



**Our Motto**  
**Our Mission**  
**Our Values**  
**Our Vision**

Students Come First  
 Building Strong Foundations to Create Bright Futures  
 Belonging, Respect, Responsibility, Learning, Nurturing, Perseverance  
 Learning Without Limits...Achievement for All

## Accountability Topic: Student Learning - Math

### Date of Board Meeting:

June 20, 2019

### Strategic Priority:

- Student and Family Engagement
- Internal Process
- People Capacity
- Financial Stewardship

### Quality Indicator(s) (if applicable):

- QI 7.2 - Achieves the key results identified in the Strategic Plan.
- QI 7.3 - Reports at least annually on results achieved.

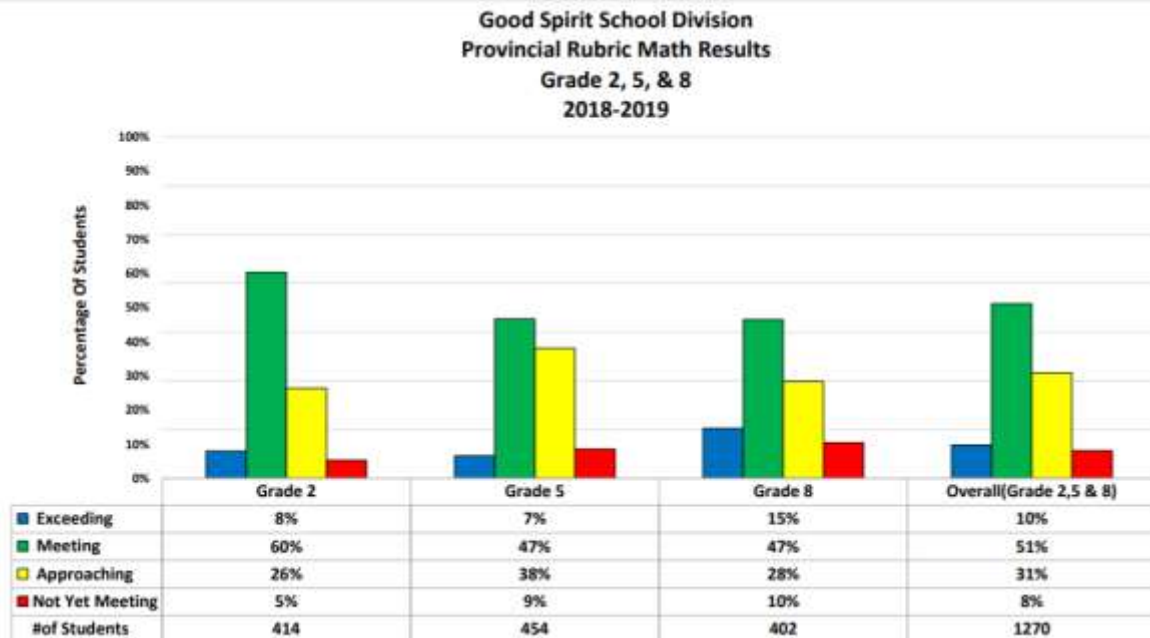
### Key Measures:

- Ministry Holistic Rubric

### Targets:

- By June 2020, at least 80% of GSSD students will be at or above grade level in math.

### Data:



### Key Strategies Employed:

- All grade 2-9 Math teachers implemented the GSSD Math Screener.
- Math Screener & Response To Intervention (RTI) training was provided for Student Support Teachers, Math Interventionists & Professional Service Providers (October 2018).
- Math coach provided support to many schools in the areas of RTI and Tier 1 instruction.
- Mathology Resources purchased for grade 1 & 2 along with Pearson training (October 2018).

- Math Intervention Flowchart developed.
- Professional development provided to grades 2, 5 & 8 teachers on triangulating data and using the holistic rubric (February 2019).
- Kindergarten to Grade 9 Math teachers used GSSD Analytical Math Rubrics to provide feedback to students and determine mastery of Math outcomes.
- Data for grades 2, 5 & 8 to be submitted by teachers to CLEVR by June 7, 2019.
- Data for grades 2, 5 & 8 submitted to the Ministry by June 2019.

**Future Strategies:**

- Increased Math Coach time to 0.5.
- Math support in the Early Years.
- Continued support for implementation of Mathology in grades 1 and 2.
- Math professional development for grades 3-9.
- Continued grade alike Professional development for grade 2, 5 & 8.
- Continued support for the implementation of GSSD Math Screeners and math intervention.
- Help Me Talk About Math will be piloted in Grade 1 in schools where PreK and Kindergarten are already implementing Help Me Tell My Story.
- Continued investment in math resources.
- Targeted support for schools/grades striving to meet the GSSD short-term math goal.

**Risk Assessment:**

Risk	Likelihood (Low-Med-High)	Impact (Low-Med- High)	Mitigation Strategy
GSSD not reaching our 2020 math target of 80% at or above grade level.	Medium	High	Future Strategies outlined in the Accountability Report

**Summary Comments:**

- Baseline data suggests 61% of grades 2, 5 & 8 students are at or above grade level in math with 92% of students approaching grade level or higher. We are encouraged by these initial results.

**Recommended Decision/Motion:**

- “That the Board accept the accountability report on Student Learning - Math as presented.”

Respectfully submitted,

Quintin M. Robertson, Director/CEO  
Good Spirit School Division