FINAL (November 9, 2017)

Education Sector Strategic Plan, 2014-2020
Cycle 3 (2017-2019)

Level 1

Priorities (Short Term Improvement Breakthroughs)

2017-19

- In partnership with First Nations, Métis and Inuit stakeholders, continue to implement the Following Their Voices (FTV) Initiative.
- Contingent on recommendations from the sector, implement and actualize the provincial Unified Student Information System.

High Expectations and Caring Relationships

Enduring Strategies

- Curriculum: culturally relevant and engaging
- Instruction: differentiated and high quality
- Assessment: culturally appropriate and authentic
- Experience: First Nations, Métis and Inuit content, perspectives and ways of knowing
- Professional Learning: targeted and relevant
- Strong Partnerships: family, school and community
- Alignment: human, physical and fiscal resources

Priorities (Short Term Improvement Breakthroughs)

Strategic Intent*:

I am ready to learn.
I am valued.
I belong.
I am successful.
I am preparing for my future.

High Expectations and Caring Relationships

Outcomes (Long Term)

- By June 30, 2020, 80% of students will be at grade level or above in reading, writing and math.
- By June 30, 2020, collaboration between First Nations, Métis and Inuit and non-First Nations, Métis and Inuit partners will result in significant improvement in First Nations, Métis and Inuit student engagement and will increase the three-year graduation rate from 35% in June 2012 to at least 65% and the five-year graduation rate to at least 75%.
- By June 30, 2020, Saskatchewan will achieve an 85% three-year graduation rate and a 90% five-year graduation rate.
- By June 30, 2020, children aged 0-6 years will be supported in their development to ensure that 90% of students exiting Kindergarten are ready for learning in the primary grades.

Supporting Outcome

- On an ongoing basis, sector-wide efficiency opportunities will be evaluated, selected and implemented.

Improvement Targets

- By June 2018, at least 75% of students will be at or above grade level in reading and writing.
- By June 2019, at least 75% of students will be at or above grade level in math.
- Achieve an annual increase of four percentage points in the First Nations, Métis and Inuit three-year and five-year graduation rates.
- By June 2019, schools involved in FTV for at least 2 years will collectively realize an 8% annual increase in First Nations, Métis and Inuit student graduation rates.
- By 2018, school divisions will achieve parity between First Nations, Métis and Inuit and non-First Nations, Métis and Inuit students on the OurSCHOOL engagement measures.
- Achieve an annual increase of three percentage points in the provincial three-year graduation rate.
- By June 2018, students will report a 5% increase in intellectual engagement as measured by OurSCHOOL.
- By June 2018, 75% of PreK educators will have completed Responding to Children's Interests (SPDU) workshop and 75% of Kindergarten educators will have completed Literacy Practices in Kindergarten.

Supporting Outcome

- By August 31, 2019, an accumulated savings of $60 million will be achieved.

Outcomes (Long Term)

***Strategic Intent:**

I am ready to learn: I am safe, healthy and hopeful.
I am valued: I have a voice and am supported in my ways of learning.
I belong: I contribute, am respected and respectful.
I am successful: at levels appropriate for my ability and aspiration.
I am preparing for my future: in education, in employment, in my community and in life.

Student First

Priority Teams :

Implement Following Their Voices: Sheldon Couillonneur, Sheila Pocha, Ben Grebinski, Dave Dornstauder, Pat Bugler, Robert Bratvold, Jason Young

Unified Student Information System: Ben Grebinski, Lynn Little, Domenic Scuglia, Clint Repski

Outcome Teams:

At Grade Level or Above in Reading, Writing and Math: Don Rempel, Duane Hauk, Geri Hall, Barb Mackesey, Gwen Keith, Kevin Garinger

Increase in First Nations, Métis and Inuit Student Engagement and Grad Rate: Robert Bratvold, Ken Okanee, Heather Merasty, Maureen Johns, Barry MacDougall , Brenda Vickers

Graduation Rate: Greg Enion, Blaine Veitch, Tony Baldwin, Todd Robinson, Guy Tétrault, Lori Jeschke

Early Years: Greg Chatlain, Lorel Trumier, Quintin Robertson, Lori Whiteman, Deloris Netmaker, Donna Johnson