

CODE OF CONDUCT

Background

The Division recognizes its responsibility to offer programs and courses in safe, supportive schools that provide all students with the potential for achievement and success. The Division also believes that students have a significant role to play in helping develop safe, supportive environments, and in allowing their peers the opportunity to achieve success. To those ends, the Division expects students will conform to the duties of students and matters of general discipline as set out in Sections 150, 151, 152 and 153 of the Education Act.

Division schools operate with good discipline in order to:

- ◆ Develop students' knowledge, attitudes, and skills that will assist them in conducting themselves according to appropriate standards of behavior,
- ◆ Provide classroom conditions which will contribute to effective teaching and learning, and protect the health and safety needs of the school, and
- ◆ Help students to become the best that they can be.

The Division encourages the cooperative efforts of students, parents, teachers, administrators and School Community Councils in providing well-disciplined and educationally productive environments in our schools.

Procedures

1. Students are to:

- 1.1 Be diligent in pursuing their studies;
- 1.2 Attend school regularly and punctually
- 1.3 Cooperate fully with everyone involved in providing education programs and services;
- 1.4 Comply with the rules of the school;
- 1.5 Account to their teachers for their conduct;
- 1.6 Respect the rights of others;
- 1.7 Respect and care for personal and public property; and
- 1.8 Be polite and display good manners.

3. Teachers and/or staff will help students meet the Code of Conduct when they:

- 3.1 Create and maintain a safe, caring atmosphere within the classroom and the school;

- 3.2 Create an environment which helps students learn to accept themselves and others by becoming competent, fulfilled and independent persons;
 - 3.3 Prepare diligently and search constantly for ways to set students up for success, to be winners not only by the quantity of knowledge they absorb but also by their desire to learn;
 - 3.4 Create and maintain cooperative relationships between the school and the family;
 - 3.5 Inform parents through conferences and report cards, about the academic and social progress of their children;
 - 3.6 Provide professional advice to parents with regard to the educational needs and recommended programs for their children;
 - 3.7 Maintain their professionalism by keeping up with current educational thought, continuously searching for ideas, materials and experiences to use in helping students; and
 - 3.8 Treat students and parents/guardians with courtesy and respect.
4. Accountability:
- 4.1 Every student is accountable to the teacher for his/her conduct on the school premises and property during school hours, and during such hours as the teacher is in charge of the student in class, or while engaged in authorized school activities conducted outside regular school hours.
 - 4.2 Every student is accountable to the Principal and members of the teaching staff at any time the student is under supervision of the school, including time spent in traveling between the school and the student's place of residence.
 - 4.3 The driver of a school bus, and to any other person appointed for the purpose of supervising students. These appointed persons shall be responsible and report to the Principal.
5. Schools will ensure that individual school codes of conduct are consistent with this Administrative Procedure.

Reference: Section 85, 87, 109, 150, 151, 175 Education Act

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