**Anchor Resources for Instruction in GSSD**

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| **EARLY LEARNING** | | |
| **Play and Exploration: Early Learning Program Guide**  **(PreK & K)**    The aim of this Ministry of Education guide is to promote high quality, age-appropriate, play-based learning experiences for three-, four- and five-year-old children in a variety of settings. It is available [online at this link.](https://publications.saskatchewan.ca/api/v1/products/74066/formats/82946/download) | **Essential Learning Experiences (PreK)**    This Ministry of Education resource focuses on those learning experiences that are essential for young children’s learning and development in four domains: social emotional, physical, intellectual and spiritual. It is available [online at this link.](http://publications.gov.sk.ca/documents/11/89611-Essential_Learning_Experiences.pdf) | **Responsive Teaching, Practice and Assessment in Early Learning Programs (PreK & K)**    Developed by the Responsive Teaching and Assessment Working Group for the ESSP early years outcome, this document provides guidelines and direction for early learning programs. It is available [online at this link](https://microsite-sws-prod.s3.amazonaws.com/media/editor/24/Responsive_Teaching_Practice__Assessment_2017.pdf). |
| **Literacy Beginnings**  Click for more information on this title  This key resource explains how to combine literacy instruction with activities that appeal to a child's natural curiosity and desire to play. | **Expanding Expressions**    This two-part kit (braided rope with beads and coloured discs) uses a multisensory approach to facilitate language awareness | **Sounds Abound**  Cover image  This resource includes phonological awareness activities for 43 children's books to help reinforce skills in word awareness, syllable awareness, rhyming, and sound awareness. |

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| **ENGLISH LANGUAGE ARTS** https://portal.gssd.ca/Lists/LSSLinks/Attachments/10/literacy1.jpg | | |
| **Fountas & Pinnell Literacy Continuum**  Cover image  The continuum is used to set goals for students across eight instructional contexts. | **Saskatchewan Reads**  Cover image  Access the document at the [SaskReads website](https://saskatchewanreads.wordpress.com/) along with supporting resources. | **Writing**    Two Ministry documents provide essential guidelines for writing instruction.  [Instructional Supports for Diverse Writers 4-9](https://microsite-sws-prod.s3.amazonaws.com/media/editor/24/Instructional2BSupports2Bfor2BDiverse2BWriters2B-2BApril2B2019_1.pdf)  [Provincial Writing Continuum](https://www.gssd.ca/Programs/cai/anchorresources/Documents/Anchor%20Resources%20in%20GSSD.pdf) |
| **Word Study**  Cover image Click for more information on this titleCover image  The Pinnell & Fountas Word Study series is the recommended resource for word work in grades 1 to 3. | **Grade 6 – 12 Dialogic Learning and Book Clubs**  talking  Suggested texts organized by context/theme suitable for study in a book club format have been recommended by GSSD teachers and are posted to the internal portal. Three units of study for grades 7, 8, and 9 designed with the dialogic learning stance are available. Resources may be borrowed from the GSSD Centralized Library. | **Writing Strategies**  Cover image  Jennifer Serravallo’s book is the “everything guide to developing skilled writers.” Teachers can find lessons to match to writing goals from the 300+ strategies provided in the book. |
| **Literacy Quick Guide**  Click for more information on this title  This book could aptly be called the abridged version of the *Literacy Continuum.* Instructional strategies for reading, writing, talking, and word study are described in conjunction with research-based practices. | **Guided Reading**  Click for more information on this title  Fountas & Pinnell discuss the essential elements of guided reading in this resource. | **Prompting Guides**    Fountas & Pinnell flip chart prompting guides for guided reading lessons are available for oral reading, comprehension, and fiction and non-fiction genres. |

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| **MATHEMATICS** | | |
| **Mathology**    Grades 1 - 3 classrooms have access to Pearson’s *Mathology* resource --Box 1 and Box 2 for each grade plus a digital license to Mathology.ca. These activity-based kits are designed to promote understanding of big ideas in math. | **Mathematics Learning Progression**    This research based Mathology resource demonstrates how students’ mathematical learning and knowledge grows over time. Two editions are available: K-3 and 4-9. | **Knowledgehook**  **Icon  Description automatically generated**  Grades 4 – 9 classrooms have premium accounts for *Knowledeghook,* an online resource focused on using formative assessments to identify and close gaps in students’ mathematical learning. |
| **Cognition-based Assessment & Teaching - Michael T. Battista**  **C:\Users\charlotte.raine\AppData\Local\Microsoft\Windows\INetCache\Content.MSO\FD0ECAF1.tmp**  Battista’s four books are particularly helpful when planning for math intervention. Titles include:   * addition and subtraction * fractions * multiplication and division * place value | **SaskMath**    Text  Description automatically generatedThe [SaskMath](https://saskmath.ca/) web and print resource has been developed to support high quality math instruction and assessment that includes Indigenous Ways of Knowing. | **Math Makes Math Focus**  Click for more information on this titleClick for more information on this title**Sense**  Pearson’s *Math Makes Sense* and Nelson’s *Math Focus* are approved textbooks for Grades 3-8. |