



# Dr. Brass

## Back to School Plan

### August 26, 2020

Working alongside [GSSD's Return to School Plan](#), we have developed a working document to help guide a safe return to school for students and staff. Please note that this is an evergreen document that will likely reflect changes.

# School Level Return to School Plans Fall 2020



Current State  
as of August 17, 2020



<b>TIER 1</b> <b>Based on Provincial Context</b>	<b>TIER 2</b> <b>Based on Provincial, Division &amp; Local Context</b>	<b>TIER 3</b> <b>Based on Provincial, Division &amp; Local Context</b>
<ul style="list-style-type: none"> <li>• Schools operate with traditional timetables and administrator determined class sizes</li> <li>• Facilities will ensure that heightened sanitary and hygienic practices are in place</li> <li>• Limits will be placed on mass gatherings as directed by the CMHO and voluntary use of Personal Protective Equipment (PPE)</li> <li>• Students and staff who are sick are to stay at home</li> </ul>	<ul style="list-style-type: none"> <li>• Schools operate with both face-to-face and synchronous online instruction delivery</li> <li>• Facilities will ensure that heightened sanitary and hygienic practices are in place</li> <li>• Limits will be placed on mass gatherings as directed by the CMHO</li> <li>• Personal Protective Equipment (PPE):                             <ul style="list-style-type: none"> <li>○ Mandatory for students in Grades 4 to 12</li> <li>○ Encouraged for students in PreK to Grade 3                                     <ul style="list-style-type: none"> <li>▪ Exceptions will be determined on a case-by-case basis</li> </ul> </li> <li>○ <b>The Division will purchase two reusable non-medical grade masks for each student &amp; staff member.</b></li> </ul> </li> <li>• Limits to school accessibility for parents and community groups</li> <li>• Students and staff who are sick are to stay at home.</li> </ul>	<ul style="list-style-type: none"> <li>• Schools operate with mandatory remote learning</li> </ul>

## School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Participants</b>	Dr. Brass Students Pre-K: 22 students Kindergarten: 19 students	Dr. Brass Students Pre-K: 22 students Kindergarten: 19 students	Dr. Brass Students Pre-K: 22 students Kindergarten: 19 students
<b>School Day Structure</b>			
<b>Timetables</b>	8:55 Am – 3:10 PM Lunch Recess: 11:55-12:25 Eating: 12:25-12:55  No Recess  Students would work in various group based on outcome strengths.  Students would return to school on September 1.	8:55 Am – 3:10 PM Lunch Recess: 11:55-12:25 Eating: 12:25-12:55  No Recess  Consider reducing the number of staff members interacting with grade cohorts.  Schools will notify families that Kindergarten staggered entry is between September 8, 2020 to September 18, 2020.  Schools will notify families that Prekindergarten staggered entry is between September	All students would participate in Remote Learning.
<b>Arrival / Dismissal</b>	Arrival occurs before 8:25 – 8:55.  Dismissal is 3:10.	8:25 AM – students will place book bags in a designated area on the playground. In a staggered fashion be allowed into the school just prior to 8:55 AM.  Staggered drop-off and pick up times will be implemented.  Entrance: Pre-K enter building at 8:45 (Pre-K/K doors) Kindergarten – 8:55 (Pre-K/K doors)  Dismissal: Pre-K leave at 3:15 (Pre-K/K doors) Kindergarten leave @ 3:10 (Pre-K/K doors)	Remote Learning

# School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<p>*students will enter through Pre-k/K door</p> <p>Encourage multiple entry &amp; exit points.</p> <p>Transitioning to a contactless or electronic sign-in/out method.</p> <p>If a contactless sign-in/out method is not possible, parents should use their own pen and avoid direct contact with the sign-in/out sheet directly.</p> <p>Arrange for pick-up and drop off of children to take place outdoors unless there is a need for a parent/guardian to enter the building (ie. children requiring support transitioning into the classroom).</p> <p>If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will: Wear a mask and use hand sanitizer upon entering the building, avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days.</p> <p>School staff will not transport Prekindergarten students in private vehicles.</p>	
Movement of Students	<p>Students would freely move from classroom to classroom with the knowledge of a teacher.</p> <p>Students would be involved in many outside activities and field trip to enhance learning outcomes.</p>	<p>Stay within classrooms as much as possible and avoid other areas of the school.</p> <p>Encourage the use of outdoors during appropriate weather.</p> <p>Teachers change classrooms &amp; not the students.</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		Only one class of students allowed in the hallway at one time. Students are to distance themselves as they progress through the hallway.	
<b>Academic Program</b>			
Classroom Configuration	<p>Play based learning. Many “play based” learning resources to enhance understanding of outcomes.</p> <p>Outside classroom would be encouraged.</p> <p>Participating in community learning is also essential.</p>	<p>Teachers will consider the number of materials, furniture, items on walls, etc. given the carrying capacity of the classroom.</p> <p>Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing.</p> <p>Classrooms will be arranged with a front facing configuration when appropriate.</p> <p>The arrangement of the classroom will support physical distancing.</p> <p>Interaction in smaller groups will be supported, and large group activity limited.</p> <p>Individual learning activities will be balanced with small group interactions.</p> <p>Masks are encouraged, but not mandated.</p>	Remote Learning
Instruction	<p>Learning in Prekindergarten/PPEP and Kindergarten occurs through play.</p> <p>The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach.</p>	<p>Learning in Prekindergarten/PPEP and Kindergarten occurs through play.</p> <p>The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach.</p> <p>Puppets, dolls, songs, and literature can be used to integrate physical health and wellness curriculum into the day.</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	<p>Puppets, dolls, songs, and literature can be used to integrate physical health and wellness curriculum into the day.</p> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p> <p>The environment can be explored on neighborhood walks (weather permitted).</p> <p>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:</p> <ul style="list-style-type: none"> <li>○ Fostering project-based learning which builds on children's experience with the pandemic.</li> <li>○ Using imaginary play to help children cope with stress and promote resilience.</li> <li>○ Using teachable moments to help children learn about the pandemic and their role in ensuring public health.</li> </ul> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p>	<p>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:</p> <ul style="list-style-type: none"> <li>○ Fostering project-based learning which builds on children's experience with the pandemic.</li> <li>○ Using imaginary play to help children cope with stress and promote resilience.</li> <li>○ Using teachable moments to help children learn about the pandemic and their role in ensuring public health.</li> </ul> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p> <p>The environment can be explored on neighborhood walks (weather permitted, with physical distancing maintained from members of the public).</p> <p>Students and staff are to build handwashing into the daily routines and follow the protocols in ECERS:</p> <ul style="list-style-type: none"> <li>○ upon entry to a room</li> <li>○ before snack/lunch</li> <li>○ after snack/lunch</li> <li>○ after use of the toilet</li> <li>○ after shared materials such as water or sand</li> <li>○ after sneezing or coughing</li> <li>○ after outdoor play</li> </ul> <p>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:</p> <ul style="list-style-type: none"> <li>○ Fostering project-based learning which builds on children's experience with the pandemic.</li> </ul>	

# School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>○ Using imaginary play to help children cope with stress and promote resilience.</li> <li>○ Using teachable moments to help children learn about the pandemic and their role in ensuring public health.</li> </ul> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p> <p>SMARTboards</p> <ul style="list-style-type: none"> <li>○ Consider limiting multiple students touching the SMARTboard</li> <li>○ If students are touching the SMARTboard, disinfect the board after each student contact</li> </ul> <p>Alternatives to face-to-face family engagement events is strongly encouraged by face-to-face events may be slowly integrated over time depending on the community.</p> <p>Face-to-face family engagement events and activities must ensure:</p> <ul style="list-style-type: none"> <li>○ Activities align with the allowable services permitted within the Re-Open Saskatchewan Plan.</li> <li>○ Physical distancing of 2 meters between households and staff members.</li> </ul> <p>Group sizes will comply with public gathering restrictions and cannot exceed maximum capacity of area when maintaining 2 meter physical distancing.</p> <ul style="list-style-type: none"> <li>○ Adults (parents/guardians) will be encouraged to wear a mask.</li> <li>○ Proper hand hygiene is implemented before and after the event.</li> </ul>	

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<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>○ All touch points and materials disinfected before and after the event.</li> </ul> <p>There will be no field trips until announced to allow once again.</p> <p>Communication to families will be done by phone, zoom, See-Saw, Google Classroom, and/or Edsby.</p>	
Assessment	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will use a variety of assessment tools to assess from observations to task performance appraisals.</p> <p>Provincial-level assessments are to be determined will continue (EYE).</p> <p>Staff will continually refer to <a href="#">Good Spirit School Division Assessment Calendar</a> to adhere assessment criteria and deadlines.</p>	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will use a variety of assessment tools to assess from observations to task performance appraisals.</p> <p>Provincial-level assessments are to be determined will continue (EYE).</p> <p>Staff will continually refer to <a href="#">Good Spirit School Division Assessment Calendar</a> to adhere assessment criteria and deadlines.</p>	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will use a variety of assessment tools to assess from observations to task performance appraisals.</p>
Reporting	<p>Term 1: (48 Days with early SLC)                      Sept 1- Nov 20                      Report Cards Home: Nov 20                      SLCs- Nov 25-26</p> <p>Term 2: (68 Days)                      Nov 23- March 19                      Report Cards Home: March 26                      SLCs- March 30-31</p> <p>Term 3: (63 Days)</p>		



# School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	March 29- June 28 Report Cards Home- June 28		
<b>School Supplies and Personal Belongings</b>	Traditionally school purchases school supplies. With Covid-19 we were concerned about handling supplies that were purchased for students. Purchased school supplies are paid by parents.	Mandatory supplies include a personal water bottle  Students will purchase their own school supplies.  Non-medical grade masks are encouraged for PreK & Kindergarten students. The Division will provide 2 reusable masks per student.  Families will be allowed to drop off materials between August 25 to 28.  Materials will be organized in containers and labeled with the name of the material as per ECERS guidelines.  Lockers will not be used at the beginning; students will work out of their backpacks until a solid locker plan is developed.	Remote Learning
<b>Alternate Learning Spaces</b>			
<b>Gym</b>	Besides the school gymnasium, physical education can take place outdoors or in other spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities).  Playing and learning outdoors should be encouraged as much as possible. Students will participate in games using social distancing, healthy body and free (exploration) types of activities.  Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions.  Sharing of equipment is not recommended.		

## School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	Equipment used should be used on a rotational basis that includes proper cleaning and sanitization between student and classroom usage.		
Library	Classes sign up to come into the library. Students are encouraged to regularly sign out library books.	<p>Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Instead, schools can connect students with library materials in several ways:</p> <p>1) students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms;                      2) library technicians may deliver book bins or book trucks of resources to remain in the classroom for some time;</p> <ul style="list-style-type: none"> <li>• Circulation of materials can occur in classrooms using the online program or the Destiny app.</li> </ul>	Remote Learning
Computer Lab	<p>Each classroom has a number of devices for students to use.</p> <p>Students should have a dedicated device when possible</p> <ul style="list-style-type: none"> <li>○ If sharing devices is required, minimize the impact by assigning a consistent device to a group of students.</li> <li>○ Tech devices will be disinfected daily.</li> </ul>	<p>Each classroom has a number of devices for students to use.</p> <p>Use of hand sanitizer or hand washing required before and after using a device.</p> <p>Students should have a dedicated device when possible</p> <ul style="list-style-type: none"> <li>○ If sharing devices is required, minimize the impact by assigning a consistent device to a group of students.</li> <li>○ Tech devices will be disinfected daily.</li> </ul>	Remote Learning
Cafeteria / Common Areas	Students ordered food from our Nutrition Program. Students would pick food up at noon and eat in their classroom.	<p>Follow the guidelines outlined in the Saskatchewan Re-Open plan:</p> <ul style="list-style-type: none"> <li>○ Primary and Secondary Educational Institution Guidelines</li> </ul>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>○ Workplace Food and Accommodations</li> <li>○ Restaurants and Licensed Establishments Guidelines</li> </ul> <p>Lunch: 11:30 – Pre-K Kindergarten Recess: 11:55 – 12:25</p> <p>Enter Building: 12:25 to eat</p> <p>All food will delivered to individual students. No “pick up” of meals will be permitted.</p>	
<b>Transitions</b>	<p>Conduct planning meetings for students transitioning to the next grade or school (Meet Your Class) that happens each June. Refer to the Transitions page on the portal.</p> <p>Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. Staff provides an Introduction to next year’s teacher in the Report Cards.</p> <p>Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</p>	<p>Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal.</p> <ul style="list-style-type: none"> <li>○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc.</li> <li>○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students.</li> <li>○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</li> <li>○ Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</li> </ul>	Remote Learning

# School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	<p>Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</p>		
<b>Students &amp; Staff Well-being</b>	<p>Focused on Zones of Regulation, Don't Pick up the Rope Training, Truth and Reconciliation (last year 70% of students were Indigenous), Trauma Sensitive and Mindfulness. Staff would have been trained in all of the above areas to better understand one another.</p> <p>Training Zones (fitness) has been designed to promote healthy body, healthy mind.</p> <p>Establishment of Lodges (school teams) to promote fun, respectful, collaborative teams to further teach students relationship and competition skills.</p>	<p>Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead.</p> <p>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</p> <p>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</p> <p>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</p> <p>Mental Health supports will be provided for families and students to access from the GSSD website.</p> <p>Non-medical grade masks are encouraged for students in PreK &amp; Kindergarten.</p> <p>School continues to be a "Zones of Regulations", "Don't Pick Up the Rope", and "Trauma Sensitive". Focus this year will be reviewing each concept and developing ACES to potentially identifying students living with Trauma. Incorporating trauma impacts into planning supports for students using NACTATR Guidelines for re-Entry into the school setting, along with ACE guidelines to support students.</p>	<p>Remote Learning</p>

## School Level Return to School Plans Fall 2020



<b>Prekindergarten/PPEP and Kindergarten</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		Supports will be accessible for students who attend both in-person and online learning. Dr. Brass staff and counsellor is committed to assisting students.	
<b>Attendance</b>	<p>Continue to promote students attendance and the relationship to success.</p> <p>Green – students that miss less than 10 days in the school year.</p> <p>Yellow – students that miss more than 10, but few than 25 school days.</p> <p>Red – students that miss more than 25 days.</p> <p>Families are contacted daily but phone, if they haven't contacted school, about absence. When attendance becomes concerning, then another phone call is made identifying exact numbers of days that has been missed. If absences still become a concern, then a notice is sent home and to the superintendent regarding absences. At this time, team may decide to meet to support student and family.</p>	<p>Student attendance at school is mandatory.</p> <p>Schools will:</p> <ul style="list-style-type: none"> <li>o Monitor daily student attendance using existing protocols in AP 340 Attendance of Students: ▪ Teachers will take am/pm attendance</li> </ul> <p>Attendance will be taken within ten minutes of class starting</p> <ul style="list-style-type: none"> <li>o AP 340 Appendix Attendance Flowcharts</li> </ul> <p>If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</p>	Remote Learning
<b>Resources</b>	<p>All resources are available and used. Community, elders, Big Brothers and Sisters, etc.</p> <p>Division Coaches – ELA, Math and Technology.</p>	<p>All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).</p> <p>Kindergarten will use SeeSaw to communicate important information with parents and demonstrate student learning.</p>	Remote Learning Resources

## School Level Return to School Plans Fall 2020



<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
<b>Participants</b>	<p>Dr. Brass Students                      Pre-K: 22 students                      Grade 1: 19 students                      Grade 2: 15 students                      Grade 3: 16 students                      Grade 4: 13 students                      Grade 5: 21 students                      Grade 6: 18 students</p> <p>Students not attending the school will be encouraged to participate in the GSSD Remote Learning opportunity.</p>	<p>Dr. Brass Students                      Pre-K: 22 students                      Grade 1: 19 students                      Grade 2: 15 students                      Grade 3: 16 students                      Grade 4: 13 students                      Grade 5: 21 students                      Grade 6: 18 students</p> <p>Students not attending the school will be encouraged to participate in the GSSD Remote Learning opportunity.</p>	<p>Remote Learning</p>
<b>School Day Structure</b>			
<b>Timetables</b>	<p>8:55 Am – 3:10 PM                      Lunch Recess: 11:55-12:25                      Eating: 12:25-12:55</p> <p>No Recess</p> <p>Students would work in various group based on outcome strengths.</p> <p>Students would return to school on September 1.</p>	<p>Staggered Entry for students in Grades 1-8 occur on September 8 (Last Names A-M) and September 9 (Last Names N-Z).</p> <p>ELA, Math, and Phys. Ed (Grades 1-3) will occur in the mornings. Originally students from Grade 1-3 would work on outcomes based on their skill strengths. As well Grades 4-8 would have done the same. With this Return to School Plan, students will be in Grade 1/2, 2/3, 4/5, 5/6, 6/7, and 7/8 rooms. Students will work with homeroom teachers and support teachers to develop skills.</p> <p>In the afternoon, Grades 1-3 will focus on play based learning completing Health, Science, Social Studies, and Arts Outcomes. Three teachers will be providing instruction for the majority of the afternoon.</p> <p>Grades 4-8 students will participate in lifestyles (Growing Citizens, Building Active Leaders,</p>	<p>Remote Learning</p>

# School Level Return to School Plans Fall 2020



<b>Grades 1 to 6</b>			
Details	Tier 1	Tier 2	Tier 3
		Thunderbird Lodge) and Academies (Hockey and Performing Arts). Outcomes will focus on Arts Ed., Health, Phys. Ed, Science, and Social.	
Arrival / Dismissal	<p>Arrival occurs before 8:25 – 8:55.</p> <p>Dismissal is 3:10.</p>	<p>8:25 AM – students will place book bags in a designated area on the playground. In a staggered fashion be allowed into the school just prior to 8:55 AM.</p> <p>Staggered drop-off and pick up times will be implemented.</p> <p>Grade 1/2 enter (doors across library) 8:50                      Grade 2/3 enter (across from library) 8:55                      Grade 4/5 enter (Grade 4-6 entrance) 8:50                      Grade 5/6 enter (Grade 4-6 entrance) 8:55</p> <p>Lunch:                      Recess: 11:55 – 12:25                      Grade 1/2 enter (doors across library) 11:55                      Grade 2/3 enter (across from library) 12:00</p> <p>Eating: 12:25 – 12:55                      Grade 1/2 enter (doors across library) 12:25                      Grade 2/3 enter (across from library) 12:30</p> <p>Lunch:                      Recess: 11:55 – 12:25                      Grade 4-8 eat in homerooms</p> <p>Eating: 12:25 – 12:55                      Grade 4/5 enter (Grades 4-6 door)12: 25                      Grade 5/6 enter (Grades 4-6 door) 12:30</p> <p>Encourage multiple entry &amp; exit points.</p>	

## School Level Return to School Plans Fall 2020



<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<p>Transitioning to a contactless or electronic sign-in/out method.</p> <p>If a contactless sign-in/out method is not possible, parents should use their own pen and avoid direct contact with the sign-in/out sheet directly.</p> <p>Arrange for pick-up and drop off of children to take place outdoors unless there is a need for a parent/guardian to enter the building (ie. children requiring support transitioning into the classroom).</p> <p>If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will: Wear a mask and use hand sanitizer upon entering the building, avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days.</p> <p>Dismissal Grade 1/2 @ 3:10 (doors across library) Grade 2/3 @ 3:15 (doors across library) Grade 4/5 @ 3:10 (Grades 4-6 door) Grade 5/6 @ 3:15 (Grades 4-6 door)</p>	
Movement of Students	<p>Students would freely move from classroom to classroom with the knowledge of a teacher.</p> <p>Students would be involved in many outside activities and field trip to enhance learning outcomes.</p>	<p>Stay within classrooms as much as possible and avoid other areas of the school.</p> <p>Encourage the use of outdoors during appropriate weather.</p> <p>Teachers change classrooms &amp; not the students.</p>	Remote Learning



# School Level Return to School Plans Fall 2020



<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		Only one class of students allowed in the hallway at one time. Students are to distance themselves as they progress through the hallway.	
<b>Academic Program</b>			
Classroom Configuration	<p>Play based learning. Many “play based” learning resources to enhance understanding of outcomes.</p> <p>Outside classroom would be encouraged.</p> <p>Participating in community learning is also essential.</p>	<p>Teachers will consider the number of materials, furniture, items on walls, etc. given the carrying capacity of the classroom.</p> <p>Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing.</p> <p>Classrooms will be arranged with a front facing configuration when appropriate.</p> <p>The arrangement of the classroom will support physical distancing.</p> <p>Individual learning activities will be balanced with small group interactions.</p> <p>Guided Reading tables/LLI/RTI tables (We will not use these until we can see if we can have partitions be installed).</p> <p>Grades 1-3, masks are encouraged, but not mandated. Grades 4-8 masks are mandatory.</p> <p>Mornings (Majority of time)                      Grade 1/2 (10-15 students)                      Grade 2/3 (10-15 students)                      Grade 4/5 (20-30 students)                      Grade 5/6 (20-30 students)                      Grade 6/7 (20-30 students)</p>	Remote Learning

# School Level Return to School Plans Fall 2020



<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		Grade 7/8 (20-30 students)  Afternoon Grade 1/2 (20-30 students) Grade 2/3 (20-30 students) Growing Citizens (10-20 students) Building Active Leaders (10-20 students) Thunderbird Lodge (20-30 students) Hockey Academy (20-30 students) Performing Arts (10-15 students)	
<b>Instruction</b>	<p>Learning in Prekindergarten/PPEP and Kindergarten occurs through play.</p> <p>The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach.</p> <p>Puppets, dolls, songs, and literature can be used to integrate physical health and wellness curriculum into the day.</p> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p> <p>The environment can be explored on neighborhood walks (weather permitted).</p> <p>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:</p>	<p>Full Saskatchewan curriculum will be delivered</p> <p>Library resources to be delivered to classrooms for borrowing.</p> <p>Teachers will continue to explore options for blended learning. Support and professional development from GSSD will be offered. Called "Flex" for Grades 4-8 (12:55-1:30 each day).</p> <p>Morning focus on ELA and Math. Afternoons Lifestyles (incorporating Arts, Health, Phys. Ed, Science, and Social Studies) through students' passions.</p> <p>Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</p> <p>There will be no extra-curricular activities or field trips allowed until school division permit them.</p> <p>Band students will be arranged based on student "cohorts". Band teachers will "pick" up students</p>	

## School Level Return to School Plans Fall 2020



Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> <li>○ Fostering project-based learning which builds on children's experience with the pandemic.</li> <li>○ Using imaginary play to help children cope with stress and promote resilience.</li> <li>○ Using teachable moments to help children learn about the pandemic and their role in ensuring public health.</li> </ul> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p>	<p>from each class to prevent multiple classes in the hallway.</p> <p>One of the following platforms for online learning will be used from the beginning.</p> <ul style="list-style-type: none"> <li>○ Learning Management Platforms                             <ul style="list-style-type: none"> <li>▪ Seesaw (Gr. 1-3)</li> <li>▪ Google Classroom (Gr. 4-6)</li> </ul> </li> <li>○ Communication Platform                             <ul style="list-style-type: none"> <li>▪ Edsby</li> </ul> </li> <li>○ Collaboration Platforms                             <ul style="list-style-type: none"> <li>▪ Zoom</li> </ul> </li> </ul>	
Assessment	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will use a variety of assessment tools to assess from observations to task performance appraisals.</p> <p>Provincial-level assessments are to be determined will continue (EYE).</p> <p>Staff will continually refer to <a href="#">Good Spirit School Division Assessment Calendar</a> to adhere assessment criteria and deadlines.</p>	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context.</p> <p>Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June.</p> <p>GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction.</p> <p>Good Spirit School Division Assessment Calendar</p> <p>Provincial-level assessments will continue (F&amp;P, Tell Them From Me, etc).</p>	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will use a variety of assessment tools to assess from observations to task performance appraisals.</p>
Reporting	<p>Term 1: (48 Days with early SLC)                      Sept 1- Nov 20                      Report Cards Home: Nov 20                      SLCs- Nov 25-26</p>		

# School Level Return to School Plans Fall 2020



Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
	<p>Term 2: (68 Days) Nov 23- March 19 Report Cards Home: March 26 SLCs- March 30-31</p> <p>Term 3: (63 Days) March 29- June 28 Report Cards Home- June 28</p>		
<b>School Supplies and Personal Belongings</b>	<p>Traditionally school purchases school supplies. With Covid-19 we were concerned about handling supplies that were purchased for students. Purchased school supplies are paid by parents.</p>	<p>Personal water bottles, backpack, headphones, paint shirt, lunch bag/kit, hand sanitizer, extra set of clothes in Ziploc (clearly marked with name of student).</p> <p>Students purchased school supplies.</p> <p>Lockers will not be used at the beginning; students will work out of their backpacks until a solid locker plan is developed.</p> <p>Scheduled Supply Drop off and school tours will occur between August 24-28.</p> <p>School provide opportunity for parents to purchase desk dividers.</p>	<p>Remote Learning</p>
<b>Alternate Learning Spaces</b>			
Gym	<p>Besides the school gymnasium, physical education can take place outdoors or in other spaces.</p> <p>Playing and learning outdoors should be encouraged as much as possible.</p> <p>Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions.</p> <p>Sharing of equipment is not recommended.</p>		

## School Level Return to School Plans Fall 2020



### Grades 1 to 6

Details	Tier 1	Tier 2	Tier 3
	<p>Performing Arts students will attend Dance Innovation Studio and Hockey Academy students will attend the Kinsmen Arena. Other lifestyles will attend various locations that follow Physical Distancing and Covid-19 requirements.</p> <p>Equipment used should be used on a rotational basis that includes proper cleaning and disinfected between student and classroom usage.</p>		
Library	<p>Classes sign up to come into the library. Students are encouraged to regularly sign out library books.</p>	<p>Students will not go to the Library. Library resources will be delivered to classrooms.</p> <p>Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Instead, schools can connect students with library materials in several ways:</p> <ul style="list-style-type: none"> <li>○ students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms;</li> <li>○ library technicians may deliver book bins or book trucks of resources to remain in the classroom for some time;</li> <li>○ Circulation of materials can occur in classrooms using the online program or the Destiny app.</li> </ul>	Remote Learning
Computer Lab	<p>Each classroom has a number of devices for students to use.</p> <p>Students should have a dedicated device when possible</p> <ul style="list-style-type: none"> <li>○ If sharing devices is required, minimize the impact by assigning a consistent device to a group of students.</li> <li>○ Tech devices will be disinfected daily.</li> </ul>	<p>Each classroom has a number of devices for students to use.</p> <p>Use of hand sanitizer or hand washing required before and after using a device.</p> <p>Students should have a dedicated device when possible</p> <ul style="list-style-type: none"> <li>○ If sharing devices is required, minimize the impact by assigning a consistent device to a group of students.</li> </ul>	Remote Learning

## School Level Return to School Plans Fall 2020

<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<ul style="list-style-type: none"> <li>○ Tech devices will be disinfected daily.</li> </ul>	
<b>Cafeteria / Common Areas</b>	<p>Students ordered food from our Nutrition Program. Students would pick food up at noon and eat in their classroom.</p>	<p>Follow the guidelines outlined in the Saskatchewan Re-Open plan:</p> <ul style="list-style-type: none"> <li>○ Primary and Secondary Educational Institution Guidelines</li> <li>○ Workplace Food and Accommodations</li> <li>○ Restaurants and Licensed Establishments Guidelines</li> </ul> <p>All food will delivered to individual students. No “pick up” of meals will be permitted.</p>	Remote Learning
<b>Transitions</b>	<p>Conduct planning meetings for students transitioning to the next grade or school (Meet Your Class) that happens each June. Refer to the Transitions page on the portal.</p> <p>Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. Staff provides an Introduction to next year’s teacher in the Report Cards.</p> <p>Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</p>	<p>Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. Students will be able to drop off school supplies and participate in a tour from August 24-28.</p> <p>Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students.</p> <p>Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.	Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.	
<b>Students &amp; Staff Well-being</b>	<p>Focused on Zones of Regulation, Don't Pick up the Rope Training, Truth and Reconciliation (last year 70% of students were Indigenous), Trauma Sensitive and Mindfulness. Staff would have been trained in all of the above areas to better understand one another.</p> <p>Training Zones (fitness) has been designed to promote healthy body, healthy mind.</p> <p>Establishment of Lodges (school teams) to promote fun, respectful, collaborative teams to further teach students relationship and competition skills.</p>	<p>Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead.</p> <p>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</p> <p>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</p> <p>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</p> <p>Mental Health supports will be provided for families and students to access from the GSSD website.</p> <p>Non-medical grade masks are encouraged for students in Grades 1-3, mandatory for Grades 4-6.</p> <p>School continues to be a "Zones of Regulations", "Don't Pick Up the Rope", and "Trauma Sensitive". Focus this year will be reviewing each concept and developing ACES to potentially identifying students living with Trauma. Incorporating trauma impacts into planning supports for students using NACTATR Guidelines for re-Entry into the school setting, along with ACE guidelines to support students.</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Grades 1 to 6</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		Supports will be accessible for students who attend both in-person and online learning. Dr. Brass staff and counsellor is committed to assisting students.	
<b>Attendance</b>	<p>Continue to promote students attendance and the relationship to success.</p> <p>Green – students that miss less than 10 days in the school year.</p> <p>Yellow – students that miss more than 10, but few than 25 school days.</p> <p>Red – students that miss more than 25 days.</p> <p>Families are contacted daily but phone, if they haven’t contacted school, about absence. When attendance becomes concerning, then another phone call is made identifying exact numbers of days that has been missed. If absences still become a concern, then a notice is sent home and to the superintendent regarding absences. At this time, team may decide to meet to support student and family.</p>	<p>Student attendance at school is mandatory.</p> <p>Schools will:</p> <ul style="list-style-type: none"> <li>o Monitor daily student attendance using existing protocols in AP 340 Attendance of Students: ▪ Teachers will take am/pm attendance</li> </ul> <p>Attendance will be taken within ten minutes of class starting</p> <ul style="list-style-type: none"> <li>o AP 340 Appendix Attendance Flowcharts</li> </ul> <p>If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</p>	Remote Learning
<b>Resources</b>	<p>All resources are available and used. Community, elders, Big Brothers and Sisters, etc.</p> <p>Division Coaches – ELA, Math and Technology.</p>	<p>All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).</p> <p>Grades 1-3 will use SeeSaw to communicate important information with parents and demonstrate student learning. Grades 4-6 use Google Classroom. Edsby will be used for</p>	Remote Learning



School Level Return to School Plans Fall 2020



**Grades 1 to 6**

Details	Tier 1	Tier 2	Tier 3
		communication. Teachers will be using Knowledge Hook as well.	

## School Level Return to School Plans Fall 2020



### Grades 7 to 8

Details	Tier 1	Tier 2	Tier 3
<b>Participants</b>	Dr. Brass School  Grade 7: 22 students Grade 8: 14 students	Students not attending the school will be encouraged to participate in the GSSD Remote Learning opportunity.	
<b>School Day Structure</b>			
<b>Timetables</b>	8:55 Am – 3:10 PM Lunch Recess: 11:55-12:25 Eating: 12:25-12:55  No Recess  Students would work in various group based on outcome strengths.  Students would return to school on September 1.	Staggered Entry for students in Grades 7 & 8 occur on September 8 (Last Names A-M) and September 9 (Last Names N-Z).  As well Grades 7 & 8 were to work in strength groups in the morning (ELA and Math). With this Return to School Plan, students will be in Grade 6/7, and 7/8 rooms. Students will work with homeroom teachers and support teachers to develop skills.  Grades 4-8 students will participate in lifestyles (Growing Citizens, Building Active Leaders, Thunderbird Lodge) and Academies (Hockey and Performing Arts). Outcomes will focus on Arts Ed., Health, Phys. Ed, Science, and Social.	Remote Learning
<b>Arrival / Dismissal</b>	Arrival occurs before 8:25 – 8:55.  Dismissal is 3:10.	8:25 AM – students will place book bags in a designated area on the playground. In a staggered fashion be allowed into the school just prior to 8:55 AM.  Staggered drop-off and pick up times will be implemented.  Grade 6/7 enter (main door) 8:55 Grade 5/6 enter (main door) 9:00  Lunch: 11:55-12:25 Eating in Homerooms	Remote Learning

# School Level Return to School Plans Fall 2020



<b>Grades 7 to 8</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<p>12:25-12:55 Recess                      12:25 – Grades 6/7 (Main Door)                      12:30 – Grades 7/8 (Main Door)</p> <p>Flex Students to arrive @ 8:00 am and report to Flex Classroom immediately</p> <p>Encourage multiple entry &amp; exit points.</p> <p>Transitioning to a contactless or electronic sign-in/out method.</p> <p>If a contactless sign-in/out method is not possible, parents should use their own pen and avoid direct contact with the sign-in/out sheet directly.</p> <p>Arrange for pick-up and drop off of children to take place outdoors unless there is a need for a parent/guardian to enter the building (ie. children requiring support transitioning into the classroom).</p> <p>If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will:                      Wear a mask and use hand sanitizer upon entering the building, avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days.</p> <p>Dismissal</p> <p>Grade 6/7 enter (main door) 3:05                      Grade 5/6 enter (main door) 3:10</p> <p>Flex Students may stay till 5:00 in Flex Room with</p>	

## School Level Return to School Plans Fall 2020



<b>Grades 7 to 8</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		supervisor	
Movement of Students	<p>Students would freely move from classroom to classroom with the knowledge of a teacher.</p> <p>Students would be involved in many outside activities and field trip to enhance learning outcomes.</p>	<p>Stay within classrooms as much as possible and avoid other areas of the school.</p> <p>Encourage the use of outdoors during appropriate weather.</p> <p>Teachers change classrooms &amp; not the students.</p> <p>Only one class of students allowed in the hallway at one time. Students are to distance themselves as they progress through the hallway.</p>	Remote Learning
<b>Academic Program</b>			
Classroom Configuration	<p>Play based learning. Many “play based” learning resources to enhance understanding of outcomes.</p> <p>Outside classroom would be encouraged.</p> <p>Participating in community learning is also essential.</p> <p>Lifestyles would have been freely: (a) field trip requests, budget, and curriculum based) encouraged to promote student engagement and authentic learning.</p>	<p>Teachers will consider the number of materials, furniture, items on walls, etc. given the carrying capacity of the classroom.</p> <p>Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing.</p> <p>Classrooms will be arranged with a front facing configuration when appropriate.</p> <p>The arrangement of the classroom will support physical distancing.</p> <p>Interaction in smaller groups will be supported, and large group activity limited.</p> <p>Individual learning activities will be balanced with small group interactions.</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Grades 7 to 8</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<p>Guided Reading tables/LLI/RTI tables (We will not use these until we can see if we can have partitions be installed).</p> <p>Grades 7 &amp; 8 masks are mandatory.</p> <p>Mornings (Majority of time) Grade 6/7 (20-30 students) Grade 7/8 (20-30 students)</p> <p>Afternoon Growing Citizens (10-20 students) Building Active Leaders (10-20 students) Thunderbird Lodge (20-30 students) Hockey Academy (20-30 students) Performing Arts (10-15 students)</p>	
<b>Instruction</b>	<p>Learning in Prekindergarten/PPEP and Kindergarten occurs through play.</p> <p>The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach.</p> <p>Puppets, dolls, songs, and literature can be used to integrate physical health and wellness curriculum into the day.</p> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p> <p>The environment can be explored on neighborhood walks (weather permitted).</p>	<p>Full Saskatchewan curriculum will be delivered</p> <p>Library resources to be delivered to classrooms for borrowing.</p> <p>Teachers will continue to explore options for blended learning. Support and professional development from GSSD will be offered. Called "Flex" for Grades 4-8 (12:55-1:30 each day).</p> <p>Morning focus on ELA and Math. Afternoons Lifestyles (incorporating Arts, Health, Phys. Ed, Science, and Social Studies) through students' passions.</p> <p>Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Grades 7 to 8</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	<p>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:</p> <ul style="list-style-type: none"> <li>○ Fostering project-based learning which builds on children's experience with the pandemic.</li> <li>○ Using imaginary play to help children cope with stress and promote resilience.</li> <li>○ Using teachable moments to help children learn about the pandemic and their role in ensuring public health.</li> </ul> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p>	<p>One of the following platforms for online learning will be used from the beginning.</p> <ul style="list-style-type: none"> <li>○ Learning Management Platforms                             <ul style="list-style-type: none"> <li>▪ Seesaw (Gr. 1-3)</li> <li>▪ Google Classroom (Gr. 4-6)</li> </ul> </li> <li>○ Communication Platform                             <ul style="list-style-type: none"> <li>▪ Edsby</li> </ul> </li> <li>○ Collaboration Platforms Zoom</li> </ul> <p>There will be no extra-curricular activities or field trips allowed until school division permit them.</p> <p>Band students will be arranged based on student "cohorts". Band teachers will "pick" up students from each class to prevent multiple classes in the hallway.</p>	
<b>Assessment</b>	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will use a variety of assessment tools to assess from observations to task performance appraisals.</p> <p>Provincial-level assessments are to be determined will continue (EYE).</p> <p>Staff will continually refer to <a href="#">Good Spirit School Division Assessment Calendar</a> to adhere assessment criteria and deadlines.</p>	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context.</p> <p>Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June.</p> <p>GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction.</p> <p>Good Spirit School Division Assessment Calendar</p> <p>Provincial-level assessments will continue (F&amp;P, Tell Them From Me, etc).</p>	<p>Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will use a variety of assessment tools to assess from observations to task performance appraisals.</p>

# School Level Return to School Plans Fall 2020



Grades 7 to 8			
Details	Tier 1	Tier 2	Tier 3
Reporting	<p>Term 1: (48 Days with early SLC)                      Sept 1- Nov 20                      Report Cards Home: Nov 20                      SLCs- Nov 25-26</p> <p>Term 2: (68 Days)                      Nov 23- March 19                      Report Cards Home: March 26                      SLCs- March 30-31</p> <p>Term 3: (63 Days)                      March 29- June 28                      Report Cards Home- June 28</p>		
School Supplies and Personal Belongings	<p>Traditionally school purchases school supplies. With Covid-19 we were concerned about handling supplies that were purchased for students. Purchased school supplies are paid by parents.</p>	<p>Personal water bottles, backpack, headphones, paint shirt, lunch bag/kit, hand sanitizer, extra set of clothes in ziploc (clearly marked with name of student).</p> <p>Students purchased school supplies.</p> <p>Lockers will not be used at the beginning; students will work out of their backpacks until a solid locker plan is developed.</p> <p>Scheduled Supply Drop off and school tours will occur between August 24-28.</p> <p>School provide opportunity for parents to purchase desk dividers.</p>	<p>Remote Learning</p>
<b>Alternate Learning Spaces</b>			
Gym	<p>Besides the school gymnasium, physical education can take place outdoors or in other spaces.</p> <p>Playing and learning outdoors should be encouraged as much as possible.</p>		

## School Level Return to School Plans Fall 2020



### Grades 7 to 8

Details	Tier 1	Tier 2	Tier 3
	<p>Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions.</p> <p>Sharing of equipment is not recommended.</p> <p>Performing Arts students will attend Dance Innovation Studio and Hockey Academy students will attend the Kinsmen Arena. Other lifestyles will attend various locations that follow Physical Distancing and Covid-19 requirements.</p> <p>Equipment used should be used on a rotational basis that includes proper cleaning and disinfected between student and classroom usage.</p>		
Library	<p>Classes sign up to come into the library. Students are encouraged to regularly sign out library books.</p>	<p>Students will not go to the Library. Library resources will be delivered to classrooms.</p> <p>Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Instead, schools can connect students with library materials in several ways:</p> <ul style="list-style-type: none"> <li>○ students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms;</li> <li>○ library technicians may deliver book bins or book trucks of resources to remain in the classroom for some time;</li> <li>○ Circulation of materials can occur in classrooms using the online program or the Destiny app.</li> </ul>	Remote Learning
Computer Lab	<p>Each classroom has a number of devices for students to use.</p> <p>Students should have a dedicated device when possible</p>	<p>Each classroom has a number of devices for students to use.</p> <p>Use of hand sanitizer or hand washing required before and after using a device.</p>	Remote Learning



## School Level Return to School Plans Fall 2020

<b>Grades 7 to 8</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	<ul style="list-style-type: none"> <li>○ If sharing devices is required, minimize the impact by assigning a consistent device to a group of students.</li> <li>○ Tech devices will be disinfected daily.</li> </ul>	<p>Students should have a dedicated device when possible</p> <ul style="list-style-type: none"> <li>○ If sharing devices is required, minimize the impact by assigning a consistent device to a group of students.</li> <li>○ Tech devices will be disinfected daily.</li> </ul>	
Cafeteria / Common Areas	Students ordered food from our Nutrition Program. Students would pick food up at noon and eat in their classroom.	<p>Follow the guidelines outlined in the Saskatchewan Re-Open plan:</p> <ul style="list-style-type: none"> <li>○ Primary and Secondary Educational Institution Guidelines</li> <li>○ Workplace Food and Accommodations</li> <li>○ Restaurants and Licensed Establishments Guidelines</li> </ul> <p>All food will delivered to individual students. No “pick up” of meals will be permitted.</p>	Remote Learning
<b>Transitions</b>	<p>Conduct planning meetings for students transitioning to the next grade or school (Meet Your Class) that happens each June. Refer to the Transitions page on the portal.</p> <p>Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. Staff provides an Introduction to next year’s teacher in the Report Cards.</p> <p>Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD</p>	<p>Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. Students will be able to drop off school supplies and participate in a tour from August 24-28.</p> <p>Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students.</p> <p>Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Grades 7 to 8</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
	<p>transportation, upon entering the building, in common spaces within the school, as well as in classrooms.</p> <p>On-line Registration for Lifestyles. Provides a description of each Lifestyle.</p> <p>Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</p>	<p>common spaces within the school, as well as in classrooms.</p> <p>Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented.</p>	
<b>Students &amp; Staff Well-being</b>	<p>Focused on Zones of Regulation, Don't Pick up the Rope Training, Truth and Reconciliation (last year 70% of students were Indigenous), Trauma Sensitive and Mindfulness. Staff would have been trained in all of the above areas to better understand one another.</p> <p>Training Zones (fitness) has been designed to promote healthy body, healthy mind.</p> <p>Establishment of Lodges (school teams) to promote fun, respectful, collaborative teams to further teach students relationship and competition skills.</p>	<p>Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead.</p> <p>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</p> <p>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</p> <p>GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school.</p> <p>Mental Health supports will be provided for families and students to access from the GSSD website.</p> <p>Non-medical grade masks are mandatory for students Grades 6-8.</p> <p>School continues to be a "Zones of Regulations", "Don't Pick Up the Rope", and "Trauma Sensitive". Focus this year will be reviewing each concept and</p>	Remote Learning

## School Level Return to School Plans Fall 2020



<b>Grades 7 to 8</b>			
<b>Details</b>	<b>Tier 1</b>	<b>Tier 2</b>	<b>Tier 3</b>
		<p>developing ACES to potentially identifying students living with Trauma. Incorporating trauma impacts into planning supports for students using NACTATR Guidelines for re-Entry into the school setting, along with ACE guidelines to support students.</p> <p>Supports will be accessible for students who attend both in-person and online learning. Dr. Brass staff and counsellor is committed to assisting students.</p>	
<b>Attendance</b>	<p>Continue to promote students attendance and the relationship to success.</p> <p>Green – students that miss less than 10 days in the school year.</p> <p>Yellow – students that miss more than 10, but few than 25 school days.</p> <p>Red – students that miss more than 25 days.</p> <p>Families are contacted daily but phone, if they haven’t contacted school, about absence. When attendance becomes concerning, then another phone call is made identifying exact numbers of days that has been missed. If absences still become a concern, then a notice is sent home and to the superintendent regarding absences. At this time, team may decide to meet to support student and family.</p>	<p>Student attendance at school is mandatory.</p> <p>Schools will:</p> <ul style="list-style-type: none"> <li>o Monitor daily student attendance using existing protocols in AP 340 Attendance of Students:                             <ul style="list-style-type: none"> <li>▪ Teachers will take am/pm attendance</li> </ul> </li> </ul> <p>Attendance will be taken within ten minutes of class starting</p> <ul style="list-style-type: none"> <li>o AP 340 Appendix Attendance Flowcharts</li> </ul> <p>If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</p>	Remote Learning
<b>Resources</b>	<p>All resources are available and used. Community, elders, Big Brothers and Sisters, etc.</p>	<p>All school division resources will be cataloged through the library system and circulated through</p>	Remote Learning

School Level Return to School Plans Fall 2020



Grades 7 to 8			
Details	Tier 1	Tier 2	Tier 3
	<p>Division Coaches – ELA, Math and Technology.</p>	<p>Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).</p> <p>Grades 1-3 will use SeeSaw to communicate important information with parents and demonstrate student learning. Grades 4-6 use Google Classroom. Edsby will be used for communication. Teachers will be using Knowledge Hook as well.</p>	