

TEACHER ACCREDITATION

Background

The Division supports the concept of teacher accreditation for Grade 12 subjects. The privilege of accreditation for the purposes of evaluation will be extended to teachers who meet the requirements set out in *The Education Regulations, 2015 and The Education Act, 1995*.

Procedures

1. Granting of Accreditation:
 - 1.1 Initial accreditation and renewal of accreditation will be regulated by the policies developed by the Ministry of Education.
 - 1.2 Principals in consultation with teachers who are eligible for accreditation in specific subject areas shall follow the procedure outline below.
 - 1.2.1 The teacher shall submit the Application for Accreditation to the Principal for approval.
 - 1.2.2 Principal forwards the approved application and supporting documentation to the Director or designate.
 - 1.3 Upon approval of the Director or designated, the Division will cover the registration costs of a teacher seeking initial accreditation, or the renewal of accreditation through attendance at an accreditation seminar. All other expenses may be covered by school based professional development budgets in accordance with Administrative Procedure 517.
 - 1.4 Teachers who have been accredited in a subject in another school division may request accreditation by Good Spirit School Division.
2. Renewal of Accreditation:
 - 2.1 The Director or designate is responsible for ensuring compliance with The Ministry of Education policy regarding accreditation renewal.
 - 2.2 The Ministry of Education stipulates that every accredited teacher must apply for renewal of accreditation every five years.
 - 2.3 The Director or designate will provide each accredited teacher with notice of the expiration of accredited status by May 31 in the fourth year following initial accreditation or accreditation renewal.
 - 2.4 The teacher shall submit the application for accreditation renewal to the principal no later than March in the fifth year following initial accreditation or accreditation renewal.

3. Withdrawal of Accreditation:

While the Director supports the concept of accreditation as a means of enhancing learning opportunities for students, he/she also reserves the right to withdraw accreditation privileges. Circumstances that might lead to a review of accreditation privileges of individual teachers include:

- 3.1 Evidence of inappropriate evaluation techniques and student grades.
- 3.2 Concerns with respect to curriculum coverage.
- 3.3 Concerns with respect to overall teaching competence.

Legal Reference: Section 85, 87, 109, 175, 231, Education Act
Regulation 30

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