

Health Grade 8 June 2020

	ealth Grade 8 (Action Plan) y Decisions (AP) 2 - Approaching				
1 - Beginning	y Decisions (AP)				
	2 – Approaching	Apply Decisions (AP)			
demonstrating an understanding of the concept.	The student is developing an	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.		
• With help, I can design an outline for at least ONE seven-day "supporting others" action plan (using my personal goal statements) that include MOST of the elements of an effective plan: who, what, where, when, how, why.	• I can design an outline for at least TWO sevenday "supporting others" action plans (using my personal goal statements) that include MOST of the elements of an effective plan: who, what, where, when, how, why.	• I can design an outline for THREE seven-day "supporting others" plans, (using my personal goal statements) that include ALL of the elements of an effective plan: who, what, where, when, how, why.	• I can design a detailed outline for THREE sevenday "supporting others" action plans, that includes ALL of the elements of an effective plan: who, what, where, when, how, why.		
• With help, I can follow my outline to implement at least ONE action plan.	I can follow my design to implement at least TWO seven-day action plans.	• I can show evidence of implementing THREE seven-day action plans.	• I can show sufficient evidence of implementing THREE seven-day action plans.		
• I can use established criteria to assess the design elements OR implementation of at least ONE "supporting others" action plans.	• I can use established criteria to assess the design elements OR implementation of at least TWO "supporting others" action plans.	• I can use established criteria to assess the design elements AND the implementation of THREE "supporting others" action plans.	• I can use established criteria to assess the design elements AND implementation of THREE "supporting others" action plans, AND evaluate my own ability to establish supports for health.		
	outline for at least ONE seven-day "supporting others" action plan (using my personal goal statements) that include MOST of the elements of an effective plan: who, what, where, when, how, why. ment • With help, I can follow my outline to implement at least ONE action plan. ate • I can use established criteria to assess the design elements OR implementation of at least ONE "supporting	outline for at least ONE seven-day "supporting others" action plan (using my personal goal statements) that include MOST of the elements of an effective plan: who, what, where, when, how, why. Ment • With help, I can follow my outline to implement at least ONE action plan. • I can use established criteria to assess the design elements OR implementation of at least ONE "supporting others" action plans. for at least TWO seven- day "supporting others" action plans (using my personal goal statements) that include MOST of the elements of an effective plan: who, what, where, when, how, why. • I can follow my design to implement at least TWO seven-day action plans.	* With help, I can design an outline for at least ONE seven-day "supporting others" action plan (using my personal goal statements) that include MOST of the elements of an effective plan: who, what, where, when, how, why. **Most of the elements of an effective plan: who, what, where, when, how, why.** **I can design an outline for THREE seven-day "supporting others" plans, (using my personal goal statements) that include MOST of the elements of an effective plan: who, what, where, when, how, why. **I can follow my outline to implement at least ONE action plan.** **I can use established criteria to assess the design elements OR implementation of at least ONE "supporting others" action plans.** **I can design an outline for THREE seven-day "supporting others" plans, (using my personal goal statements) that include ALL of the elements of an effective plan: who, what, where, when, how, why. **I can follow my design to implement at least TWO seven-day action plans.** **I can use established criteria to assess the design elements OR implementation of at least ONE "supporting others" action plans.** **I can design an outline for THREE seven-day "supporting others" plans, (using my personal goal statements) that include ALL of the elements of an effective plan: who, what, where, when, how, why. **I can follow my design to implementing THREE seven-day action plans.** **I can use established criteria to assess the design elements OR implementation of at least ONE "supporting others" plans, (using my personal goal statements) that include ALL of the elements of an effective plan: who, what, where, when, how, why. **I can follow my design to implementing THREE seven-day action plans.** **I can use established criteria to assess the design elements OR implementation of at least TWO "supporting others" plans, (using my personal goal statements) that include ALL of the elements of an effective plan: who, what, where, when, how, what, where, when, how, what, where, when, how, what, where, when, how, what, whe		