



Preeceville Back to School Plan August 26, 2020

Working alongside [GSSD's Return to School Plan](#), we have developed a working document to help guide a safe return to school for students and staff. Please note that this is an evergreen document that will likely reflect changes.

Current State
as of August 17, 2020



TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
<ul style="list-style-type: none"> • Schools operate with traditional timetables and administrator determined class sizes • Facilities will ensure that heightened sanitary and hygienic practices are in place • Limits will be placed on mass gatherings as directed by the CMHO and voluntary use of Personal Protective Equipment (PPE) • Students and staff who are sick are to stay at home 	<ul style="list-style-type: none"> • Schools operate with both face-to-face and synchronous online instruction delivery • Facilities will ensure that heightened sanitary and hygienic practices are in place • Limits will be placed on mass gatherings as directed by the CMHO • Personal Protective Equipment (PPE): <ul style="list-style-type: none"> ○ Mandatory for students in Grades 4 to 12 ○ Encouraged for students in PreK to Grade 3 <ul style="list-style-type: none"> ▪ Exceptions will be determined on a case-by-case basis ○ The Division will purchase two reusable non-medical grade masks for each student & staff member. • Limits to school accessibility for parents and community groups • Students and staff who are sick are to stay at home. 	<ul style="list-style-type: none"> • Schools operate with mandatory remote learning

Kindergarten			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> All students registered in Kindergarten will participate. GSSD will work with families who decline to send their children to school. 		<ul style="list-style-type: none"> All registered students will participate.
School Day Structure			
Timetables	<ul style="list-style-type: none"> Locally determined Usual school timetable Follow health and safety guidelines 	<ul style="list-style-type: none"> Determined by classroom teacher Students to stay in classroom as often as possible Students come on odd days 	<ul style="list-style-type: none"> Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> Locally determined Usual school routine Encourage multiple entry & exit points 	<ul style="list-style-type: none"> School doors will open 10 min before the start of classes at 8:45am, this is when supervision starts. Classroom teachers will meet students at a predetermined point outside and lead students in. Entry and exit for all classrooms will be at staggered times. This is to limit the number of close contacts at the entrance/exit. All students are asked to leave the building from their designated exit point at their designated time. Bus students will leave from their designated exit and walk to the bus. They will not use the front exit unless it is the designated exit for that grade. Kindergarten students will enter at the South entrance/exit in the front of the building. Kindergarten pick -up and drop off will occur outside at the south front entrance/exit when possible. If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will: <ul style="list-style-type: none"> Wear a mask Use hand sanitizer upon entering the building Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days. 	<ul style="list-style-type: none"> Students will be learning from home.
Movement of	<ul style="list-style-type: none"> Stay within classrooms as much as 	<ul style="list-style-type: none"> Stay within classrooms as much as possible and avoid 	<ul style="list-style-type: none"> Students will be learning from home.

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Students	possible and avoid other areas of the school.	<p>other areas of the school.</p> <ul style="list-style-type: none"> ● Students are required to physically distance in the halls. ● There will not be markings on the floor to indicate direction of movement, however it is expected students will keep to the right of the hallway when moving in the halls. ● All procedures will be explicitly taught ● Students in 1-3 can wear a mask if they want. Students will be given an opportunity to wear a mask or face shield throughout the day. The goal is to educate and give younger students opportunities to get used to wearing masks or face shields. 	
Academic Program			
Classroom Configuration	<p>Locally determined</p> <ul style="list-style-type: none"> ● Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. 	<ul style="list-style-type: none"> ● Students will be physically distanced as the space allows ● Students will be limited to 3 students per table ● Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. ● Furniture will be repositioned or removed to increase the ability to physically distance especially during play periods ● All common touch surfaces including desks, play pieces, and equipment will be sanitized after use. ● Interaction in smaller groups will be supported, and large group activity limited. ● Individual learning activities will be balanced with small group interactions. 	<ul style="list-style-type: none"> ● Students will be learning from home.
Instruction	<ul style="list-style-type: none"> ● Students and staff are to build handwashing into the daily routines and follow the protocols in ECERS: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch ○ after snack/lunch 	<ul style="list-style-type: none"> ● Students and staff are to build handwashing into the daily routines and follow the protocols in ECERS: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch ○ after snack/lunch ○ after use of the toilet 	<ul style="list-style-type: none"> ● Students will be learning from home.

	<ul style="list-style-type: none"> ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play ● Adaptations will be made to sensory play. ○ Sensory play may be conducted as an individual activity (e.g., each child gets a ball of playdough and tools; Children have a personal sensory bin). ○ Handwashing must occur before and after using shared sensory items. ○ Items must be disinfected or discarded between uses by different groups. ● Learning in Prekindergarten/PPEP and K occurs through play ● The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach. ● Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible 	<ul style="list-style-type: none"> ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play ● Adaptations will be made to sensory play. <ul style="list-style-type: none"> ○ Sensory play may be conducted as an individual activity (e.g., each child gets a ball of playdough and tools; Children have a personal sensory bin). ○ Handwashing must occur before and after using shared sensory items. ○ Items must be disinfected or discarded between uses by different groups. ● Learning in Prekindergarten/PPEP and K occurs through play ● The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach. ● Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. <p>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:</p> <ul style="list-style-type: none"> ● Fostering project-based learning which builds on children's experience with the pandemic. ● Using imaginary play to help children cope with stress and promote resilience. ● Using teachable moments to help children learn about the pandemic and their role in ensuring public health. <ul style="list-style-type: none"> ● Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. ● SMART boards 	
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		<ul style="list-style-type: none"> ● Consider limiting multiple students touching the SMART board ● If students are touching the SMART board, disinfect the board after each student contact ● Alternatives to face-to-face family engagement events is strongly encouraged by face-to-face events may be slowly integrated over time depending on the community. ● Face-to-face family engagement events and activities must ensure: <ul style="list-style-type: none"> ● Activities align with the allowable services permitted within the Re-Open Saskatchewan Plan. ● Physical distancing of 2 meters between households and staff members. ● Group sizes must comply with public gathering restrictions and cannot exceed maximum capacity of area when maintaining 2 meter physical distancing. ● Adults (parents/guardians) will wear a mask. ● Proper hand hygiene is implemented before and after the event. ● All touch points and materials disinfected before and after the event. 	
Assessment	<ul style="list-style-type: none"> ● Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. ● Provincial-level assessments will continue (EYE). ● Good Spirit School Division Assessment Calendar 		
Reporting	<ul style="list-style-type: none"> ● Reporting will occur as per Division processes 		

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School Supplies and Personal Belongings	<ul style="list-style-type: none"> • Mandatory supplies include a personal water bottle • Non-medical grade masks are encouraged for Kindergarten students. The Division will provide 2 reusable masks per student. • Families will be allowed to drop off materials between August 27 to 28. Classroom teachers will contact parents to arrange a time • Materials will be organized in containers and labeled with photos and the name of the material as per ECERS guidelines. 		
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> • Besides the school gymnasium, physical education can take place outdoors or in other spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities). • Playing and learning outdoors will occur as much as possible. • Physical Education classes will follow GSSD health & safety guidelines. • Proper entry and exit procedures promoting physical distancing and sanitary actions. Hand sanitizing stations will be at each entry/exit point. Each station will have laminated instructions on the proper technique. • Students will be instructed on the entrance/exit procedures. • Sharing of equipment will be limited as much as possible. Any item that is shared must be sanitized before and after use. • Equipment used on a rotational basis (Chromebook, desktop computers) will be properly cleaned and sanitized between student and classroom usage. • Clear and standard procedures will be established and taught to students as to how equipment is used and stored. • No use of pinnies or any equipment that has the potential to be shared among students. 	<ul style="list-style-type: none"> • Students will be learning from home. 	
Library	<ul style="list-style-type: none"> • Locally determined • Normal school operations • Follow health and safety guidelines 	<ul style="list-style-type: none"> • Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Students will connect with library materials in several ways: <ul style="list-style-type: none"> • 1) students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms; • 2) library technicians may deliver book bins or book trucks of resources to remain in the classroom for some time; • Circulation of materials can occur in classrooms using the online program or the Destiny app. 	<ul style="list-style-type: none"> • Students will be learning from home.

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<p>Computer Lab</p>	<ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device 	<ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device. ● Use of Vital Oxide sanitizer before and after use of a device. ● Tech devices will be disinfected daily. ● When students are using desktops they will physically distance by keeping every other space empty. Use of a seating plan ● Only one class/cohort in the lab at a time. 	<ul style="list-style-type: none"> ● Students will be learning from home.
<p>Cafeteria / Common Areas</p>	<ul style="list-style-type: none"> ● Locally determined ● Panther Cafe ● School policies as usual ● Follow health and safety guidelines 	<ul style="list-style-type: none"> ● No Panther Cafe at this time ● Students will eat lunch in their classrooms ● As per the GSSD plan there will be no microwaves available for use until further notice ● Lunches needing to be warmed up WILL NOT be able to be accommodated at school. ● Students may leave at lunchtime with permission 	<ul style="list-style-type: none"> ● Students will be learning from home.
<p>Transitions</p>	<ul style="list-style-type: none"> ● Staggered recess times. Grade K/1 & 6 recess 10 - 10:15am, Grade 2 & 5 recess 10:20 - 10:35am, Grade 3 & 6 recess from 10:40 - 10:55am. ● Staggered Lunch 12:32 - 1:17pm Grade 1, 3 & 5 will go outside for the first 20 min of lunch (12:32-12:52). Each grade will have a designated area that will rotate. Grade 2, 4, 6, will eat for the first 20 min. Then the groups will switch (5 min transition time) for the remaining 20 min ● Division will: <ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ● Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. 	<ul style="list-style-type: none"> ● Division will provide: <ul style="list-style-type: none"> ○ School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ○ professional development to staff: <ul style="list-style-type: none"> ▪ Learning Management Systems - Seesaw ▪ Communication Platform - Edsby ▪ Blended Learning (Digital Assessment, Student Engagement & Choice) ○ learning support to families: iPads, laptops, Chromebooks; Edsby; Seesaw; and, 	

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	<ul style="list-style-type: none"> ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. ○ Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented. 	<p>consideration is being given to increasing IT support using a flexible schedule</p>		
<p>Student Well-being</p>	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. </td> <td style="width: 50%; padding: 5px;"> <ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. </td> </tr> </table>	<ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Students are learning from home. ● The school will provide instruction and support on internet safety. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website.
<ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 			
<p>Attendance</p>	<ul style="list-style-type: none"> ● Student attendance at school is mandatory. ● Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing protocols in AP 340 Attendance of Students: <ul style="list-style-type: none"> ▪ Teachers will take am/pm attendance 	<ul style="list-style-type: none"> ● Student engagement is mandatory. ● Attendance policies will be determined. 		

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	<ul style="list-style-type: none"> ▪ Attendance should be taken within ten minutes of class starting o AP 340 Appendix Attendance Flowcharts • If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. 	
Resources	<ul style="list-style-type: none"> • All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). 	

Grades 1 to 6			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> • All students are required to participate • GSSD will work with families who decline to send their children to school 		<ul style="list-style-type: none"> • All students are required to participate
School Day Structure			
Timetables	<ul style="list-style-type: none"> • Locally determined • Usual school timetable • Follow health and safety guidelines 	<ul style="list-style-type: none"> • Developed by classroom teachers • Students will come every day • Students will stay in the classroom as much as possible. • Staggered entry starting Sept 8th <ul style="list-style-type: none"> • Full classes begin on Sept 14, 2020 	<ul style="list-style-type: none"> • Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> • Locally determined • Usual school routine • Encourage multiple entry & exit points 	<ul style="list-style-type: none"> • School doors will open 10 min before the start of classes at 8:45am, this is when supervision starts. • Classroom teachers will meet students at a predetermined point outside and lead students in. • Entry and exit for all classrooms will be at staggered times. This is to limit the number of close contacts at the entrance/exit. • All students are asked to leave the building from their designated exit point at their designated time. • Bus students will leave from their designated exit and walk to the bus. They will not use the front exit unless it is the designated exit for that grade. • Grade 1 students will enter/exit at the South entrance/exit in the front of the building. 	<ul style="list-style-type: none"> • Students will be learning from home.

		<ul style="list-style-type: none"> ● Grade 2 & 3 will enter/exit at the South rear of the school by the playground ● Grade 1 pick -up and drop off will occur outside at the south front entrance/exit when possible. ● Grade 2 & 3 pick -up and drop off will occur outside at the south rear of the school by the playground entrance/exit when possible ● Grade 4 & 6 pick -up and drop off will occur outside at the North rear of the school by the band room. ● Grade 5 pickup and drop off will occur at the Main front entrance/exit when possible. (Students will use the boot racks at the front entrance) ● If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will: <ul style="list-style-type: none"> - Wear a mask - Use hand sanitizer upon entering the building - Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days. ● Students in grade 4-6 will be expected to put on their mask as they enter the school. 	
<p>Movement of Students</p>	<ul style="list-style-type: none"> ● Stay within classrooms as much as possible and avoid other areas of the school 	<ul style="list-style-type: none"> ● Stay within classrooms as much as possible and avoid other areas of the school ● Students are required to physically distance in the halls. ● There will not be markings on the floor to indicate direction of movement, however it is expected students will keep to the right of the hallway when moving in the halls. ● All procedures will be explicitly taught to students ● Students are required to wear a mask while in the school from 4-6. ● Students in 1-3 can wear a mask if they want. Students 	<ul style="list-style-type: none"> ● Students will be learning from home.

		will be given an opportunity to wear a mask or face shield throughout the day. The goal is to educate and give younger students opportunities to get used to wearing masks or face shields.	
Academic Program			
Classroom Configuration	<p>Locally determined</p> <ul style="list-style-type: none"> Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. 	<ul style="list-style-type: none"> Preeceville School has one class/cohort per grade 1-6. Students will be physically distanced as the space allows Students will be front facing in classrooms with desks Classrooms with tables students will be limited to 3 students to a table Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. Furniture will be repositioned or removed to increase the ability to physically distance especially during play periods All common touch surfaces including desks, classroom materials, and equipment will be sanitized after use. Interaction in smaller groups will be supported, and large group activity limited. Individual learning activities will be balanced with small group interactions. 	<ul style="list-style-type: none"> Students will be learning from home.
Instruction	<ul style="list-style-type: none"> Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> upon entry to a room before snack/lunch after snack/lunch after use of the toilet after shared materials such as water or sand after sneezing or coughing after outdoor play Land-based learning should be explored. Meeting Time, lessons, play, and 	<ul style="list-style-type: none"> Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> upon entry to a room before snack/lunch after snack/lunch after use of the toilet after shared materials such as water or sand after sneezing or coughing after outdoor play Proper hand washing and hand sanitizing will be explicitly taught 	<ul style="list-style-type: none"> Students will be learning from home. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).

	<p>exploration can occur outdoors whenever possible.</p>	<ul style="list-style-type: none"> • Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. • Full Saskatchewan curriculum will be delivered • Blended learning to support in class instruction with the use of either SeeSaw, Dojo, or Google classroom; Utilize Zoom to communicate with students absent for extended periods • Co-Curricular activities will continue following GSSD Guidelines 	
<p>Assessment</p>	<ul style="list-style-type: none"> • Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. • Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. • GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. • Good Spirit School Division Assessment Calendar • Provincial-level assessments will continue (F&P, Tell Them From Me, etc). 		
<p>Reporting</p>	<ul style="list-style-type: none"> • Reporting will occur as per Division processes. 		
<p>School Supplies and Personal Belongings</p>	<ul style="list-style-type: none"> • Mandatory supplies include a personal water bottle. • Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide 2 reusable masks per student. • Mandatory non-medical grade masks for students in Grades 4 to 6. The Division will provide 2 reusable masks per student. • If schools choose not to purchase supplies for students, families will be allowed to drop off materials between August 25 to 28 • Materials will be organized in containers and labeled with student names. 		
<p>Alternate Learning Spaces</p>			
<p>Gym</p>	<ul style="list-style-type: none"> • Besides the school gymnasium, physical education can take place outdoors or in other spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities). • Playing and learning outdoors should be encouraged as much as possible. • Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions. • Sharing of equipment is not recommended. • Equipment used should be used on a rotational basis that includes proper cleaning and disinfected between student and classroom usage. • Clear and standard procedures should be established as to how equipment is used and stored. • No use of pinnies or any equipment that has the potential to be shared among students. • All GSSD safety and health guidelines will be followed. 	<ul style="list-style-type: none"> • Students will be learning from home. 	

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Library	<ul style="list-style-type: none"> ● Extra Curricular activities are currently suspended. ● Locally determined ● Normal school operations ● Follow health and safety guidelines 	<ul style="list-style-type: none"> ● Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Students will connect with library materials in several ways: <ul style="list-style-type: none"> ● 1) students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms; ● 2) library technicians may deliver book bins or book trucks of resources to remain in the classroom for some time; ● Circulation of materials can occur in classrooms using the online program or the Destiny app. <ul style="list-style-type: none"> ● Classroom libraries: Students will be encouraged to self-select without browsing (teachers will have to use displays/booktalks to let them know what is there. Sanitize before and after handling books. Handled books go in a separate “cool down” area until they can be safely returned to the shelves. Social distancing must be observed. 	<ul style="list-style-type: none"> ● Students will be learning from home.
Tech Devices / Computer Labs	<ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device. 	<ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device. ● Use of Vital Oxide sanitizer before and after use of a device. ● Tech devices will be disinfected daily. ● When students are using desktops they will physically distance by keeping every other space empty. ● Only one class/cohort in the lab at a time. 	<ul style="list-style-type: none"> ● Students are learning from home
Cafeteria / Common Areas	<ul style="list-style-type: none"> ● Locally determined ● Panther Cafe ● School policies as usual ● Follow health and safety guidelines 	<ul style="list-style-type: none"> ● No Panther Cafe at this time. This will be revisited on a regular basis. ● As per the GSSD plan there will be no microwaves available for use until further notice ● Lunches needing to be warmed up WILL NOT be able to be accommodated at school. 	<ul style="list-style-type: none"> ● Students are learning from home

		<ul style="list-style-type: none"> ● Students need to bring disposable utensils from home. ● Lunch will be eaten in the classroom. ● In town students are encouraged to go home for lunch. 	
<p>Transitions</p>	<ul style="list-style-type: none"> ● Staggered recess times. Grade 1 & 6 recess 10 - 10:15am, Grade 2 & 5 recess 10:20 - 10:35am, Grade 3 & 6 recess from 10:40 - 10:55am. ● Staggered Lunch 12:32 - 1:17pm Grade 1, 3 & 5 will go outside for the first 20 min of lunch (12:32-12:52). Each grade will have a designated area that will rotate. Grade 2, 4, 6, will eat for the first 20 min. Then the groups will switch (5 min transition time) for the remaining 20 min ● Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. ○ Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented. 		<ul style="list-style-type: none"> ○ Division will provide: <ul style="list-style-type: none"> ○ School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ○ Provide professional development to staff: <ul style="list-style-type: none"> ○ Learning Management Systems – Seesaw & Google Classroom ○ Communication Platform - Edsby ○ Blended Learning (Digital Assessment, Student Engagement & Choice) ○ Learning support to families: iPads, laptops, Chromebooks; Edsby; Seesaw; and, consideration is being given to increasing IT support using a flexible schedule.
<p>Student Well-being</p>	<ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students 	<ul style="list-style-type: none"> ● Maintaining physical distance is difficult with young children, and the focus should be on minimizing physical contact instead. ● Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games. ● Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Students are learning from home. ● The school will provide instruction and support on internet safety. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website.

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	<p>experiencing anxiety with their return to school.</p> <ul style="list-style-type: none"> ● Mental Health supports will be provided for families and students to access from the GSSD website. 		
Attendance	<ul style="list-style-type: none"> ● Student attendance at school is mandatory. ● Parents are to call into the school office with any absence of their student from school ● Automated calls will go out if a student has an absence that has not been confirmed by parents prior to the end of the day. ● Students are required to sign in and out at the front office ● Students are asked not to attend school if they are sick, or have any of the symptoms of COVID 19 including but not limited to fever, dry cough, vomiting or nausea, sore throat, general cold symptoms. ● If students become sick at school they will be looked after in a quiet place by a trained staff member until a parent or guardian can get them. ● Schools will: <ul style="list-style-type: none"> ○ Monitor daily student attendance using existing protocols in AP-340 Attendance of Students: <ul style="list-style-type: none"> ▪ Teachers will take am/pm attendance ▪ Attendance should be taken within ten minutes of class starting. ○ Apply AP 340 Appendix Attendance Flowcharts ● If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations. ● 	<ul style="list-style-type: none"> ● Student attendance is mandatory. ● Attendance policies will be determined. 	
Resources	<ul style="list-style-type: none"> ● All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology). 		

Grades 7 to 9			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> All students are required to participate GSSD will work with families who decline to send their children to school 		<ul style="list-style-type: none"> All students are required to participate
School Day Structure			
Timetables	<ul style="list-style-type: none"> Locally determined Usual school timetable Follow health and safety guidelines 	<ul style="list-style-type: none"> Regular school day as outlines in the Preeceville School Timetable Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> upon entry to a room before snack/lunch after snack/lunch after use of the toilet after shared materials such as water or sand after sneezing or coughing after outdoor play Proper hand washing and hand sanitizing will be explicitly taught Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. Full Saskatchewan curriculum will be delivered Blended learning to support in class instruction with the use of either Google classroom or Moodle Utilize Zoom to communicate with sick students Body breaks will be provided throughout the day at staggered times to avoid intermingling of groups of students 	<ul style="list-style-type: none"> Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> Locally determined Usual school routine Encourage multiple entry & exit points 	<ul style="list-style-type: none"> School doors will open 10 min before the start of classes at 8:45am, this is when supervision starts. 	<ul style="list-style-type: none"> Students will be learning from home.

		<ul style="list-style-type: none"> • Classroom teachers will meet students at a predetermined point outside and lead students in. • Students in grade 7-9 will be expected to put on their mask as they enter the school. • Entry and exit for all classrooms will be at staggered times. This is to limit the number of close contacts at the entrance/exit. • All students are asked to leave the building from their designated exit point at their designated time. • Bus students will leave from their designated exit and walk to the bus. They will not use the front exit unless it is the designated exit for that grade. • Grade 7-9 students will enter/exit at the Science lab entrance/exit at the rear of the building. • If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will: <ul style="list-style-type: none"> • Wear a mask • Use hand sanitizer upon entering the building • Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days. 	
Movement of Students	<ul style="list-style-type: none"> • Stay within classrooms as much as possible and avoid other areas of the school 	<ul style="list-style-type: none"> • Stay within classrooms as much as possible and avoid other areas of the school. • Staggered transition times • Teachers moving to students • Keeping to the right and in single file when movement within the school is required. 	<ul style="list-style-type: none"> • Students will be learning from home.
Academic Program			
Classroom Configuration	Locally determined	<ul style="list-style-type: none"> • Preeceville School will have one grade/cohort per grade level 	<ul style="list-style-type: none"> • Students will be learning from home.

	<ul style="list-style-type: none"> Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. 	<ul style="list-style-type: none"> Each grade/cohort will have a designated classroom. Students will stay in the classroom and teachers will move. This will limit contacts and intermingling. Lockers at this time will not be used. Students will bring their supplies into the classroom including lunch. This will be their base of operations Students will be physically distanced as the space allows Students will be front facing in classrooms with desks Classrooms with tables students will be limited to 3 students to a table front facing. Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. Furniture will be repositioned or removed to increase the ability to physically distance especially during play periods All common touch surfaces including desks, classroom materials, and equipment will be sanitized after use. Interaction in smaller groups will be supported, and large group activity limited. Individual learning activities will be balanced with small group interactions. 	
<p>Instruction</p>	<ul style="list-style-type: none"> Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> upon entry to a room before snack/lunch after snack/lunch 	<ul style="list-style-type: none"> Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> upon entry to a room before snack/lunch after snack/lunch 	<ul style="list-style-type: none"> Full Saskatchewan curriculum will be delivered. Students will be learning from home. Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).

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	<ul style="list-style-type: none"> ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play ● Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. ● Full Saskatchewan curriculum will be delivered. 	<ul style="list-style-type: none"> ● after use of the toilet ● after shared materials such as water or sand ● after sneezing or coughing ● after outdoor play ● Proper hand washing and hand sanitizing will be explicitly taught ● Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. ● Full Saskatchewan curriculum will be delivered ● Blended learning to support in class instruction with the use of either Google classroom or Moodle ● Utilize Zoom to communicate with sick students ● Co-Curricular activities will continue following GSSD Guidelines ● Body breaks will be built into the day. ● Subjects impacted by the physical environment will be delivered if the curriculum can be delivered using an approach that allows for flexible groupings and considers safety. 	
Assessment	<ul style="list-style-type: none"> ● Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. ● Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. ● GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. ● Good Spirit School Division Assessment Calendar ● Provincial-level assessments will continue (Tell The From Me, Writing & Math). 		
Reporting	<ul style="list-style-type: none"> ● Reporting will occur as per Division processes. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> ● Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks per student. ● Schools may consider purchasing supplies for all students: SchoolSmart <ul style="list-style-type: none"> ○ Consider subsidizing the expense through school raised funds. ● If schools choose not to purchase supplies for students, families will be allowed to drop off materials between August 25 to 28 (will be determined locally). ● Materials may be organized in containers and labeled with student names (based on local context). 		

Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Besides the school gymnasium, physical education can take place outdoors or in alternate spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities). Learning outdoors should be encouraged as much as possible. Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions. Sharing of equipment is not recommended. Equipment used should be used on a rotational basis that includes proper cleaning and sanitization between student and classroom usage. Clear and standard procedures should be established as to how equipment is used and stored. No use of pinnies or any equipment that has the potential to be shared among students. All GSSD safety and health guidelines will be followed. Extra Curricular activities are currently suspended. 	<ul style="list-style-type: none"> Students will be learning from home. 	
Library	<ul style="list-style-type: none"> Locally determined Normal school operations Follow health and safety guidelines 	<ul style="list-style-type: none"> Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Students will connect with library materials in several ways: <ul style="list-style-type: none"> 1) students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms; 2) library technicians may deliver book bins or book trucks of resources to remain in the classroom for some time; Circulation of materials can occur in classrooms using the online program or the Destiny app. <ul style="list-style-type: none"> Classroom libraries: Students will be encouraged to self-select without browsing (teachers will have to use displays/booktalks to let them know what is there. Sanitize before and after handling books. Handled books go in a separate “cool down” area until they can be safely returned to the 	<ul style="list-style-type: none"> Students will be learning from home.

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<p>Tech Devices / Computer Labs</p>	<ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device. 	<p>shelves. Social distancing must be observed.</p> <ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device. ● Use of Vital Oxide sanitizer before and after use of a device. ● Tech devices will be disinfected daily. ● When students are using desktops they will physically distance by keeping every other space empty. ● Only one class/cohort in the lab at a time. ● Sign out of Chromebooks from teachers. Library access will be limited 	<ul style="list-style-type: none"> ● Students will be learning from home.
<p>Cafeteria / Common Areas</p>	<ul style="list-style-type: none"> ● Locally determined ● Panther Cafe ● School policies as usual ● Follow health and safety guidelines 	<ul style="list-style-type: none"> ● No Panther Cafe at this time. This will be revisited on a regular basis. ● As per the GSSD plan there will be no microwaves available for use until further notice ● Lunches needing to be warmed up WILL NOT be able to be accommodated at school. ● Students need to bring disposable utensils from home. ● Lunch will be eaten in the classroom. ● In town students are encouraged to go home for lunch. 	<ul style="list-style-type: none"> ● Students are learning from home.
<p>Transitions</p>	<ul style="list-style-type: none"> ● Staggered body break times. ● Staggered Lunch 12:32- 1:17 pm ● Staggered exit times 3:20 pm dismissal ● Division will: <ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ● Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. 		<ul style="list-style-type: none"> ● Division will provide: <ul style="list-style-type: none"> ○ School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ○ professional development to staff: <ul style="list-style-type: none"> ▪ Learning Management System – Google Classroom ▪ Communication Platform - Edsby ▪ Blended Learning (Digital Assessment, Student Engagement & Choice)

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	<ul style="list-style-type: none"> ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. ● Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented. 	<ul style="list-style-type: none"> ○ learning support to families: <ul style="list-style-type: none"> ○ iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule. 	
Student Well-being	<ul style="list-style-type: none"> ● Focus on minimizing physical contact. ● Communicate expectations regarding physical distancing. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Focus on minimizing physical contact. ● Communicate expectations regarding physical distancing. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Students are learning from home. ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website.
Attendance	<ul style="list-style-type: none"> ● Student attendance at school is mandatory. ● Parents are to call into the school office with any absence of their student from school ● Automated calls will go out if a student has an absence that has not been confirmed by parents prior to the end of the day. ● Students are required to sign in and out at the front office ● Students are asked not to attend school if they are sick, or have any of the symptoms of COVID 19 including but not limited to fever, dry cough, vomiting or nausea, sore throat, general cold symptoms. ● If students become sick at school they will be looked after in a quiet place by a trained staff member until a parent or guardian can get them. ● Schools will: <ul style="list-style-type: none"> ● Monitor daily student attendance using existing protocols in AP-340 Attendance of Students: ● Teachers will take am/pm attendance ● Attendance should be taken within ten minutes of class starting. 		<ul style="list-style-type: none"> ● Student attendance is mandatory. ● Attendance policies will be determined.

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	<ul style="list-style-type: none">● Apply AP 340 Appendix Attendance Flowcharts● If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary<ul style="list-style-type: none">○ Apply AP 340 Appendix Attendance Flowcharts.● If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.	
Resources	<ul style="list-style-type: none">● All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).	

Grades 10 to 12			
Details	Tier 1	Tier 2	Tier 3
Participants	<ul style="list-style-type: none"> All students are required to participate GSSD will work with families who decline to send their children to school 		<ul style="list-style-type: none"> All students are required to participate
School Day Structure			
Timetables	<ul style="list-style-type: none"> Locally determined Usual school timetable Follow health and safety guidelines 	<ul style="list-style-type: none"> Regular school day as outlines in the Preeceville School Timetable Students and staff are to build handwashing into the daily routines and follow the protocols below: <ul style="list-style-type: none"> upon entry to a room before snack/lunch after snack/lunch after use of the toilet after shared materials such as water or sand after sneezing or coughing after outdoor play Proper hand washing and hand sanitizing will be explicitly taught Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. Full Saskatchewan curriculum will be delivered Blended learning to support in class instruction with the use of either Google classroom or Moodle; Utilize Zoom to communicate with students absent for extended periods Body breaks will be provided throughout the day at staggered times to avoid intermingling of groups of students 	<ul style="list-style-type: none"> Students will be learning from home.
Arrival / Dismissal	<ul style="list-style-type: none"> Locally determined Usual school routine Encourage multiple entry & exit points 	<ul style="list-style-type: none"> School doors will open 10 min before the start of classes at 8:45am, this is when supervision starts. Classroom teachers will meet students at a predetermined point outside and lead students in. 	<ul style="list-style-type: none"> Students will be learning from home.

		<ul style="list-style-type: none"> ● Students in grade 7-9 will be expected to put on their mask as they enter the school. ● Entry and exit for all classrooms will be at staggered times. This is to limit the number of close contacts at the entrance/exit. ● All students are asked to leave the building from their designated exit point at their designated time. ● Bus students will leave from their designated exit and walk to the bus. They will not use the front exit unless it is the designated exit for that grade. ● Grade 10-12 students will enter/exit at the South high school wing entrance/exit at the rear of the building. ● If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will: <ul style="list-style-type: none"> - Wear a mask - Use hand sanitizer upon entering the building - Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days. 	
<p>Movement of Students</p>	<ul style="list-style-type: none"> ● Stay within classrooms as much as possible and avoid other areas of the school 	<ul style="list-style-type: none"> ● Stay within classrooms as much as possible and avoid other areas of the school. ● Staggered transition times ● Teachers moving to students ● Keeping to the right and in single file when movement within the school is required. ● Break out rooms established for academic/option courses in grade 11 & 12. 	<ul style="list-style-type: none"> ● Students will be learning from home.
<p>Academic Program</p>			
<p>Classroom Configuration</p>	<p>Locally determined</p> <ul style="list-style-type: none"> ● Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. 	<ul style="list-style-type: none"> ● Preeceville School will have one grade/cohort per grade level ● Each grade/cohort will have a designated classroom. Students will stay in the classroom and teachers will move. This will limit contacts and intermingling. 	<ul style="list-style-type: none"> ● Students will be learning from home.

		<ul style="list-style-type: none"> ● Lockers at this time will not be used. Students will bring their supplies into the classroom including lunch. This will be their base of operations ● Students will be physically distanced as the space allows ● Students will be front facing in classrooms with desks ● Classrooms with tables students will be limited to 3 students to a table front facing. ● Teachers will declutter their classroom prior to September 8, 2020 to support physical distancing. ● Furniture will be repositioned or removed to increase the ability to physically distance especially during play periods ● All common touch surfaces including desks, classroom materials, and equipment will be sanitized after use. ● Interaction in smaller groups will be supported, and large group activity limited. ● Individual learning activities will be balanced with small group interactions. 	
<p>Instruction</p>	<ul style="list-style-type: none"> ● Students and staff are to build handwashing/sanitization into the daily routines and follow the protocols below: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch <ul style="list-style-type: none"> ● after snack/lunch ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ● Full Saskatchewan curriculum will be delivered. 	<ul style="list-style-type: none"> ● Students and staff are to build handwashing/sanitization into the daily routines and follow the protocols below: <ul style="list-style-type: none"> ○ upon entry to a room ○ before snack/lunch <ul style="list-style-type: none"> ● after snack/lunch ○ after use of the toilet ○ after shared materials such as water or sand ○ after sneezing or coughing ○ after outdoor play ● Proper hand washing and hand sanitizing will be explicitly taught ● Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. ● Full Saskatchewan curriculum will be delivered 	<ul style="list-style-type: none"> ● Full Saskatchewan curriculum will be delivered. ● Students will be learning from home ● Multiple modes of delivery should be considered to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.)

		<ul style="list-style-type: none"> ● Blended learning to support in class instruction with the use of either Google classroom or Moodle; Utilize Zoom to communicate with students absent for extended periods ● Co-Curricular activities will continue following GSSD Guidelines ● Body breaks will be built into the day. ● Subjects impacted by the physical environment will be delivered if the curriculum can be delivered using an approach that allows for flexible groupings and considers safety. ● PAA in Sturgis will go ahead. Transportation as per GSSD busing guidelines. Students will enter Sturgis School at a designated door, and will be limited to the PAA shop area and its designated washrooms. PAA guidelines will be followed ● Work Experience will continue. The school and work placement sites will work together to ensure GSSD health and safety guidelines are followed. 	
Assessment	<ul style="list-style-type: none"> ● Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. ● Teachers will follow the GSSD assessment windows outlined in the Department calendar which will take into account that students were engaged in supplemental learning from March to June. ● GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. ● Consideration may be given to not administering final examinations. ● Provincial-level assessments will continue (Tell Them From Me & Grade 12 Departmentals). ● High School final examinations will be suspended during the 2020-21 school year with the exception of Grade 12 Advanced Placement courses. 		
Reporting	<ul style="list-style-type: none"> ● Reporting will occur as per Division processes. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> ● Mandatory supplies include a personal water bottle and non-medical grade masks. The Division will provide 2 reusable masks per student. ● Allow students and families an opportunity to drop off materials between August 25 to 28 		
Alternate Learning Spaces			

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Gym	<ul style="list-style-type: none"> Besides the school gymnasium, physical education can take place outdoors or in alternate spaces within the school and community, if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities). Learning outdoors should be encouraged as much as possible. Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions. Sharing of equipment is not recommended. Equipment used should be used on a rotational basis that includes proper cleaning and sanitization between student and classroom usage. Clear and standard procedures should be established as to how equipment is used and stored. No use of pinnies or any equipment that has the potential to be shared among students. All GSSD safety and health guidelines will be followed. Extra Curricular activities are currently suspended. 		<ul style="list-style-type: none"> Students are learning from home.
Science Lab	<ul style="list-style-type: none"> PPE required (goggles, mask, and gloves) A portion of lab time will be allocated to proper cleaning and storage of equipment 	<ul style="list-style-type: none"> PPE required (goggles, mask, and gloves) A portion of lab time will be allocated to proper cleaning and storage of equipment Science lab may be closed Virtual labs, simulations, dry labs, and outdoor activities will be utilized 	
Library	<ul style="list-style-type: none"> Locally determined Normal school operations Follow health and safety guidelines 	<ul style="list-style-type: none"> Due to the number of touch surfaces in a school library, students will not be permitted to self-select materials in the library space. Students will connect with library materials in several ways: <ul style="list-style-type: none"> 1) students may create request lists or use the Destiny system to place holds on resources which library technicians will deliver to classrooms; 2) library technicians may deliver book bins or book trucks of resources to remain in the classroom for some time; Circulation of materials can occur in classrooms using the online program or the Destiny app. Classroom libraries: Students will be encouraged to self-select without browsing (teachers will have to use displays/booktalks to let them know what is there. Sanitize before and after handling books. Handled books go in a separate “cool down” area until they can be safely returned to the shelves. Social distancing must be 	<ul style="list-style-type: none"> Students are learning from home.

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<p>Tech Devices / Computer Labs</p>	<ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device. 	<p>observed.</p> <ul style="list-style-type: none"> ● Use of hand sanitizer or hand washing required before touching a device. ● Use of Vital Oxide sanitizer before and after use of a device. ● Tech devices will be disinfected daily. ● When students are using desktops they will physically distance by keeping every other space empty. ● Only one class/cohort in the lab at a time. ● Sign out of Chromebooks from teachers. Library access will be limited 	
<p>Cafeteria / Common Areas</p>	<ul style="list-style-type: none"> ● Locally determined ● Panther Cafe ● School policies as usual ● Follow health and safety guidelines 	<ul style="list-style-type: none"> ● No Panther Cafe at this time. This will be revisited on a regular basis. ● As per the GSSD plan there will be no microwaves available for use until further notice ● Lunches needing to be warmed up WILL NOT be able to be accommodated at school. ● Students need to bring disposable utensils from home. ● Lunch will be eaten in the classroom. ● In town students are encouraged to go home for lunch. 	<ul style="list-style-type: none"> ● Students are learning from home
<p>Transitions</p>	<ul style="list-style-type: none"> ● Staggered body break times. ● Staggered Lunch 12:32- 1:17 pm ● Staggered exit times 3:20 pm dismissal ● Division will: <ul style="list-style-type: none"> ○ Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ● Schools will: <ul style="list-style-type: none"> ○ Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. ○ Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. ○ Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. 	<ul style="list-style-type: none"> ● Division will provide: <ul style="list-style-type: none"> ○ School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. ○ professional development to staff: <ul style="list-style-type: none"> ▪ Learning Management Systems – Google Classroom ▪ Communication Platform - Edsby ▪ Blended Learning (Digital Assessment, Student Engagement & 	

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	<ul style="list-style-type: none"> ○ Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. ○ Communicate with staff, students and their families, alterations to typical routines and transitions which will be implemented. 	<p>Choice)</p> <ul style="list-style-type: none"> ○ learning support to families: iPads, laptops, Chromebooks; Edsby; and, consideration is being given to increasing IT support using a flexible schedule. 		
Student Well-being	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ● Focus on minimizing physical contact ● Communicate expectations regarding physical distancing ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. </td> <td style="width: 50%; vertical-align: top;"> <ul style="list-style-type: none"> ● Focus on minimizing physical contact ● Communicate expectations regarding physical distancing ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. </td> </tr> </table>	<ul style="list-style-type: none"> ● Focus on minimizing physical contact ● Communicate expectations regarding physical distancing ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Focus on minimizing physical contact ● Communicate expectations regarding physical distancing ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website. 	<ul style="list-style-type: none"> ● Students are learning from home ● GSSD Counsellors will continue to offer mental health support for students experiencing anxiety with their return to school. ● Mental Health supports will be provided for families and students to access from the GSSD website.
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Attendance	<ul style="list-style-type: none"> ● Student attendance at school is mandatory. ● Parents are to call into the school office with any absence of their student from school ● Automated calls will go out if a student has an absence that has not been confirmed by parents prior to the end of the day. ● Students are required to sign in and out at the front office ● Students are asked not to attend school if they are sick, or have any of the symptoms of COVID 19 including but not limited to fever, dry cough, vomiting or nausea, sore throat, general cold symptoms. ● If students become sick at school they will be looked after in a quiet place by a trained staff member until a parent or guardian can get them. ● Schools will: <ul style="list-style-type: none"> ● Monitor daily student attendance using existing protocols in AP-340 Attendance of Students: ● Teachers will take am/pm attendance ● Attendance should be taken within ten minutes of class starting. ● Apply AP 340 Appendix Attendance Flowcharts ● If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary ● Apply AP 340 Appendix Attendance Flowcharts. ● If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, 	<ul style="list-style-type: none"> ● Student attendance is mandatory. ● Attendance policies will be determined 		

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	the school shall work with the student and family to determine necessary accommodations.	
Resources	<ul style="list-style-type: none">• All school division resources will be cataloged through the library system and circulated through Destiny (i.e., library resources, textbooks, kits, novel sets, and technology).	

Appendix B Students With Additional Needs

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
<p>While three scenarios are presented here, it is understood there is a need to be able to flow between the three options, depending on changing circumstances for vulnerable students. The ability to move smoothly from one option or scenario to another on short notice will be needed in both the short and long term. Professional judgment is the guiding principle in decision making and reducing the risk of transmission. This section is intended for Professional Service Providers (PSPs), Student Support Teachers (SSTs), Educational Assistants (EAs), and Interventionists.</p>			
<p>Protective Measures - Physical Environment</p>	<ul style="list-style-type: none"> Adapt physical space to accommodate 1-1 and small group and allow for recommended physical distancing If the support person has reason to believe that respiratory droplets from the client may with the provider masks need to be worn in addition to eye protection (face shield or protective eyewear) Use plexiglass dividers if possible if not, face shields are appropriate. Both sides must be disinfected between clients Access to hand hygiene supplies (soap and running water or hand sanitizers) Disinfect work area after each session Label personal items with student names Coordinate cleaning schedule for high touch items after each use (can be placed in a bucket of disinfectant and rinse and let air dry) or lay items out on a towel, spray items with disinfectant and air dry. 	<ul style="list-style-type: none"> Adapt physical space to accommodate 1-1 and small group and allow for recommended physical distancing Access to hand sanitizing practice options Disinfect work area after each session with division approved disinfectant Designated places for instruction for students with compromised immunity as outlined in the individual student safety plan Avoid mixing students from different classes into an intervention group Coordinate integrated sensory spaces for a cleaning schedule reflecting transitions using division approved disinfectant PSPs and SSTs will outline a disinfecting schedule for designated spaces in collaboration with admin and school level caretaking staff Label personal items with student names Follow the recommended number of persons allowed in a room (based on division supplied caring capacity) 	<ul style="list-style-type: none"> Students will be learning within the home environment.

<p>Personal & Student Safety</p>	<ul style="list-style-type: none"> ● Avoid close greetings (hugs, handshakes, etc.) Encourage 'air' fives and waves ● Physical contact with minimal restrictions and limitations as outlined by the CMHO ● PSPs will develop sanitization routine for items which will be transported from school to school (see above for options for disinfection protocols) ● Hand hygiene will be carried out before and after each student interaction 	<ul style="list-style-type: none"> ● Avoid close greetings (hugs, handshakes, etc.). Encourage 'air' fives and waves ● Create a safety plan for students who will require a hands-on approach and personal care needs ● Plan for reduced physical contact activities and, where possible, avoid activities that require clustering around one particular item or small area ● SSTs, PSPs, EAs, etc. will carry out hand hygiene and disinfect the learning space before and after each student <p>PSPs:</p> <ul style="list-style-type: none"> ● Will develop a disinfecting routine for items which will be transported from school to school using division approved disinfectant ● Indoor shared spaces, materials and structures that cannot be cleaned and disinfected between groups should not be used ● PSPs can consult with a professional organization or governing bodies regarding guidelines and develop consistent delivery models ● PSPs will ensure parents are notified regarding division protocols and practices related to specialized intervention, assessment and transition services ● PSPs will adhere to the division directives related to cohort groups when providing specialized intervention, assessment and transition services ● PSPs will consider utilizing block scheduling within schools to reduce school to school transmission ● PSPs will consider utilizing technology to conduct specialized intervention, assessment and transition services. Meetings and consultation services will 	<ul style="list-style-type: none"> ● Students are in homes ● Students who are deemed medically compromised will have program delivery within the home(see Program Planning and Service Delivery Options for PSPs.
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		<p>also be conducted using technology when appropriate</p>	
<p>Program Planning</p>	<ul style="list-style-type: none"> ● Review the program plan and determine the adjustment to delivery of the daily program ● Identify students who will require goals in health safety, i.e., washing hands, transitioning, visual supports ● Identify students who will require goals in mental health/ emotional regulation/foster a sense of physical and emotional safety ● Teach students why preventative measures are essential and how to follow them ● Implement trauma-informed practice to support students, staff, and families ● Identify students who will require considerations for transitioning into/out of the building ● Recognize the Social-Emotional experience for all children and families will be different and additional supports in safety and resilience may need to be included in your content ● Review IIP Goals to determine priority goals and create safety goals as identified as outline in safety guidelines ● Education for students regarding physical precautions 	<ul style="list-style-type: none"> ● Review the program plan and determine the adjustment to delivery of the daily program ● Review student IIP goals to reflect the most critical areas of focus ● Identify students who will require goals in health safety, i.e., washing hands, transitioning, visual supports ● Identify students who will require goals in mental health/emotional regulation/foster a sense of physical and emotional safety ● Teach students why preventative measures are essential and how to follow them ● Implement trauma-informed practice to support students, staff, and families ● Identify students who will require considerations for transitioning into/out of the building ● Review reinforcement plan involved involving food/snack items. Follow division food safety protocols ● Allow time in the schedule to properly disinfect equipment using division approved disinfectant ● Recognize the social-emotional experience for all children and families will be different and additional supports in safety and resilience may need to be included in your planning ● Assessments for access and programming to be prioritized 	<ul style="list-style-type: none"> ● Utilize a variety of program implementation formats including zoom, telephone, prepared learning packages ● Review IIP goals and develop a goal for in-home learning ● Implement trauma-informed practice to support students, staff, and families ● In certain circumstances determine if the assessment can be carried out online following guidelines of the governing body

	<ul style="list-style-type: none"> ● Hybrid of reinforcer use 	<ul style="list-style-type: none"> ● Remote learning environment will be made available to support students who need to remain at home 	
<p>Service Delivery Options</p>	<ul style="list-style-type: none"> ● All care providers must participate in training for personal precautions for those who need direct physical contact with students ● Adhere to individual school guidelines and routines ● Determine support with consideration to in-class delivery or pull out one on one/small group ● Continued support within schools as per regular schedule ● Review the program plan and determine the adjustment to delivery of the daily program 	<ul style="list-style-type: none"> ● Additional training for staff who need direct physical contact with students will be provided prior to September 8, 2020 ● Determine support with consideration to in-class delivery, pull out, one-on-one and small group. Emphasis will be on keeping students within cohorts ● Consideration should be given to the establishment of block scheduling for specialized intervention, assessment and transition services ● Adhere to individual school guidelines and routines ● Strive to minimize the number of different EAs that interact with students ● Review IIP goals and target goals which are applicable at this time ● Coordinate schedule with cluster alike PSPs ● Prioritized caseload <p>PSP</p> <ul style="list-style-type: none"> ● With division approval, utilize work from home option to minimize physical contacts and maximize student support time 	<ul style="list-style-type: none"> ● Online learning or interventions in the home

<p>Communication</p>	<ul style="list-style-type: none"> ● Maintain current practices of correspondence with families and schools 	<ul style="list-style-type: none"> ● Follow up with families regarding program delivery and supports ● All health and safety measures must be in place and communicated with the relevant staff and family before the provision of service ● Communicate with PSPs and other external service providers regarding the local school level plan updates <p>PSPs</p> <ul style="list-style-type: none"> ● Start date of services conveyed to school and families ● Establish a check-in with admin as to how you will be communicated with regarding student/family concerns 	<ul style="list-style-type: none"> ● Collaborate on scheduling time to connect with students and families
<p>Medically Compromised Students</p>	<ul style="list-style-type: none"> ● Participate in training and adhere to current safety and medical practices with an enhanced focus on hygienic procedures. 	<ul style="list-style-type: none"> ● Identification of students of concern ● Identify staff to be involved in program delivery ● Consultative meeting with parents and medical support to determine access to programs ● Communication plan developed with parent including Identify date, time, the format of delivery of service ● Review and revise the IIP goals, ensuring a skill can be developed and assessed in collaboration with home ● Development of the method of remote learning: i.e., Zoom, learning package delivered to the home, plans for connecting (see program planning and service delivery for PSPs) 	<ul style="list-style-type: none"> ● Physician and family have agreed the student is not safe to participate in the school environment ● Schools operate through online learning

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<p>Specialized Therapies</p>	<ul style="list-style-type: none"> Students will receive specialized therapy services as outline in their IIP. 	<ul style="list-style-type: none"> Students will receive specialized therapy services provided by GSSD PSPs and other contracted service providers in controlled settings at the student’s school. Provisions will be put into place to support student and staff safety, including hand hygiene, limiting group size, utilization of PPE, etc. 	<ul style="list-style-type: none"> Students will receive specialized therapy services provided by GSSD PSPs at home via a selected virtual platform. Other contracted service providers such as Music Therapy may also continue dependent on the IIP developed for the student.
<p>Professional Assessments</p>	<ul style="list-style-type: none"> Students will receive professional assessment services to support the achievement of their IIP goals by GSSD PSPs, SSTs, and other contracted service providers. 	<ul style="list-style-type: none"> Students will receive professional assessment services provided by GSSD PSPs, SSTs and other contracted service providers in controlled settings at the student’s school. Provisions will be put in place to support student and staff safety, including hand hygiene, limiting group size, utilization of PPE, etc. 	<ul style="list-style-type: none"> Students may receive professional assessment services provided by GSSD PSPs, SSTs and other contracted service providers at an alternate environment or face-to-face. Emphasis will be placed on assessments that will guide IIP goal development and transitioning into the next grade or phase of learning. Provisions will be put into place to support student and staff safety, including hand hygiene, utilization of PPE, etc.
<p>Unique Transitions</p>	<ul style="list-style-type: none"> Students will receive support with unique transitions by GSSD PSPs, SSTs, other division and contracted service providers as outlined in their IIP and in the GSSD Transition Guide. 	<ul style="list-style-type: none"> Students will receive support with unique transitions by GSSD PSPs, SSTs, other division and contracted service providers in controlled settings at the student’s school. Provisions will be put into place to support student and staff safety, including hand hygiene, limiting group size, utilization of PPE, etc. Emphasis will be placed on transitions that will guide IIP goal development and transitioning into the next grade or phase of learning. 	<ul style="list-style-type: none"> Students may receive support with unique transitions by GSSD PSPs, SSTs, other division and contracted service providers at an alternate environment or face-to-face. Emphasis will be placed on transitions that will guide IIP goal development and transitioning into the next grade or phase of learning.

			<ul style="list-style-type: none"> • Provisions will be put into place to support student and staff safety, including hand hygiene, utilization of PPE, etc.
<p>Other Considerations</p>	<ul style="list-style-type: none"> • Transportation: <ul style="list-style-type: none"> ○ follow current guidelines of GSSD • Determine the mode of delivery for special programs, i.e., Lego Group, Music Therapy, Social Learning Groups, Swim Program learning groups, TYE 	<ul style="list-style-type: none"> • No transportation of students in private vehicles • Determine the mode of delivery for special programs, i.e., Lego Group, Music Therapy, Social Learning Groups, Swim Program, TYE, etc. • Review specialized programming to determine if they can be accessed. The determination will be made based on the local context and advice from the local medical health officer. 	<ul style="list-style-type: none"> • Special programs would not be offered unless remotely available

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