

SCHOOL LEARNING IMPROVEMENT PLANNING AND REPORTING

Background

Planning in public education is an essential part of ensuring that all students have equitable opportunities to acquire the knowledge, skills and attitudes they need to be self-reliant, responsible, caring and contributing citizens. Planning ensures resources for public education are used for optimal results.

School learning improvement plans are a Provincial requirement. They are completed and updated annually to incorporate Provincial Education Sector Strategic Plan, Board direction and local input to address areas for improvement identified from the results.

Procedures

1. The Division develops a strategic plan as required by the Ministry of Education that focuses on sector priorities. The accomplishments and results achieved provide information to the public and inform the cycle of planning.
2. The mission, values, vision and motto of the Division will provide strategic direction for system planning.
3. The planning process must provide ample opportunity for input and meaningful involvement by persons from stakeholder groups. "Formal" processes for the system and its schools to develop, revise and extend the strategic plan that identifies priorities, along with predetermined courses of action, outcomes, measures, strategies and timelines for task completion will be developed each year.
4. The Learning Improvement Plan shall be developed annually with provision for ongoing input into the revision process by schools, School Community Councils, parents, teachers, students and community stakeholders.
5. Progress reports on the Plan will be presented to the Board as deemed necessary.
6. The Director or designate shall:
 - 6.1 Submit the Plan updates to the Board
 - 6.2 Develop a communications strategy advertising the key actions to be undertaken during the upcoming school year; and make provision for distribution of the Plan and its placement on the Division website.

Reference: Section 85, 87, 109, 175 Education Act

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