



<b>CPS LITERACY PLC: LITERACY PRACTICES RUBRIC 2014-15</b> Initial                      Mid-Year                      Year-End Name: _____ Gr. _____	I don't know what this is/haven't used it.	I'm starting to work with this.	I use this occasionally	I use this consistently
My classroom is set up for small group instruction. (Teaching table, small group, carpet area)				
I have a <b>Balanced Literacy</b> schedule.				
I have set literacy routines and structures. ie. Day 5 period 4 is writer's workshop				
My literacy routines are set up for the minimum transition time. ie. Students know routines and are able to transition quickly and efficiently with few instructions.				
I use <b>Read Alouds</b> to model comprehension strategies, fluency and expression.				
I use the <b>Shared Reading</b> process to model reading strategies and provide opportunities to learn about the reading process.				
I use the <b>Guided Reading</b> process to work with students who have similar reading ability.				
Gr. 3-6 only: I use the <b>Literature Circles</b> to work with students who have similar reading ability. The reading materials are matched to student levels.				
I use <b>Modeled Writing</b> in a mini-lesson to teach the writing process and new writing skills (ie. Writing a topic sentence)				
I use <b>Shared/ Interactive Writing</b> as a whole class or small group to model writing and print conventions (ie. grammar, mechanics).				
I use <b>Guided Writing</b> to provide mini-lessons when conferencing with students who have similar needs..				
My students use <b>Independent Writing</b> to compose pieces in differing genres, and I use conferences to address individual student needs.				



My students use <b>Word Study</b> to work on letters, sounds, spelling patterns using the word wall, magnetic letters...				
I conduct a <b>Winter F&amp;P</b> assessment on students of concern (red F&P) to see if progress is being made.				
I coordinate a <b>Home Reading Program</b> .				
I utilize <b>Reading Record Analysis (MSV) and Anecdotal Records</b> to support students' specific reading needs.				