



CPS Return to School Plan Fall 2020



# Churchbridge Public School Back to School Plan August 26, 2020

Working alongside [GSSD's Return to School Plan](#), we have developed a working document to help guide a safe return to school for students and staff.

Please note that this is an evergreen document that will likely reflect changes.



## CPS Return to School Plan Fall 2020

Current State  
as of August 17, 2020



TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
<ul style="list-style-type: none"> <li>• Schools operate with traditional timetables and administrator determined class sizes</li> <li>• Facilities will ensure that heightened sanitary and hygienic practices are in place</li> <li>• Limits will be placed on mass gatherings as directed by the CMHO and voluntary use of Personal Protective Equipment (PPE)</li> <li>• Students and staff who are sick are to stay at home</li> </ul>	<ul style="list-style-type: none"> <li>• Schools operate with both face-to-face and synchronous online instruction delivery</li> <li>• Facilities will ensure that heightened sanitary and hygienic practices are in place</li> <li>• Limits will be placed on mass gatherings as directed by the CMHO</li> <li>• Personal Protective Equipment (PPE):               <ul style="list-style-type: none"> <li>○ Mandatory for students in Grades 4 to 12</li> <li>○ Encouraged for students in PreK to Grade 3                   <ul style="list-style-type: none"> <li>▪ Exceptions will be determined on a case-by-case basis</li> </ul> </li> <li>○ <b>The Division will purchase two reusable non-medical grade masks for each student &amp; staff member.</b></li> </ul> </li> <li>• Limits to school accessibility for parents and community groups</li> <li>• Students and staff who are sick are to stay at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Schools operate with mandatory remote learning</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Participants</b>	<ul style="list-style-type: none"> <li>19 Kindergartens</li> <li>All students are required to participate</li> <li>GSSD will work with families who decline to send their children to school</li> </ul>		
<b>School Day Structure</b>			
<b>Timetables</b>	<ul style="list-style-type: none"> <li>Students will attend on all even days.</li> </ul>	<ul style="list-style-type: none"> <li>To start the school year off we will reduce the amount of students in the building to ensure everyone gets ample opportunity to learn the new routines in a safe and controlled environment. Students start dates will be based off of their last names.               <ul style="list-style-type: none"> <li>A-L start on September 9</li> <li>M-Z start on September 11</li> <li>All even days to follow</li> </ul> </li> </ul>	
<b>Arrival / Dismissal</b>		<ul style="list-style-type: none"> <li>Parents will sign-in/out their students by calling or emailing the school.</li> <li>Pick-up and drop off of children will take place outdoors unless there is a need for a parent/guardian to enter the building (ie. children requiring support transitioning into the classroom).</li> <li>If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will:               <ul style="list-style-type: none"> <li>Wear a mask</li> <li>Use hand sanitizer upon entering the building</li> <li>Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days.</li> </ul> </li> <li>Elementary students play outside if they arrive early. The supervisor will use the megaphone to stagger their entry in the following order. The high school supervisor by the main door will ensure filter students in to avoid congestion in</li> </ul>	



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<b>Kindergarten</b>			
Details	Tier 1	Tier 2	Tier 3
		<p>the entrance. All 1-6 students will use the South door.</p> <p>8:40 – K, 3</p> <p><u>Morning Recess</u> Even days 10:30 – 10:45      grades 4-6 10:55-11:10      grades K-3</p> <p><u>Lunch</u>      12:11-12:30      12:35 – 12:55 K-3 Eat first half, play outside second half 4-6 Play outside first, then eat second half</p> <p><u>Afternoon Recess</u> 1:50 – 2:05 K-3</p> <p><u>Dismissal</u> Elementary use main entry 3:20 – K</p>	
Movement of Students		<ul style="list-style-type: none"> <li>• Students will use the washroom in their classroom and follow the staggered schedule listed above.</li> <li>• If students need to enter a new room they will hand sanitize before and after entering.</li> </ul>	
<b>Academic Program</b>			
Classroom Configuration		<ul style="list-style-type: none"> <li>• Students will sit at opposite ends of the tables. Tables will be situated as far away from each other as possible. Front facing configuration will be established. A plexiglass divider will be placed between students.</li> <li>• The K teacher will declutter her classroom prior to September 8, 2020 to support physical distancing.</li> </ul>	



## CPS Return to School Plan Fall 2020

<b>Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>Classrooms will be arranged with a front facing configuration when appropriate.</li> <li>The arrangement of the classroom will support physical distancing.</li> <li>Interaction in smaller groups will be supported, and large group activity limited.</li> <li>Individual learning activities will be balanced with small group interactions.</li> </ul>	
Instruction		<ul style="list-style-type: none"> <li>Learning in Prekindergarten/PPEP and Kindergarten occurs through play.</li> <li>The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach.</li> <li>Puppets, dolls, songs, and literature can be used to integrate physical health and wellness curriculum into the day.</li> <li>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:               <ul style="list-style-type: none"> <li>Fostering project-based learning which builds on children's experience with the pandemic.</li> <li>Using imaginary play to help children cope with stress and promote resilience.</li> <li>Using teachable moments to help children learn about the pandemic and their role in ensuring public health.</li> </ul> </li> <li>Land-based learning will be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</li> <li>The environment can be explored on neighborhood walks (weather permitted, with</li> </ul>	



## CPS Return to School Plan Fall 2020

Kindergarten			
Details	Tier 1	Tier 2	Tier 3
		<p>physical distancing maintained from members of the public).</p> <ul style="list-style-type: none"><li>• Students and staff are to build handwashing into the daily routines and follow the protocols in ECERS:<ul style="list-style-type: none"><li>○ upon entry to a room</li><li>○ before snack/lunch</li><li>○ after snack/lunch</li><li>○ after use of the toilet</li><li>○ after shared materials such as water or sand</li><li>○ after sneezing or coughing</li><li>○ after outdoor play</li></ul></li><li>• The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:<ul style="list-style-type: none"><li>○ Fostering project-based learning which builds on children's experience with the pandemic.</li><li>○ Using imaginary play to help children cope with stress and promote resilience.</li><li>○ Using teachable moments to help children learn about the pandemic and their role in ensuring public health.</li></ul></li><li>• Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</li><li>• SMARTboards<ul style="list-style-type: none"><li>○ Consider limiting multiple students touching the SMARTboard</li><li>○ If students are touching the SMARTboard, disinfect the board after each student contact</li></ul></li><li>• Alternatives to face-to-face family engagement events is strongly encouraged by face-to-face</li></ul>	



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<b>Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<p>events may be slowly integrated over time depending on the community.</p> <ul style="list-style-type: none"> <li>• Face-to-face family engagement events and activities must ensure:               <ul style="list-style-type: none"> <li>○ Activities align with the allowable services permitted within the Re-Open Saskatchewan Plan.</li> <li>○ Physical distancing of 2 meters between households and staff members.</li> </ul> </li> <li>• Group sizes must comply with public gathering restrictions and cannot exceed maximum capacity of area when maintaining 2-meter physical distancing.               <ul style="list-style-type: none"> <li>○ Adults (parents/guardians) will wear a mask.</li> <li>○ Proper hand hygiene is implemented before and after the event.</li> <li>○ All touch points and materials disinfected before and after the event.</li> </ul> </li> </ul>	
Assessment		<ul style="list-style-type: none"> <li>• Teachers will use their professional discretion to determine the appropriate assessment practices within the local context.</li> <li>• Provincial-level assessments will continue (EYE).</li> <li>• Good Spirit School Division Assessment Calendar.</li> </ul>	
Reporting	<ul style="list-style-type: none"> <li>• Reporting will occur as per Division processes</li> </ul>		
School Supplies and Personal Belongings		<ul style="list-style-type: none"> <li>• Mandatory supplies include a personal water bottle.</li> <li>• Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student.</li> <li>• Mandatory non-medical grade masks for students in Grades 4 to 6. The Division will provide 2 reusable masks per student.</li> </ul>	



## CPS Return to School Plan Fall 2020

Kindergarten			
Details	Tier 1	Tier 2	Tier 3
		<ul style="list-style-type: none"> <li>• CPS will purchase remaining supplies for all students.</li> <li>• Students and families will have an opportunity to drop off materials between August 27, 28, and 31. Materials will be placed in a container with the student's name on it. Materials will be dropped off in the gymnasium.</li> </ul>	
<b>Alternate Learning Spaces</b>			
Gym	<ul style="list-style-type: none"> <li>• Besides the school gymnasium, physical education will take place outdoors or in alternate spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities).</li> <li>• Learning outdoors will be encouraged as much as possible.</li> <li>• The double doors will be labelled as enter and exit doors.</li> <li>• Sharing of equipment is not recommended.</li> <li>• PE teachers will coordinate their lessons so that no one is using the same equipment in the same day and enough time is given to properly clean equipment.</li> <li>• Equipment will be placed in the designated section of the gym where it will be sanitized before being returned to the equipment room.</li> <li>• No use of pinnies or any equipment that has the potential to be shared among students.</li> </ul>		
Library	<ul style="list-style-type: none"> <li>• Consideration will be given to the carrying capacity of the library. Only one class will access the space at any given time.</li> </ul>	<ul style="list-style-type: none"> <li>• Books will be brought to the classroom as opposed to the students going into the library to pick books.</li> </ul>	
Computer Lab	<ul style="list-style-type: none"> <li>• Use of hand sanitizer or hand washing required before touching a device.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will use hand sanitizer or wash their hands before and after using a device.</li> <li>• Students who are required to share devices will be assigned a consistent device.</li> <li>• Tech devices will be disinfected daily.</li> </ul>	
Cafeteria / Common Areas	<ul style="list-style-type: none"> <li>• Common areas such as the balcony and hallway couches will not be available to students.</li> </ul>	<ul style="list-style-type: none"> <li>• The canteen, vending machines, and hot lunch program will not be in service.</li> <li>• The school year will begin without the use of microwaves. This practice will be revisited after the first month.</li> <li>• Common areas such as the balcony and hallway couches will not be available to students.</li> </ul>	



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Kindergarten			
Details	Tier 1	Tier 2	Tier 3
		<ul style="list-style-type: none"> <li>Open gym at lunch will not be permitted.</li> </ul>	
<b>Transitions</b>	<ul style="list-style-type: none"> <li>Infographics as well as a detailed safety plan will be communicated to students and families. The principal will reach out to students and families to discuss student health precautions and procedures). The principal will also ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</li> <li>A short video will be sent to all families highlighting new policies and routines.</li> <li>The principal will communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</li> </ul>		
<b>Students &amp; Staff Well-being</b>	<ul style="list-style-type: none"> <li>Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead.</li> <li>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</li> <li>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</li> <li>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</li> <li>Mental Health supports will be provided for families and students to access from the GSSD website.</li> </ul>	<ul style="list-style-type: none"> <li>Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead.</li> <li>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</li> <li>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</li> <li>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</li> <li>Mental Health supports will be provided for families and students to access from the GSSD website.</li> <li>Non-medical grade masks are encouraged for students in Kindergarten.</li> </ul>	
<b>Attendance</b>	<ul style="list-style-type: none"> <li>Parents are to notify the office if their child will not be at school. If a child is absent and a parent has not called in, a phone call will go home informing the parent of their absence.</li> <li>Student attendance at school is mandatory.</li> <li>Schools will:               <ul style="list-style-type: none"> <li>Monitor daily student attendance using existing protocols in AP 340 Attendance of Students:                   <ul style="list-style-type: none"> <li>Teachers will take am/pm attendance</li> </ul> </li> <li>Attendance should be taken within ten minutes of class starting</li> </ul> </li> </ul>		



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Kindergarten			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"><li>○ AP 340 Appendix Attendance Flowcharts</li><li>• If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</li></ul>		
<b>Resources</b>	<ul style="list-style-type: none"><li>• All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).</li></ul>		



## CPS Return to School Plan Fall 2020

<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Participants</b>	<ul style="list-style-type: none"> <li>All students are required to participate</li> <li>GSSD and the school principal will work with families who decline to send their children to school</li> </ul>		<ul style="list-style-type: none"> <li>All students are required to participate</li> </ul>
<b>School Day Structure</b>			
<b>Timetables</b>	<ul style="list-style-type: none"> <li>Each homeroom teacher will teach all classes except physical education. Classes will occur in the homeroom or outside.</li> </ul>	<ul style="list-style-type: none"> <li>Each homeroom teacher will teach all classes except physical education. Classes will occur in the homeroom or outside.</li> <li>The following system will be used to stagger entry during the first week. This will give staff time to get to know students again, adjust timetables, and properly review the new policies and procedures.</li> <li>Students will attend ONE DAY with a few of their peers FOR THE FIRST WEEK ONLY. Students with last names starting with the letters               <ul style="list-style-type: none"> <li>A-F only attend on September 8</li> <li>G-L only attend on September 9</li> <li>M-R only attend on September 10</li> <li>S-Z only attend on September 11</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
<b>Arrival / Dismissal</b>	<ul style="list-style-type: none"> <li>Elementary students play outside if they arrive early. The supervisor will use the megaphone to stagger their entry in the following order. The high school supervisor by the main door will ensure there are not too many in the boot room at any one time. All elementary students will use the main door.</li> </ul> <p>8:40 – K, 3            8:45 – 1, 2            8:50 – 4, 5, 6</p> <p><u>Morning Recess</u>            Odd days            10:30 – 10:45 grades 1-3            10:55-11:10 grades 4-6</p>		<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>



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Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
	<p>Even days            10:30 – 10:45    grades 4-6            10:55-11:10    grades K-3</p> <p><u>Lunch</u>            12:11-12:30 K-3 eat lunch, 4-6 play outside</p> <p>12:35 – 12:55 K-3 play outside, 4-6 eat lunch</p> <p><u>Afternoon Recess</u>            1:50 – 2:05 K-3            2:15 – 2:30 4-6</p> <p><u>Dismissal</u>            Elementary students will use the main entry            3:20 – K, 3            3:25 – 1, 2            3:30 – 4, 5, 6</p>		
Movement of Students	<ul style="list-style-type: none"> <li>Classes will stay within classrooms as much as possible and avoid other areas of the school.</li> </ul>	<ul style="list-style-type: none"> <li>Students will stay within classrooms or outside as much as possible and avoid other areas of the school.</li> <li>Bells to indicate the end of the hour will be turned off. Students will remain in their homerooms or outdoor learning spaces for most classes. Teachers will go to them as opposed to rotating through the school. When a room change is necessary (phys-ed and band), the teacher will check the hall to ensure no other class is transitioning before walking them to their next class.</li> <li>Students will hand sanitize before entering a new room.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
<b>Academic Program</b>			
Classroom			



## CPS Return to School Plan Fall 2020

<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
Configuration	<ul style="list-style-type: none"> <li>• Teachers will declutter classrooms to support physical distancing.</li> </ul>	<ul style="list-style-type: none"> <li>• Teachers will consider the number of materials, furniture, items on walls, etc. given the carrying capacity of the classroom.</li> <li>• Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing.</li> <li>• Classrooms will be arranged with a front facing configuration.</li> <li>• The arrangement of the classroom will support physical distancing. Outdoor spaces will be utilized as often as possible.</li> <li>• Interaction in smaller groups will be supported and large group activity limited.</li> <li>• Individual learning activities will be balanced with small group interactions.</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be learning from home.</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>• Students and staff will build handwashing into the daily routines and follow the protocols below:               <ul style="list-style-type: none"> <li>○ upon entry to a room</li> <li>○ before snack/lunch</li> <li>○ after snack/lunch</li> <li>○ after use of the toilet</li> <li>○ after shared materials such as water or sand</li> <li>○ after sneezing or coughing</li> <li>○ after outdoor play</li> </ul> </li> <li>• Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</li> </ul>	<ul style="list-style-type: none"> <li>• Full Saskatchewan curriculum will be delivered</li> <li>• Student-teacher contact time must be prioritized regardless of the delivery format.</li> <li>• Differentiation of instruction will be necessary due to the supplemental learning that occurred.</li> <li>• The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended).</li> <li>• Focus on efficient learning opportunities and approaches that are conducive to flexible groupings and interaction time with teachers.</li> <li>• Students and staff will preselect books from the library to be delivered to classrooms for borrowing.</li> <li>• Teachers will blend learning as much as possible. Support and professional development from GSSD will be offered.</li> <li>• Multiple modes of delivery will be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</li> </ul>	<ul style="list-style-type: none"> <li>• Students will be learning from home.</li> <li>• Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>• Land-based learning will occur whenever possible ensuring physical distancing from community members.</li> <li>• GSSD teachers will utilize one of the following platforms for online learning and communication with families depending on the grade level and context of the school:               <ul style="list-style-type: none"> <li>○ Learning Management Platforms</li> <li>○ Seesaw (Gr. 1-3)</li> <li>○ Google Classroom (Gr. 4-6)</li> </ul> </li> <li>• Communication Platform               <ul style="list-style-type: none"> <li>○ Edsby</li> <li>○ Collaboration Platforms</li> <li>○ Google Meet</li> <li>○ TEAMS</li> <li>○ Zoom</li> </ul> </li> <li>• Subjects impacted by the physical environment will be provided if the curriculum can be delivered using an approach that allows for flexible groupings and considers safety.</li> </ul>	
Assessment	<ul style="list-style-type: none"> <li>• Teachers will use their professional discretion to determine the appropriate assessment practices within the local context.</li> <li>• Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June.</li> <li>• GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction.</li> <li>• Good Spirit School Division Assessment Calendar</li> <li>• Provincial-level assessments will continue (F&amp;P, Tell Them From Me, etc).</li> </ul>		
Reporting	<ul style="list-style-type: none"> <li>• Reporting will occur as per Division processes.</li> </ul>		
<b>School Supplies and Personal Belongings</b>	<ul style="list-style-type: none"> <li>• Mandatory supplies include a personal water bottle.</li> <li>• Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student.</li> <li>• Mandatory non-medical grade masks for students in Grades 4 to 6. The Division will provide 2 reusable masks per student.</li> <li>• CPS will purchase remaining supplies for all students.</li> <li>• Students and families will have an opportunity to drop off materials between August 27, 28, and 31. Materials will be placed in a container with the student's name on it. Materials will be dropped off in the gymnasium.</li> </ul>		
<b>Alternate Learning Spaces</b>			
Gym			



## CPS Return to School Plan Fall 2020

<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	<ul style="list-style-type: none"> <li>Besides the school gymnasium, physical education will take place outdoors or in alternate spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities).</li> <li>Learning outdoors will be encouraged as much as possible.</li> <li>The double doors will be labelled as enter and exit doors.</li> <li>Sharing of equipment is not recommended.</li> <li>PE teachers will coordinate their lessons so that no one is using the same equipment in the same day and enough time is given to properly clean equipment.</li> <li>Equipment will be placed in the designated section of the gym where it will be sanitized before being returned to the equipment room.</li> <li>No use of pinnies or any equipment that has the potential to be shared among students.</li> <li>Use of change rooms will not be permitted for the first month at which time routines and policies will be revisited.</li> </ul>		<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
Library	<ul style="list-style-type: none"> <li>Consideration will be given to the carrying capacity of the library. Only one class will access the space at any given time.</li> </ul>	<ul style="list-style-type: none"> <li>Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Instead, CPS will connect students with library materials in several ways:               <ul style="list-style-type: none"> <li>Students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms;</li> <li>The CPS library technician will deliver book bins or book trucks of resources to remain in the classroom for some time;</li> <li>Students will use the online program or the Destiny app to chose books.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
Tech Devices / Computer Labs	<ul style="list-style-type: none"> <li>Use of hand sanitizer or hand washing required before touching a device.</li> </ul>	<ul style="list-style-type: none"> <li>Students will use hand sanitizer or wash their hands before and after using a device.</li> <li>Students who are required to share devices will be assigned a consistent device.</li> <li>Tech devices will be disinfected daily.</li> </ul>	<ul style="list-style-type: none"> <li>Students are learning from home</li> </ul>
Cafeteria / Common Areas	<ul style="list-style-type: none"> <li>Common areas such as the balcony and hallway couches will not be available to students.</li> </ul>	<ul style="list-style-type: none"> <li>The canteen, vending machines, and hot lunch program will not be in service.</li> </ul>	<ul style="list-style-type: none"> <li>Students are learning from home</li> </ul>



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<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>The school year will begin without the use of microwaves. This practice will be revisited after the first month.</li> <li>Common areas such as the balcony and hallway couches will not be available to students.</li> <li>Open gym at lunch will not be permitted.</li> </ul>	
<b>Transitions</b>	<ul style="list-style-type: none"> <li>Infographics as well as a detailed safety plan will be communicated to students and families. The principal will reach out to students and families to discuss student health precautions and procedures). The principal will also ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</li> <li>A short video will be sent to all families highlighting new policies and routines.</li> <li>The principal will communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</li> </ul>		<ul style="list-style-type: none"> <li>Division will provide:               <ul style="list-style-type: none"> <li>School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed.</li> <li>Provide professional development to staff:</li> <li>Learning Management Systems – Seesaw &amp; Google Classroom</li> <li>Communication Platform - Edsby</li> <li>Blended Learning (Digital Assessment, Student Engagement &amp; Choice)</li> <li>learning support to families: iPads, laptops, Chromebooks; Edsby; Seesaw; and, consideration is being given to increasing IT support using a flexible schedule.</li> </ul> </li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Students &amp; Staff Well-being</b>	<ul style="list-style-type: none"> <li>Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead. CPS staff will:</li> <li>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</li> <li>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</li> <li>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</li> <li>Mental Health supports will be provided for families and students to access from the GSSD website.</li> </ul>	<ul style="list-style-type: none"> <li>Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead.</li> <li>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</li> <li>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</li> <li>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</li> <li>Mental Health supports will be provided for families and students to access from the GSSD website.</li> <li>Students in Grades 4 to 6 are required to wear a mask.</li> </ul>	<ul style="list-style-type: none"> <li>Students are learning from home.</li> <li>The school will provide instruction and support on internet safety.</li> <li>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</li> <li>Mental Health supports will be provided for families and students to access from the GSSD website.</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>Student attendance at school is mandatory.</li> <li>Schools will:               <ul style="list-style-type: none"> <li>Monitor daily student attendance using existing protocols in AP-340 Attendance of Students:                   <ul style="list-style-type: none"> <li>Teachers will take am/pm attendance</li> <li>Attendance should be taken within ten minutes of class starting.</li> </ul> </li> <li>Apply AP 340 Appendix Attendance Flowcharts</li> </ul> </li> <li>If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</li> </ul>		<ul style="list-style-type: none"> <li>Student attendance is mandatory.</li> <li>Attendance policies will be determined.</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).</li> </ul>		



## CPS Return to School Plan Fall 2020

<b>Grades 7 to 9</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Participants</b>	<ul style="list-style-type: none"> <li>All students are required to participate</li> <li>GSSD and the CPS principal will work with families who decline to send their children to school</li> </ul>		<ul style="list-style-type: none"> <li>All students are required to participate</li> </ul>
<b>School Day Structure</b>			
<b>Timetables</b>	<ul style="list-style-type: none"> <li>A 7/8 cohort and 8/9 cohort has been created. Each class has a home-room teacher and separate room that their learning inside will occur within.</li> </ul>	<ul style="list-style-type: none"> <li>The following system will be used to stagger entry during the first week. This will give staff time to get to know students again, adjust timetables, and properly review the new policies and procedures.</li> <li>Students will attend ONE DAY with a few of their peers FOR THE FIRST WEEK ONLY. Students with last names starting with the letters:  A-F only attend on September 8  G-L only attend on September 9  M-R only attend on September 10  S-Z only attend on September 11</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
<b>Arrival / Dismissal</b>	<ul style="list-style-type: none"> <li>Locally determined</li> <li>Encourage multiple entry &amp; exit points</li> </ul>	<ul style="list-style-type: none"> <li>Grades 7-9 students will enter using the West exit. Upon entering the building. Students will put their mask on, hand-sanitize and go directly to their class.</li> <li>Students will exit in the following staggered manner: 3:18 – 7/8 3:20 – 8/9 3:22 – 10-12</li> <li>Before dismissing a class, teachers must check the halls to ensure they are clear. The above schedule will rotate to ensure equitable minutes.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 7 to 9</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
Movement of Students	<ul style="list-style-type: none"> <li>Stay within classrooms as much as possible and avoid other areas of the school.</li> </ul>	<ul style="list-style-type: none"> <li>Students will hand sanitize before entering a new room.</li> <li>Students will stay within classrooms or outside as much as possible and avoid other areas of the school.</li> <li>Bells to indicate the end of the hour will be turned off. Students will remain in their homerooms or outdoor learning spaces for most classes. Teachers will go to them as opposed to rotating through the school. When a room change is necessary (phys-ed, band, Senior Science), the teacher will check the hall to ensure no other class is transitioning before walking them to their next class.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
<b>Academic Program</b>			
Classroom Configuration	<ul style="list-style-type: none"> <li>Locally determined</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will limit the number of materials, furniture, items on walls, etc. given the carrying and capacity of the classroom.</li> <li>Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing.</li> <li>Classrooms will be arranged with a front facing configuration.</li> <li>The arrangement of the classroom will support physical distancing.</li> <li>Interaction in smaller groups will be supported and large group activity limited.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
Instruction	<ul style="list-style-type: none"> <li>Full Saskatchewan curriculum will be delivered.</li> </ul>	<ul style="list-style-type: none"> <li>Full Saskatchewan curriculum will be delivered.</li> <li>Student-teacher contact time must be prioritized regardless of the delivery format.</li> <li>Differentiation of instruction will be necessary due to the supplemental learning that occurred.</li> <li>The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended)</li> </ul>	<ul style="list-style-type: none"> <li>Full Saskatchewan curriculum will be delivered.</li> <li>Students will be learning from home.</li> <li>Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology,</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 7 to 9</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>• Focus on efficient learning opportunities and approaches that are conducive to flexible groupings and interaction time with teachers.</li> <li>• Teachers will continue to explore options for blended learning. Support and professional development from GSSD will be offered.</li> <li>• Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</li> <li>• Consider land-based learning whenever possible ensuring physical distancing from community members.</li> <li>• GSSD teachers will utilize one of the following platforms for online learning and communication with families depending on the grade level and context of the school:               <ul style="list-style-type: none"> <li>○ Learning Management Platform</li> <li>○ Google Classroom (Gr. 7-9)</li> <li>○ Moodle (Gr. 7-9 ELA &amp; Math)</li> <li>○ Communication Platform                   <ul style="list-style-type: none"> <li>▪ Edsby</li> </ul> </li> <li>○ Collaboration Platforms                   <ul style="list-style-type: none"> <li>▪ Google Meet</li> <li>▪ Zoom</li> </ul> </li> </ul> </li> <li>• Subjects impacted by the physical environment will be delivered if the curriculum can be delivered using an approach that allows for flexible groupings and considers safety.</li> </ul>	asynchronous, synchronous, etc.).
Assessment	<ul style="list-style-type: none"> <li>• Teachers will use their professional discretion to determine the appropriate assessment practices within the local context.</li> <li>• Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June.</li> <li>• GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction.</li> <li>• Good Spirit School Division Assessment Calendar</li> <li>• Provincial-level assessments will continue (Tell The From Me, Writing &amp; Math).</li> </ul>		



## CPS Return to School Plan Fall 2020

<b>Grades 7 to 9</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Reporting</b>	<ul style="list-style-type: none"> <li>Reporting will occur as per Division processes.</li> </ul>		
<b>School Supplies and Personal Belongings</b>	<ul style="list-style-type: none"> <li>Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks and CPS will provide one reusable mask per student.</li> <li>Students will provide all of their own materials and keep them in their backpack which will be kept on the back of their chairs.</li> <li>Students will not use the lockers.</li> <li>Students will not be permitted to share materials.</li> <li>Students and families will have an opportunity to drop off materials between August 27, 28, and 31. Materials will be placed in a container with the student's name on it. Materials will be dropped off in the gymnasium.</li> </ul>		
<b>Alternate Learning Spaces</b>			
<b>Gym</b>	<ul style="list-style-type: none"> <li>Besides the school gymnasium, physical education will take place outdoors or in alternate spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities).</li> <li>Learning outdoors will be encouraged as much as possible.</li> <li>The double doors will be labelled as enter and exit doors.</li> <li>Sharing of equipment is not recommended.</li> <li>PE teachers will coordinate their lessons so that no one is using the same equipment in the same day and enough time is given to properly clean equipment.</li> <li>Equipment will be placed in the designated section of the gym where it will be sanitized before being returned to the equipment room.</li> <li>No use of pinnies or any equipment that has the potential to be shared among students.</li> <li>Use of change rooms will not be permitted for the first month at which time routines and policies will be revisited.</li> </ul>		<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
<b>Library</b>	<ul style="list-style-type: none"> <li>Consideration will be given to the carrying capacity of the library which may result in reducing the number of classes accessing the space at one time.</li> </ul>	<ul style="list-style-type: none"> <li>Due to the number of touch surfaces in a school library, students will create request lists or use the Destiny system to place holds on resources.</li> <li>Circulation of materials will occur in classrooms using the online program or the Destiny app.</li> <li>Classes will need to book not visit the library to take books out.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
<b>Tech Devices / Computer Labs</b>	<ul style="list-style-type: none"> <li>Use of hand sanitizer or hand washing required before touching a device.</li> </ul>	<ul style="list-style-type: none"> <li>Students will use hand sanitizer or wash their hands before and after using a device.</li> <li>Students who are required to share devices will be assigned a consistent device.</li> <li>Tech devices will be disinfected daily.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 7 to 9</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
Cafeteria / Common Areas	<ul style="list-style-type: none"> <li>Common areas such as the balcony and hallway couches will not be available to students.</li> </ul>	<ul style="list-style-type: none"> <li>The canteen, vending machines, and hot lunch program will not be in service.</li> <li>The school year will begin without the use of microwaves. This practice will be revisited after the first month.</li> <li>Common areas such as the balcony and hallway couches will not be available to students.</li> </ul>	<ul style="list-style-type: none"> <li>Students are learning from home.</li> </ul>
<b>Transitions</b>	<ul style="list-style-type: none"> <li>Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc.</li> <li>Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students.</li> <li>Infographics as well as a detailed safety plan will be communicated to students and families. The principal will reach out to students and families to discuss student health precautions and procedures). The principal will also ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</li> <li>A short video will be sent to all families highlighting new policies and routines.</li> <li>Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</li> </ul>		<ul style="list-style-type: none"> <li>Division will provide:               <ul style="list-style-type: none"> <li>School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed.</li> <li>professional development to staff:</li> <li>Learning Management System – Google Classroom</li> <li>Communication Platform - Edsby</li> <li>Blended Learning (Digital Assessment, Student Engagement &amp; Choice)</li> <li>learning support to families:</li> <li>iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule.</li> </ul> </li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 7 to 9</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Students &amp; Staff Well-being</b>	<ul style="list-style-type: none"> <li>• Staff will focus on minimizing physical contact</li> <li>• Staff will communicate expectations regarding physical distancing</li> <li>• Ms. Cavanagh, our school counsellor will offer mental health support for students experiencing anxiety with their return to school.</li> <li>• Mental Health supports will be provided for families and students to access from the GSSD website.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will focus on minimizing physical contact</li> <li>• Staff will communicate expectations regarding physical distancing</li> <li>• Ms. Cavanagh, our school counsellor will offer mental health support for students • Mental Health supports will be provided for families and students to access from the GSSD website.</li> <li>• Students in Grades 10 to 12 will wear a mask.               <ul style="list-style-type: none"> <li>○ CPS staff will wear face shields</li> <li>○ A sunshine committee will be developed to help lighten the mood in the school and recognize positive things happening.</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Students are learning from home.</li> <li>• GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</li> <li>• Mental Health supports will be provided for families and students to access from the GSSD website.</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• Student attendance is mandatory.</li> <li>• Schools will:               <ul style="list-style-type: none"> <li>○ Monitor daily student attendance using existing protocols in AP-340 Attendance of Students:</li> <li>○ Teachers will take am/pm attendance for elementary and period attendance for high school.</li> <li>○ Attendance should be taken within ten minutes of class starting.</li> <li>○ Apply AP 340 Appendix Attendance Flowcharts.</li> </ul> </li> <li>• If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</li> </ul>		<ul style="list-style-type: none"> <li>• Student attendance is mandatory.</li> <li>• Attendance policies will be determined.</li> </ul>
<b>Resources</b>	<ul style="list-style-type: none"> <li>• All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).</li> </ul>		



## CPS Return to School Plan Fall 2020

Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
<b>Participants</b>	<ul style="list-style-type: none"> <li>All students are required to participate.</li> <li>The school principal and GSSD will work with families who decline to send their children to school.</li> </ul>		<ul style="list-style-type: none"> <li>All students are required to participate.</li> </ul>
<b>School Day Structure</b>			
Timetables	<ul style="list-style-type: none"> <li>See attached</li> </ul>	<ul style="list-style-type: none"> <li>The timetable is blocked to reduce the number of staff members interacting with grade cohorts, limit the transition time, and reduce movement between groups and classrooms.</li> <li>The following system will be used to stagger entry during the first week. This will give staff time to get to know students again, adjust timetables, and properly review the new policies and procedures.</li> <li>Students will attend ONE DAY with a few of their peers FOR THE FIRST WEEK ONLY. Students with last names starting with the letters:  A-F only attend on September 8  G-L only attend on September 9  M-R only attend on September 10  S-Z only attend on September 11</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
Arrival / Dismissal	<ul style="list-style-type: none"> <li>Grades 10-12 students will enter using the West exit.</li> </ul>	<ul style="list-style-type: none"> <li>Grades 10-12 students will enter using the West exit. Upon entering the building. Students will put their mask on, hand-sanitize and go directly to their class.</li> <li>Students will exit in the following staggered manner: 3:18 – 7/8 3:20 – 8/9 3:22 – 10-12</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>



### CPS Return to School Plan Fall 2020

<b>Grades 10 to 12</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>Before dismissing a class, teachers must check the halls to ensure they are clear. The above schedule will rotate to ensure equitable minutes.</li> <li>Students will use the West exit.</li> </ul>	
Movement of Students	<ul style="list-style-type: none"> <li>Stay will remain within classrooms as much as possible and avoid other areas of the school.</li> </ul>	<ul style="list-style-type: none"> <li>Students will hand sanitize before entering a new room.</li> <li>Students will stay within classrooms or outside as much as possible and avoid other areas of the school.</li> <li>Bells to indicate the end of the hour will be turned off. Students will remain in their homerooms or outdoor learning spaces for most classes. Teachers will go to them as opposed to rotating through the school. When a room change is necessary (phys-ed, band, Senior Science), the teacher will check the hall to ensure no other class is transitioning before walking them to their next class.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>
<b>Academic Program</b>			
Classroom Configuration	<ul style="list-style-type: none"> <li>Teachers will declutter classrooms to support physical distancing.</li> </ul>	<ul style="list-style-type: none"> <li>Teachers will limit the number of materials, furniture, items on walls, etc. given the carrying and capacity of the classroom.</li> <li>Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing.</li> <li>Classrooms will be arranged with a front facing configuration.</li> <li>The arrangement of the classroom will support physical distancing.</li> <li>Interaction in smaller groups will be supported and large group activity limited.</li> </ul>	<ul style="list-style-type: none"> <li>Students will be learning from home.</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 10 to 12</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
Instruction	<ul style="list-style-type: none"> <li>• Full Saskatchewan curriculum will be delivered.</li> </ul>	<ul style="list-style-type: none"> <li>• Full Saskatchewan curriculum will be delivered.</li> <li>• Student-teacher contact time must be prioritized regardless of the delivery format.</li> <li>• Differentiation of instruction will be necessary due to the supplemental learning that occurred.</li> <li>• The focus will be on the teaching of outcomes, rather than the amount of time per subject.</li> <li>• Focus on efficient learning opportunities and approaches that are conducive to flexible groupings and interaction time with teachers.</li> <li>• Teachers will continue to explore options for blended learning. Support and professional development from GSSD will be offered.</li> <li>• Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</li> <li>• Consider land-based learning whenever possible ensuring physical distancing from community members.</li> <li>• GSSD teachers will utilize one of the following platforms for online learning and communication with families depending on the grade level and context of the school:               <ul style="list-style-type: none"> <li>○ Learning Management Platforms:                   <ul style="list-style-type: none"> <li>▪ Google Classroom (Gr. 10-12)</li> <li>▪ Moodle (Gr. 10-12 DL courses)</li> </ul> </li> <li>○ Communication Platform                   <ul style="list-style-type: none"> <li>▪ Edsby</li> </ul> </li> <li>○ Collaboration Platforms</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Full Saskatchewan curriculum will be delivered.</li> <li>• Students will be learning from home</li> <li>• Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.)</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 10 to 12</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>▪ Google Meet</li> <li>▪ TEAMS</li> <li>• Subjects impacted by the physical environment will be delivered if the curriculum can be delivered using an approach that allows for flexible groupings and considers safety (e.g., PAA).</li> </ul>	
<b>Assessment</b>	<ul style="list-style-type: none"> <li>• Teachers will use their professional discretion to determine the appropriate assessment practices within the local context.</li> <li>• Teachers will follow the GSSD assessment windows outlined in the Department calendar which will take into account that students were engaged in supplemental learning from March to June.</li> <li>• GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction.</li> <li>• Consideration may be given to not administering final examinations.</li> <li>• Provincial-level assessments will continue (Tell Them From Me &amp; Grade 12 Departmentals).</li> <li>• High School final examinations will be suspended during the 2020-21 school year with the exception of Grade 12 Advanced Placement courses.</li> </ul>		
<b>Reporting</b>	<ul style="list-style-type: none"> <li>• Reporting will occur as per Division processes.</li> </ul>		
<b>School Supplies and Personal Belongings</b>	<ul style="list-style-type: none"> <li>• Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks and CPS will provide one reusable mask per student.</li> <li>• Students will provide all of their own materials and keep them in their backpack which will be kept on the back of their chairs.</li> <li>• Students will not use the lockers.</li> <li>• Students will not be permitted to share materials.</li> <li>• Students and families will have an opportunity to drop off materials between August 27, 28, and 31. Materials will be placed in a container with the student's name on it. Materials will be dropped off in the gymnasium.</li> </ul>		
<b>Alternate Learning Spaces</b>			
<b>Gym</b>	<ul style="list-style-type: none"> <li>• Besides the school gymnasium, physical education will take place outdoors or in alternate spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities).</li> <li>• Learning outdoors will be encouraged as much as possible.</li> <li>• The double doors will be labelled as enter and exit doors.</li> <li>• Sharing of equipment is not recommended.</li> <li>• PE teachers will coordinate their lessons so that no one is using the same equipment in the same day and enough time is given to properly clean equipment.</li> <li>• Equipment will be placed in the designated section of the gym where it will be sanitized before being returned to the equipment room.</li> <li>• No use of pinnies or any equipment that has the potential to be shared among students.</li> </ul>		<ul style="list-style-type: none"> <li>• Students are learning from home.</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Grades 10 to 12</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	<ul style="list-style-type: none"> <li>Use of change rooms will not be permitted for the first month at which time routines and policies will be revisited.</li> </ul>		
Library	<ul style="list-style-type: none"> <li>Consideration will be given to the carrying capacity of the library which may result in reducing the number of classes accessing the space at one time.</li> </ul>	<ul style="list-style-type: none"> <li>Due to the number of touch surfaces in a school library, students will create request lists</li> <li>or use the Destiny system to place holds on resources.</li> <li>Circulation of materials will occur in classrooms using the online program or the Destiny app.</li> <li>Classes will need to book not visit the library to take books out.</li> </ul>	<ul style="list-style-type: none"> <li>Students are learning from home.</li> </ul>
Computer Lab	<ul style="list-style-type: none"> <li>Students in grades 10-12 have their own Chromebook and will not be permitted to share or touch each others devices.</li> </ul>	<ul style="list-style-type: none"> <li>Students in grades 10-12 have their own Chromebook and will not be permitted to share or touch each others devices.</li> </ul>	
Cafeteria / Common Areas	<ul style="list-style-type: none"> <li>Common areas such as the balcony and hallway couches will not be available to students.</li> </ul>	<ul style="list-style-type: none"> <li>The canteen, vending machines, and hot lunch program will not be in service.</li> <li>The school year will begin without the use of microwaves. This practice will be revisited after the first month.</li> <li>Common areas such as the balcony and hallway couches will not be available to students.</li> </ul>	<ul style="list-style-type: none"> <li>Students are learning from home</li> </ul>
<b>Transitions</b>	<ul style="list-style-type: none"> <li>Division will:               <ul style="list-style-type: none"> <li>Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed.</li> </ul> </li> <li>Schools will:               <ul style="list-style-type: none"> <li>Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal.</li> <li>Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc.</li> <li>Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students.</li> </ul> </li> </ul>		<ul style="list-style-type: none"> <li>Division will provide:               <ul style="list-style-type: none"> <li>School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed.</li> <li>professional development to staff:</li> </ul> </li> </ul>



## CPS Return to School Plan Fall 2020

Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> <li>○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</li> <li>○ Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</li> </ul>		<ul style="list-style-type: none"> <li>○ Learning Management Systems – Google Classroom</li> <li>○ Communication Platform - Edsby</li> <li>○ Blended Learning (Digital Assessment, Student Engagement &amp; Choice)</li> <li>○ learning support to families: iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule.</li> </ul>
<b>Students &amp; Staff Well-being</b>	<ul style="list-style-type: none"> <li>• Staff will focus on minimizing physical contact</li> <li>• Staff will communicate expectations regarding physical distancing</li> <li>• Ms. Cavanagh, our school counsellor will offer mental health support for students experiencing anxiety with their return to school.</li> <li>• Mental Health supports will be provided for families and students to access from the GSSD website.</li> </ul>	<ul style="list-style-type: none"> <li>• Staff will focus on minimizing physical contact</li> <li>• Staff will communicate expectations regarding physical distancing</li> <li>• Ms. Cavanagh, our school counsellor will offer mental health support for students</li> <li>• Mental Health supports will be provided for families and students to access from the GSSD website.</li> <li>• Students in Grades 10 to 12 will wear a mask.</li> <li>• CPS staff will wear face masks or shields.</li> <li>• A sunshine committee will be developed to help lighten the mood in the school and recognize positive things happening.</li> </ul>	<ul style="list-style-type: none"> <li>• Students are learning from home</li> <li>• GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</li> <li>• Mental Health supports will be provided for families and students to access from the GSSD website.</li> </ul>
<b>Attendance</b>	<ul style="list-style-type: none"> <li>• Student attendance is mandatory</li> <li>• CPS will monitor daily student attendance using existing protocols in AP-340 Attendance of Students:               <ul style="list-style-type: none"> <li>○ Teachers will take attendance by period</li> <li>○ Attendance should be taken within ten minutes of class starting.</li> <li>○ Apply AP 340 Appendix Attendance Flowcharts</li> </ul> </li> <li>• If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school will work with the student and family to determine necessary accommodations.</li> </ul>		<ul style="list-style-type: none"> <li>• Student attendance is mandatory.</li> <li>• Attendance policies will be determined.</li> </ul>



## CPS Return to School Plan Fall 2020

### Grades 10 to 12

Details	Tier 1	Tier 2	Tier 3
<b>Resources</b>	<ul style="list-style-type: none"> <li>All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).</li> </ul>		

### Additional Considerations

<b>Transportation</b>	<ul style="list-style-type: none"> <li>Bus drivers will be required to wear a division supplied face shield.</li> <li>Division transportation services are to be used for delivering students to and from school or school programs. Non-medical grade masks will be required by all riders. The Division will supply 2 masks per student. · Students will be required to use the supplied hand sanitizer as they enter the bus. · Off-site programs will be supported.</li> <li>Off-campus/feeder students will be required to wear non-medical grade masks while participating in off-site programs (PAA, Millwright, etc.).</li> <li>No field trips or extra-curricular trips will be supported until permission is granted by the Division, under the direction of the CMHO.</li> <li>No guest ridership will be permitted.</li> <li>The Division will:               <ul style="list-style-type: none"> <li>work with schools and bus drivers to develop drop-off and pickup protocols that coordinate with school entry and dismissal procedures. § Students should access multiple entrances and bus parking in various locations.</li> </ul> </li> <li>Schools will:               <ul style="list-style-type: none"> <li>Support bus drivers with enforcing of seating plans and student behavior expectations on buses.</li> <li>Work with the Transportation Department and bus drivers to develop drop-off and pickup protocols that coordinate with school entry and dismissal procedures.</li> <li>Teach students drop-off and pickup procedures as well as school entry and dismissal procedures.</li> <li>The principal will meet with bus drivers prior to school start up to review protocols and procedures and trouble shoot any expected problems.</li> </ul> </li> <li>School Operations:</li> <li>Bus Drivers will:               <ul style="list-style-type: none"> <li>Create and enforce seating plans that group together students who live in the same household. o Work with the Transportation Department and in-school administration to develop drop-off and pickup protocols that coordinate with school entry and dismissal procedures.</li> <li>Disinfect buses following each run.</li> <li>Communicate student behavior expectations to families and students.</li> </ul> </li> </ul>
<b>Extra-Curricular and Field Trips</b>	<ul style="list-style-type: none"> <li>Outcome based field trips that are within walking distance from the school and students can be socially distant from their peers and community members will be considered for approval by the admin.</li> <li>Outside programs will not be permitted to rent spaces within the school for after school activities.</li> <li>The school will follow the guidance of the school board, SHSAA and ECDAА regarding extra-curricular sports.</li> </ul>



## CPS Return to School Plan Fall 2020

<b>Cleaning and Sanitation</b>	Refer to the Health-Related Protocol document for details
<b>Illness in Care</b>	<ul style="list-style-type: none"><li>• If a student or staff member becomes sick while at school, they will be guided to the closest isolation room. Isolation room number one will be in the staff room. The second isolation room will be upstairs in the conference room. Staff are to go home immediately after informing administration. Students are to be picked up by a parent/guardian as soon as possible. If the symptomatic person is unable to go home directly, they are to immediately separate from others and relocate to a supervised isolation room, where procedures for Isolation Room Protocols for Symptomatic Persons will be followed by the designated staff member providing care.</li><li>• When the responsible adult arrives to pick up the ill person, they are to call the office to indicate that they arrived, and a staff member will escort the person outside to the transportation provider.</li><li>• Parents/guardians will be provided with a GSSD Care Card.</li><li>• The ill person or the parent/guardian of the child are encouraged to contact their health care provider or call 811 lines as appropriate.</li><li>• Advise the school of the outcome/results and prognosis of return to school.</li><li>• Provide for first aid care (other than minor scratches or Ice pack provision) from the isolation room.</li></ul>
<b>Students with Special Needs</b>	<ul style="list-style-type: none"><li>• Managing students with complex behaviors or those students on special programming or providing care to anyone during a health emergency or immediate illness may require staff to be in close physical proximity with a person who will require personal protection (gloves, eye protection, mask).</li><li>• Students who cannot wear the mask will be given the option to wear a shield.</li></ul>