



Moving On Up

TRANSITION TO KINDERGARTEN FOR STUDENTS REQUIRING INTENSIVE SUPPORTS

Student's Name: _____

Date of Birth: _____

Parent(s)/Guardian(s): _____

Date of Meeting: _____

A copy of this booklet will be made by the school team and kept in your child's cumulative records folder until the end of Grade 1.

Prepared by



Christ the Teacher



ABOUT *Moving On Up*

Moving On Up focuses on the transition to Kindergarten for children with special needs. Families play a vital role in ensuring their children's transition is successful. Please use this booklet as a planning tool and guide for your child's entry into school.

"Remember you are the parent; you know your child best."

For questions regarding Kindergarten registration, please contact your local school. School division offices can assist you in determining which school to contact:

For information on Prekindergarten programs please contact:

Good Spirit School Division

5B Schrader Drive

Yorkton, Sask. S3N 3Z4

Phone: (306) 786-5500

Fax: (306) 783-0355

www.gssd.ca

Christ the Teacher Catholic School Division

45A Palliser Way

Yorkton, Sask. S3N 4C5

Phone: (306) 783-8787

Fax: (306) 783-4992

www.christtheteacher.ca

TRANSITION TO KINDERGARTEN

INTRODUCTION

It is important for families to feel comfortable and happy on their child's first day of kindergarten. Entering kindergarten will be a new experience for your child. The team is here to support both you and your child. This team may include the school staff and any other service providers that are currently working with your child.

You may experience many emotions when your child starts school. You may have questions about school and the supports for your child. It is important to discuss your questions and concerns with your team. Your child may need time to settle into school.

Planning ahead will help your child adjust to school. Beginning early will give your team time to plan a successful start to school. It is important to continue to work together to review progress and make necessary changes. Questions are included in this booklet to help you share information you want the team to know about your child.

INCLUSION AND INTERVENTION PLANS

Most organizations that you have worked with to this point have a written plan outlining goals for your child and supports in place. In the school system, this document is called an Inclusion and Intervention Plan (IIP). You and the professionals involved will work together to identify IIP goals for your child to work toward in Kindergarten.

“Parents need professionals. Professionals need parents. The children need us both.”

- Federation of Invisible Disabilities -Parent Reference and Resource Kit www.fids.bc.ca

EXAMPLES OF QUESTIONS YOU MAY HAVE AT A TRANSITION MEETING

-  What will the Kindergarten day look like?
-  What if my child needs a nap?
-  Who do I communicate with at the school (if child is ill, if his or her needs change, if I have programming concerns, etc.)?
-  Will I be able to meet with the teacher before school starts?
-  When is my child's first day of Kindergarten and what days do they attend?
-  How will therapy services be provided?
-  How will home-school communication be set up?
-  Are the necessary toileting and diapering facilities available for my child?
-  How will my child's progress be monitored?
-  Who do I talk to if I have concerns about transporting my child to school?

Please feel free to use the space below to write down any additional questions you have or information you would like to share at the meeting

QUESTIONS THE SCHOOL WILL HAVE AT YOUR CHILD'S TRANSITION MEETING

What does your child do best?

What are your child's interests?

What are your goals, hopes, and dreams for your child in kindergarten?

What help (if any) does your child need with dressing, using the bathroom, or other tasks?

How does your child express frustration or discomfort?

How does your child comfort him/herself?

What health or medical needs does your child have?

What are your child's favorite foods and what foods won't your child eat?

Does your child have any allergies, sensitivities, or safety concerns?

Other information you want to share with your child's team:

GETTING READY TO...

Move On Up!

1. Kindergarten registration begins in February for the following school year. When you visit the school to register, it is important to discuss your child's needs with the principal. This is a good time to ask for a tour of the school and identify any questions or concerns you may have with the school facility (ramps, elevators, accessible washroom).
2. Contact your support providers (Children's Therapies, Parkland Early Childhood Intervention Program, etc.) to let them know what school your child will be attending. For any professional to share information with a school division, parents must sign a Release of Information Form. Signing the Release of Information form allows the whole team to work together.
3. In the spring, a school staff member will contact you to set up a transition meeting.
4. You may wish to create a binder to keep all information on your child in one place.
 - ☞ This booklet
 - ☞ Medical diagnosis
 - ☞ Family Service Plan/Therapy Plan
 - ☞ Inclusion and Intervention Plans (IIP)
 - ☞ Progress Reports
 - ☞ Correspondence
 - ☞ Assessment

KINDERGARTEN ORIENTATION

Most schools organize special days for parents and children to visit the kindergarten class. This is an opportunity for you and your child to meet the teacher, the children who will be in the class, and their parents. Your child will have a chance to become familiar with the classroom and the school.

Individual visits for your child can also be arranged during the transition meeting if needed.

- Prior to school beginning, confirm your child's start date and let the school know of changes that have occurred over the summer for your child or your family (i.e. transportation, health, address)
- Following the first day of kindergarten you may want to touch base with your child's classroom teacher to see how the day went.
- Your school team will contact you to set an Inclusion and Intervention Plan (IIP) meeting.

MY CHILD'S TEAM CONTACT INFORMATION

	TEAM MEMBER	CONTACT INFORMATION
Parent(s)/Guardian(s)		
Saskatchewan Health Authority		
Speech/Language Pathologist		
Occupational Therapist		
Physical Therapist		
Psychologist		
Autism Spectrum Disorder Consultant		
Social Worker/Counsellor		
Wascana Children's Program		
Alvin Buckwold Child Development Program		
Mental Health and Addictions Services		
Yorkton KidsFirst		
Other Agencies		
Ministry of Social Services Child & Family Programs		
Yorkton Tribal Council (YTC) Child & Family Services		
Parkland Early Childhood Intervention Program (PECIP)		

MY CHILD'S TEAM CONTACT INFORMATION Continued

	TEAM MEMBER	CONTACT INFORMATION
SIGN Family Support Program		
Saskatchewan Pediatric Auditory Rehabilitation Centre (SPARC)		
Canadian National Institute for the Blind (CNIB)		
Child Care Provider		
Other		
School		
Prekindergarten Teacher		
Educational Assistant(s)		
Student Support Services Teacher (SST)		
Principal/Vice - Principal		
School Division		
Student Services Coordinator		