



M.C. Knoll

Back to School Plan

August 26, 2020

Working alongside [GSSD's Return to School Plan](#), we have developed a working document to help guide a safe return to school for students and staff. Please note that this is an evergreen document that will likely reflect changes.

School Level Return to School Plans Fall 2020



Current State
as of August 17, 2020



TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
<ul style="list-style-type: none"> Schools operate with traditional timetables and administrator determined class sizes Facilities will ensure that heightened sanitary and hygienic practices are in place Limits will be placed on mass gatherings as directed by the CMHO and voluntary use of Personal Protective Equipment (PPE) Students and staff who are sick are to stay at home 	<ul style="list-style-type: none"> Schools operate with both face-to-face and synchronous online instruction delivery Facilities will ensure that heightened sanitary and hygienic practices are in place Limits will be placed on mass gatherings as directed by the CMHO Personal Protective Equipment (PPE): <ul style="list-style-type: none"> Mandatory for students in Grades 4 to 12 Encouraged for students in PreK to Grade 3 <ul style="list-style-type: none"> Exceptions will be determined on a case-by-case basis The Division will purchase two reusable non-medical grade masks for each student & staff member. Limits to school accessibility for parents and community groups Students and staff who are sick are to stay at home. 	<ul style="list-style-type: none"> Schools operate with mandatory remote learning

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Prekindergarten/PPEP and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Participants	All students registered to Kindergarten	All students registered to Kindergarten	All students registered to Kindergarten
School Day Structure			
Timetables	<ul style="list-style-type: none"> As indicated in MCK timetable document 	As indicated in MCK timetable document Regular start and end times with staggered entry and exit emphasized Grades split K-4 and 5-8 for recess Alternate recess times: Group A – 10:10 – 10:25/1:55 – 2:10 Group B – 10:30 – 10:45/2:15 – 2:30 Alternate Lunch Schedule Group A 11:55 – 12:19 (Outside)/12:23 – 12:47 (lunch inside) – 4 minute transition Group B 11:55 – 12:19 (Inside Lunch)/12:23 – 12:47 (Outside) – 4 minute transition	Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> School start time as usual Multiple entry and exit points used 	<ul style="list-style-type: none"> Staggered Start Sept. 14th – 24th Outside drop-off and pick up where possible K students will be the first to enter and exit the building to ensure smooth transitions K will be the first in the room and last to leave Students will line up and remain in classroom until the class ahead of them has left (recess, after school) – while practicing physical distancing One classroom in the hallway at a time 	Students will be learning from home.
Movement of Students	<ul style="list-style-type: none"> Promote homeroom model Students stay in classrooms where possible 	<ul style="list-style-type: none"> Students will be given opportunities to make use of the classroom in a rotational way Limit use of common areas, hallways, etc. Students to work in their classroom One classroom in the hallway at a time 	Students will be learning from home.
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> Students will use the tables they typically would 	<ul style="list-style-type: none"> Students will use the tables they typically would X's will be placed on the floor and in areas where students will need to physically distance 	Students will be learning from home.

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Prekindergarten/PPEP and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Instruction	<ul style="list-style-type: none"> • Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch ○ after snack/lunch ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play • SeeSaw will be used as primary communication and learning technology • Full Saskatchewan curriculum will be delivered • Differentiation of instruction will be necessary due to the supplemental learning that occurred. • The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). • Some field trips permitted with adherence to strict guidelines 	<ul style="list-style-type: none"> • Direct instruction will take place around hand washing, good sanitary practices, and mask use • Play based learning will still take place with precautionary measures • SeeSaw will be used as primary communication and learning technology • Full Saskatchewan curriculum will be delivered • Differentiation of instruction will be necessary due to the supplemental learning that occurred. • The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). • Field trips not permitted 	<ul style="list-style-type: none"> • Students will be learning from home • Multiple modes of delivery will be used to accommodate all students • Online platform for K-3 is SeeSaw, Grades 4-8 is Google Classroom
Assessment	<ul style="list-style-type: none"> • Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. 	<ul style="list-style-type: none"> • Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. 	<ul style="list-style-type: none"> • Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. • Provincial-level assessments will continue (EYE).

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Prekindergarten/PPEP and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Reporting	<ul style="list-style-type: none"> Adhere to GSSD reporting windows Frequent communication with families using online platforms ZOOM schedule for conference unless otherwise stated 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> Managed by teacher and distributed to only individual students 	<ul style="list-style-type: none"> Managed by teacher and distributed to only individual students Locker use will be staggered and students will be permitted to wear shoes indoors and outdoors to limit congestion 	Students will be learning from home.
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Outside play will be promoted as often as possible Use limited to individual homerooms Change rooms closed to students (as washrooms only) Equipment not to be shared Outdoor education emphasized and encouraged where possible Equipment used on a rotational basis 		Students will be learning from home.
Library	<ul style="list-style-type: none"> Library will be accessed on a regular schedule by students and staff Used for Before and After School Program 	<ul style="list-style-type: none"> Not open for student browsing Books to be signed out and delivered by library staff System in place for returning of books (left for 3-4 days, sanitized, returned to shelf) Used for Before and After School Program 	Students will be learning from home.
Computer Lab	N/A	N/A	N/A
Cafeteria / Common Areas	<ul style="list-style-type: none"> Limited use of commons areas with social distancing in place 	<ul style="list-style-type: none"> Students will not use the commons area and no canteen will be provided 	Students will be learning from home.
Transitions	<ul style="list-style-type: none"> MC Knoll staff will conduct transition meetings for students moving to another grade or school as necessary Mr. Adams and Mrs. Parisloff have created video clips sharing some of the new routines and changes for returning students. The final video will be shared with our school 	<ul style="list-style-type: none"> MC Knoll staff will conduct transition meetings for students moving to another grade or school as necessary Mr. Adams and Mrs. Parisloff have created video clips sharing some of the new routines and changes for returning students. The final video will be shared with our school community 	Students will be learning from home. learning support to families: iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule.

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Prekindergarten/PPEP and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
	community <ul style="list-style-type: none"> New routines and expectations for arrival will be communicated with families prior to the first day of instruction 	<ul style="list-style-type: none"> New routines and expectations for arrival will be communicated with families prior to the first day of instruction 	
Students & Staff Well-being	<ul style="list-style-type: none"> Frequent hand washing and sanitization (transitions emphasized) Staff to work on trauma sensitive transitions Counsellor services available Students will sanitize after transitions and before and after use of tech. Frequent parent communication and check-ins 	<ul style="list-style-type: none"> Frequent hand washing and sanitization (transitions emphasized) Staff to work on trauma sensitive transitions Counsellor services available Students will sanitize after transitions and before and after use of tech. Frequent parent communication and check-ins 	<ul style="list-style-type: none"> Students will be learning from home. Mrs. Harmon will continue to offer support MC Knoll will provide instruction and support on internet safety · Mental Health supports will be provided for families and students to access from the GSSD website.
Attendance	<ul style="list-style-type: none"> MCK attendance plan will continue and attendance will be monitored monthly (weekly RTI team check-ins) Frequent contact will be made with families If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. 	<ul style="list-style-type: none"> MCK attendance plan will continue and attendance will be monitored monthly (weekly RTI team check-ins) Frequent contact will be made with families If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. 	Student will be learning from home
Resources	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). 	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). Technology will not be shared between 	Students will be learning from home.

School Level Return to School Plans Fall 2020



Prekindergarten/PPEP and Kindergarten			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none">Technology will not be shared between classrooms	classrooms	

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Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
Participants	All Students Registered in K-8 will participate	All Students Registered in K-8 will participate	All Students Registered in K-8 will participate
School Day Structure			
Timetables	<ul style="list-style-type: none"> As indicated in MCK timetable document 	<ul style="list-style-type: none"> As indicated in MCK timetable document Regular start and end times with staggered entry and exit emphasized Grades split K-4 and 5-8 for recess Alternate recess times: Group A – 10:10 – 10:25/1:55 – 2:10 Group B – 10:30 – 10:45/2:15 – 2:30 Alternate Lunch Schedule Group A 11:55 – 12:19 (Outside)/12:23 – 12:47 (lunch inside) – 4 minute transition Group B 11:55 – 12:19 (Inside Lunch)/12:23 – 12:47 (Outside) – 4 minute transition 	<ul style="list-style-type: none"> Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> School start time as usual Multiple entry and exit points used 	<ul style="list-style-type: none"> Encourage student drop off from parents (right before bell) Bus supervision implemented in morning (admin.) and after school (will now be admin.) Student will only use designated doors (not front door) Students will line up at designated spot with home room and be moved into school one class at a time - while practicing physical distancing Dismissal, students will wait for previous class to leave before entering hallway (no front door, directly out) using correct door Students will line up and remain in classroom until the class ahead of them has left (recess, after school) There should not be multiple rooms in the hallway at once 	<ul style="list-style-type: none"> Students will be learning from home.
Movement of	<ul style="list-style-type: none"> Promote homeroom model 	<ul style="list-style-type: none"> One direction in hallway 	

School Level Return to School Plans Fall 2020

Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
Students	<ul style="list-style-type: none"> Students stay in classrooms where possible 	<ul style="list-style-type: none"> Enter and exit door (outside doors) designated Not stopping for lockers, etc. Limit use of common areas, hallways, etc. Students to work in their classroom Assigned washroom for specific grades Encourage and directly teach 2 meters of separation between students No extra-curricular activities (including games, competitions and festivals) 	<ul style="list-style-type: none"> Students will be learning from home.
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> Students will use the tables they typically would 	<ul style="list-style-type: none"> Limit clutter and keep essential items only Stagger seating where possible and have students face front Limit movement through room and school 	<ul style="list-style-type: none"> Students will be learning from home.
Instruction	<ul style="list-style-type: none"> Grades K-3 – SeeSaw – synchronous with in-person delivery Grades 4-8 – Google Classroom - synchronous with in-person delivery Remind or EDSBY for communication to families Full Saskatchewan curriculum will be delivered Differentiation of instruction will be necessary due to the supplemental learning that occurred. The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). Teachers will continue to explore options for blended learning. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.) 	<ul style="list-style-type: none"> Grades K-3 – SeeSaw – synchronous with in-person delivery Grades 4-8 – Google Classroom - synchronous with in-person delivery Remind or EDSBY for communication to families Full Saskatchewan curriculum will be delivered Differentiation of instruction will be necessary due to the supplemental learning that occurred. The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). Teachers will continue to explore options for blended learning. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.). Band will operate on a homeroom based, sectional model. Field trips not permitted 	<ul style="list-style-type: none"> Students will be learning from home Multiple modes of delivery will be used to accommodate all students Online platform for K-3 is SeeSaw, Grades 4-8 is Google Classroom

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Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
	<ul style="list-style-type: none"> Some field trips permitted with adherence to strict guidelines 		
Assessment	<ul style="list-style-type: none"> Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. 	<ul style="list-style-type: none"> Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. 	<ul style="list-style-type: none"> Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June.
Reporting	<ul style="list-style-type: none"> Adhere to GSSD reporting windows Frequent communication with families using online platforms ZOOM schedule for conference unless otherwise stated 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> School supplies purchased for students and managed by staff grade 1 -5 Limit unnecessary items 	<ul style="list-style-type: none"> School supplies purchased for students and managed by staff grade 1 -5 Limit unnecessary items Students keep belongings in back-pack (back of chair) Locker use limited or not at all 	<ul style="list-style-type: none"> Students will be learning from home.
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Use limited to individual homerooms Change rooms closed to students (as washrooms only) Equipment not to be shared Outdoor education emphasized and encouraged where possible Equipment used on a rotational basis 		<ul style="list-style-type: none"> Students will be learning from home.
Library	<ul style="list-style-type: none"> Library will be accessed on a regular schedule by students and staff Used for Before and After School Program 	<ul style="list-style-type: none"> Not open for student browsing Books to be signed out and delivered by library staff System in place for returning of books (left for 3-4 days, sanitized, returned to shelf) Used for Before and After School Program 	<ul style="list-style-type: none"> Students will be learning from home.
Computer Lab	N/A	N/A	N/A

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Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
Cafeteria / Common Areas	<ul style="list-style-type: none"> Limited use of commons areas with social distancing in place 	<ul style="list-style-type: none"> No canteen provided to students Students are not to utilize common areas (front entrance space, hallways, atrium, band room off limits for groups) Atrium used as student waiting for pick-up area 	<ul style="list-style-type: none"> Students will be learning from home.
Transitions	<ul style="list-style-type: none"> MC Knoll staff will conduct transition meetings for students moving to another grade or school as necessary Mr. Adams and Mrs. Parisloff have created video clips sharing some of the new routines and changes for returning students. The final video will be shared with our school community New routines and expectations for arrival will be communicated with families prior to the first day of instruction 	<ul style="list-style-type: none"> MC Knoll staff will conduct transition meetings for students moving to another grade or school as necessary Mr. Adams and Mrs. Parisloff have created video clips sharing some of the new routines and changes for returning students. The final video will be shared with our school community New routines and expectations for arrival will be communicated with families prior to the first day of instruction 	<ul style="list-style-type: none"> Students will be learning from home. learning support to families: iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule.
Students & Staff Well-being	<ul style="list-style-type: none"> Frequent hand washing and sanitization (transitions emphasized) Staff to work on trauma sensitive transitions Counsellor services available Students will sanitize after transitions and before and after use of tech. Frequent parent communication and check-ins 	<ul style="list-style-type: none"> Frequent hand washing and sanitization (transitions emphasized) Staff to work on trauma sensitive transitions Counsellor services available Students will sanitize after transitions and before and after use of tech. Frequent parent communication and check-ins Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead. Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. K-3 masks are encouraged 4-8 masks are mandatory 	<ul style="list-style-type: none"> Students will be learning from home. Mrs. Harmon will continue to offer support MC Knoll will provide instruction and support on internet safety Mental Health supports will be provided for families and students to access from the GSSD website.
Attendance	<ul style="list-style-type: none"> MCK attendance plan will continue and 	<ul style="list-style-type: none"> MCK attendance plan will continue and 	<ul style="list-style-type: none"> Students will be learning from

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Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
	attendance will be monitored monthly (weekly RTI team check-ins) <ul style="list-style-type: none"> Frequent contact will be made with families If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. 	attendance will be monitored monthly (weekly RTI team check-ins) <ul style="list-style-type: none"> Frequent contact will be made with families If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. 	home.
Resources	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). Technology will not be shared between classrooms 	<ul style="list-style-type: none"> All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). Technology will not be shared between classrooms 	Students will be learning from home.

School Level Return to School Plans Fall 2020



Grades 7 to 8			
Details	Tier 1	Tier 2	Tier 3
Participants	All Students Registered in K-8 will participate	All Students Registered in K-8 will participate	All Students Registered in K-8 will participate
School Day Structure			
Timetables	<ul style="list-style-type: none"> As indicated in MCK timetable document Regular start and end times with staggered entry and exit emphasized 	<ul style="list-style-type: none"> As indicated in MCK timetable document Regular start and end times with staggered entry and exit emphasized Grades split K-4 and 5-8 for recess Alternate recess times: Group A – 10:10 – 10:25/1:55 – 2:10 Group B – 10:30 – 10:45/2:15 – 2:30 Alternate Lunch Schedule Group A 11:55 – 12:19 (Outside)/12:23 – 12:47 (lunch inside) – 4 minute transition Group B 11:55 – 12:19 (Inside Lunch)/12:23 – 12:47 (Outside) – 4 minute transition 	Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> School start time as usual Multiple entry and exit points used 	<ul style="list-style-type: none"> Encourage student drop off from parents (right before bell) Bus supervision implemented in morning (admin.) and after school (will now be admin.) Student will only use designated doors (not front door) Students will line up at designated spot with home room and be moved into school one class at a time Dismissal, students will wait for previous class to leave before entering hallway (no front door, directly out) using correct door 	Students will be learning from home.
Movement of Students	<ul style="list-style-type: none"> Promote homeroom model Students stay in classrooms where possible 	<ul style="list-style-type: none"> One direction in hallway Enter and exit door (outside doors) designated Not stopping for lockers, etc. Limit use of common areas, hallways, etc. Students to work in their classroom Assigned washroom for specific grades Encourage and directly teach 2 meters of separation between students 	Students will be learning from home.

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Grades 7 to 8			
Details	Tier 1	Tier 2	Tier 3
		<ul style="list-style-type: none"> No extra-curricular activities (including games, competitions and festivals) 	
Academic Program			
Classroom Configuration	<ul style="list-style-type: none"> Students will use the tables they typically would 	<ul style="list-style-type: none"> Limit clutter and keep essential items only Stagger seating where possible and have students face front Limit movement through room and school 	Students will be learning from home.
Instruction	<ul style="list-style-type: none"> Grades K-3 – SeeSaw – synchronous with in-person delivery Grades 4-8 – Google Classroom - synchronous with in-person delivery Remind or EDSBY for communication to families Full Saskatchewan curriculum will be delivered Differentiation of instruction will be necessary due to the supplemental learning that occurred. The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). Teachers will continue to explore options for blended learning. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.). Some field trips permitted with adherence to strict guidelines 	<ul style="list-style-type: none"> Grades K-3 – SeeSaw Grades 4-8 – Google Classroom Remind or EDSBY for communication to families Full Saskatchewan curriculum will be delivered Differentiation of instruction will be necessary due to the supplemental learning that occurred. The focus will be on the teaching of outcomes, rather than the amount of time per subject (a cross-curricular approach is recommended). Teachers will continue to explore options for blended learning. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.). Students going to PAA will follow mask and bus guidelines. Band will operate on a homeroom based, sectional model. Field trips not permitted 	Students will be learning from home.
Assessment	<ul style="list-style-type: none"> Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. 	<ul style="list-style-type: none"> Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. 	Students will be learning from home.

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Grades 7 to 8			
Details	Tier 1	Tier 2	Tier 3
Reporting	<ul style="list-style-type: none"> Adhere to GSSD reporting windows Frequent communication with families using online platforms ZOOM schedule for conference unless otherwise stated 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> School supplies purchased for students and managed by staff grade 1 -5 Limit unnecessary items 	<ul style="list-style-type: none"> School supplies purchased for students and managed by staff grade 1 -5 Limit unnecessary items Students keep belongings in back-pack (back of chair) Locker use limited or not at all 	Students will be learning from home.
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Use limited to individual homerooms Change rooms closed to students (as washrooms only) Equipment not to be shared Outdoor education emphasized and encouraged where possible Equipment used on a rotational basis 		Students will be learning from home.
Library	<ul style="list-style-type: none"> Library will be accessed on a regular schedule by students and staff Used for Before and After School Program 	<ul style="list-style-type: none"> Not open for student browsing Books to be signed out and delivered by library staff System in place for returning of books (left for 3-4 days, sanitized, returned to shelf) Used for Before and After School Program Students will use DESTINY program to reserve materials which can be delivered by library staff 	Students will be learning from home.
Computer Lab	N/A	N/A	N/A
Cafeteria / Common Areas	<ul style="list-style-type: none"> Limited use of commons areas with social distancing in place 	<ul style="list-style-type: none"> No canteen provided to students Students are not to utilize common areas (front entrance space, hallways, atrium, band room off limits for groups) Atrium used as student waiting for pick-up area 	Students will be learning from home.
Transitions	<ul style="list-style-type: none"> MC Knoll staff will conduct transition meetings for students moving to another grade or school as necessary Mr. Adams and Mrs. Parisloff have 	<ul style="list-style-type: none"> Students will line up and remain in classroom until the class ahead of them has left (recess, after school) There should not be multiple rooms in the hallway at once 	<ul style="list-style-type: none"> Students will be learning from home. learning support to families: iPads, laptops,

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Grades 7 to 8			
Details	Tier 1	Tier 2	Tier 3
	<p>created video clips sharing some of the new routines and changes for returning students. The final video will be shared with our school community</p> <ul style="list-style-type: none"> • New routines and expectations for arrival will be communicated with families prior to the first day of instruction 		<p>Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule.</p>
Students & Staff Well-being	<ul style="list-style-type: none"> • Frequent hand washing and sanitization (transitions emphasized) • Staff to work on trauma sensitive transitions • Counsellor services available • Students will sanitize after transitions and before and after use of tech. • Frequent parent communication and check-ins 	<ul style="list-style-type: none"> • Frequent hand washing and sanitization (transitions emphasized) • Staff to work on trauma sensitive transitions • Counsellor services available • Students will sanitize after transitions and before and after use of tech. • Frequent parent communication and check-ins 	<ul style="list-style-type: none"> • Students will be learning from home. • Mrs. Harmon will continue to offer support • MC Knoll will provide instruction and support on internet safety • Mental Health supports will be provided for families and students to access from the GSSD website.
Attendance	<ul style="list-style-type: none"> • MCK attendance plan will continue and attendance will be monitored monthly (weekly RTI team check-ins) • Frequent contact will be made with families • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. 	<ul style="list-style-type: none"> • MCK attendance plan will continue and attendance will be monitored monthly (weekly RTI team check-ins) • Frequent contact will be made with families • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. 	<p>Students will be learning from home.</p>
Resources	<ul style="list-style-type: none"> • All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library 	<ul style="list-style-type: none"> • All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, 	<p>Students will be learning from home.</p>

School Level Return to School Plans Fall 2020



Grades 7 to 8

Details	Tier 1	Tier 2	Tier 3
	<p>resources, textbooks, kits, novel sets, and technology).</p> <ul style="list-style-type: none">• Technology will not be shared between classrooms	<p>textbooks, kits, novel sets, and technology).</p> <ul style="list-style-type: none">• Technology will not be shared between classrooms	