



Canora Composite School Back to School Plan August 26, 2020

Working alongside [GSSD's Return to School Plan](#), we have developed a working document to help guide a safe return to school for students and staff. Please note that this is an evergreen document that will likely reflect changes.

School Level Return to School Plans Fall 2020



Current State
as of August 17, 2020



TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
<ul style="list-style-type: none"> • Schools operate with traditional timetables and administrator determined class sizes • Facilities will ensure that heightened sanitary and hygienic practices are in place • Limits will be placed on mass gatherings as directed by the CMHO and voluntary use of Personal Protective Equipment (PPE) • Students and staff who are sick are to stay at home 	<ul style="list-style-type: none"> • Schools operate with both face-to-face and synchronous online instruction delivery • Facilities will ensure that heightened sanitary and hygienic practices are in place • Limits will be placed on mass gatherings as directed by the CMHO • Personal Protective Equipment (PPE): <ul style="list-style-type: none"> ○ Mandatory for students in Grades 4 to 12 ○ Encouraged for students in PreK to Grade 3 <ul style="list-style-type: none"> ▪ Exceptions will be determined on a case-by-case basis ○ The Division will purchase two reusable non-medical grade masks for each student & staff member. • Limits to school accessibility for parents and community groups • Students and staff who are sick are to stay at home. 	<ul style="list-style-type: none"> • Schools operate with mandatory remote learning

School Level Return to School Plans Fall 2020



Grades 5 & 6			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> All students are required to participate GSSD will work with families who decline to send their children to school 	<ul style="list-style-type: none"> Grade 5 and 6 – 80 students 	<ul style="list-style-type: none"> All students are required to participate
School Day Structure			
Timetables	<ul style="list-style-type: none"> Locally determined. 	<ul style="list-style-type: none"> Regular scheduling locally determined. Schools will notify families that there will be staggered entry on September 8, 2020 to September 11, 2020. 	<ul style="list-style-type: none"> Students will be learning from home
Arrival / Dismissal	<ul style="list-style-type: none"> Locally determined Encourage multiple entry & exit points 	<ul style="list-style-type: none"> Arrival 8:40am Dismissal-3:05pm-grade5, 3:10pm-grade 6 Multiple entry and exit points will be used 	<ul style="list-style-type: none"> Students will be learning from home.
Movement of Students	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school 	<ul style="list-style-type: none"> Stationary remain with Cohort in classroom Entrance in South door and Exit out the South Door 	<ul style="list-style-type: none"> Students will be learning from home.
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> Locally determined. 	<ul style="list-style-type: none"> Front facing with distance. Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. Classrooms will be arranged with a front facing configuration. The arrangement of the classroom will support physical distancing. Interaction in smaller groups will be supported and large group activity limited. Individual learning activities will be balanced with small group interactions. 	<ul style="list-style-type: none"> Students will be learning from home.
Instruction	<ul style="list-style-type: none"> Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> upon entry to a room before snack/lunch after snack/lunch after use of the toilet after shared materials such 	<ul style="list-style-type: none"> Face to face Full Saskatchewan curriculum will be delivered Extra-curricular has been discontinued and co-curricular activities will follow GSSD protocols. Student-teacher contact time must be prioritized regardless of the delivery format. Differentiation of instruction will be necessary 	<ul style="list-style-type: none"> Students will be learning from home. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous,

School Level Return to School Plans Fall 2020



Grades 5 & 6			
Details	Tier 1	Tier 2	Tier 3
	<p>as water or sand o after sneezing or coughing o after outdoor play</p> <ul style="list-style-type: none"> Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible 	<p>due to the supplemental learning that occurred.</p> <ul style="list-style-type: none"> The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). Focus on efficient learning opportunities and approaches that are conducive to flexible groupings and interaction time with teachers. Schools will make plans for library resources to be delivered to classrooms for borrowing. Teachers will continue to explore options for blended learning. Support and professional development from GSSD will be offered. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.). Consider land-based learning whenever possible ensuring physical distancing from community members. GSSD teachers will utilize one of the following platforms for online learning and communication with families depending on the grade level and context of the school: <ul style="list-style-type: none"> Learning Management Platforms <ul style="list-style-type: none"> Seesaw (Gr. 1-3) Google Classroom (Gr. 4-6) Communication Platform <ul style="list-style-type: none"> Edsby Collaboration Platforms <ul style="list-style-type: none"> Google Meet TEAMS Zoom 	
Assessment	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD 	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar, 	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context.

School Level Return to School Plans Fall 2020



Grades 5 & 6			
Details	Tier 1	Tier 2	Tier 3
	<p>assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June.</p> <ul style="list-style-type: none"> GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. Good Spirit School Division Assessment Calendar Provincial-level assessments will continue (F&P, Tell Them From Me, etc). 	<p>which will take into account that students were engaged in supplemental learning from March to June.</p> <ul style="list-style-type: none"> GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. Good Spirit School Division Assessment Calendar Provincial-level assessments will continue (F&P, Tell Them From Me, etc). 	<ul style="list-style-type: none"> Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. Good Spirit School Division Assessment Calendar Provincial-level assessments will continue (F&P, Tell Them From Me, etc).
Reporting	<ul style="list-style-type: none"> Outcome based report cards 3 times/year. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle. Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student. Mandatory non-medical grade masks for students in Grades 4 to 6. The Division will provide 2 reusable masks per student. Schools may consider purchasing supplies for all students: SchoolSmart <ul style="list-style-type: none"> Consider subsidizing the expense through school raised funds. If schools choose not to purchase supplies for students, families will be allowed to drop off materials between August 25 to 28 (determined locally). 	<ul style="list-style-type: none"> No lockers. School Back pack in classroom that is labelled. No sharing of materials. Personal water bottle, NO water fountain use. Come changed for PE. Change rooms will not be used. Mandatory supplies include a personal water bottle. Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student. Mandatory non-medical grade masks for students in Grades 4 to 6. The Division will provide 2 reusable masks per student. Schools may consider purchasing supplies for all students: SchoolSmart Consider subsidizing the expense through school raised funds. If schools choose not to purchase supplies for 	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle. Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student. Mandatory non-medical grade masks for students in Grades 4 to 6. The Division will provide 2 reusable masks per student. Schools may consider purchasing supplies for all students: SchoolSmart Consider subsidizing the expense through school raised funds. If schools choose not to

School Level Return to School Plans Fall 2020



Grades 5 & 6			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> Materials will be organized in containers and labeled with student names. 	<ul style="list-style-type: none"> students, families will be allowed to drop off materials between August 25 to 28 (determined locally). Materials will be organized in containers and labeled with student names. 	<ul style="list-style-type: none"> purchase supplies for students, families will be allowed to drop off materials between August 25 to 28 (determined locally). Materials will be organized in containers and labeled with student names.
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Physical education and other classes by arrangement. Use outdoor spaces as much as possible. Ensure proper entry/exit procedures are in place. Students must sanitize their hands before and after use of the equipment, Equipment will be sanitized after each class. Equipment should be used on a rotational basis that includes proper cleaning and disinfecting between student and classroom usage. Clear and standard procedures should be established as to how equipment is used and stored. No use of pinnies or any equipment that has the potential to be shared among students 		<ul style="list-style-type: none"> Students will be learning from home.
Library	<ul style="list-style-type: none"> Locally determined. 	<ul style="list-style-type: none"> Request books. No in class sitting. Students may create/request a list using the Destiny system. Library techs will put together a class list of books in a bin and have them delivered. Tech devices will be disinfected daily. 	<ul style="list-style-type: none"> Students will be learning from home.
Computer Lab	<ul style="list-style-type: none"> Use of hand sanitizer or hand washing required before touching a device. 	<ul style="list-style-type: none"> Use of hand sanitizer before and after each use. Students should have a dedicated device to use all year. If sharing: sanitize before and after each use, and use the same device for the same sharing group. Tech devices will be disinfected each day. 	<ul style="list-style-type: none"> Students are learning from home
Cafeteria / Common Areas	<ul style="list-style-type: none"> Locally determined. 	<ul style="list-style-type: none"> No cafeteria. Student center will be distancing with chairs and tables. Foyer tables/chairs will be taped off to maximize distancing. Limit entrance and congregation. No microwaves will be available. 	<ul style="list-style-type: none"> Students are learning from home
Transitions	<ul style="list-style-type: none"> Division will: 	<ul style="list-style-type: none"> No transitions between classes. Exit times will 	<ul style="list-style-type: none"> Division will provide:

School Level Return to School Plans Fall 2020



Grades 5 & 6			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. • Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. ○ Communicate with staff, students and their families, alterations to 	<ul style="list-style-type: none"> be staggered. • Division will: <ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. • Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. ○ Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented. 	<ul style="list-style-type: none"> ○ School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ○ Provide professional development to staff: <ul style="list-style-type: none"> ○ Learning Management Systems – Seesaw & Google Classroom ○ Communication Platform - Edsby ○ Blended Learning (Digital Assessment, Student Engagement & Choice) ○ learning support to families: iPads, laptops, Chromebooks; Edsby; Seesaw; and, consideration is being given to increasing IT using a flexible schedule.

School Level Return to School Plans Fall 2020

Grades 5 & 6			
Details	Tier 1	Tier 2	Tier 3
	typical routines and transitions which will be implemented.		
Students & Staff Well-being	<ul style="list-style-type: none"> • Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead. • Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. • Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. • GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. • Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> • Anyone ill will be instructed to stay home. • Teach students about a “personal bubble”. • Teach students on alternated greetings that are non-contact. • Anyone ill at school will be sent to the isolation room for pick up. • Additional sanitizing and emphasis on personal hygiene. • PPE will be mandatory. • Focus on physical distancing, • Limit and control outside visitors. • Contact tracing through QR code. • Mental health services will be available to everyone. 	<ul style="list-style-type: none"> • Students are learning from home. • The school will provide instruction and support on internet safety. • GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. • • Mental Health supports will be provided for families and students to access from the GSSD website.
Attendance	<ul style="list-style-type: none"> • Student attendance at school is mandatory. • Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing protocols in AP-340 Attendance of Students: <ul style="list-style-type: none"> ▪ Teachers will take am/pm attendance. ▪ Attendance should be taken within ten minutes of class starting. ○ Apply AP 340 Appendix Attendance Flowcharts • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the 	<ul style="list-style-type: none"> • Daily attendance. Edsby monitored for students. • If in the event of a Covid sickness they will remain at home until there is a clean bill of health from the health agency. • If anyone has been known to be in contact with suspected Covid case they will be asked to quarantine for 14 days. 	<ul style="list-style-type: none"> • Student attendance is mandatory. • Attendance policies will be determined.

School Level Return to School Plans Fall 2020



Grades 5 & 6			
Details	Tier 1	Tier 2	Tier 3
	school shall work with the student and family to determine necessary accommodations.		
Resources	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). 	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). 	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).

School Level Return to School Plans Fall 2020

Grades 7 to 9			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> 95 students 	<ul style="list-style-type: none"> 95 students 	<ul style="list-style-type: none"> 95 students
School Day Structure			
Timetables	<ul style="list-style-type: none"> Locally determined 	<ul style="list-style-type: none"> Grade 7 and 8 regular and Grade 9 block Locally determined. In Cohort groups to remain in the same room with limited teacher switches. 	<ul style="list-style-type: none"> Students will be learning from home
Arrival / Dismissal	<ul style="list-style-type: none"> Locally determined 	<ul style="list-style-type: none"> Arrival 8:50am- West entrance(s). Teacher supervised. Dismissal-Grade7-3:10, 8's-3:15, 9's-3:05pm 	<ul style="list-style-type: none"> Students will be learning from home
Movement of Students	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school. 	<ul style="list-style-type: none"> Grade 7 exit south doors. Teacher Monitored Grade 8 and 9 exit West doors (2 exit points). Teacher Monitored. Students remain in room during the day for instruction. Stay within classrooms as much as possible and avoid other areas of the school. 	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school.
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> Locally determined 	<ul style="list-style-type: none"> Front facing Reduce cluttering to maximize distancing and room available. Interaction within a group should be limited and if groups used they should be small. Individual learning activities will be balanced with small group interactions. 	<ul style="list-style-type: none"> Students will be learning from home
Instruction	<ul style="list-style-type: none"> Full Saskatchewan curriculum will be delivered. 	<ul style="list-style-type: none"> Face to face. Differentiation of instruction as needed. The focus will be on teaching the outcomes. Focus on learning opportunities and approaches that are conducive to flexible groupings and interaction time with teachers. Continue to explore blended learning situations and be ready to implement. Consider land-based learning ensuring physical 	<ul style="list-style-type: none"> Full Saskatchewan curriculum will be delivered. Students will be learning from home. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous,

School Level Return to School Plans Fall 2020



Grades 7 to 9			
Details	Tier 1	Tier 2	Tier 3
		distancing from community members. <ul style="list-style-type: none"> • Zoom. • Online learning should be under 1 platform, i.e.: Google classroom 	
Assessment	<ul style="list-style-type: none"> • Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. • Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. • GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. • Good Spirit School Division Assessment Calendar • Provincial-level assessments will continue (Tell The From Me, Writing & Math). 	<ul style="list-style-type: none"> • Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. • Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. • GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. • Good Spirit School Division Assessment Calendar • Provincial-level assessments will continue (Tell The From Me, Writing & Math). 	<ul style="list-style-type: none"> • Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. • Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. • GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. • Good Spirit School Division Assessment Calendar • Provincial-level assessments will continue (Tell The From Me, Writing & Math).
Reporting	<ul style="list-style-type: none"> • Grade 7's and 8's will be 3 times/year. Grade 9- 4 times/year as required by the division. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> • Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks per student. • Schools may consider purchasing supplies for all students: SchoolSmart <ul style="list-style-type: none"> ○ Consider subsidizing the expense through school raised funds. • If schools choose not to purchase supplies 	<ul style="list-style-type: none"> • Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks per student. • Schools may consider purchasing supplies for all students: SchoolSmart <ul style="list-style-type: none"> ○ Consider subsidizing the expense through school raised funds. • If schools choose not to purchase supplies for 	<ul style="list-style-type: none"> • Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks per student. • Schools may consider purchasing supplies for all students: SchoolSmart <ul style="list-style-type: none"> ○ Consider subsidizing the

School Level Return to School Plans Fall 2020



Grades 7 to 9			
Details	Tier 1	Tier 2	Tier 3
	<p>for students, families will be allowed to drop off materials between August 25 to 28 (will be determined locally).</p> <ul style="list-style-type: none"> Materials may be organized in containers and labeled with student names (based on local context) 	<p>students, families will be allowed to drop off materials between August 25 to 28 (will be determined locally).</p> <ul style="list-style-type: none"> Materials may be organized in containers and labeled with student names (based on local context). 	<p>expense through school raised funds.</p> <ul style="list-style-type: none"> If schools choose not to purchase supplies for students, families will be allowed to drop off materials between August 25 to 28 (will be determined locally). Materials may be organized in containers and labeled with student names (based on local context)
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Physical Education classes and grade 9 will be outside in May/June Use the outdoor spaces as much as possible. Sanitize hands before and after class. Sanitize equipment used before and after use. Use equipment on a rotational basis to allow equipment to remain quarantined for 3 days before use again. Ensure proper protocol for entry/exit procedures. No use of pinnies or any equipment that has the potential to be shared among students. 		<ul style="list-style-type: none"> Students will be learning from home.
Library	<ul style="list-style-type: none"> Locally determined. 	<ul style="list-style-type: none"> Books are assigned and taken out Students may create/request a list using the Destiny system. Library techs will put together a class list of books in a bin and have them delivered. Tech devices will be disinfected daily. 	<ul style="list-style-type: none"> Students will be learning from home.
Computer Lab	<ul style="list-style-type: none"> Use of hand sanitizer or hand washing required before touching a device. 	<ul style="list-style-type: none"> Use of hand sanitizer before and after each use. Students should have a dedicated device to use all year. If sharing: sanitize before and after each use, and use the same device for the same sharing group. Tech devices will be disinfected each day. 	<ul style="list-style-type: none"> Students will be learning from home.

School Level Return to School Plans Fall 2020



Grades 7 to 9			
Details	Tier 1	Tier 2	Tier 3
Cafeteria / Common Areas	<ul style="list-style-type: none"> • Locally determined. 	<ul style="list-style-type: none"> • No cafeteria. Student center with distancing of chairs and tables. • Follow the guidelines outlined in the Saskatchewan Re-Open plan: <ul style="list-style-type: none"> ○ Primary and Secondary Educational Institution Guidelines ○ Workplace Food and Accommodations ○ Restaurants and Licensed Establishments Guidelines • Limited utilization of cafeteria and common areas based on the carrying capacity and no microwaves are available. • Stagger entrance to these areas. • Utilization of delineation lines. 	<ul style="list-style-type: none"> • Students will learn from home.
Transitions	<ul style="list-style-type: none"> • Division will: <ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. • Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades 	<ul style="list-style-type: none"> • Division will: <ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry • Division will provide: <ul style="list-style-type: none"> ○ School Administrators with consistent messaging to Page 31 of 98 Grades 7 to 9 Details Tier 1 Tier 2 Tier 3 pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. • Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a 	<ul style="list-style-type: none"> • Division will provide: <ul style="list-style-type: none"> ○ School Administrators with consistent support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ○ professional development to staff: <ul style="list-style-type: none"> ▪ Learning Management System – Google Classroom ▪ Communication Platform – Edsby ▪ Blended Learning (Digital Assessment, Student Engagement &

School Level Return to School Plans Fall 2020



Grades 7 to 9			
Details	Tier 1	Tier 2	Tier 3
	<p>and classrooms regarding the steps being taken to ensure safe re-entry for students.</p> <ul style="list-style-type: none"> ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. • Communicate with staff, students and their families, alterations to typical routines and transitions will be implemented 	<p>mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students.</p> <ul style="list-style-type: none"> ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms • Communicate with staff, students and their families, alterations to typical routines and transitions will be implemented. 	<p>Choice)</p> <ul style="list-style-type: none"> ○ learning support to families: <ul style="list-style-type: none"> • iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule.
Students & Staff Well-being	<ul style="list-style-type: none"> • Focus on minimizing physical contact. • Communicate expectations regarding physical distancing. • GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. • Mental Health supports will be provided for families and students to access from the GSSD website 	<ul style="list-style-type: none"> • Anyone ill will be instructed to stay home. • Teach students about a “personal bubble”. • Teach students on alternated greetings that are non-contact. • Anyone ill at school will be sent to the isolation room for pick up. • Additional sanitizing and emphasis on personal hygiene. • PPE will be mandatory, students wear a mask. • Focus on physical distancing, • Limit and control outside visitors. • Contact tracing through QR code. • Mental health services will be available to everyone 	<ul style="list-style-type: none"> • Students are learning from home. • GSSD Counsellors will continue to offer mental for students experiencing anxiety with their return to school. • • Mental Health supports will be provided for families and students to access from the health support on the GSSD website.
Attendance	<ul style="list-style-type: none"> • Student attendance is mandatory. • Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance 	<ul style="list-style-type: none"> • Daily attendance. Edsby monitored for students. • If in the event of a Covid sickness they will 	<ul style="list-style-type: none"> • Student attendance is mandatory. • Attendance policies will be

School Level Return to School Plans Fall 2020



Grades 7 to 9			
Details	Tier 1	Tier 2	Tier 3
	<p>using existing protocols in AP-340 Attendance of Students:</p> <ul style="list-style-type: none"> ▪ Teachers will take am/pm attendance for elementary and period attendance for high school. ▪ Attendance should be taken within ten minutes of class starting. <ul style="list-style-type: none"> o Apply AP 340 Appendix Attendance Flowcharts. <ul style="list-style-type: none"> • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary 	<p>remain at home until there is a clean bill of health from the health agency.</p> <ul style="list-style-type: none"> • If anyone has been known to be in contact with suspected Covid case they will be asked to quarantine for 14 days. • Extra-curricular has been discontinued and co-curricular activities will follow GSSD protocols. 	<p>determined</p>
Resources	<ul style="list-style-type: none"> • All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). 	<ul style="list-style-type: none"> • Library resources and in school resources. All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). 	<ul style="list-style-type: none"> • All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).

School Level Return to School Plans Fall 2020

Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> 85 students 	<ul style="list-style-type: none"> 85 students 	<ul style="list-style-type: none"> 85 students
School Day Structure			
Timetables	<ul style="list-style-type: none"> Locally determined 	<ul style="list-style-type: none"> Block scheduling 	<ul style="list-style-type: none"> Students will be learning from home
Arrival / Dismissal	<ul style="list-style-type: none"> Locally determined 	<ul style="list-style-type: none"> Arrival-8:55am- west entrance and East entrance (teacher supervised). Dismissal-3:05pm-west and east exits, teacher supervised. 	<ul style="list-style-type: none"> Students will be learning from home
Movement of Students	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school. 	<ul style="list-style-type: none"> Straight to classroom. Breaks monitored by teacher and staggered within Cohort groups. 	<ul style="list-style-type: none"> Students will be learning from home
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> Locally determined. Full Saskatchewan curriculum will be delivered. 	<ul style="list-style-type: none"> Front facing Reduce cluttering to maximize distancing and room available. Interaction within a group should be limited and if groups used they should be small. Individual learning activities will be balanced with small group interactions. 	<ul style="list-style-type: none"> Students will be learning from home
Instruction	<ul style="list-style-type: none"> Full Saskatchewan curriculum will be delivered. 	<ul style="list-style-type: none"> Blended. Face to face and online if needed. Differentiation of instruction as needed. The focus will be on teaching the outcomes. Focus on learning opportunities and approaches that are conducive to flexible groupings and interaction time with teachers. Consider land-based learning ensuring physical distancing from community members. Online learning should be under 1 platform, i.e.: Google classroom Continue to explore blended learning situations and be ready to implement. 	<ul style="list-style-type: none"> Full Saskatchewan curriculum will be delivered. Students will be learning from home. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous,

School Level Return to School Plans Fall 2020

Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
		<ul style="list-style-type: none"> Extra-curricular has been discontinued and co-curricular activities will follow GSSD protocols. 	
Assessment	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar which will take into account that students were engaged in supplemental learning from March to June. GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. Consideration may be given to not administering final examinations. Provincial-level assessments will continue (Tell Them From Me & Grade 12 Departmentals). High School final examinations will be suspended during the 2020-21 school year with the exception of Grade 12 Advanced Placement courses. 	<ul style="list-style-type: none"> Teacher will use professional discretion to assess student outcomes. Continue with GSSD evaluation mandated testing for the Ministry. Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar which will take into account that students were engaged in supplemental learning from March to June. GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. Consideration may be given to not administering final examinations. Provincial-level assessments will continue (Tell Them From Me & Grade 12 Departmentals). High School final examinations will be suspended during the 2020-21 school year with the exception of Grade 12 Advanced Placement courses. 	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar which will take into account that students were engaged in supplemental learning from March to June. GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction . Consideration may be given to not administering final examinations. Provincial-level assessments will continue (Tell Them From Me & Grade 12 Departmentals). High School final examinations will be suspended during the 2020-21 school year with the exception of Grade 12 Advanced Placement courses.
Reporting	<ul style="list-style-type: none"> 4 reporting periods as required by the division and Ministry. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks per student. 	<ul style="list-style-type: none"> No lockers. Bring a backpack. Take it in the room. Everything in the backpack. Personal water bottle. Allow students and families an opportunity to drop off materials between August 25 to 	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks per student.

School Level Return to School Plans Fall 2020



Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> Allow students and families an opportunity to drop off materials between August 25 to 28 	28 (determined locally).	<ul style="list-style-type: none"> Allow students and families an opportunity to drop off materials between August 25 to 28
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Besides the school gymnasium, physical education can take place outdoors or in alternate spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities). Learning outdoors should be encouraged as much as possible. Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions. Sharing of equipment is not recommended. Equipment should be used on a rotational basis that includes proper cleaning and sanitization between student and classroom usage. Clear and standard procedures should be established as to how equipment is used and stored. No use of pinnies or any equipment that has the potential to be shared among students. Students are learning from home. 		<ul style="list-style-type: none"> Students will be learning from home.
Library	<ul style="list-style-type: none"> Locally determined. 	<ul style="list-style-type: none"> Books taken out through arrangement with our library tech. Book requests by class that will be bundled up in a tub and delivered to the class. Consideration should be given to the carrying capacity of the library which may result in reducing the number of classes accessing the space at one time. 	<ul style="list-style-type: none"> Students will be learning from home.
Computer Lab	Use of hand sanitizer or hand washing required before touching a device.	<p>Sr. Lab by individual assignment with distancing. Students should have a dedicated device to use all year.</p> <p>If sharing: sanitize before and after each use, and use the same device for the same sharing group.</p> <p>Tech devices will be disinfected each day.</p> <p>Students will sanitize hands before and after each class.</p>	
Cafeteria /	<ul style="list-style-type: none"> Locally determined. 	<ul style="list-style-type: none"> Follow the guidelines outlined in the 	<ul style="list-style-type: none"> Students will be learning from home.

School Level Return to School Plans Fall 2020

Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
Common Areas		<p>Saskatchewan Re-Open plan:</p> <ul style="list-style-type: none"> ○ Primary and Secondary Educational Institution Guidelines ○ Workplace Food and Accommodations ○ Restaurants and Licensed Establishments Guidelines • Limited utilization of cafeteria and common areas based on the carrying capacity and microwaves will not be available. • Stagger entrance to these areas. • Utilization of delineation lines. 	
Transitions	<ul style="list-style-type: none"> • Division will: <ul style="list-style-type: none"> • Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures to be followed • Schools will: <ul style="list-style-type: none"> • Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. • Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. • Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for 	<ul style="list-style-type: none"> • Division will: <ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures to be followed. • Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. ○ Communicate a safety plan to students and families – including students and 	<ul style="list-style-type: none"> • Division will provide: <ul style="list-style-type: none"> ○ School Administrators with consistent messaging to support all regular students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ○ professional development to staff: <ul style="list-style-type: none"> ▪ Learning Management Systems – Google Classroom ▪ Communication Platform – Edsby ▪ Blended Learning (Digital Assessment, Student Engagement & Choice) ○ learning support to families: <ul style="list-style-type: none"> ▪ iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule.

School Level Return to School Plans Fall 2020



Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
	<p>students.</p> <ul style="list-style-type: none"> Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented. 	<p>families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</p> <ul style="list-style-type: none"> Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented 	
Students & Staff Well-being	<ul style="list-style-type: none"> Focus on minimizing physical contact Communicate expectations regarding physical distancing GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. Mental Health supports will be provided for families and students to access from the GSSD website 	<ul style="list-style-type: none"> Anyone ill will be instructed to stay home. Teach students about a “personal bubble”. Teach students on alternated greetings that are non-contact. Anyone ill at school will be sent to the isolation room for pick up. Additional sanitizing and emphasis on personal hygiene. PPE will be mandatory, students will wear a mask. Focus on physical distancing, Limit and control outside visitors. Contact tracing through QR code. Mental health services will be available to everyone. 	<ul style="list-style-type: none"> Students are learning from home. GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. Mental Health supports will be provided for families students to access from the GSSD website.

School Level Return to School Plans Fall 2020



Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
Attendance	<ul style="list-style-type: none"> • Student attendance is mandatory • Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing protocols in AP-340 Attendance of Students: <ul style="list-style-type: none"> ▪ Teachers will take attendance by period ▪ Attendance should be taken within ten minutes of class starting. ○ Apply AP 340 Appendix Attendance Flowcharts • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodation 	<ul style="list-style-type: none"> • Daily attendance. Edsby monitored for students. • If in the event of a COVID-19 sickness they will remain at home until there is a clean bill of health from the health agency. • If anyone has been known to be in contact with suspected COVID-19 case they will be asked to quarantine for 14 days. 	<ul style="list-style-type: none"> • Student attendance is mandatory. • Attendance policies will be determined.

Resources All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, Kits, novel sets, and technology).