

Learning Improvement Plan

School: Churchbridge Public School

Principal: Alisa Leidl

Literacy Goal & Sector Plan Identify and implement a unified set of provincial high impact reading, assessment, instruction, and intervention strategies in 2014-15. By May 2015, at least 78% of Grade 3 students will be reading at or above grade level.

Goal	Objectives/Strategies	Responsibility	Timeline	Monitoring/Evaluation
1. 78% of gr. 1-6 students at Churchbridge Public School score in the proficient (blue or green) at the end of the 14/15 school year on division-wide literacy assessments to be measured by the Fountas & Pinnell BAS	TIER 1			Spring 2015 F&P Assessment Gr. 1-6
	1. Gr.1-6 Teachers will implement a 'Balanced Literacy' approach.	K-6 Literacy PLC established-SST & Admin. Lead	October 31, 2014	-Minutes/ notes -Literacy Teacher Rubrics Initial, Mid-Year and Spring (attached)
	2. Winter F&P assessment for students of concern (Red)	Classroom Teacher	Winter 2015	-Rubric & Clevr
	3. Home reading programs	Classroom Teacher/ Parents	Full Year	-Rubric
	4. Technology to support reading within all grade/subject (e-texts, ipad, computer)	Classroom Teachers/ SST/ Admin.	Full Year	-SST report
	5. RTI sessions 3 x 20 min. per 6 day cycle.	Classroom Teachers/ Support Staff	Full Year	-Indicated in Timetable
	6. Accessible Literacy Room with adequate resources	Librarian/ Tech/ Admin.Literacy Coach	Fall 2014	-Photo

Goal	Objectives/Strategies	Responsibility	Timeline	Monitoring/Evaluation
	TIER 2 1. LLI (Red Kit) TIER 3 1. Seeing Stars	SST, Literacy Coach, PSP's SST, Literacy Coach, PSP's	Full Year 12 week Intervals	-SST/ Clevr Notes, F&P Assessment -SST/ Clevr Notes, F&P Assessment, WJII Reading Sub- tests