

Moving On In

TRANSITION TO PREKINDERGARTEN FOR CHILDREN REQUIRING INTENSIVE SUPPORTS

Student's Name: _____

Date of Birth: _____

Parent(s)/Guardian(s): _____

Date of Meeting: _____

A copy of this booklet will be made by the school team and kept in your child's cumulative records folder until the end of Grade 1.

Developed in partnership with:



Christ the Teacher



ABOUT *Moving On In*

Moving on In focuses on the transition to Prekindergarten for children with intensive needs. Families play a vital role in ensuring their children's transition is successful. This booklet can facilitate the process.

"Remember you are the parent; you know your child best."

Please use this booklet as a planning tool and guide for your child's entry into Prekindergarten. This booklet outlines suggestions you could follow as the school division learns about your child.

For information on Prekindergarten programs please contact:

Good Spirit School Division

5B Schrader Drive

Yorkton, Sask. S3N 3Z4

Phone: (306) 786-5500

Fax: (306) 783-0355

www.gssd.ca

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Yorkton, Sask. S3N 4C5

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TRANSITION TO PREKINDERGARTEN FOR CHILDREN WITH INTENSIVE NEEDS

INTRODUCTION

It is important for children to feel comfortable and happy on their first day of Prekindergarten. Entering Prekindergarten will be a new experience for your child. Your child's team is here to support both you and your child. Your child's team will include the school staff and any other service providers that are currently working with your child.

Your child may need time to settle into Prekindergarten and you may experience many emotions during this time. You may have questions about the program and available supports. It is important to discuss your questions and concerns with your child's team. Together with your child's team, including you as parents/guardian's, the school will plan to help your child to succeed. Once your child begins Prekindergarten, it will be important to continue to communicate with the teacher to review your child's progress.

Questions are included on pages 5 and 6 to help you identify information that is important for the team to know about your child.

INCLUSION AND INTERVENTION PLANS

Most organizations that you have worked with to this point have a written plan outlining goals for your child and supports in place. In the school system, this document is called an Inclusion and Intervention Plan (IIP). The professionals involved will work together with you to identify goals for your child in Prekindergarten. The IIP is a working document that your child's team will use throughout this school year to monitor your child's progress towards their goals. You will be provided a copy of your child's IIP.

"Parents need professionals. Professionals need parents. The children need us both."











- Federation of Invisible Disabilities -Parent Reference and Resource Kit www.fids.bc.ca

GETTING READY TO...

Move On In!

1. Contact your support providers (Children’s Therapies, PECIP, KidsFirst, etc.) to let them know which Prekindergarten your child will be attending. For any professional to share information with a school division, parents need to sign a Release of Information Form provided by their child’s support providers. Signing this form allows the whole team to work together.
2. Following acceptance, a school staff member will contact you to set up a transition meeting. Please tell the school the names of your child’s support providers. (See “Preparing for Your Child’s Transition Meeting” on pages 5/6)
3. You may wish to create a binder to keep all your child’s information in one place. This may include:
 - ☞ This booklet
 - ☞ Medical diagnosis
 - ☞ Family Service Plan/Therapy Plan
 - ☞ Inclusion and Intervention Plans (IIP)
 - ☞ Progress Reports
 - ☞ Correspondence
 - ☞ Assessments

EXAMPLES OF QUESTIONS YOU MAY HAVE AT A TRANSITION MEETING

-  What will the Prekindergarten day look like?
-  What if my child needs a nap?
-  Who do I communicate with at the school (if child is ill, if his or her needs change, if I have programming concerns, etc.)?
-  Will I be able to meet with the teacher before school starts?
-  When is my child's first day of Prekindergarten?
-  How will therapy services be provided?
-  How will home-school communication be set up?
-  Are the necessary toileting and diapering facilities available for my child?
-  How will my child's progress be monitored?
-  Who do I talk to if I have concerns about transporting my child to school?

Please feel free to use the space below to write down any additional questions you have or information you would like to share at the meeting

QUESTIONS THE SCHOOL WILL HAVE AT YOUR CHILD'S TRANSITION MEETING

What does your child do best?

What are your child's interests?

What are your goals, hopes, and dreams for your child in Prekindergarten?

What help (if any) does your child need with dressing, using the bathroom, or other tasks?

How does your child express frustration or discomfort?

Does your child have any concerning behaviours that we should be aware of?

*** How do you handle them at home?**

How does your child comfort him/herself?

What health or medical needs does your child have? (Please bring any reports with you to the meeting.)

What are your child's food preferences? (likes/dislikes)

Does your child have any allergies, sensitivities, or safety concerns?

Does your child have or require any specialized equipment?

Other information you want to share with your child's team:

Questions you have for the team:

Who are the members of your child's team? (Fill out "My Child's Team Contact Information on the following pages)"

MY CHILD'S TEAM CONTACT INFORMATION

	TEAM MEMBER	CONTACT INFORMATION
Parent(s)/Guardian(s)		
Saskatchewan Health Authority		
Speech/Language Pathologist		
Occupational Therapist		
Physical Therapist		
Psychologist		
Autism Spectrum Disorder Consultant		
Social Worker/ Counsellor		
Wascana Children's Program		
Alvin Buckwold Child Development Program		
Mental Health and Addictions Services		
Yorkton KidsFirst		
Other Agencies		
Ministry of Social Services Child & Family Programs		
Yorkton Tribal Council (YTC) Child & Family Services		
Parkland Early Childhood Intervention Program (PECIP)		

MY CHILD'S TEAM CONTACT INFORMATION Continued

	TEAM MEMBER	CONTACT INFORMATION
SIGN Family Support Program		
Saskatchewan Pediatric Auditory Rehabilitation Centre (SPARC)		
Canadian National Institute for the Blind (CNIB)		
Child Care Provider		
Other		
School		
Prekindergarten Teacher		
Educational Assistant(s)		
Student Support Services Teacher (SST)		
Principal/Vice-Principal		
School Division		
Student Services Coordinator		