



**Our Motto**  
**Our Mission**  
**Our Values**  
**Our Vision**

Students Come First  
 Building Strong Foundations to Create Bright Futures  
 Belonging, Respect, Responsibility, Learning, Nurturing, Perseverance  
 Learning Without Limits...Achievement for All

## Board Development Topic: Understanding the Educational Partners

### Date of Board Meeting:

June 20, 2019

### Strategic Priority:

- Student and Family Engagement
- Internal Process
- People Capacity
- Financial Stewardship

### Quality Indicator(s):

- QI 6.2 – The Director keeps the Board informed about Division operations.
- QI 6.3 – The Director provides the Board with balance, sufficient, concise information and clear recommendations for actions items in agendas.
- QI 6.6 – The Director ensures high quality management services are provided to the Board.

### Information for the Board (10 fast facts):

**League of Educational Administrators, Directors and Superintendents (LEADS)** - The League of Educational Administrators, Directors and Superintendents (LEADS) is a professional association of educational administrators who work at the school division level.

- **Executive Director:** Ben Grebinski
- **GSSD LEADS Members:** Quintin Robertson, Donna Kriger, Alisa Leidl, Lisa Wotherspoon, Mark Forsythe, & Jason Trost
- **Additional Information:**
  - All individuals who are employed by a board of education in a supervisory or administrative capacity and have an out-of-scope designation are required to be members of LEADS. Members include directors, assistant directors, superintendents, assistant superintendents and other similar positions.
  - LEADS specifies that its members must have certain training and experience and must meet other criteria. LEADS also:
    - Provides professional development for its members such as a compulsory summer short course;
    - Offers networking opportunities to its members and represents its members’ interests in various forums;
    - Administers the disciplinary powers that are an integral part of the legislation that created LEADS.
  - Within The League of Educational Administrators, Directors and Superintendents Act, 1991 the government of Saskatchewan granted the members of LEADS the privilege of becoming a self-regulating profession.
  - Self-regulating professions are granted the authority to license and the ability to discipline licensees.

STUDENT & FAMILY

INTERNAL PROCESSES

PEOPLE CAPACITY

FINANCIAL STEWARDSHIP

- Professions granted self-regulating status are charged with the responsibility not only to see that persons licensed are qualified, but that all qualified applicants are licensed. The public has a genuine and very real interest in knowing that the members of self-regulating professions are properly trained and have good ethical standards. That being so, it is the responsible and experienced members of a profession who are in the best position to set the standards and qualifications to be met by those wishing to practice the profession.

**Ministry of Education** -The Ministry of Education is the provincial department responsible for K-12 education.

- **Deputy Minister of Education:** Rob Currie
- **Additional Information:**
  - Developing curricula for all grade levels;
  - Providing in-service to support curricula;
  - Approving and recommending textbooks and resource material for use in the schools;
  - Supervising independent schools and home-based education;
  - Providing for teacher education;
  - Administering legislation relating to education;
  - Providing provincial grants to school divisions; and,
  - Maintaining student records.
- In addition to these responsibilities which are defined in the *The Education Act, 1995*, the Ministry of Education also provides leadership in several other areas. For example, it regularly conducts province-wide student and program evaluations.
- The Ministry of Education is responsible to the Minister of Education.

**Saskatchewan Association of School Business Officials (SASBO)** - Secretary-treasurers and certain administrators employed by school divisions are required to be members of SASBO.

- **Executive Director:** Phil Benson
- **GSSD SASBO Members:** Keith Gervais, Teresa Korol, Darryl James, Shawn Kostiuik, Heather Morris, Laurie-Anne Rusnak, Raquel Spilchuk
- **Additional Information:**
  - SASBO is the professional association of School Business Officials in Saskatchewan. More than 150 SASBO members serve the education sector in a variety of business and support roles including finance, human resources/payroll, facilities, transportation, procurement, technology, communications, and chief financial officers in 28 school divisions across Saskatchewan.
  - SASBO provides professional development and networking opportunities for its members.

**Saskatchewan Professional Teachers Regulatory Board (SPTRB)** - SPTRB is an independent organization charged with the responsibility of regulating the teaching profession in Saskatchewan. SPTRB serves the public interest by ensuring registered teachers meet professional standards for certification, conduct and competence.

- **Executive Director:** Trevor Smith
- **Additional Information:**
  - Within The Registered Teachers Act on July 1, 2015 the government of Saskatchewan granted the teachers of Saskatchewan the privilege of becoming a self-regulating profession.
  - Self-regulating professions are granted the authority to license and the ability to discipline licensees.
  - Professions granted self-regulating status are charged with the responsibility not only to see that persons licensed are qualified, but that all qualified applicants are licensed. The public has a genuine and very real interest in knowing that the members of self-regulating professions are

properly trained and have good ethical standards. That being so, it is the responsible and experienced members of a profession who are in the best position to set the standards and qualifications to be met by those wishing to practice the profession.

**Saskatchewan Teachers' Federation (STF)** - The Saskatchewan Teachers' Federation (STF) is a professional organization that serves and represents teachers. Teachers must belong to the STF as a condition of employment.

- **Executive Director:** Randy Schmaltz
- **Additional Information:**
  - The structure of the STF follows the general pattern of government in Saskatchewan. Teachers in constituencies (local associations) select representatives who form a teachers' parliament (Council), which is the major policy-making body of the federation. A cabinet (Executive) presides over the affairs of the organization and a full-time staff implements policy decisions.
  - The STF offers its members a wide range of comprehensive services including teacher welfare and professional development services.

Respectfully submitted,  
Quintin M. Robertson, Director/CEO  
Good Spirit School Division