



Yorkdale Central School Start-Up 2020-21



*“When the big things feel out of control,
focus on what you love right under your nose.”*
(Charlie Mackesy)

August 27, 2020

For the Students, Parents, and Staff Members of Yorkdale Central School,

As I work towards preparing a Yorkdale Central School COVID19 Safe Plan that complements the guidelines of the province and Good Spirit School Division (GSSD), I am reflecting on the news, the stories and the shared experiences of school leaders who have already been through this return phase. Sure many of these accounts are from south of the Canadian- American border, where things appear significantly different, yet I do not think they are something to be entirely ignored. Our situation in rural Saskatchewan is positively different due to our attention to detail and a willingness to err on the safe side. I am grateful and appreciative for the health of my family and my school community as well as the ongoing-shared leadership with others.

While we continue to deal with the COVID19 pandemic, the province of Saskatchewan has communicated that it is taking a different approach to education in 2020-21 than it did in the later portion of 2019-20. Its views have been shared within the Re-Open Saskatchewan Plan.

Overarching Thoughts as Outlined in the Re-Open Saskatchewan Plan

Education will continue in the fall. It will not be voluntary learning.

Teachers will teach the Saskatchewan curriculum. Families are not responsible for providing curriculum-learning opportunities but may support the learning opportunities provided by teachers. The partnership between the school and home is essential for student success.

The sector has transitioned from emergency remote learning to delivery of the provincial curriculum. Special considerations (such as increased special project credits available, all students progressing to the next grade and receiving a minimum 50% mark) implemented during the supplemental learning period from March 2020 to June 2020 are no longer in effect.

While students are in the care of school divisions, physical distancing and other health precautions will be followed, according to the direction of the CMHO and Re-Open Saskatchewan.

Student and staff health and well-being continue to be paramount. Consideration will be made for staff and students who have compromised immune systems or may require medical accommodations.

As taken from Page 6 from the GSSD Back to School Plan – August 19 2020 Version

If we have learned anything since the beginning of COVID19 pandemic, the situation is muddled and unpredictable. It is fluid, and its impact changes week-to-week, and at times day-to-day. For one to begin to deal with it, an individual must be patient, adaptable and resilient. Not to mention, he or she has to accept that things are not going to be normal for some time. This level of forced understanding became even more prevalent with the province’s announcement that schools would open the 2020-21 academic year at Level 2.

SAFE SCHOOLS PLAN- Level 2 Guidance

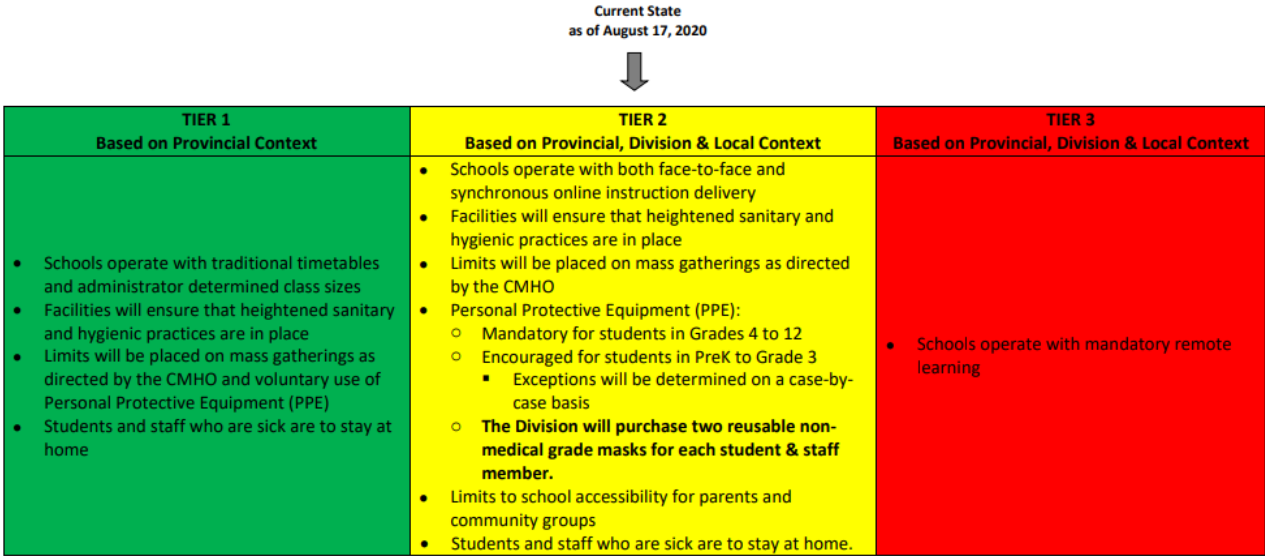
<https://www.saskatchewan.ca/government/news-and-media/2020/august/11/level-2-guidance>

Saskatchewan’s Chief Medical Health Officer directed the following measures to be included in all division plans:

- Grades 4 through 12 will wear a mask in high traffic areas, such as in hallways and on buses. Students in Pre-Kindergarten to Grade 3 will be encouraged to wear a mask.
- Teacher and class cohorting, with a focus on cohorting teachers to a limited number of students and keeping students in one cohort as much as possible;
- In elementary school settings, students’ cohorts will be the classroom;
- In high school settings where cohorting is more complex, school divisions will be encouraged to find creative solutions to move students in cohorts where possible;
- Front-facing instruction for students, any exceptions will be identified for approval by public health; and
- Staggered start times, breaks and end times, where possible.
- Continue to practice preventative measures to reduce the spread of COVID-19, including washing hands frequently and staying home if you are sick.

The safe return planning efforts of Yorkdale Central School are further supported by GSSD, which has worked with the province from the beginning and has secured the services of experts in the area of infectious disease control. GSSD has developed a following tiered approach for the delivery of instruction for its students.

The three tiers are identified below:



As taken from Page 5 from the GSSD Back to School Plan – August 19 2020 Version

Note: “Mandatory” PPE for students in GSSD will include the classroom.

Three Levels of Schooling

	Traditional Method	Remote Learning	Home Schooling
Venue	Yorkdale Central Classroom	Home	Home
Registration	GSSD	GSSD ** LIVE LINK HERE **	Various Groups Intentions must still be shared with GSSD.
Facilitator	YCS Teachers Most YCS students will already be aware of their home room assignments.	Students are assigned a remote teacher. This teacher is employed with GSSD	Outside Teacher/Company Parents
Delivery	Classroom/Online	Online School may assist in some printing.	Varies
Commitment	Sept- June *Possibly opt to Remote * Possibly forced to Remote	Flexible Work with School	Year Commitment
Start Date	Staggered Start Sept 8 Full Start Sept 14	Sept 14	***
Professional Services	Many services available at the school	Access All	Limited Access

Mr. Beatty has shared a few discussions with YCS families regarding educational programming. The mindset of what is best for kids has not been lost, and he wants to guide parents in their decisions. Some families have been apologetic, as they feel very connected to YCS but feel uncertain about the COVID19 pandemic or have discomfort with some of the resulting planning. Mr. Beatty has understood, as he is an YCS parent too.

With COVID19 has demonstrated that it is difficult to predict, Royal families should explore options that prove to be just as flexible. Two of the paths above keep YCS and families more connected.

The following information about returning to YCS during the COVID19 pandemic should help families in their decisions. Furthermore, Mr. Beatty is always available to assist.



**GSSD BACK TO SCHOOL
TRANSITION LINE**

Questions about returning to school or remote learning?
Speak to a GSSD representative!

The line will be open from 10AM until 2PM starting
August 25 to September 8, 2020.

Please call:

306-620-6148

SAFETY MATTERS BECAUSE YOU MATTER!

School Safety Provisions

YORKDALE CENTRAL SCHOOL OPERATIONS			
Details	Tier 1	Tier 2	Tier 3
Personal Protective Practices	Refer to the Health-Related Protocol document		
What Does This Look Like?	<ul style="list-style-type: none"> ➤ In August 2020, all staff members will be trained by Cygnus Group on COVID19 details, plans and health protocols. ➤ Grades 4-12 will wear a mask in high traffic areas, such as hallways & on buses, as well as classrooms. Students in K-3 will be encouraged. ➤ Sanitization stations will be set up at all entries and sanitization mounts will be located in hallways. Hand pumps will be in classrooms. ➤ YCS has purchased additional tables and 55 protective screens to be utilized in classrooms of significant sizes. ➤ The main office and library have been outfitted with protective hanging screens. ➤ Mask alternatives have been purchased to potentially outfit students who have difficulty. 		
Monitoring for Symptoms	Refer to the Health-Related Protocol document Utilize SHA online self-assessment tool and procedures around illness and care		
What Does This Look Like?	<ul style="list-style-type: none"> ➤ YCS will communicate with parents regarding COVID19 symptoms. ➤ YCS will have signage in the school to educate students about COVID19, its symptoms and related practices. ➤ A student who is not feeling well or sick should remain at home, or if at school isolated from peers. Encourage Self-Assessment Checklist at home. ➤ YCS has designated two isolation rooms to isolate students with COVID19 symptoms. Trained staff members will assist them until picked up. The isolation rooms will include the Speech Room, which has an attached washroom, and the second photocopier room. 		
Limiting Physical Contact	Refer to the Health-Related Protocol document <ul style="list-style-type: none"> • Limit physical contact during instruction, recess/noon periods & avoid activities that require clustering of students. • Minimize the number of staff members working with a specific group of students. Consider cohorts. • Consider options for physical distancing within classrooms & other instructional spaces. This will include staff members de-cluttering classrooms so that the maximum amount of classroom space can be made available. • Modify the use of shared spaces, inc. shared instructional spaces, bathrooms, boot rooms & hallways. • Modify procedures for entering and leaving the building, & parent drop-offs. • Consider the need to stagger recess, noon hour and other school day transitions. • Provide students with alternatives to activities that require physical contact with other students (Student play during physical education and recesses are primary considerations). • Promote and practice the use of non-physical greetings. • If the directional flow is recommended at the schools, logistics and code compliance is required for signage. • YCS "Response to Interventions" (Rtl) will be delayed as arrangements around cohorts are explored. • Refer to the Physical Education Appendix for details. 		Students will be learning from home.

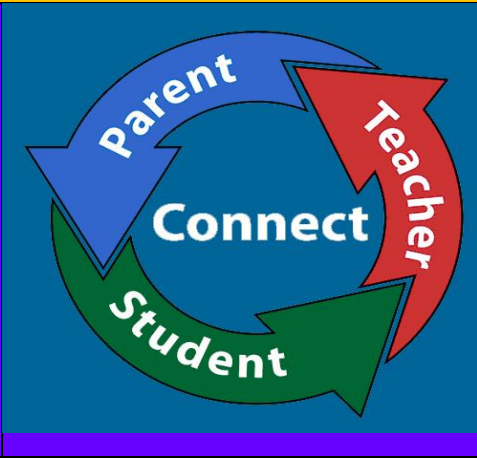
<p>What Does This Look Like?</p>	<ul style="list-style-type: none"> ➤ YCS will designate days for school supplies drop-off. This will occur on August 27 1-3pm & 5-7pm & August 28 9-10am. No more than 50 guests in the school at one time. Only K-2 students and students new to YCS will be permitted a single “masked” parent (if needed). Grades 3-8 will enter alone. Items will be placed in the lockers to “cool off.” Plan discussed and approved during YCS Town Hall Meeting on August 26. ➤ YCS will implement a staggered start for all students. Grade 1-8 attendance will be staggered from Sept 8-11. Last names A-K come Sept 8 & 10. Last names L-Z come on Sept 9 & 11 Students will remain with homeroom teacher all day. ➤ Staff Members will have a single point of entry. They will access sanitizing station and put on a mask, shield or both. ➤ Parents will be directed to drop-off and pick-up students, while eliminating or limiting entry into the school. ➤ Students will keep their backpacks upon arrival. Students will utilize a staggered entry, as they line-up by class while using also physical distancing. Classes will enter the school with class location in mind. E.g. Students furthest from entry enter first so as to encourage as much personal space as possible. ➤ YCS will utilize staggered recesses and noon hours. Odd classes will have 10:30-45 morning recess and a 1:55-2:10 afternoon recess with a 11:50-12:10 eating period and a 12:10-12:35 noon recess. Even classes will have a 10:35-10:50 morning recess and a 2:00-2:15 afternoon recess with a 12:00-12:20 eating period and 12:20-12:45 noon recess. This will reduce periods of congestion and allow for sanitation of classrooms following eating. Use of playground equipment will be rotated. Plan discussed and approved during YCS Town Hall Meeting on August 26. ➤ At end of the day dismissal, a 5 min head start will be provided to bus students. ➤ YCS has added additional class lists and added classroom space to reduce class sizes. ➤ YCS has considered best cohort arrangements, while also considering the academic needs of students. E.g., When teachers are best suited to instruct curricular outcomes, the teacher not the student will move locations. ➤ YCS will direct hallway flow of students through 20 directional arrows & 6 personal space reminders on the floor. (D’s Signs) 		
<p>Managing Guests, Volunteers, Visitors, and Community Groups</p>	<p>Refer to the Health-Related Protocol document</p> <p>Refer to Appendix O Guidelines for Early Years Community Partners in GSSD Facilities.</p> <p>Enact CMHO’s minimal restrictions & limitations</p> <p>Reduce access to areas such as libraries & gymnasiums for community group</p>	<p>Refer to the Health-Related Protocol document and to Appendix O Guidelines for Early Years Community Partners in GSSD Facilities.</p> <p>Principal will engage the school community in an online forum on August 25 to share discussion and receive input on the “YCS Back to School Plan.”</p> <p>Volunteers & community groups will not have school access. Principal will discuss procedures with BASP Coordinator.</p> <p>Ensure enhanced personal hygiene & hand sanitation guidelines are followed.</p> <p>If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will:</p> <ul style="list-style-type: none"> ○ Wear a mask ○ Use hand sanitizer upon entering the building ○ Utilize a contactless sign-in & sign-out system at the main office. ○ Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days. 	<p>No access to school facilities</p>

YORKDALE CENTRAL SCHOOL OPERATIONS			
Details	Tier 1	Tier 2	Tier 3
What Does This Look Like?	<ul style="list-style-type: none"> ➤ YCS will not allow rental or complimentary access to any outside user group that is not considered “integral.” Unfortunately, this will prevent events such as piano, club volleyball, girl guides and other vendors. ➤ Outside drop-off & pickup will be encouraged of all parents & guardians. Any school entry will require a mask and sanitization. ➤ YCS will limit entrance access points, and the school principals may limit access to reasons of necessity. ➤ The front entrance will be the only access point for parents, guests, visitors, and community groups. ➤ Whenever possible YCS staff members will attempt to hold virtual meetings, including SCC, IIP, SLCs and others. ➤ Staff members or parents must prearrange in-person meetings. Patience will be required. ➤ The Before- After School Program will take place, and it will adhere to all school policies, including outside drop-off & pick-up. 		
Extra-Curricular Activities	Extra-curricular activities are on hold. Plans for extra-curricular activities and other gatherings will be guided by CMHO.	Extra-curricular activities are on hold. Plans for extra-curricular activities and other gatherings will be directed by CMHO.	Extra-curricular activities are suspended indefinitely.
What Does This Look Like?	<ul style="list-style-type: none"> ➤ Students will not participate in extra-curricular posts without direction from the CMHO. ➤ Principal will explore opportunities for “Plan to Train” opportunities. 		
Facilities and Cleaning/ Sanitation	Refer to the Health-Related Protocol document		
What Does This Look Like?	<ul style="list-style-type: none"> ➤ Three full-time custodians will continue to look after the cleaning & disinfecting of YCS. The school has also been provided 6 additional hours. ➤ High contact areas including washrooms will be service several times per day. ➤ YCS will be disinfected twice a day using an “electrostatic sprayer” with a safe product called vitaloxide. ➤ The playground equipment will be disinfected daily at 8 am so as to protect YCS students from previous touches including the prior evening. ➤ Rooms with teachers and students will have a spray bottle of vitaloxide to utilize for spot cleaning. 		
Transportation of Students	Transportation will proceed with minimal restrictions & limitations as outlined by the CMHO.	<p>Bus drivers & principals will supervise strict guidelines. Bus passengers will adhere to GSSD directives including the wearing of a non-medical grade mask.</p> <p>YCS hosts programs for non-YCS students. These students will access YCS from the designated entrances.</p> <p>GSSD may provide alternate transportation requirements thru various service providers (i.e. SaskAbilities/Taxi)</p> <p>Safety patrollers will assist in end of the day routines. School employees will not utilize private vehicles.</p>	No transportation provided

YORKDALE CENTRAL SCHOOL OPERATIONS

Details	Tier 1	Tier 2	Tier 3
What Does This Look Like?	<ul style="list-style-type: none"> ➤ All students will observe strict ridership expectations & seating plans set by the school bus driver. ➤ All students will be required to wear masks while transporting on the bus. GSSD will provide two masks. Drivers will wear shields. ➤ All students will disinfect upon onboarding & exiting a bus. The bus will be disinfected after every trip. ➤ There will be no field trips without direction from GSSD or the CMHO. ➤ Bus students will move directly to the school grounds upon arrival. A 3:20 dismissal will provide bus students a 5-minute advance dismissal. ➤ Bus students will use the closest exit from their assigned homeroom. ➤ There will be NO GUEST ridership. 		
Nutrition Programs	<p>Refer to the Health-Related Protocol document</p> <p>Nutrition programs will proceed with minimal restrictions and limitations as outlined by the CMHO.</p>	<p>Refer to the Health-Related Protocol document for details</p> <p>Nutrition programs do not include curricular programmings such as Foods or Commercial Cooking programs</p>	<p>Nutritional programs will be determined by the Division based on community need and under the direction of the CMHO.</p>
What Does This Look Like?	<ul style="list-style-type: none"> ➤ YCS will continue to offer a Breakfast Program through the provision of commercially sealed products accessed at the school entrance. ➤ YCS will continue to work with the Soup Haven on the provision of brown bag lunches, which will be delivered directly to classrooms. ➤ The Practical & Applied Arts (PAA) Foods Program will be replaced with a different PAA module(s). This will include sewing-by-hand. 		

Teach your children that strength doesn't come
 from what we can do.
 It comes from overcoming things
 we once thought we couldn't.



YORKDALE CENTRAL SCHOOL OPERATIONS			
Details	Tier 1	Tier 2	Tier 3
Noon Hour and Recesses	Locally determined	<p>Recess and noon schedules will be altered as will entrance & exit procedures to best-promote physical distancing in hallways and playgrounds.</p> <p>YCS will continue to provide noon supervision. YCS staff members will provide this. Preference will be given preference.</p> <p>Utilize portion of additional five hours of custodial time to disinfect classrooms after the departure of students.</p>	Students will be learning from home.
What Does This Look Like?	<ul style="list-style-type: none"> ➤ Staggered Breaks: Odd classes will have 10:30-45 morning recess and a 1:55-2:10 afternoon recess with a 11:50-12:10 eating period and a 12:10-12:35 noon recess. Even classes will have a 10:35-10:50 morning recess and a 2:00-2:15 afternoon recess with a 12:00-12:20 eating period and 12:20-12:45 noon recess. This allows sanitization of classes with vitaloxide. This will reduce periods of congestion and allow for sanitation of classrooms following eating. ➤ Staggered entry to occur at all breaks. In addition to classroom and school discussions with students, signage will be in place at entrances to add further assistance. ➤ Staff members will instruct share proper hand washing techniques and counsel students on not sharing food. ➤ All students will eat in their homeroom classroom. There will be no eating in the student centre at noon hours. ➤ Student lunch monitors will be prohibited. ➤ Microwave use will be prohibited. Families will be informed to pack microwave-free lunches. ➤ There will be no canteen or milk programs. 		
Meetings, Assemblies, Celebrations and Gatherings	Locally determined	<p>Follow the provisions outlined in the Re-Open Saskatchewan plan.</p> <p>Whenever possible, select a virtual alternative.</p>	No meetings, assemblies, celebrations or gatherings will take place.
What Does This Look Like?	<ul style="list-style-type: none"> ➤ If an assembly is required, YCS will assemble outdoors where sufficient physical distancing of pre-established cohort can occur. ➤ If poor weather prevents an outdoor setting, YCS will utilize a virtual arrangement such as Zoom. 		

YORKDALE CENTRAL SCHOOL KINDERGARTEN			
Details	Tier 1	Tier 2	Tier 3
Participants	All students registered in Kindergarten will participate. Along with GSSD, YCS will work with families who decline to send their children to school.		All registered students will participate.
School Day Structure			
Timetables	Locally determined Kindergarten students attend school on odd day & even day cohorts.	Locally determined There will be two Kindergarten classes taught by one teacher. Kindergarten students will have a staggered entry in between Sept 8- Sept 18, 2020. The K Teacher will communicate these days with a gradual movement from ¼ class to ½ class to whole class. The first day for all Kindergarten students will be Sept 21 2020.	Students will be learning from home.
Arrival / Dismissal	Locally determined Students will access Kindergarten entrance.	Students will be coached for outdoor drop-off & pick up points. Alternate arrangements can be discussed. Students will adhere to class-by-class entry. A contactless or electronic sign-in/out method has been set-up by the school. If a parent or guardian must enter the building for pick-up and drop off, the parent/guardian will: <ul style="list-style-type: none"> ○ Wear a mask ○ Use hand sanitizer upon entering school 	Students will be learning from home.
Movement of Students	Stay within classrooms as much as possible and avoid other areas of the school.	Stay within classrooms as much as possible and avoid other areas of the school. If students must leave, students will adhere to the floor markings that dictate the flow of students.	Students will be learning from home.

YORKDALE CENTRAL SCHOOL KINDERGARTEN

Details	Tier 1	Tier 2	Tier 3
Academic Program			
Classroom Configuration	Locally determined	<p>Teachers will remove materials, furniture & other items to maximize the classroom’s carrying capacity. Staff will declutter ahead of September 8 2020.</p> <p>When feasible, the classroom door will remain open so that there is less contact with a high touch area.</p> <p>Teachers will arrange for front facing configuration when appropriate. The arrangement of the classroom will support physical distancing, and additional barriers will be included as seen fit.</p> <p>Interaction in smaller groups will be supported, and large group activity will be limited. Individual learning activities will be balanced with small group interactions.</p>	Students will be learning from home.
Instruction	<p>Students and staff are to build handwashing into the daily routines and follow the protocols in ECERS:</p> <ul style="list-style-type: none"> ○ upon entry to a room ○ before & after snack/lunch ○ after use of the toilet ○ after sneezing or coughing ○ after outside play 	<p>Learning in Kindergarten occurs through play.</p> <p>The focus will be on the Curricular Outcomes (K) in a holistic, cross-curricular, or project approach.</p> <p>Puppets, dolls, songs, and literature can be used to integrate physical health and wellness curriculum into the day.</p>	Students will be learning from home.

“Eventually, everyone adapts and it becomes less of a hassle to remember and to wear a mask, but the first few days could be bumpy. When there is an outbreak, there is an outbreak. Everyone in your bubble is being exposed to everyone in everyone’s bubble. We’re in this as a community, which is why everyone should take responsibility to keep everyone safe inside and outside of school.”

Mr. Beatty took this well-said quote from the email of an YCS Parent



YORKDALE CENTRAL SCHOOL KINDERGARTEN

Details	Tier 1	Tier 2	Tier 3
<p>Instruction continued...</p>	<p>Adaptations will be made to sensory play.</p> <ul style="list-style-type: none"> Sensory play may be conducted as an individual activity (e.g., Each child gets a ball of playdough and tools; Children have a personal sensory bin). Handwashing must occur before and after using shared sensory items. Items must be disinfected or discarded between uses by different groups. <p>Learning in Prekindergarten/PPEP and K occurs through play</p> <p>The focus will be on the Essential Learning Experiences (PreK/PPEP) and Curricular Outcomes (K) in a holistic, cross-curricular, or project approach.</p> <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p>	<p>The curriculum will be adapted, and creative pedagogical practices used to ensure playful learning experiences around the pandemic situation:</p> <ul style="list-style-type: none"> Fostering project-based learning that builds on children's experience with the pandemic. Using imaginary play to help children cope with stress and promote resilience. Using teachable moments to help children learn about the pandemic and their role in ensuring public health. <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible. The environment can be explored on neighborhood walks (weather permitted, with physical distancing maintained from members of the public).</p> <p>Students and staff are to build handwashing into the daily routines and follow the protocols in ECERS. Info on the ECERS guidelines can be found at https://ers.fpg.unc.edu/node/39.</p> <ul style="list-style-type: none"> upon entry to a room before & after snack/lunch after use of the toilet after sneezing or coughing after outdoor play <p>Teachers may bag manipulatives for individual use.</p> <p>The use of SMARTboards will include such practices as:</p> <ul style="list-style-type: none"> The touching of SMARTboard may be limited. Sanitizer required before & after SMARTboard use. If students are touching the SMARTboard, disinfect the board after each student contact <p>Alternatives to face-to-face family engagement events is strongly encouraged but face-to-face events may be slowly integrated over time depending on the community.</p>	<p>Students will be learning from home.</p> <p>YCS teachers will utilize SeeSaw (K) for online learning & communication with families. Edsby will also be used for communication.</p>

YORKDALE CENTRAL SCHOOL KINDERGARTEN			
Details	Tier 1	Tier 2	Tier 3
Assessment	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Provincial-level assessments will continue (EYE). Good Spirit School Division Assessment Calendar 		
Reporting	<ul style="list-style-type: none"> Reporting will occur as per Division processes. This includes the months of November, March and June. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle Non-medical grade masks are encouraged for Kindergarten students. The Division will provide two reusable masks per student. Kindergarten families will utilize designated dates to during the week of September 1 for outdoor orientation & drop off materials. All student supplies should be labeled with the name of the student. 		
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Besides the school gymnasium, physical education can take place outdoors or in other spaces within the school. Playing and learning outdoors should be encouraged as much as possible. Sharing of equipment is not recommended. When used, equipment will be rotated & set aside for proper cleaning and sanitization between student and classroom usage. Clear and standard procedures with equipment has been discussed with staff members. No use of pinnies or any equipment that has the potential to be shared among students. 		Students will be learning from home.

YORKDALE CENTRAL SCHOOL KINDERGARTEN			
Details	Tier 1	Tier 2	Tier 3
Library	Locally determined	<p>Kindergarten students will not access library to select books, but they will receive weekly “book trucks” for reading. Students can share requests in writing or through Destiny software.</p> <p>Returned library books will be set aside. Classroom library books will also be set aside in a designated box. This “out of circulation” period will last at least 72 hours.</p> <p>Students will access sanitizer before & after library access.</p>	Students will be learning from home.
Computer Lab	Use of hand sanitizer or hand washing required before touching a device.	<p>Use of hand sanitizer or hand washing required before and after using a device.</p> <p>The impact of device use will be minimized through the dedicated use by individuals or small groups.</p> <ul style="list-style-type: none"> • Students should have a dedicated device when possible • Tech devices will be disinfected daily. 	Students will be learning from home.
Transitions	<p>Division will provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures to be followed.</p> <p>Schools will:</p> <ul style="list-style-type: none"> • Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. • Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. • Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. • Communicate a safety plan to students and families – including students and families in the discussion, (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. • Communicate with staff, students and their families, alterations to typical routines and transitions that will be implemented. 		<p>Students will be learning from home.</p> <p>SeeSaw & Edsby will act as communication tools in remote learning.</p> <p>Learning supports to families may include: iPads, laptops, Chromebooks; Edsby; Seesaw; and, consideration is being given to increasing IT support using a flexible schedule.</p>

YORKDALE CENTRAL SCHOOL KINDERGARTEN

Details	Tier 1	Tier 2	Tier 3
<p>Student Well-being</p>	<p>Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead.</p> <p>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</p> <p>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</p> <p>YCS Counsellor & Staff will continue to offer mental health support for students experiencing anxiety with their return to school.</p> <p>Mental Health supports will be provided for families and students to access from the GSSD website.</p> <p>AT TIER 2, non-medical grade masks are encouraged for students in Kindergarten.</p>		<p>Students are learning from home.</p> <p>The school will provide instruction and support on internet safety.</p> <p>YCS Counsellor & Staff will continue to offer mental health support for students experiencing anxiety with their return to school.</p> <p>Families & Students can access mental health supports at the GSSD website & from YCS counsellor.</p>
<p>Attendance</p>	<p>Student attendance at school is mandatory.</p> <p>YCS will monitor daily student attendance using existing protocols in AP 340 Attendance of Students:</p> <ul style="list-style-type: none"> • Teachers will take am/pm attendance • Attendance should be taken within ten minutes of class starting • AP 340 Appendix Attendance Flowcharts <p>If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</p>		<p>Student engagement is mandatory.</p> <p>Attendance policies will be determined.</p>
<p>Resources</p>	<p>All school division resources will be cataloged through the library system and circulated through Destiny (e.g., library resources, textbooks, kits, novel sets, and technology).</p>		

YORKDALE CENTRAL SCHOOL GRADES 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Participants	All students registered as YCS students will participate. Along with GSSD, YCS will work with families who decline to send their children to school.		All registered students will participate.
School Day Structure			
Timetables	Locally determined	Locally determined Class assignments were previously communicated. Grade 1-8 attendance will be staggered from Sept 8-11. Last names A-K come Sept 8 & 10 Last names L-Z come on Sept 9 & 11 Students will remain with homeroom teacher. The first full day for All Grades 1-8 will be Sept 14.	Students will be learning from home.
Arrival / Dismissal	Locally determined Students access designated entrances only.	Students will be coached for outdoors drop-off & pick up points. Alternate arrangements can be discussed. Additional supervision will be arranged. Parents/guardians enter school with notice only and: <ul style="list-style-type: none"> • Wear a mask • Use hand sanitizer upon entering school 	Students will be learning from home.
Movement of Students	Stay within classrooms as much as possible and avoid other areas of the school	Stay within classrooms as much as possible and avoid other areas of the school. With itinerant & subject teachers, the teacher will move to the classroom. The students will remain in homeroom. Students will move to new locations only for physical education, band & Practical & Applied Arts. When students move, they will adhere to the floor markings that dictate the flow of students. If needed, programs may be changed so that students remain in homeroom.	Students will be learning from home.

Academic Program			
Classroom Configuration	Locally determined	<p>Teachers will remove some materials, furniture & other items to maximize the classroom's carrying capacity. Teachers will declutter prior to September 8 2020.</p> <p>Classrooms will be arranged with a front facing configuration when appropriate. The arrangement of the classroom will support physical distancing, and additional barriers will be included as seen fit.</p> <p>Interaction in smaller groups will be supported, and large group activity limited. Individual learning activities will be balanced with small group interactions.</p>	Students will be learning from home.
Instruction	<p>Students and staff are to build handwashing into the daily routines and follow the protocols below:</p> <ul style="list-style-type: none"> • upon entry to a room • before snack/lunch • after snack/lunch • after use of the toilet • after sneezing or coughing • after outdoor play <p>Land-based learning should be explored. Meeting Time, lessons, play, and exploration can occur outdoors whenever possible.</p>	<p>Full Saskatchewan curriculum will be delivered</p> <p>Differentiation of instruction will be necessary due to the supplemental learning that occurred.</p> <p>The focus will be on the teaching of outcomes, rather than the amount of time per subject, and on efficient learning opportunities (such as cross-curricular) that are conducive to flexible groupings and interaction time with teachers.</p> <p>Multiple modes of delivery will occur to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</p> <p>Consider land-based learning whenever possible ensuring physical distancing from community members.</p> <p>YCS teachers will utilize SeeSaw (Grades 1-3) and Google Classroom (Grades 4-8) for online learning & communication with families depending on the grade level and context of the school. Edsby will also be used for communication.</p> <p>Collaboration Platforms include Google Meet, TEAMS & Zoom.</p>	<p>Students will be learning from home.</p> <p>Multiple modes of delivery will occur to accommodate all students (i.e., pencil/paper, technology, asynchronous, synchronous, etc.).</p>

YORKDALE CENTRAL SCHOOL GRADES 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Assessment	<ul style="list-style-type: none"> Teachers will use their professional discretion to determine the appropriate assessment practices within the local context. Teachers will follow the GSSD assessment windows outlined in the Department calendar, which will take into account that students were engaged in supplemental learning from March to June. GSSD will provide professional development on a variety of assessment methods that consider multiple modes of instruction. Good Spirit School Division Assessment Calendar Provincial-level assessments will continue (F&P, Tell Them From Me, etc). 		
Reporting	<ul style="list-style-type: none"> Reporting will occur as per Division processes. This includes November, March and June. 		
School Supplies and Personal Belongings	<ul style="list-style-type: none"> Mandatory supplies include a personal water bottle. Non-medical grade masks are encouraged for students in Grades 1 to 3. The Division will provide two reusable masks per student. Mandatory non-medical grade masks for students in Grades 4 to 6. The Division will provide two reusable masks per student. Grade 1-8 families will utilize one of the following designated dates to drop off materials. August 27 1-3pm or 5-7 pm & August 28 9-10am Supplies should be organized in containers and labeled with name. 		
Alternate Learning Spaces			
Gym	<ul style="list-style-type: none"> Besides the school gymnasium, physical education can take place outdoors or in other spaces within the school. Playing and learning outdoors should be encouraged as much as possible. Sharing of equipment is not recommended. When used, equipment will be rotated & set aside for proper cleaning and sanitization between student and classroom usage. Clear and standard procedures with equipment has been discussed with staff members. No use of pinnies or any equipment that has the potential to be shared among students. When the fitness room is accessed, the electrostatic sprayer will be utilized before further access. When the gym is shared, YCS will observe the Re-Open Saskatchewan indoor gathering limits. Currently 30 individuals. 		Students will be learning from home.

YORKDALE CENTRAL SCHOOL GRADES 1 to 8

Details	Tier 1	Tier 2	Tier 3
Library	Locally determined	<p>Due to the number of touch surfaces in a school library, students will not be permitted to self- select materials in the library space. Students may request books in writing.</p> <p>Grades 1-4 will receive “book trucks” on a weekly basis. Books returned will be set aside for disinfecting.</p> <p>Grades 5-8 will be inserviced by librarian on Destiny software and app so as to place holds on books.</p> <p>Returned library books will be set aside. Classroom library books will also be set aside in a designated box. This “out of circulation” period will last at least 7 days.</p>	Students will be learning from home.
Tech Devices / Computer Labs	Use of hand sanitizer or hand washing required before touching a device.	<p>Use of hand sanitizer or hand washing required before and after using a device.</p> <p>The impact of device use will be minimized through the dedicated use by individuals or small groups.</p> <ul style="list-style-type: none"> • Students should have a dedicated device when possible • Tech devices will be disinfected daily. <p>Grades 5-8 will be allowed to use personal devices & wifi access for educational purposes.</p>	Students will be learning from home.
Cafeteria / Common Areas	Locally determined	<p>All students in Grades 1-8 will eat their lunches in their homerooms.</p> <p>The traditional Grade 5-8 canteen is closed.</p> <p>Students will not be permitted microwave use. An emphasis on microwave-free lunches will be adhered to.</p> <p>The milk program will not operate.</p>	Students are learning from home

YORKDALE CENTRAL SCHOOL GRADES 1 to 8

Details	Tier 1	Tier 2	Tier 3
<p>Transitions</p>	<p>Division will:</p> <ul style="list-style-type: none"> • Provide School Administrators with consistent messaging to support all regular and substitute staff as well as students and their families regarding successful school re-entry, pedagogical approaches, any technical requirements, and hygiene practices and procedures needing to be followed. <p>Schools will:</p> <ul style="list-style-type: none"> • Conduct planning meetings for students transitioning to the next grade or school. Refer to the Transitions page on the portal. • Consider providing students with a virtual tour of their classrooms, including shared spaces, locker areas, washrooms, etc. • Communicate consistent messaging and a mode of delivery for all grades and classrooms regarding the steps being taken to ensure safe re-entry for students. • Communicate a safety plan to students and families – including students and families in the discussion (this would cover student health precautions and procedures). Ensure all students and families are familiar with expectations regarding hygiene practices to be followed while accessing GSSD transportation, upon entering the building, in common spaces within the school, as well as in classrooms. <p>As COVID19 situation develops, YCS will communicate students and their families any alterations to typical routines and transitions that will be implemented.</p>		<p>Students will be learning from home.</p> <p>SeeSaw & Google Classroom will be utilized as communication tools in remote learning.</p> <p>Learning supports to families may include: iPads, laptops, Chromebooks; Edsby; Seesaw; and, consideration is being given to increasing IT support using a flexible schedule.</p>

YORKDALE CENTRAL SCHOOL GRADES 1 to 8			
Details	Tier 1	Tier 2	Tier 3
Student Well-being	<p>Maintaining physical distance is difficult with young children and the focus should be on minimizing physical contact instead.</p> <p>Teach children about their 'personal bubble' and help them learn about physical distancing and less physical contact through games.</p> <p>Consider greetings such as waves, peace signs, winks, air Hi-5s and signing 'hello' rather than hugs or handshakes.</p> <p>YCS Counsellor & Staff will continue to offer mental health support for students experiencing anxiety with their return to school.</p> <p>Students & parents, who desire Mental Health supports, can make access at the GSSD website and through the YCS counsellor.</p> <p>AT TIER 2, non-medical grade masks are encouraged for students in Grades 1-3. AT TIER 2, non-medical grade masks are mandatory for students in Grades 4-8.</p>		<p>Students are learning from home.</p> <p>The school will provide instruction and support on internet safety.</p> <p>YCS Counsellor & Staff will continue to offer mental health support for students experiencing anxiety with their return to school.</p> <p>Students & parents, who desire Mental Health supports, can make access at the GSSD website and through the YCS counsellor.</p>
Attendance	<p>Student attendance at school is mandatory.</p> <p>YCS will monitor daily student attendance using existing protocols in AP 340 Attendance of Students:</p> <ul style="list-style-type: none"> • Teachers will take am/pm attendance • Attendance should be taken within ten minutes of class starting • AP 340 Appendix Attendance Flowcharts <p>If a student's absence is the result of student compromised immunity or anxiety stemming from COVID-19, the school shall work with the student and family to determine necessary accommodations.</p>		<p>Student engagement is mandatory.</p> <p>Attendance policies will be determined.</p>
Resources	<p>All school division resources will be cataloged through the library system and circulated through Destiny (e.g., library resources, textbooks, kits, novel sets, and technology).</p>		

Students with Additional Learning Needs

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
<p>While three scenarios are presented here, it is understood there is a need to be able to flow between the three options, depending on changing circumstances for vulnerable students. The ability to move smoothly from one option or scenario to another on short notice will be needed in both the short and long term. Professional judgment is the guiding principle in decision making and reducing the risk of transmission. This section is intended for Professional Service Providers (PSPs), Student Support Teachers (SSTs), Educational Assistants (EAs), and Interventionists.</p>			
<p>Protective Measures - Physical Environment</p>	<p>Adapt physical space to accommodate 1-1 and small group and allow for recommended physical distancing.</p> <p>If the support person has reason to believe that respiratory droplets from the client, he/she may:</p> <ul style="list-style-type: none"> • Wear both mask and eye protection. • Use plexiglass dividers. • Access hand hygiene supplies (soap and running water or hand sanitizers) • Disinfect work area after each session • Label personal items with student names • Coordinate cleaning schedule for high touch items after each use (can be placed in a bucket of disinfectant and rinse and let air dry) or lay items out on a towel, spray items with disinfectant and air dry. 	<p>Adapt physical space to accommodate 1-1 and small group and allow for recommended physical distancing.</p> <p>If the support person has reason to believe that respiratory droplets from the client, he/she may:</p> <ul style="list-style-type: none"> • Access to hand sanitizing practice options & disinfect work area after each session. • Designated places for instruction for students with compromised immunity as outlined in the individual student safety plan • Avoid mixing students from different classes into an intervention group • Coordinate integrated sensory spaces for a cleaning schedule. • Label personal items with student names • Follow the recommended number of persons allowed in a room (based on division supplied caring capacity) 	<ul style="list-style-type: none"> • Students will be learning within the home environment.

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
Personal & Student Safety	<p>Avoid close greetings (hugs, handshakes, etc.) Encourage 'air' fives and waves</p> <p>Physical contact with minimal restrictions and limitations as outlined by the CMHO</p> <p>PSPs will develop sanitization routine for items which will be transported from school to school (see above for options for disinfection protocols)</p> <p>Hand hygiene will be carried out before and after each student interaction</p>	<p>Avoid close greetings (hugs, handshakes, etc.). Encourage 'air' fives and waves</p> <p>Create a safety plan for students who will require a hands-on approach and personal care needs</p> <p>Plan for reduced physical contact activities and, where possible, avoid activities that require clustering around one particular item or small area</p> <p>SSTs, PSPs, EAs, etc. will carry out hand hygiene and disinfect the learning space before and after each student</p> <p>PSPs will develop a disinfecting routine for items that will be transported from school to school.</p> <ul style="list-style-type: none"> • Indoor shared spaces, materials & structures that cannot be cleaned & disinfected between groups will not be used • PSPs can consult with a professional organization or governing bodies regarding guidelines and develop consistent delivery models • PSPs will ensure parents are notified regarding division protocols and practices related to specialized intervention, assessment and transition services • PSPs will observe cohort groups guidelines. • PSPs will consider utilizing block scheduling within schools to reduce school to school transmission • PSPs will consider utilizing technology to conduct services. 	<p>Students are in homes.</p> <p>Students who are deemed medically compromised will have program delivery within the home(see Program Planning and Service Delivery Options for PSPs.</p>

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
Program Planning	<p>Review the program plan and determine the adjustment to delivery of the daily program</p> <p>Identify students who will require goals in health safety, i.e., washing hands, transitioning, visual supports</p> <p>Identify students who will require goals in mental health/ emotional regulation/foster a sense of physical and emotional safety</p> <p>Teach students why preventative measures are essential and how to follow them</p> <p>Implement trauma-informed practice to support students, staff, and families</p> <p>Identify students who will require considerations for transitioning into/out of the building</p> <p>Recognize the Social-Emotional experience for all children and families will be different and additional supports in safety and resilience may need to be included in your content</p> <p>Review IIP Goals to determine priority goals and create safety goals as identified as outline in safety guidelines</p> <p>Education for students regarding physical precautions</p>	<p>Review the IIP, program plan and determine most critical areas & adjustments to delivery of the daily program</p> <p>Identify students who will require goals in health safety, i.e., washing hands, transitioning, visual supports</p> <p>Identify students who will require goals in mental health, emotional regulation & foster a sense of safety for both.</p> <p>Teach students why preventative measures are essential and how to follow them</p> <p>Implement trauma-informed practice to support students, staff, and families</p> <p>Identify students requiring considerations for transitioning into/out of the building</p> <p>Follow division food safety protocols</p> <p>Recognize children & families may act differently & additional supports in safety & resilience may be needed</p> <p>Remote learning environment may be made available to support students who need to remain at home.</p>	<p>Utilize a variety of program implementation formats including zoom, telephone, prepared learning packages</p> <p>Review IIP goals and develop a goal for in-home learning</p> <p>Implement trauma-informed practice to support students, staff, and families</p> <p>In certain circumstances determine if the assessment can be carried out online following guidelines of the governing body</p>

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
Service Delivery Options	<p>All care providers must participate in training for personal precautions for those who need direct physical contact with students.</p> <p>Adhere to individual school guidelines and routines</p> <p>Determine support with consideration to in-class delivery or pull out one on one/small group</p> <p>Continued support within schools as per regular schedule</p> <p>Review the program plan and determine the adjustment to delivery of the daily program</p>	<p>Additional training for staff who need direct physical contact with students will be provided prior to September 8, 2020</p> <p>Determine support with consideration to in-class delivery, pull out, one-on-one and small group. Emphasis will be on keeping students within cohorts</p> <p>Consideration should be given to the establishment of block scheduling for specialized intervention, assessment and transition services</p> <p>Adhere to individual school guidelines and routines</p> <p>Strive to minimize the number of different EAs that interact with students</p> <p>Review IIP goals and target goals which are applicable at this time</p> <p>Coordinate schedule within GSSD clusters</p> <p>Prioritized caseload</p> <p>With approval, PSP may utilize work from home option to minimize physical contacts and maximize student support time.</p>	<ul style="list-style-type: none"> • Online learning or interventions in the home

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
Communication	Maintain current practices of correspondence with families and schools	<p>Follow up with families regarding program delivery and supports</p> <p>All health and safety measures must be in place and communicated with the relevant staff and family before the provision of service</p> <p>PSPs start dates will be conveyed to school and families, and a check-in with school principal will be used when student/family concerns need to be shared.</p>	Collaborate on scheduling time to connect with students and families
Medically Compromised Students	Participate in training and adhere to current safety and medical practices with an enhanced focus on hygienic procedures.	<p>Identification of students of concern as well as staff to be involved in delivery.</p> <p>Consultative meeting with parents and medical support to determine access to programs</p> <p>Communication plan developed with parent including date, time, the format of delivery of service</p> <p>Review and revise the IIP goals, ensuring a skill can be developed and assessed in collaboration with home</p> <p>Development of the method of remote learning: i.e., Zoom, learning package delivered to the home, plans for connecting</p>	<p>Physician and family have agreed the student is not safe to participate in the school environment</p> <p>Schools operate through online learning</p>

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
Specialized Therapies	Students will receive specialized therapy services as outline in their IIP.	<p>Students will receive specialized therapy services provided by GSSD PSPs and other contracted service providers in controlled settings at the student’s school.</p> <p>Provisions will be put into place to support student and staff safety, including hand hygiene, limiting group size, utilization of PPE, etc.</p>	<p>Students will receive specialized therapy services provided by GSSD PSPs at home via a selected virtual platform.</p> <p>Other contracted service providers such as Music Therapy may also continue dependent on the IIP developed for the student.</p>
Professional Assessments	Students will receive professional assessment services to support the achievement of their IIP goals by GSSD PSPs, SSTs, and other contracted service providers.	<p>Students will receive professional assessment services provided by GSSD PSPs, SSTs and other contracted service providers in controlled settings at the student’s school.</p> <p>Provisions will be put in place to support student and staff safety, including hand hygiene, limiting group size, utilization of PPE, etc.</p>	<p>Students may receive professional assessment services provided by GSSD PSPs, SSTs and other contracted service providers at an alternate environment or face-to- face.</p> <p>Emphasis will be placed on assessments that will guide IIP goal development and transitioning into the next grade or phase of learning.</p> <p>Provisions will be put into place to support student and staff safety, including hand hygiene, utilization of PPE, etc.</p>

Details	TIER 1 Based on Provincial Context	TIER 2 Based on Provincial, Division & Local Context	TIER 3 Based on Provincial, Division & Local Context
Unique Transitions	Students will receive support with unique transitions by GSSD PSPs, SSTs, other division and contracted service providers as outlined in their IIP and in the GSSD Transition Guide.	<p>Students will receive support with unique transitions by GSSD PSPs, SSTs, other division and contracted service providers in controlled settings at the student's school.</p> <p>Provisions will be put into place to support student and staff safety, including hand hygiene, limiting group size, utilization of PPE, etc.</p> <p>Emphasis will be placed on transitions that will guide IIP goal development and transitioning into the next grade or phase of learning.</p>	<p>Students may receive support with unique transitions by GSSD PSPs, SSTs, other division and contracted service providers at an alternate environment or face-to-face.</p> <p>Emphasis will be placed on transitions that will guide IIP goal development and transitioning into the next grade or phase of learning.</p> <p>Provisions will be put into place to support student and staff safety, including hand hygiene, utilization of PPE, etc.</p>
Other Considerations	<p>Transportation:</p> <ul style="list-style-type: none"> • follow current GSSD guidelines <p>Determine the mode of delivery for special programs, i.e., Lego Group, Music Therapy, Social Learning Groups, Swim Program learning groups, TYE</p>	<p>No transportation of students in private vehicles</p> <p>Determine the mode of delivery for special programs, i.e., Lego Group, Music Therapy, Social Learning Groups, Swim Program, TYE, etc.</p> <p>Review specialized programming to determine if they can be accessed. The determination will be made based on the local context and advice from the local medical health officer.</p>	Special programs would not be offered unless remotely available

Physical Education

Guidelines as set down by the Saskatchewan Health Authority (Chief Medical Officer), the Government of Saskatchewan (Re-Open Saskatchewan Living Document), the Ministry of Education (RPT), and the Good Spirit School Division Senior Leadership Team and the Board of Education must be adhered to at all times and will ultimately supersede all recommendations here.

The foundational and companion document supporting this section of the return to school plan for physical education is from [PHE Canada](#). **Please keep in mind that any recommendations used from this document must align with the Re-Open Saskatchewan Plan.**

The School Environment and Facilities Cleaning

- Handwashing stations and hand sanitization procedures must be implemented before entering any physical education space and then upon returning to another academic learning area.
- Proper (PPE) personal protective equipment will be made available for students, staff, and GSSD personnel if required (disposable gloves, masks, disinfectant, shields)
- A clear procedure and schedule must be in place for the proper cleaning of equipment and facilities as related to physical education.
- Equipment must be disinfected and put away safely at the end of the day to ensure the proper cleaning of all hard surfaces and contact areas by the custodial staff.

Physical Space

- Besides the school gymnasium, physical education can take place outdoors or in alternate spaces within the school and community if it is safe to do so (multi-purpose rooms, classrooms, hallways, open spaces, and community facilities).
- Playing and learning outdoors should be encouraged as much as possible.
- Ensure that proper entry and exit procedures are in place that promotes physical distancing and sanitary actions.
- Open doors and windows, if applicable, to ensure an increase in ventilation and airflow.
- Evaluate the proper number of students allowable in physical spaces as per the GSSD policy.
- Use a multiple of the floor, hard surfaces, and field marking to ensure proper activity distances between students (poly spots, hoops, tape, paint, cones, floor tape, decals).
- The use of changerooms is not recommended at this time. Students should come dressed appropriately to be functional at school in all environments.

Equipment

- The sharing of equipment is not recommended.
- Equipment should be used on a rotational basis that includes proper cleaning and disinfecting between student and classroom usage.
- Clear and standard procedures should be established as to how equipment is used and stored.
- Students should all have water bottles.
- No use of pinnies or any equipment that has the potential to be shared among students.

Programming and Curricular Implementation

- Focus on what you can do rather than on what is not possible. Now is a great time to expand the depth and breadth of the learning outcomes through enhanced scrutiny of learning outcome indicators.
- Timetable physical education to reflect provincial curriculum standards and time allocations.
- Encourage UbD planning that supports formative assessment practices to guide planning and instruction to respond to the learning and physical education needs of the students.
- This is an opportunity to encourage cross-curricular competencies and to support the health and wellness of children holistically throughout the school community.
- Prepare for a blended instructional approach to ensure that no matter what health guidelines are in place all students will have an opportunity to enhance their health, physical activity, and physical literacy (ensuring inclusionary practices for learning remain in place no matter the learning environment).

Intramurals and Recess

- Recess should be encouraged and implemented (staggered recess times may be appropriate).
- Free and unstructured play (especially outdoors) should be encouraged and may be beneficial to the overall mental and physical health of students returning to school after a lengthy lockdown.
- Intramurals should be restructured to ensure proper safety guidelines are followed and that it may provide another opportunity for physical activity and unstructured play.

Outdoor Sports and Activities Guidelines

- Outdoor Sports & Activities must follow the guidelines in the [ReOpen Saskatchewan Plan](#).

Practical Applied Arts

We realize that all schools that supply PAA programming are set up differently. These are general guidelines that may have to be adjusted to accommodate individual school Lab setups.

Food Studies

Due to the high possibility of personal contact in the cooking application, food studies should only be considered for Grades 10, 11 & 12, where control on student contact may be more conducive. Food studies **will not** occur in Grades 7 & 8.

YCS will utilize hand-sewing module and it will continue with a secondary TBA module.

Wood Studies

Wood studies will continue at YCS.

Arrival- YCS students will utilize the floor marking to transport selves to the former Foods Lab and Woods Lab.

Arrival- PAA Guests will arrival via school bus wearing masks, while sitting in a seating plan.

Arrival- PAA Guests will arrive at the back entrance and enter directly into the Woods Lab. Students in former Foods Program will follow floor marking to the other lab.

Physical Distancing- Students will remain a minimum 2 metres apart.

Masks- Students will wear masks through their participation in PAA subjects.

Sanitizing- Students will access sanitization upon arrival and upon exit from the labs.

PAA Materials-

- Class numbers should support the physical distancing requirements. Presently 30 individuals.
- At Grades 7-8, individual projects would be preferred over group projects.
- For all PAA, school-supplied materials should be delivered directly to the classroom.
- Sanitation will be provided within PAA programs. Students should sign before & after PAA.
- Students & teacher will sanitize all tools used should be performed at the end of each class.
- Food from home must not be shared with other students and should be stored with the student's belongings.

- Students are not allowed to participate in any food preparation.
- Class sizes are to be directed by current COVID-19 social distancing guidelines.
- If student clusters are in place, separate tools for each cluster should be provided.
- The teacher would guide students as to what the proper sanitization procedures would entail. The students in the cleanup routine could complete this.
- Delineation lines should be installed to direct student movement.
- These guidelines are flexible. Circumstances may change as the school year progresses.
- At the end of each class, extra time should be provided to allow students to disinfect all contacted equipment as part of the routine.
- Class numbers will disinfect & exit Yorkdale Central following traffic indicators on the floor and exit at the south exit of Woods Lab.

Arts Education

Arts Education Considerations

- All Arts Education and Performing Arts instruction must follow the Performing Arts Guidelines in the [Re-Open Saskatchewan Plan](#).
- Arts education classes may be taught remotely or in a facility that will limit physical contact/promote physical distancing and which is cleaned according to best practice guidelines. (Please note that online safety must be employed if using technology). Examples include:
 - *Dance* - select or create grade appropriate online dance sessions (gr.1-9 LIVE Arts streaming videos on ROVER). Learn various dance styles (e.g., hip-hop, Bhangra) with video conferencing and online resources.
 - Dancers and instructors should maintain two metres of separation from each other, where possible.
 - Create own solos or collaborate remotely on small group pieces and share virtually. Rotate choreographer role. Interview a dancer, research choreographers/styles/history and respond critically to online performances.
 - Consider remote rehearsals/practices video conferencing systems.
 - Areas for dancers should be marked, and dancers should be instructed to stay in their designated areas.
 - Dance styles, forms and moves that require direct physical contact must be avoided at this time.
 - Props and other items must not be shared between dancers, and they must be cleaned and disinfected between uses.
 - Dancers should be encouraged to arrive and depart in their dance clothing to minimize crowding in change areas.

Drama (Including Musical Theatre)

- Performers should maintain two metres of separation, where possible, while performing during rehearsals and performances.
- Performances that require close contact between individuals should be adapted or avoided, where possible. Adjust performances or select performance operations with limited participants, such as solos, spoken word, etc.
- share dramatic character readings, create monologues, devise small group episodes, individual and small group improvisation, storytelling, spoken word performances and virtual exchanges using video conferencing and breakout rooms. Collaborate on plays or scripts designed for virtual settings. Analyze online readings and performances by professional theatre groups.
- Where possible, auditions and rehearsals should be conducted remotely using video conferencing systems.
- Makeup should not be shared at this time.
- Shared items such as props and costumes should be avoided where possible. Shared items must be laundered, cleaned, and disinfected after each performance.
- Masks, microphones or other items likely exposed to respiratory droplets must not be shared.
- *Music* – learn individual parts and record, listen and critique, participate in small group and individual instrumental and singing instruction using video conferencing and virtual breakout rooms, choose repertoire for small ensemble or sectional rehearsals, practice singing individually with audio accompaniment tracks, play or sing along with teacher- created or student-created videos. Participate in digital music making using

composition and editing tools and online recording sessions. Record individual parts and edit for whole group performance.

Choir/Group Vocals

- Caution: Multiple confirmed and suspected outbreaks of the Covid-19 virus have been linked to choirs.
- Choir rehearsals or practices are not recommended at this time. However, if choir organizers and participants choose to practice or rehearse, all participants must wear a non-medical or procedure mask and maintain two metres of separation from participants.
- Choir participants must face forward.
- Appropriate eye protection or a face shield is recommended for conductors or other participants facing the choir.
- The conductor should maintain a minimum physical distance of four metres from the participants.
- *Visual Art* – respond to stories and events visually, practice art making techniques (e.g., drawing, mixed media, photography) using readily available art materials or found objects, use the local environment, daily life or social issues as inspiration for art works, collaborate remotely to discuss sources of inspiration and ways to transform ideas into visual form. Take photos of hands-on art works, explore digital art making tools and share in virtual gallery space. Research Saskatchewan art, art history and critique online images.

Band Considerations

Band classes may be taught in physically distant environments. YCS will utilize its Student Centre.

- Students will follow traffic flow in hallways while moving to band environment.
- There will be one way entrance/exit
- Seating is stated by current social distancing guidelines (currently 2 metres). Keeping in mind, certain instruments will need larger distances. For example, the trombone bell and flute are extended from the performer's body.
- Live music including singing, woodwind and brass instruments- should be separated by from patrons and other performers by a distance of four metres and/or a physical barrier.
- Other musicians (e.g. guitar and percussion players) and performers are permitted within two metres of separation.
- The conductor should maintain a minimum distance of four metres from performers.
- There will be no sharing of instruments, printed music, pencils reeds, mouthpieces, etc.
- Percussion section will be required to have their own mallets and must not be shared unless cleaned and disinfected between uses.
- Instruments should be cleaned and maintained at home or off site. A designated area can be established where onsite cleaning or maintenance is absolutely necessary, however the area must be used individually and cleaned/disinfected after each use.
- Band staff will wipe down all stands, chairs, large percussion instruments after every class.
- Musicians will safely dispose of all condensation from each instrument.
- Band instructors will wear gloves when touching or fixing a student's instrument
- There will be a single row of flutes located at the front.
- Students will be required to wash/sanitize their hands before & after cleaning & putting away instruments.

Possible need of Band supplies:

- A large supply of puppy pads (to dispose of condensation) - each student will have one laid under their chair and will throw them away themselves after each class. Costco may have the cheapest price point.
 - Another option could be a windsorber for trumpet players
 - When we are getting close to getting back to 'normal', paper towel may be a sufficient replacement over puppy pads, but may not be big enough for right now.
- large supply of gloves - this is for fixing students instruments, as they are needed to be looked at and adjusted quite frequently.
- large supply of wipes/disinfectant - especially for large percussion instruments, as they will be needed to be wiped down after every class

Transportation Considerations

Drivers:

- Drivers will be wearing a face shield or if they wear glasses (side shields on the arm).
- A seating plan will be co-constructed with drivers to establish a plan to reduce risk of transmission between households – the plan will be shared out with families in advance of school start-up
- Drivers will be required to disinfect surfaces in between runs with a "spritze" procedure

Families:

- Families will be encouraged to transport their children during the pandemic.
- Families will supply masks for their children.
- There will be NO guest ridership during 2020-21 (e.g., sleepovers, birthday parties, etc.)

Teachers:

- Staff members will not transport students in vehicles.

Transportation Department:

- GGSD/YCS will procure face shields for drivers.
- GSSD/YCS will prepare communication for families. This will address seating plans & guest ridership.
- GSSD/YCS will establish a "safe" method of daily disinfecting of surfaces within the bus.
- GSSD/YCS will establish a "safe" method of weekly deep cleaning of surfaces within the bus.

School Bus Seating Plan

Bus Driver: _____

Route No.: _____

Name of Student			Name of Student		
1	2	3	4	5	6
7	8	9	10	11	12
13	14	15	16	17	18
19	20	21	22	23	24
25	26	27	28	29	30
31	32	33	34	35	36
37	38	39	40	41	42
43	44	45	46	47	48
49	50	51	52	53	54
55	56	57	58	59	60
61	62	63	64	65	66
67	68	69	70	71	72

Aisle

Guidelines for Early Years Community Partners in GSSD Facilities

This includes the **Before & After School Program (BASP)(SIGN)** at Yorkdale Central School

Program directors and managers will work with Principal to ensure the following guidelines are implemented.

General

- BASP shall be permitted to provide programming in accordance with the public health order and in a manner that prevents transmission of COVID-19.
- Activities must align with the allowable services permitted within the *Re-Open Saskatchewan Plan*.
- Refer to the Child Care Facilities Guidelines found within the *Re-Open Saskatchewan Plan* for more detailed guidelines.
- For general workplace guidelines, refer to COVID-19 Workplace Information. All workplaces in Saskatchewan must be in compliance with these guidelines, including guidelines on Cleaning, Disinfection and Personal Protective Equipment (PPE) and on Worker Health/Preventative Measures.
- All employees should be made aware of these guidelines and reminded of these guidelines over time.
- Program directors and managers will communicate procedures with staff, children and families in their programs.

GSSD Facility Use

- Program directors and managers will work with principal to determine the areas school areas to be utilized.
- Program users will stay within their designated areas as much as possible and avoid other areas of the school.
- School gymnasiums will not be used. Outdoor play is encouraged while maintaining physical distancing.
- Community partners will provide their own hand sanitizer, signage, and PPE.
- Community partners are responsible for cleaning/disinfecting their own materials and touch points (including entrances and bathrooms) periodically throughout the day.
- Community partners will use cleaning products approved by GSSD.
- Community partners will submit a mitigation plan to the principal and Superintendent of Education by September 1, 2020

Pick-Up and Drop-Off Times

- The southwest entrance will be used for pick-up and drop-off of children as it minimizes access to other areas of school.
- BASP should consider transitioning to a contactless or electronic sign-in/out method.
- If not possible, parents should use their own pen and avoid direct contact with the sign in/out sheet directly.
- BASP will arrange for pick-up and drop off of children to take place outdoors.
- YCS recognizes very few reasons for the parent/guardian to enter the school. If a parent/guardian must do so..
 - Wear an approved face mask.
 - Use hand sanitizer upon entering the building
 - Avoid entering the building if unwell or have travelled out of Canada or to an area deemed an area of concern for Covid-19 within the past 14 days.

Programming

- Physical distancing should be practiced whenever possible.
- Group sizes must comply with public gathering restrictions.
- Effective June 22, 2020, indoor gatherings of up to 30 people are permitted where space allows for physical distancing between participants. For each space used, community partners should consider the maximum number of children and staff the space can safely accommodate at one time, while still allowing physical distance between children and staff.
- Minimize the number of staff working with a specific group of children.
- Consider cohort configurations.
- Outdoor playgrounds are permitted subject to the Recreation Guidelines.

Nutrition

- Proper hygiene must be practiced before and after eating. This includes proper hand-washing technique.
 - No self-serve or family-style meal service.
 - Utensils should be used to serve food items. Reusable utensils must be cleaned and sanitized after each use.
 - Food from home must not be shared with other students and should be stored with the student's belongings.
 - Students are not allowed to participate in food preparation to be served to others.
-

Yorkdale Prioritizes to Remain a Safe & Respectful School

First and foremost, if a student is not feeling well or sick, the student should remain at home.

- Family should follow the regular routine of reporting absenteeism to our office.
- Family should monitor for COVID-19 symptoms.

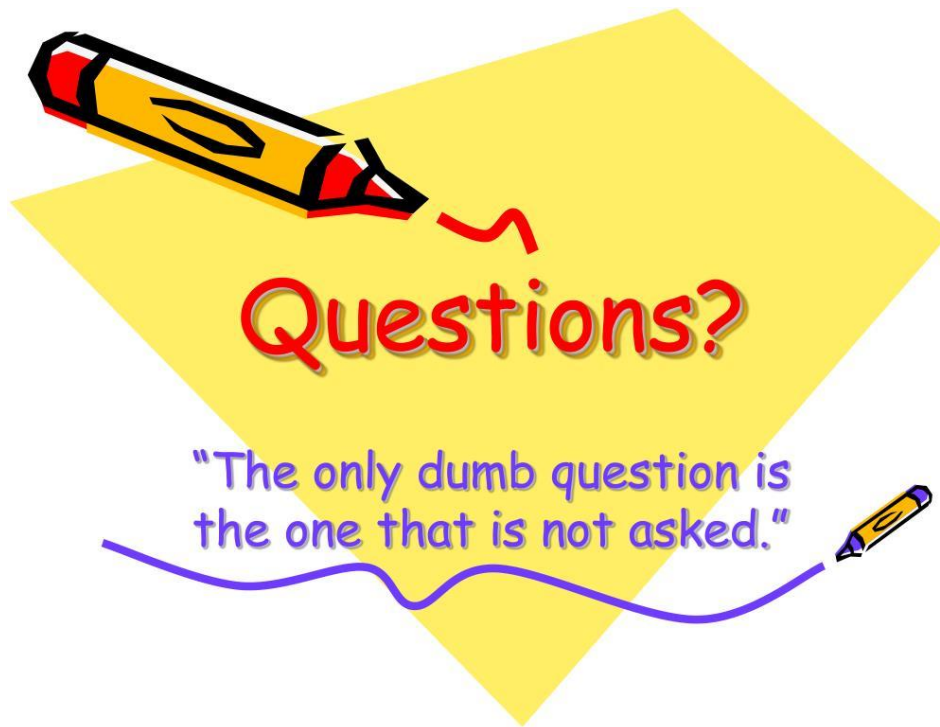
If a student becomes unwell while at school, the student will be directed to a safe isolation area as a precaution.

- There are two designated areas including a speech resource room and a secondary photocopier room.
- A staff member who has received additional training will supervise the student.
- The school will contact the student's home, and the family must arrange for a pick-up ASAP.
- The family will receive a "Care Card" with specific cautionary directions.
- It seems prudent that the family also continue to collaborate with the school.



**"The greatness of a community is most accurately measured by the compassionate actions of its members."
Coretta Scott King**

KEEPING YORKDALE CENTRAL SCHOOL SAFE WILL REQUIRE AN EFFORT BY THE WHOLE COMMUNITY.



Our YCS Principal is a big believer in the quote above.

As many of the COVID19 expectations are guidelines, they are subject to interpretation. For this reason, Yorkdale Central School committed to sharing examples and sharing discussion during an online forum in August 2020.

**If there is ever a question, please contact our office.
306-783-5412**

