

GOOD SPIRIT SCHOOL DIVISION : ROAD MAP

STRATEGIC PLAN: 2018-2019

GSSD STRATEGIC FOCUS & GSSD LONG-TERM GOALS	ACHIEVED (2018/19)	OFF TARGET (2018/19)	DEFERRED (2019/20)
STUDENT & FAMILY: GSSD exists to provide the highest level of student learning & well-being. All students will experience learning environments rich in the opportunities and experiences necessary to promote intellectual, emotional and spiritual growth.			
1.1 PRIMARY READINESS: By June 30, 2020, at least 90% of students exiting Kindergarten in GSSD will be ready for learning in the primary grades.		✓	
1.2 READING: By June 30, 2020, at least 85% of GSSD students in grades 1 to 6 will be at or above grade level in reading.	✓		
1.3 WRITING: By June 30, 2020, at least 80% of GSSD students in grades 4, 7 & 9 will be at or above grade level in writing.		✓	
1.4 MATH: By June 30, 2020, at least 80% of GSSD students in grades 2, 5 & 8 will be at or above grade level in math.		✓	
1.5 ANXIETY: By June 30, 2020, GSSD will reduce the number of students reporting high levels of anxiety by 5%.	✓		
1.6 THREE-YEAR GRADUATION: By June 30, 2020, GSSD will achieve an 85% three-year graduation rate.	✓		
1.7 FIVE-YEAR GRADUATION: By June 30, 2020, GSSD will achieve a 90% five-year graduation rate.	✓		
1.8 STUDENT ENGAGEMENT: By June 30, 2020, GSSD students in grade 4 to 12 will report at least a 5% increase in student intellectual engagement.	✓		
1.9 STUDENT ATTENDANCE: By June 30, 2020, all GSSD students will achieve at least a 5% increase in student attendance.	✓		
1.10 CULTURAL AWARENESS: By June 30, 2020, GSSD will promote empathy, respect, and understanding in teaching related to residential schools and aboriginal history as outlined in the Truth and Reconciliation Calls to Action (Section 63).	✓		
INTERNAL PROCESSES: GSSD is committed to providing equitable, balanced opportunities among schools, students, and staff.			
2.1 INTERNAL PROCESSES: By June 30, 2020, each functional area within GSSD will demonstrate improvement in services through the development and revision of processes and administrative procedures.	✓		
PEOPLE CAPACITY: GSSD is a community of learners and believes collaborative partnerships with students, staff, families and community members will enhance educational opportunities.			
3.1 PROFESSIONAL DEVELOPMENT: By June 30, 2020, GSSD will demonstrate a commitment to provide professional development and training to its staff.	✓		

3.2 PARTNERSHIPS: By June 30, 2020, GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships.



FINANCIAL STEWARDSHIP: GSSD believes that we are all accountable. Board members, students, staff, families and community members have a responsibility, both individually and as part of the learning team, to participate and to contribute positively to public education.

4.1 FINANCIAL STEWARDSHIP: By June 30, 2020, GSSD will implement systemic approaches to find efficiencies and increase value for money allowing the division to respond to the challenges of student and staff needs.

