

COLUMBIA SCHOOL LEVEL RETURN TO SCHOOL PLAN FALL 2020



This is an “evergreen” document and changes will be made as provision evolve. The latest update will be posted as soon as it is completed.

Last Updated – October 13th at 9:45am



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Current State
as of August 17, 2020



TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
<ul style="list-style-type: none">• Schools operate with traditional timetables and administrator determined class sizes• Facilities will ensure that heightened sanitary and hygienic practices are in place• Limits will be placed on mass gatherings as directed by the CMHO and voluntary use of Personal Protective Equipment (PPE)• Students and staff who are sick are to stay at home	<ul style="list-style-type: none">• Schools operate with both face-to-face and synchronous online instruction delivery• Facilities will ensure that heightened sanitary and hygienic practices are in place• Limits will be placed on mass gatherings as directed by the CMHO• Personal Protective Equipment (PPE):<ul style="list-style-type: none">○ Mandatory for students in Grades 4 to 12○ Encouraged for students in PreK to Grade 3<ul style="list-style-type: none">▪ Exceptions will be determined on a case-by-case basis○ The Division will purchase two reusable non-medical grade masks for each student & staff member.• Limits to school accessibility for parents and community groups• Students and staff who are sick are to stay at home.	<ul style="list-style-type: none">• Schools operate with mandatory remote learning



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> All students are required to participate Student Support Teachers will be contacting families of students with Intensive Needs to ensure programming and daily routine is know by families. 	<ul style="list-style-type: none"> All students are required to participate Student Support Teachers will be contacting families of students with Intensive Needs to ensure programming and daily routine is know by families. 	<ul style="list-style-type: none"> All students are required to participate.
Limiting Physical Contact	<p>Columbia School will:</p> <ul style="list-style-type: none"> Limit physical contact during instruction, recess and noon periods and avoid activities that require clustering of students. Minimize the number of teachers and support staff working with a specific group of students. Physical distancing within classrooms and other instructional spaces as much as possible. Modify the use of shared spaces, including shared instructional spaces, bathrooms, change rooms, boot rooms, hallways. Modify procedures for entering and leaving the building, parent drop-offs, stagger recess, noon hour and other school day transitions. Provide students with alternatives to activities that require physical contact with other students. Promote and practice the use of non-physical greetings. Other Physical Contact parameters are outlined throughout the Columbia School Plan. 	<p>Columbia School will:</p> <ul style="list-style-type: none"> Limit physical contact during instruction, recess and noon periods and avoid activities that require clustering of students. Minimize the number of teachers and support staff working with a specific group of students. Physical distancing within classrooms and other instructional spaces as much as possible. Modify the use of shared spaces, including shared instructional spaces, bathrooms, change rooms, boot rooms, hallways. Modify procedures for entering and leaving the building, parent drop-offs, stagger recess, noon hour and other school day transitions. Provide students with alternatives to activities that require physical contact with other students. Promote and practice the use of non-physical greetings. Other Physical Contact parameters are outlined throughout the Columbia School Plan. 	<ul style="list-style-type: none"> Students will be learning from home.
School Day Structure			



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Timetables	<ul style="list-style-type: none"> Kindergarten classes will be setup as full day each other day. KA classes will be on days 1, 3 & 5 and KB classes will be on days 2, 4 & 6. Kindergarten teacher will be calling parents prior to the start of class with more details. Pre-K classes will be set up for students to attend half days only, either an AM or PM time. Pre-K teacher will be calling parents prior to the start of class with more details. 	<ul style="list-style-type: none"> KA classes will be on days 1, 3 & 5 and KB classes will be on days 2, 4 & 6. Kindergarten teacher will be calling parents prior to the start of class with more details. Pre-K classes will be set up for students to attend half days only, either an AM or PM time. Pre-K teacher will be calling parents prior to the start of class with more details. 	<ul style="list-style-type: none"> Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> Kindergarten will enter building using the SE entrance way at the back of the school. See Appendix A for detailed arrival and dismissal times for Kindergarten. Pre-K entrance and exit will be using the North end entrance. Drop off and pick up will occur outside in the Pre-K fenced playground area, located at North end of school. 	<ul style="list-style-type: none"> Kindergarten will enter building using the SE entrance way at the back of the school. Kindergarten will enter the building at 9:00am and exit at 3:15pm, this is to ensure staggered entry and exit of our building. Pre-K entrance and exit will be using the North end entrance. Drop off and pick up will occur outside in the Pre-K fenced playground area, located at North end of school. If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will be required to wear a mask. <ul style="list-style-type: none"> Use hand sanitizer upon entering the building Avoid entering the building if unwell or 	<ul style="list-style-type: none"> Students will be learning from home.



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Prekindergarten and Kindergarten			
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		<p>have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days.</p> <ul style="list-style-type: none"> School staff will not transport Prekindergarten students in private vehicles. 	
Movement of Students	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school. Morning recess has been moved to be tied with noon recess, this will allow for easier transition at entry and exit points. See Appendix B for adjusted noon recess times and entrances and exits classrooms will be using. All classroom will have Body/Brain breaks built into morning and afternoon routine on a class by class basis. 	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school. Morning recess has been moved to be tied with noon recess, this will allow for easier transition at entry and exit points. See Appendix B for adjusted noon recess times and entrances and exits classrooms will be using. All classroom will have Body/Brain breaks built into morning and afternoon routine on a class by class basis. Students will be divided into Zone 1 or 2 at noon recess. See Bell Schedule and Appendix B 	<ul style="list-style-type: none"> Students will be learning from home. No transportation provided.
Bussing of Students	<ul style="list-style-type: none"> No bussing for Kindergarten students unless they have older sibling riding bus. Transportation for Pre-Kindergarten is the responsibility of the parent. 	<ul style="list-style-type: none"> No bussing for Kindergarten students unless they have older sibling riding bus. Transportation for Pre-Kindergarten is the responsibility of the parent. 	
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> Pre-K and Kindergarten teachers will be using all practices in the column to the right to ensure safety for all staff and students. 	<ul style="list-style-type: none"> Teachers will consider the number of materials, furniture, items on walls, etc. given the carrying capacity of the classroom. Classrooms will be arranged with a front facing configuration when appropriate. 	<ul style="list-style-type: none"> Students will be learning from home.



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
		<ul style="list-style-type: none"> • The arrangement of the classroom will support physical distancing. • Interaction in smaller groups will be supported, and large group activity limited. • Individual learning activities will be balanced with small group interactions. 	
Instruction	<ul style="list-style-type: none"> • Students and staff are to build handwashing into the daily routines and follow the protocols in ECERS: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch ○ after snack/lunch ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play • Adaptations will be made to sensory play. <ul style="list-style-type: none"> ○ Sensory play may be conducted as an individual activity (e.g., Each child gets a ball of playdough and tools; Children have a personal sensory bin). ○ Handwashing must occur before and after using shared sensory items. ○ Items must be disinfected or discarded between uses by different groups. 	<ul style="list-style-type: none"> • Learning in Prekindergarten and Kindergarten occurs through play. • The focus will be on the Essential Learning Experiences (PreK) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach. • Puppets, dolls, songs, and literature can be used to integrate physical health and wellness curriculum into the day. • The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation: <ul style="list-style-type: none"> ○ Fostering project-based learning which builds on children's experience with the pandemic. ○ Using imaginary play to help children cope with stress and promote resilience. ○ Using teachable moments to help children learn about the pandemic 	<ul style="list-style-type: none"> • Students will be learning from home.



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> • Learning in Prekindergarten and K occurs through play and exploration. • The focus will be on the Essential Learning Experiences (PreK) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach. • Land-based learning will be used for Meeting Time, lessons, play, and exploration. Whenever possible these activities will occur outdoors. • The environment will be explored on neighborhood walks (weather permitted, with physical distancing maintained from members of the public). 	<p>and their role in ensuring public health.</p> <ul style="list-style-type: none"> • Land-based learning will be used for Meeting Time, lessons, play, and exploration. Whenever possible these activities will occur outdoors. • The environment will be explored on neighborhood walks (weather permitted, with physical distancing maintained from members of the public). • Students and staff will be building handwashing into the daily routines and follow the protocols in ECERS: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch ○ after snack/lunch ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play • The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation: 	



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Details	Tier 1	Tier 2	Tier 3
		<ul style="list-style-type: none">○ Fostering project-based learning which builds on children's experience with the pandemic.○ Using imaginary play to help children cope with stress and promote resilience.○ Using teachable moments to help children learn about the pandemic and their role in ensuring public health.● SMARTboards<ul style="list-style-type: none">○ Limiting multiple students touching the SMARTboard○ If students are touching the SMARTboard, disinfect the board after each student contact● Alternatives will be put in place for face-to-face family engagement events is strongly encouraged by face-to-face events may be slowly integrated over time depending on the community.● Face-to-face family engagement events and activities must ensure:<ul style="list-style-type: none">○ Activities align with the allowable services permitted within the Re-Open Saskatchewan Plan.	



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Details	Tier 1	Tier 2	Tier 3
		<ul style="list-style-type: none"> ○ Physical distancing of 2 meters between households and staff members. ○ Group sizes must comply with public gathering restrictions and cannot exceed maximum capacity of area when maintaining 2 meter physical distancing. ○ Adults (parents/guardians) will wear a mask. ○ Proper hand hygiene is implemented before and after the event. ○ All touch points and materials disinfected before and after the event. 	
Assessment	<ul style="list-style-type: none"> ● Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. ● Provincial-level assessments will continue (EYE). 	<ul style="list-style-type: none"> ● Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. ● Provincial-level assessments will continue (EYE). 	
Reporting	Reporting will occur as per Division processes with first term report cards going home on November 20, term two on March 12 and term 3 on June 28.		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> ● Mandatory supplies include a personal water bottle for each student. ● Schools supplies have been purchased for all Pre-K and Kindergarten students. 	<ul style="list-style-type: none"> ● Mandatory supplies include a personal water bottle for all Kindergarten student. ● Schools supplies have been purchased for all Pre-K and Kindergarten students. 	<ul style="list-style-type: none"> ● Students will be learning from home.



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> Materials will be organized in containers and labeled with photos and the name of the material as per ECERSguidelines. 	<ul style="list-style-type: none"> Materials will be organized in containers and labeled with photos and the name of the material as per ECERSguidelines. 	
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Besides the school gymnasium, physical education will take place outdoors or in other spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities). Playing and learning outdoors will be followed as much as possible. Teachers will ensure that proper entry and exit procedures are followed and promote physical distancing and sanitary actions. Equipment will be used on a rotational basis and include proper cleaning and sanitization between student and classroom usage. Clear and standard procedures have been established with staff as to how equipment is used and stored. No use of pinnies or any equipment that has the potential to be shared among students at this time will occur. 		<ul style="list-style-type: none"> Students will be learning from home.
Library	<ul style="list-style-type: none"> Due to the number of touch surfaces in a school library, students will not be permitted to self- select materials in the library space. Instead, schools can connect students with library materials in several ways: <p>1) students will create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms</p>	<ul style="list-style-type: none"> Due to the number of touch surfaces in a school library, students will not be permitted to self- select materials in the library space. Instead, schools can connect students with library materials in several ways: <p>1) students will create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms</p>	<ul style="list-style-type: none"> Students will be learning from home.



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Details	Tier 1	Tier 2	Tier 3
	<p>2) library technicians will deliver book bins of resources to remain in the classroom for a period of time.</p> <ul style="list-style-type: none"> • Circulation of materials can occur in classrooms using the online program or the Destiny app. 	<p>2) library technicians will deliver book bins of resources to remain in the classroom for a period of time.</p> <ul style="list-style-type: none"> • Circulation of materials can occur in classrooms using the online program or the Destiny app. 	
Technology in the Classroom	<p>Students will use hand sanitizer or hand washing required before touching a device.</p>	<ul style="list-style-type: none"> • Students will use hand sanitizer or hand washing required before and after using a device. • Students should have a dedicated device when possible <ul style="list-style-type: none"> ○ If sharing devices is required, minimize the impact by assigning a consistent device to a group of students. • Tech devices will be disinfected daily. 	<p>Students will be learning from home.</p>
Transitions	<ul style="list-style-type: none"> • Columbia School will: <ul style="list-style-type: none"> ○ Columbia School will post safety plan for all students and families. This will ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. • Columbia School will communicate with students and their families, alterations to typical routines and transitions which will be 	<ul style="list-style-type: none"> • Columbia School will: <ul style="list-style-type: none"> ○ Columbia School will post safety plan for all students and families. This will ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. • Columbia School will communicate with students and their families, alterations to typical routines and transitions which will 	<ul style="list-style-type: none"> • Division will provide: <ul style="list-style-type: none"> ○ learning support to families: iPads, laptops, Chromebooks; Edsby; Seesaw; and consideration is being given to increasing IT support using a flexible schedule



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
	implemented.	be implemented.	
Students & Staff Well-being	<ul style="list-style-type: none"> • Non-medical grade masks are encouraged for PreK & Kindergarten students. The Division will provide 2 reusable masks per student. • Maintaining physical distance is difficult with young children and the focus will be on minimizing physical contact instead. • Teachers will teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. • Students must use greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. • GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. • Mental Health supports will be provided for families and students to access from the GSSD website. Non-medical grade masks are encouraged for students in PreK & Kindergarten. 	<ul style="list-style-type: none"> • Non-medical grade masks are encouraged for PreK & Kindergarten students. The Division will provide 2 reusable masks per student. • Maintaining physical distance is difficult with young children and the focus will be on minimizing physical contact instead. • Teachers will teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. • Students must use greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. • GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. • Mental Health supports will be provided for families and students to access from the GSSD website. Non-medical grade masks are encouraged for students in PreK & Kindergarten. 	<ul style="list-style-type: none"> • Students are learning from home. • The school will provide instruction and support on internet safety. • GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. • Mental Health supports will be provided for families and students to access from the GSSD website.
Attendance	<ul style="list-style-type: none"> • Student attendance at school is mandatory. • Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing 	<ul style="list-style-type: none"> • Student attendance at school is mandatory. • Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing 	<ul style="list-style-type: none"> • Attendance policies will be determined.



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Illness at School	<p>protocols in AP 340 <u>Attendance of Students:</u></p> <ul style="list-style-type: none"> ○ Teachers will take am/pm attendance ○ Attendance will be taken within ten minutes of class starting <ul style="list-style-type: none"> ● If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school will work with the student and family to determine necessary accommodations. ● If your child becomes ill at school, they will be moved to one of our sick rooms, where one of our trained staff members will keep them comfortable. ● At that time school will contact parents and request that you come to the school to pick up your child. Mask will be required prior to entering school. ● Family will then be asked to contact 811 and complete testing for Covid. ● Students and family will be provided with a GSSD “Child Care Card” outlining steps to follow. ● Administration from school will then complete a follow up phone call to family to ensure testing has been completed. ● Return to school date will be set through conversation with family and physician. 	<p>protocols in AP 340 <u>Attendance of Students:</u></p> <ul style="list-style-type: none"> ○ Teachers will take am/pm attendance ○ Attendance will be taken within ten minutes of class starting <ul style="list-style-type: none"> ● If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school will work with the student and family to determine necessary accommodations. ● If your child becomes ill at school, they will be moved to our “Care” room, where one of our trained staff members will keep them comfortable. ● At that time school will contact parents and request that you come to the school to pick up your child. Mask will be required prior to entering school. ● Family will then be asked to contact 811 and complete testing for Covid. ● Students and family will be provided with a GSSD “Child Care Card” outlining steps to follow. ● Administration from school will then complete a follow up phone call to family to ensure testing has been completed. ● Return to school date will be set through 	<ul style="list-style-type: none"> ● Students are learning from home.



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Prekindergarten and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Resources	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources and technology). 	conversation with family and physician. <ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources and technology). 	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources and technology).

Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> All students are required to participate Student Support Teachers will be contacting families of students with Intensive Needs to ensure programming and daily routine is known by families. 	<ul style="list-style-type: none"> All students are required to participate Student Support Teachers will be contacting families of students with Intensive Needs to ensure programming and daily routine is known by families. 	<ul style="list-style-type: none"> All students are required to participate.
Limiting Physical Contact	Columbia School will: <ul style="list-style-type: none"> Limit physical contact during instruction, recess and noon periods and avoid activities that require clustering of students. Minimize the number of teachers and support staff working with a specific group of students. Physical distancing within classrooms and other instructional spaces as much as possible. Modify the use of shared spaces, including shared instructional spaces, bathrooms, change rooms, boot rooms, hallways. Modify procedures for entering and leaving the building, parent drop-offs, stagger recess, noon hour and other school day transitions. Provide students with alternatives to activities that require physical contact with other students. 	Columbia School will: <ul style="list-style-type: none"> Limit physical contact during instruction, recess and noon periods and avoid activities that require clustering of students. Minimize the number of teachers and support staff working with a specific group of students. Physical distancing within classrooms and other instructional spaces as much as possible. Modify the use of shared spaces, including shared instructional spaces, bathrooms, change rooms, boot rooms, hallways. Modify procedures for entering and leaving the building, parent drop-offs, stagger recess, noon hour and other school day transitions. Provide students with alternatives to activities that require physical contact with other students. 	<ul style="list-style-type: none"> Students will be learning from home.



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> ○ Promote and practice the use of non-physical greetings. ● Other Physical Contact parameters are outlined throughout the Columbia School Plan. 	<ul style="list-style-type: none"> ○ Promote and practice the use of non-physical greetings. ● Other Physical Contact parameters are outlined throughout the Columbia School Plan. 	
School Day Structure			
Timetables	<ul style="list-style-type: none"> ● All students will remain with grade cohorts as much as possible. 	<ul style="list-style-type: none"> ● All students will remain with grade cohorts as much as possible. 	<ul style="list-style-type: none"> ● Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> ● Staggered drop-off and pick up times will be used as well as multiple entry & exit points. ● See Appendix A for detailed arrival and dismissal times for grade 1 to 8 and entrances and exits classrooms will be using. ● Appendix A will have adjusted dismissal times from previous years times. ● Afternoon recess has been moved to end of day, this will allow for easier transition at entry and exit points. ● All classroom will have Body/Brain breaks built into morning and afternoon routine on a class by class basis. 	<ul style="list-style-type: none"> ● Staggered drop-off and pick up times will be used as well as multiple entry & exit points. ● See Appendix A for detailed arrival and dismissal times for grade 1 to 8 and entrances and exits classrooms will be using. ● Appendix A will have adjusted dismissal times from previous years times. ● Afternoon recess has been moved to end of day, this will allow for easier transition at entry and exit points. ● All classroom will have Body/Brain breaks built into morning and afternoon routine on a class by class basis. ● If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will be required to wear a mask <ul style="list-style-type: none"> ● Use hand sanitizer upon entering the building ● Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an 	<ul style="list-style-type: none"> ● Students will be learning from home.



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
		area of concern for Covid-19 within the past 14 days.	
Movement of Students	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school. Morning recess has been moved to be tied with noon recess, this will allow for easier transition at entry and exit points. See Appendix B for adjusted noon recess times and entrances and exits classrooms will be using. All classroom will have Body/Brain breaks built into morning and afternoon routine on a class by class basis. 	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid other areas of the school. Morning recess has been moved to be tied with noon recess, this will allow for easier transition at entry and exit points. See Appendix B for adjusted noon recess times and entrances and exits classrooms will be using. All classroom will have Body/Brain breaks built into morning and afternoon routine on a class by class basis. Students will be divided into Zone 1 or 2 at noon recess. See Bell Schedule and Appendix B At this time the only students that should be leaving school property at noon hour, are students that are going home for lunch. At this time grade 7 & 8 students are not allowed to leave school property at noon hour to purchase lunch at any business. This is to ensure the safety for all at school and to be diligent on contact tracing in the community. 	<ul style="list-style-type: none"> Students will be learning from home.
Bussing of Students	<ul style="list-style-type: none"> All students who ride bus must wear a mask regardless of grade level and will be assigned seating to and from school. Teacher will contact all students in last week 	<ul style="list-style-type: none"> All students who ride bus must wear a mask regardless of grade level and will be assigned seating to and from school. Teacher will contact all students in last week of August to determine students riding bus. 	



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
	of August to determine students riding bus.	<ul style="list-style-type: none"> Grade 7 & 8 students must wear a mask when being transported for PAA to Yorkdale School. No guest ridership will be permitted. No field trips or extra-curricular trips will be supported until permission is granted by the Division, under the direction of the CMHO. <p>Columbia School will:</p> <ul style="list-style-type: none"> Support bus driver with enforcing of seating plans and student behavior expectations on buses. Work with the Transportation Department and bus drivers to develop drop-off and pickup protocols that coordinate with school entry and dismissal procedures. Teach students drop-off and pickup procedures as well as school entry and dismissal procedures. Communicate with parents/guardians: <ul style="list-style-type: none"> Pick-up and drop-off procedures Protocols regarding entry to the building. <ul style="list-style-type: none"> Bus Driver will: <ul style="list-style-type: none"> Create and enforce seating plans that group together students who live in the same household. Work with the Transportation Department and Columbia administration 	



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
		to develop drop-off and pickup protocols that coordinate with school entry and dismissal procedures. <ul style="list-style-type: none"> ○ Sanitize buses following each run. ○ Communicate student behavior expectations to families and students. 	
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> • Classrooms will be arranged with a front facing configuration. • The arrangement of the classroom will support physical distancing. • Interaction in smaller groups will be supported and large group activity limited. • Individual learning activities will be balanced with small group interactions. 	<ul style="list-style-type: none"> • Teachers will consider the number of materials, furniture, items on walls, given the carrying capacity of the classroom. • Classrooms will be arranged with a front facing configuration. • The arrangement of the classroom will support physical distancing. • Interaction in smaller groups will be supported and large group activity limited. • Individual learning activities will be balanced with small group interactions. 	<ul style="list-style-type: none"> • Students will be learning from home.
Instruction	<ul style="list-style-type: none"> • Full Saskatchewan curriculum will be delivered. • Staff will build handwashing into the daily routines for all students and follow the protocols below: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch ○ after snack/lunch ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play • Land-based learning will be used for Meeting Time, lessons, play, and 	<ul style="list-style-type: none"> • Full Saskatchewan curriculum will be delivered • Student-teacher contact time must be prioritized regardless of the delivery format. • Differentiation of instruction will be necessary due to the supplemental learning that occurred. • The focus will be on the teaching of outcomes, rather than the amount of time per subject, a cross-curricular approach will be taken. • Focus on efficient learning opportunities and approaches that are conducive to 	<ul style="list-style-type: none"> • Full Saskatchewan curriculum will be delivered. • Students will be learning from home.



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
	<p>exploration. Whenever possible these activities will occur outdoors.</p>	<p>flexible groupings and interaction time with teachers.</p> <ul style="list-style-type: none"> • Columbia School will have all library resources delivered to classrooms for borrowing. • Teachers will continue to explore options for blended learning. Support and professional development from GSSD will be offered. • Multiple modes of delivery will be considered to accommodate all students. • Consider land-based learning whenever possible ensuring physical distancing from community members. • Columbia teachers will utilize one of the following platforms for online learning and communication with families depending on the grade level and context of the school: <ul style="list-style-type: none"> ○ Learning Management Platforms <ul style="list-style-type: none"> ▪ Seesaw (Gr. 1-4) ▪ Google Classroom (Gr. 4-8) ○ Communication Platform <ul style="list-style-type: none"> ▪ Edsby <p>Collaboration Platforms</p> • Zoom • Subjects impacted by the physical environment will be provided if the curriculum can be delivered using an approach that allows for flexible groupings and considers safety. 	



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Assessment	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. Provincial-level assessments will continue for F&P and Tell Them For Me Writing grade 4 & 7 and Math grade 2, 5 & 8 have been cancelled for the 2020-21 school year. 	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. Provincial-level assessments will continue for F&P and Tell Them For Me Writing grade 4 & 7 and Math grade 2, 5 & 8 have been cancelled for 2020-21 school year. 	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June.
Reporting	<ul style="list-style-type: none"> Reporting will occur as per Division processes with first term report cards going home on November 20, term two on March 12 and term 3 on June 28. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle. 	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle. 	<ul style="list-style-type: none"> Students will be learning from home.
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Besides the school gymnasium, physical education will take place outdoors or in other spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities). Playing and learning outdoors will be followed as much as possible. 		<ul style="list-style-type: none"> Students will be learning from home.



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Extra-Curricular Activities	<ul style="list-style-type: none"> Teachers will ensure that proper entry and exit procedures are followed and promote physical distancing and sanitary actions. <li style="background-color: yellow;">Sharing of equipment may occur after following proper sanitization procedures. Equipment will be used on a rotational basis and include proper cleaning and sanitization between student and classroom usage. Clear and standard procedures have been established with staff as to how equipment is used and stored. No use of pinnies or any equipment that has the potential to be shared among students at this time will occur. <li style="background-color: yellow;">Extra-curricular activities will be following guidelines of Phases from GSSD. Plans for extra-curricular activities and other gatherings will be developed in consultation with the Chief Medical Health Officer once the group/gathering capacity limits for fall 2020 are known. Refer to Appendix L Outdoor Sports and Activities Guidelines. 		<ul style="list-style-type: none"> Extra-curricular activities are suspended indefinitely.
Library	<ul style="list-style-type: none"> Due to the number of touch surfaces in a school library, students will not be permitted to self- select materials in the library space. Instead, schools can connect students with library materials in several ways: <ul style="list-style-type: none"> students will create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms library technicians will deliver book bins of resources to remain in the classroom for a period of time. Circulation of materials can occur in classrooms using the online program or the Destiny app. 	<ul style="list-style-type: none"> Due to the number of touch surfaces in a school library, students will not be permitted to self- select materials in the library space. Instead, schools can connect students with library materials in several ways: <ul style="list-style-type: none"> students will create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms library technicians will deliver book bins of resources to remain in the classroom for a period of time. Circulation of materials can occur in classrooms using the online program or the Destiny app. 	<p style="text-align: center;">Students will be learning from home.</p>



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Technology in the Classroom	<ul style="list-style-type: none"> Students will use hand sanitizer or hand washing required before touching a device. 	<ul style="list-style-type: none"> Students will use of hand sanitizer or hand washing required before and after using a device. Students should have a dedicated device when possible <ul style="list-style-type: none"> If sharing devices is required, minimize the impact by assigning a consistent device to a group of students. Tech devices will be disinfected daily. 	<ul style="list-style-type: none"> Students will be learning from home.
Canteen Breakfast Program	<ul style="list-style-type: none"> Will not be offered at this time. Breakfast program will be following protocol and procedures to deliver this program for students that may need. 	<ul style="list-style-type: none"> Will not be offered at this time. Breakfast program will be following protocol and procedures to deliver this program for students that may need. Breakfast will be delivered to the student's classroom at this time. 	<ul style="list-style-type: none"> Students are learning from home.
Transitions	<ul style="list-style-type: none"> Columbia School will: <ul style="list-style-type: none"> Teachers will be contacting all families regarding the steps that have been taken to ensure safe re-entry for students. Columbia School will post safety plan for all students and families. This will ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in 	<ul style="list-style-type: none"> Columbia School will: <ul style="list-style-type: none"> Teachers will be contacting all families regarding the steps that have been taken to ensure safe re-entry for students. Columbia School will post safety plan for all students and families. This will ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in 	<ul style="list-style-type: none"> Division will provide: learning support to families: iPads, laptops, Chromebooks; Edsby; Seesaw; and consideration is being given to increasing IT support using a flexible schedule



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
	<p>common spaces within the school, as well as in classrooms.</p> <ul style="list-style-type: none"> Columbia School will communicate with students and their families, alterations to typical routines and transitions which will be implemented. 	<p>common spaces within the school, as well as in classrooms.</p> <ul style="list-style-type: none"> Columbia School will communicate with students and their families, alterations to typical routines and transitions which will be implemented. 	
Students & Staff Well-being	<ul style="list-style-type: none"> Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student. Mandatory non-medical grade masks for students in Grades 4 to 8. The Division will provide 2 reusable masks per student. Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead. Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. Students must use greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student. Mandatory non-medical grade masks for students in Grades 4 to 8. The Division will provide 2 reusable masks per student. Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead. Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. Students must use greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> Students are learning from home. The school will provide instruction and support on internet safety. GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. Mental Health supports will be provided for families and students to access from the GSSD website.



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Attendance	<ul style="list-style-type: none"> • Student attendance at school is mandatory. • Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing protocols in AP 340 Attendance of Students: ○ Teachers will take am/pm attendance ○ Attendance will be taken within ten minutes of class starting • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school will work with the student and family to determine necessary accommodations. 	<ul style="list-style-type: none"> • Student attendance at school is mandatory. • Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing protocols in AP 340 Attendance of Students: ○ Teachers will take am/pm attendance ○ Attendance will be taken within ten minutes of class starting • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school will work with the student and family to determine necessary accommodations. 	<ul style="list-style-type: none"> • All students are required to participate. • Attendance policies will be determined.
Illness at School	<ul style="list-style-type: none"> • If your child becomes ill at school, they will be moved to one of our sick rooms, where one of our trained staff members will keep them comfortable. • At that time school will contact parents and request that you come to the school to pick up your child. Mask will be required prior to entering school. • Family will then be asked to contact 811 and complete testing for Covid. • Students and family will be provided with 	<ul style="list-style-type: none"> • If your child becomes ill at school, they will be moved to our “Care” room, where one of our trained staff members will keep them comfortable. • At that time school will contact parents and request that you come to the school to pick up your child. Mask will be required prior to entering school. • Family will then be asked to contact 811 and complete testing for Covid. • Students and family will be provided with a GSSD “Child Care Card” outlining steps to 	<ul style="list-style-type: none"> • Students are learning from home.



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Grades 1 to 8			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> a GSSD “Child Care Card” outlining steps to follow. Administration from school will then complete a follow up phone call to family to ensure testing has been completed. Return to school date will be set through conversation with family and physician. 	<ul style="list-style-type: none"> follow. Administration from school will then complete a follow up phone call to family to ensure testing has been completed. Return to school date will be set through conversation with family and physician. 	
Resources	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, novel sets, and technology). 	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, novel sets, and technology). 	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny.



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***Appendix A
Arrival & Dismissal Times***

<u>School Entry Time</u>	<u>Grade</u>	<u>Entrance Way</u>	<u>School Dismissal Time</u>
8:48 am	8C	North #1	3:15 pm
	6R	North East #2	
	4B	South East #3	
	7L	Portables #4	
8:51 am	8DM	North #1	3:17 pm
	5K	North East #2	
	4K	South East #3	
	6/7K	Portables #4	
8:54 am	2HN	North #1	3:19 pm
	5W	North East #2	
	3P	South East #3	
8:57 am	1/2H	North #1	3:21 pm
	3S	North East #2	
	1E	South East #3	
9:00 am	Kindergarten	South East #3	3:23 pm

**Bus #1 students will be dismissed at 3:10pm to board bus prior to rest of student’s dismissal.

**Bus #2 students will be dismissed with their class and meet at the front of the school at the North end near pre k fenced area.



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Staff for the 2020-2021 School Year				
<u>Pre-K</u> Mrs. Zawislak	<u>Kindergarten</u> Mrs. Lazurko	<u>Grade 1</u> Mrs. Effa	<u>Grade 1/2</u> Ms. Haas	<u>Grade 2</u> Mrs. Hanson
<u>Grade 3</u> Mrs. Patzwald Mrs. Swidzinski	<u>Grade 4</u> Mrs. Beatty Mr. Koberinski	<u>Grade 5</u> Mrs. Krasowski Ms. Walker	<u>Grade 6</u> Mrs. Rosowsky	<u>Grade 6/7</u> Mr. Kapitoler
<u>Grade 7</u> Ms. Lovas	<u>Grade 8</u> Ms. Christie Mrs. Dutcheshen Mrs. McDowell	<u>SST</u> Mrs. Kindratsky Ms. Hermiston	<u>Phys Ed</u> Mr. Walker (K to 4 & 6) Mr. Gordon (5, 6/7 & 8) Mr. Krawetz (7)	



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Appendix B
Recess Schedule

<u>Recess Start Time</u>	<u>Grade</u>	<u>Entrance Way</u>	<u>Recess End Time</u>
11:45 am	2HN	North #1	12:15 pm
	6R	North East #2	
	1E	South East #3	
	7L	Portables #4	
11:47 am	1/2H	North #1	12:17 pm
	Kindergarten	South East #3	
	6/7K	Portables #4	
12:20 pm	8C	North #1	12:50 pm
	5K	North East #2	
	4B	South East #3	
12:22 pm	8DM	North #1	12:52 pm
	5W	North East #2	
	4K	South East #3	
12:24 pm	3S	North East #2	12:54 pm
	3P	South East #3	



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<u>K – Gr 8</u>
Bell will ring at 8:48am
8:55 – 9:30 (35)
9:30 – 10:05 (35)
10:05 – 10:35 (30)
10:35 – 11:10 (35)
11:10 – 11:45 (35)
Teachers will have option for their class to have a AM brain/body break.
<i>Kindergarten, 1E, 1/2H & 2HN – Zone 1</i> <i>Grade 6R, 6/7K & 7L – Zone 2</i> PLAY 11:45 to 12:15 <i>5 minute entry into school</i> THEN EAT 12:20 to 12:50
<i>Grade 3S, 3P, 4B & 4K – Zone 1</i> <i>Grade 5K, 5W, 8C & 8DM – Zone 2</i> EAT 11:45 to 12:15 <i>5 minute clean up of classroom</i> THEN PLAY 12:20 to 12:50
Teachers will have option for their class to have a PM brain/body break.
12:55 – 1:30 (35)
1:30 - 2:05 (35)
2:05 - 2:40 (35)
2:40 – 3:15 (35)
Bell will ring at 3:15pm to start staggered dismissal.