



Foundational Statements

Motto

Students Come First

Mission

Building Strong Foundations to Create Bright Futures

Vision

Learning Without Limits ... Achievement For All

Values

Belonging, Respect, Responsibility, Learning,
Nurturing and Perseverance

Aspirational Statements

- Student Learning & Well-being
- Equitable & Balanced Opportunities
- Accountability for All
- People Engagement
- Sustainable Infrastructure

Strategic Focus and Long-Term Goals

Student & Family

GSSD exists to provide the highest level of student learning & well-being. All students will experience learning environments rich in the opportunities and experiences necessary to promote intellectual, emotional and spiritual growth.

By June 30, 2020, at least 90% of students exiting Kindergarten in GSSD will be ready for learning in the primary grades.

By June 30, 2020, at least 85% of GSSD students in grades 1 to 6 will be at or above grade level in reading.

By June 30, 2020, at least 80% of GSSD students in grades 4, 7 & 9 will be at or above grade level in writing.

By June 30, 2020, at least 80% of GSSD students in grades 2, 5 & 8 will be at or above grade level in math.

By June 30, 2020, GSSD will reduce the number of students reporting high levels of anxiety by 5%.

By June 30, 2020, GSSD will achieve an 85% three-year graduation rate.

By June 30, 2020, GSSD will achieve a 90% five-year graduation rate.

By June 30, 2020, GSSD students in grades 4 to 12 will report at least a 5% increase in student intellectual engagement.

By June 30, 2020, all GSSD students will achieve at least a 5% increase in student attendance.

By June 30, 2020 GSSD will promote empathy, respect and understanding in teaching related to residential schools and aboriginal history as outlined in the Truth and Reconciliation Calls to Action (Section 63).

Internal Process

GSSD is committed to providing equitable, balanced opportunities among schools, students, and staff.

By June 30, 2020, each functional area within GSSD will demonstrate improvement in services through the development and revision of processes and administrative procedures.

People Capacity

GSSD is a community of learners and believes collaborative partnerships with students, staff, families and community members will enhance educational opportunities.

By June 30, 2020, GSSD will demonstrate a commitment to provide professional development and training to its staff.

By June 30, 2020, GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships.

Financial Stewardship

GSSD believes that we are all accountable. Board members, students, staff, families and community members have a responsibility, both individually and as part of the learning team, to participate and to contribute positively to public education.

By June 30, 2020, GSSD will implement systemic approaches to find efficiencies and increase value for money allowing the division to respond to the challenges of students and staff needs.

2017-2018 Results

82% of students exiting Kindergarten were ready for learning in the primary grades

81% of students from grades 1-6 were reading at or above grade level

At semester 1 end 92% of grade 10 students were on-track to graduate high school

84% of students in grade 9 had <= 20% absenteeism in semester 2

A comprehensive trauma response plan incorporating immediate and long-term response to traumatic events was developed

Digital Learning Coach provided multi-graded classrooms support

Facilities Department initiated a Fire Code Compliance Plan

To reduce the costs associated with professional development, GSSD used the online platform, Moodle, to deliver modules to school staffs