in any one of the following:
   Continuance.
   Grade discontinuance.
   Space decommissioning.
   School closure.

All school enrolments will be examined annually using the September 30th Principal's September Statistical Report.

Reviews will be conducted by the Board of Education sitting as a committee of the whole and its Senior Administrative staff.

Carried.

**14-117 School Review Committee – Fort Livingstone School**

Stachura: That the Board of Education for the Good Spirit School Division No. 204 of Saskatchewan establish a School Review Committee to review Fort Livingstone School located at Pelly, Saskatchewan, in accordance with *The Education Act, 1995* and Regulations enacted thereunder; and the motion and the criteria adopted by the Board on October 3, 2013, and that the School Review Committee be comprised of:
1. Four (4) members of the school community council for Fort Livingstone School, appointed by the school community council;
2. Two (2) individuals appointed by the council of the Village of Pelly, one of which shall be an elected member of the council and another which is a resident of the Village of Pelly but not an elected member of the council; and
3. Two (2) individuals appointed jointly by the Councils of the Village of Arran, the Rural Municipality of Livingston and the Rural Municipality of St. Philips.
4. One (1) individual appointed by the Keeseekoose First Nation.

Carried.

14-118  **Director Recruitment Contract**
Leson: That the Board contract Ernie Dawson to complete the Director Recruitment.
Carried.

14-119  **Governance Workshop Contract**
Haacke: That the Board contract Sloan Consulting to provide the Governance Workshop.
Carried.

14-120  **CUPE 5123 Ratification**
Simpson: That the Board ratify the memoranda of agreement with Canadian Union of Public Employees Local 5123 for the contract August 1, 2013 to July 31, 2016 pending ratification by the Local.
Carried.

14-121  **Ministry Re-locatable Classroom Application**
Stachura: That the Board approves the submission of the application for the 2015-2016 Re-locatable Classroom Program.
Carried.

14-122  **Ministry Emergent Funding Application for LHS**
Smandych: That the Board approves the submission of the application for the Emergent Funding for Langenburg High School.
Carried.

**Presentations**
None

**Information Items presented by the Director of Education**
2. Human Resources Report
3. Correspondence
   a. Ministry
      i. Pre-K Stakeholder Consultations
      ii. Student First
4. Davison School Newsletter
5. September 30th enrolments
6. SSBA Bylaw and Resolution Package – available October 31, 2014
7. Thank You Notes – circulated at Meeting
8. Important Dates

**Discussion Items presented by the Director of Education**
1. Langenburg High School Update
2. GSTA Advocacy Session Topics
3. Regional SCC Symposums
4. SSBA Advocacy Plan
5. Graduation Rates
6. Student of Distinction
7. Ebenezer Route

**Accountability Reports**
1. Strategic Priorities Report – Sustainable Infrastructure – Teresa Korol, Facilities Manager

**Committee / Conference Reports**
1. School Community Council Governance Reports
2. SSBA Members Council
3. Public Section Executive

**Future Business**
1. Meeting dates – November, December
2. Notice of Motion
3. Topics for Future Agendas
   b. Conduct Organizational Meeting
   c. Attend SSBA Annual Convention
   d. Network with Christ the Teacher RCCSD
   e. Receive and Review Strategic Priorities Report – People Engagement
   g. Approve Annual Report
   h. Host Regional SCC Meetings – Esterhazy, Kamsack

**14-123 Special Board Meeting**
Smandych: That the Board convene a special board meeting on Monday, October 20, 2014 at 9:00 a.m. via conference call to award the contract on the Langenburg School Building Project.
Carried.

**14-124 Adjournment**
Stachura: That we do adjourn at 5:35 p.m.
Carried.

Chairman: Cottenie
Secretary: Todosichuk