



**Our Motto** Students Come First  
**Our Mission** Building Strong Foundations to Create Bright Futures  
**Our Values** Belonging, Respect, Responsibility, Learning, Nurturing, Perseverance  
**Our Vision** Learning Without Limits...Achievement for All

## Accountability Topic: Student Learning - Writing

### Date of Board Meeting:

June 20, 2019

### Strategic Priority:

- Student and Family Engagement
- Internal Process
- People Capacity
- Financial Stewardship

### Quality Indicator(s) (if applicable):

- QI 7.2 - Achieves the key results identified in the Strategic Plan.
- QI 7.3 - Reports at least annually on results achieved.

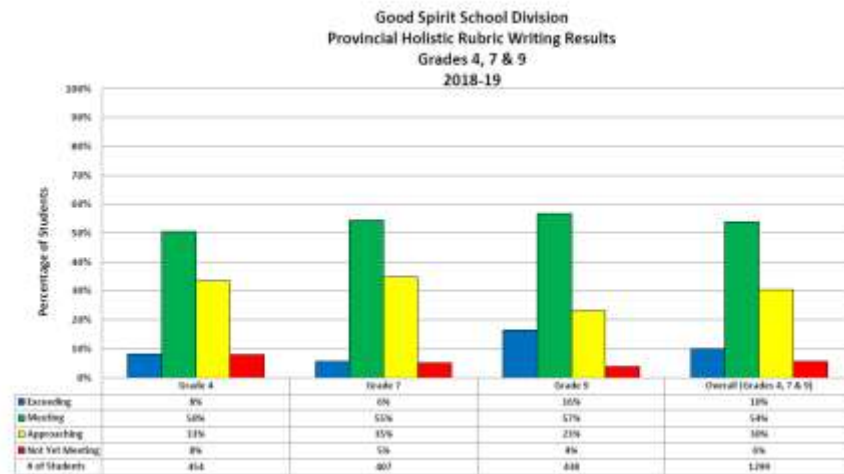
### Key Measures:

- Ministry Holistic Rubric

### Targets:

- By June 2020, at least 80% of GSSD students will be at or above grade level in writing.

### Data:



### Key Strategies Employed:

- Sigmund Brouwer Contracted as Writer in Residence
  - Keynote speaker at GSSD August 2018 PD Day
  - Sigmund spent 23 full days in the division and visited every school at least once
  - 30+ video classroom
  - 21 teaching videos posted
  - 5 community events plus 5 community book launch events
  - 6 school anthology projects with over 250 student stories published
  - GSSD Writer in Residence [website](#) developed
  - Support for the 15 GSSD schools that participated in the Story Ninja program

- Summer Reading Launch – providing Sigmund’s book, *Absolute Pressure*, to grades 4 – 8 students across the division. Sigmund will launch the summer reading program during the last week in June appearing at 10 schools.
- Writing “Look Fors” developed and shared with all administrators and posted on the portal
- Balanced Literacy Framework workshop with Pearson Fountas & Pinnell consultant for grade 1-9 teachers in September
- Literacy coaches provided classroom support as well as Professional Learning Community style supper professional development
- Grade 1-3, 5, 6 & 8 GSSD Analytical Rubrics updated to align with Ministry Holistic Rubrics
- Provincial Writing professional development shared with all schools
- Teachers used the GSSD Writing Rubrics and Writing Samples on the portal throughout the school year to assess student writing and provide feedback

**Future Strategies:**

- Sigmund Brouwer has been contracted for a second year as the Writer In Residence
- Professional Development Day planned for grades 3-9 on August 27
- Target support for schools striving to meet the GSSD short-term writing goal
- Pilot grade 4 Word Study Resource

**Risk Assessment:**

<b>Risk</b>	<b>Likelihood (Low-Med-High)</b>	<b>Impact (Low-Med- High)</b>	<b>Mitigation Strategy</b>
GSSD not reaching our 2020 writing target of 80% at or above grade level.	Med	High	Future Strategies outlined in the Accountability Report

**Summary Comments:**

- Spring 2019 data indicates that 64% of grade 4, 7 & 9 students are writing at or above grade level. This is a 6% increase from the Spring 2018 baseline data of 58%.

**Recommended Decision/Motion:**

- “That the Board accept the accountability report on Student Learning - Writing as presented.”

Respectfully submitted,

Quintin M. Robertson, Director/CEO  
Good Spirit School Division