

CULTURAL ADVOCATE

Background

The Cultural Advocate is generally responsible for serving as an advocate for First Nation Students and Communities.

The Cultural Advocate will report to the Superintendent of Program Development and work under the supervision of the respective principal when visiting schools.

Preference will be given to candidates from the First Nation communities within Good Spirit School Division jurisdiction who have a working knowledge of the local language and who are familiar with appropriate protocol in the communities.

Procedures

1. This person will seek to help teachers and principals understand First Nation children's concerns and assist them with the development of programs and the selection of appropriate materials.
2. This person will work with the school staff and members of outside agencies to establish programs in the school and within the community that will support the development of a positive self-image and sense of efficacy among the First Nation children attending the schools in the Division.
3. This person will work with the central office staff to develop and coordinate division wide programs that involve First Nation communities in the education program in the schools and Division.
4. This person will visit classrooms, on request from the local teacher and principal, to tell stories and to conduct appropriate in class activities with all students to raise awareness and understanding of First Nation history and world view.
5. This person will work with Division personnel to work towards improving relationships with First Nation communities in this area.
6. This person will assist in other work related to the above duties as assigned by the Superintendent of Program Development.
7. Confidentiality
 - 7.1 At no time should a Cultural Advocate discuss in public information pertaining to employees, students or the operation of the division. A Cultural Advocate is expected to respect the confidential nature of their position by avoiding discussion about any topics that are not formally communicated to the public by the

administration of the school or the school division. Breaching confidentiality is a serious violation of acceptable conduct and *The Local Authority Freedom of Information and Protection of Privacy Act*.

Legal Reference: Section 85, 87, 108, 109, 175, Education Act

Updated: April 4, 2007
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