

**Pre. Kdn. To Grade 12**  
**Professional Staffing Comparison (2024-25 vs. 2025-26)**

School	CPS	INV	LCS	NOR	PRE	SSC
<b><u>Projected Enrolments for 2024-25</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	193	82.5	329.5	268	215.5	149
<b><u>Projected Enrolments for 2025-26</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	186.5	83	311	272.5	216	156.5
<b>Professional Staffing Totals for 2024-25 (in FTE)</b>	12.87	6.99	21.71	18.06	14.69	10.17
<b>Professional Staffing Totals for 2025-26 (in FTE)</b>	14.06	7.42	21.69	19.34	15.64	11.9

## Pre. Kdn. To Grade 12

### Professional Staffing Breakdown for 2025-26 (in FTE)

School	CPS	INV	LCS	NOR	PRE	SCS
Teacher Allocations based on Formula	8.48	3.87	13.97	12.53	10.14	7.11
Diversity Allocations <ul style="list-style-type: none"> <li>English as an Additional Language <ul style="list-style-type: none"> <li>Student Services</li> <li>Early Literacy Interventions</li> <li>External Service Agreements</li> </ul> </li> </ul>	.40	.40	.50	.70	.80	.80
Total Core Teacher Allocations <ul style="list-style-type: none"> <li>Teachers assigned classrooms</li> </ul>	8.88	4.27	14.47	13.23	10.94	7.91
Core Pupil Teacher Ratio <ul style="list-style-type: none"> <li>Net Enrolment / Total Core Teacher Allocations</li> </ul>	21	19.44	21.49	20.6	19.74	19.79
Total Pupil Teacher Ratio <ul style="list-style-type: none"> <li>Net Enrolment / Total Professional Staffing</li> </ul>	13.27	11.19	14.34	14.09	13.81	13.15
Administrator Allocations <ul style="list-style-type: none"> <li>Ratios established for Principal/VP</li> </ul>	.90	.50	1.40	1.10	1.0	.70
Complexity Teacher Allocations <ul style="list-style-type: none"> <li>As determined by the Provincial CBA Article 17 <ul style="list-style-type: none"> <li>1.0 FTE for 150 students and above</li> <li>0.5 FTE for 75 to 149 students</li> </ul> </li> </ul>	1.0	.50	1.0	1.0	1.0	1.0

Updated on May 28, 2025

School	CPS	INV	LCS	NOR	PRE	SCS
Preparation Time Allocations <ul style="list-style-type: none"> <li>8% is assigned to all FTE (administrators and Complexity Teachers are not assigned prep. in the staffing allocations)</li> </ul>	.90	.48	1.43	1.28	1.01	.76
Student Support Teacher (SST) Allocations <ul style="list-style-type: none"> <li>Ratio of 1 teacher for every 175 students</li> </ul>	1.07	.47	1.78	1.56	1.23	0.89
Programming Allocations <ul style="list-style-type: none"> <li>Low Cushion Schools (small schools of necessity)</li> <li>Grad Coaching</li> <li>Practical and Applied Arts</li> <li>Innovative Programming</li> </ul>	1.31	1.20	1.62	1.18	0.46	0.64
<b>Total Professional Staffing Totals for 2025-26 (in FTE)</b>	14.06	7.42	21.69	19.34	15.64	11.90

## Colony Schools

### Professional Staffing Comparison (2024-25 vs. 2025-26)

School	BSS	SSS	HOF
<b><u>Projected Enrolments for 2024-25</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	8	9	11.5
<b><u>Projected Enrolments for 2025-26</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	16.5	10.5	14.5
<b>Professional Staffing Totals for 2024-25 (in FTE)</b>	1	1	1
<b>Professional Staffing Totals for 2025-26 (in FTE)</b>	1	1	1

## Colony Schools

### Professional Staffing Breakdown for 2025-26 (in FTE)

School	BSS	SSS	HOF
Total Pupil Teacher Ratio • Net Enrolment / Total Professional Staffing	16.55	10.5	14.53
Administrator Allocations • Ratios established for Principal/VP	N/A	N/A	N/A
Complexity Allocations • Programming EA	5.5 hours/daily	5.5 hours/daily	5.5 hours/daily
Preparation Time Allocations • Allocated within calendar	N/A	N/A	N/A
<b>Total/Actual Professional Staffing Totals for 2025-26 (in FTE)</b>	<b>1</b>	<b>1</b>	<b>1</b>

## Elementary Schools

### Professional Staffing Comparison (2024-25 vs. 2025-26)

School	CJES	COL	DAV	DRB	GRA	MCK	MAC	MIL	PJG	SAL	SPR	VIC	YCS
<b><u>Projected Enrolments for 2024-25</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	133.5	267	164.5	172	45.5	302.5	111.5	106.5	228.5	107	94	156	440.5
<b><u>Projected Enrolments for 2025-26</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	136	281.5	160.5	186	45.5	310.5	107	104	233	98	97	150.5	456
<b>Professional Staffing Totals for 2024-25</b> (in FTE)	9.21	19.7	11.36	15.19	3.59	18.74	7	7.05	14.59	6.76	6.48	10.82	27.93
<b>Professional Staffing Totals for 2025-26</b> (in FTE)	9.74	21.08	12.13	16.86	3.85	20.32	7.92	7.3	15.98	7.30	7.15	11.74	29.81

## Elementary Schools

### Professional Staffing Breakdown for 2025-26 (in FTE)

School	CJES	COL	DAV	DRB	GRA	MCK	MAC	MIL	PJG	SAL	SPR	VIC	YCS
Teacher Allocations based on Formula	6.17	12.21	6.93	7.94	2.04	14.14	4.79	4.72	10.9	4.36	4.33	6.63	20.36
Diversity Allocations <ul style="list-style-type: none"> <li>English as an Additional Language <ul style="list-style-type: none"> <li>Student Services</li> <li>Early Literacy Interventions</li> <li>External Service Agreements</li> </ul> </li> </ul>	.5	.9	.7	.8	.3	.8	.3	.5	.8	.3	.3	.8	.8
Total Core Teacher Allocations <ul style="list-style-type: none"> <li>Teachers assigned classrooms</li> </ul>	6.67	13.11	7.63	8.74	2.34	14.94	5.09	5.22	11.7	4.66	4.63	7.43	21.16
Core Pupil Teacher Ratio <ul style="list-style-type: none"> <li>Net Enrolment / Total Core Teacher Allocations</li> </ul>	20.39	21.47	21.04	21.28	19.44	20.78	21.02	19.92	19.91	21.03	20.95	20.26	21.55
Total Pupil Teacher Ratio <ul style="list-style-type: none"> <li>Net Enrolment / Total Professional Staffing</li> </ul>	13.96	13.35	13.23	11.03	11.81	15.28	13.52	14.24	14.58	13.42	13.57	12.82	15.30
Administrator Allocations <ul style="list-style-type: none"> <li>Ratios established for Principal/VP</li> </ul>	.6	1.1	.7	1.29	.4	1.2	.5	.4	.9	.5	.4	.7	1.7
Complexity Teacher Allocations <ul style="list-style-type: none"> <li>As determined by the Provincial CBA Article 17 <ul style="list-style-type: none"> <li>1.0 FTE for 150 students and above</li> <li>0.5 FTE for 75 to 149 students</li> </ul> </li> </ul>	.50	1	1	1	0	1	.5	.5	1	.5	.5	1	1

Updated on May 28, 2025

School	CJES	COL	DAV	DRB	GRA	MCK	MAC	MIL	PJG	SAL	SPR	VIC	YCS
Preparation Time Allocations <ul style="list-style-type: none"> <li>8% is assigned to all FTE (administrators and Complexity Teachers are not assigned prep. in the staffing allocations)</li> </ul>	.64	1.41	.77	1.08	.26	1.34	.51	.47	1.04	.47	.46	.74	2.01
Student Support Teacher (SST) Allocations <ul style="list-style-type: none"> <li>Ratio of 1 teacher for every 175 students</li> </ul>	.78	1.61	.92	1.06	.26	1.77	.61	.59	1.33	.56	.55	.86	2.61
Programming Allocations <ul style="list-style-type: none"> <li>Low Cushion Schools (small schools of necessity)</li> <li>Grad Coaching</li> <li>Practical and Applied Arts</li> <li>Innovative Programming</li> <li>Pre-Kdn, PEPP, &amp; MELP</li> </ul>	.55	2.86	1.11	3.68	.6	.07	.7	.11	0	.61	.6	1	1.33
<b>Total Professional Staffing Totals for 2025-26 (in FTE)</b>	9.74	21.08	12.13	16.86	3.85	20.32	7.92	7.30	15.98	7.30	7.15	11.74	29.81



## High Schools

### Professional Staffing Comparison (2024-25 vs. 2025-26)

School	CCS	EHS	KCI	MCS	YRHS
<b><u>Projected Enrolments for 2024-25</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	280	347	262	383	876
<b><u>Projected Enrolments for 2025-26</u></b> <ul style="list-style-type: none"> <li>NET Enrolments includes Kdn. students counted as .50 &amp; Pre.Kdn. students counted at .25</li> </ul>	269	355	265	371	838
<b>Professional Staffing Totals for 2024-25 (in FTE)</b>	18.23	22.93	19.55	25.67	49.93
<b>Professional Staffing Totals for 2025-26 (in FTE)</b>	18.52	24.49	20.47	26.86	52.19

## Professional Staffing Breakdown for 2025-26 (in FTE)

School	CCS	EHS	KCI	MCS	YRHS
Teacher Allocations based on Formula	12.71	15.08	12.07	15.85	31.25
Diversity Allocations <ul style="list-style-type: none"> <li>English as an Additional Language <ul style="list-style-type: none"> <li>Student Services</li> <li>Early Literacy Interventions</li> <li>External Service Agreements</li> </ul> </li> </ul>	.1	1.2	.95	1.3	2.7
Total Core Teacher Allocations <ul style="list-style-type: none"> <li>Teachers assigned classrooms</li> </ul>	12.81	16.28	13.02	17.15	33.95
Core Pupil Teacher Ratio <ul style="list-style-type: none"> <li>Net Enrolment / Total Core Teacher Allocations</li> </ul>	21	21.81	20.35	21.63	24.68
Total Pupil Teacher Ratio <ul style="list-style-type: none"> <li>Net Enrolment / Total Professional Staffing</li> </ul>	14.5	14.5	12.9	13.8	16.1
Administrator Allocations <ul style="list-style-type: none"> <li>Ratios established for Principal/VP</li> </ul>	1.2	1.3	1.3	1.5	2.5
Complexity Teacher Allocations <ul style="list-style-type: none"> <li>As determined by the Provincial CBA Article 17 <ul style="list-style-type: none"> <li>1.0 FTE for 150 students and above</li> <li>0.5 FTE for 75 to 149 students</li> </ul> </li> </ul>	1	1	1	1	1
School	CCS	EHS	KCI	MCS	YRHS

Updated on May 28, 2025

Preparation Time Allocations <ul style="list-style-type: none"> <li>8% is assigned to all FTE (administrators and Complexity Teachers are not assigned prep. in the staffing allocations)</li> </ul>	1.21	1.64	1.35	1.8	3.61
Student Support Teacher (SST) Allocations <ul style="list-style-type: none"> <li>Ratio of 1 teacher for every 175 students</li> </ul>	1.54	2.03	1.51	2.12	4.79
Programming Allocations <ul style="list-style-type: none"> <li>Low Cushion Schools (small schools of necessity)</li> <li>Grad Coaching</li> <li>Practical and Applied Arts</li> <li>Innovative Programming</li> </ul>	.76	2.23	2.28	3.28	6.35
<b>Total Professional Staffing Totals for 2025-26 (in FTE)</b>	<b>18.52</b>	<b>24.49</b>	<b>20.47</b>	<b>26.86</b>	<b>52.19</b>

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- Classroom Teacher Allocations (Kdn. to Gr. 12)
  - Classroom teacher numbers are determined using the following:
    - Teacher Allocations (based on GSSD Pupil Teacher Ratio/PTR targets) + Diversity Allocations = The Total Core Classroom Teacher Allocations
  - These are the expected number of full-time classroom teachers in each school, Kindergarten to Grade 12.
- Total Professional Staffing Allocations
  - The full staffing model—beyond classroom teachers—includes several layers designed to support school leadership, programming, and specialized services.
  - Teacher Allocations Based on PTR + Diversity Allocations + Administrator Allocations (formula-based) + Complexity Teacher Allocations + Prep Time + Student Support Teacher (SST) Allocations + Programming Allocations = The Total Professional Staffing Allocation
- Key Components Explained:
  - Administrator Allocations: Determined by formula based on school enrollment and configuration.
  - Complexity Teacher Allocations (*per CBA Article 17*):
    - 1.0 FTE for schools with 150+ students
    - 0.5 FTE for schools with 75–149 students
    - For schools with fewer than 75 students, GSSD provides Low Cushion funding (excluding colony schools) to ensure support despite low enrollment.
  - Prep Time: Allocated as 8% of the total teacher FTE, excluding complexity, administrator, and SST positions. Additional prep., equally 2.6% will be outlined in the 2025-26 calendar.

- Student Support Teachers (SSTs): Allocated at a 1:175 student ratio to support inclusive education and intervention services.
- Programming Allocations include:
  - Low Cushion or Small School Needs
  - Schools of Necessity (geographic or demographic challenges)
  - Graduation Coaching (based on historic grad rates)
  - PAA (Practical & Applied Arts) (based on section counts from the previous year)
  - Innovative Programming (identified in school improvement plans or system initiatives)
- GSSD's staffing process is driven by equity, transparency, and responsiveness. While the foundation is built on standard formulas, layered allocations for complexity, student support, and small schools reflect our commitment to ensuring every student, in every classroom, receives quality instruction—regardless of location or circumstance.

**Enrolment  
Comparisons**  
(projections from January)

	2024-25		2025-26			
	Projected Net Enrolment	Actual Staffing	Projected Net Enrolment	Actual Staffing	Change in Net Enrolment	Change in Actual Staffing (FTE)
Bear Stream School	8.0	1.00	16.5	1.00	9	0.00
Hofer School	11.5	1.00	14.5	1.00	3	0.00
Silver Stream School	9.0	1.00	10.5	1.00	2	0.00
Canora Junior Elementary	133.5	9.45	136.0	10.00	3	0.55
Columbia Elementary	267.0	19.92	281.5	21.97	15	2.05
Davison School	164.5	11.38	160.5	12.11	-4	0.73
Dr. Brass Elementary	172.0	16.19	186.0	16.69	14	0.50
Grayson School	45.5	3.64	45.5	4.10	0	0.46
M.C. Knoll School	302.5	18.81	310.5	19.81	8	1.00
Macdonald School	111.5	7.20	107.0	7.70	-5	0.50
Miller School	106.5	6.88	104.0	7.11	-3	0.23
P.J. Gillen School	228.5	14.55	233.0	16.00	5	1.45
Saltcoats School	107.0	7.17	98.0	7.67	-9	0.50
Springside School	94.0	7.03	97.0	7.53	3	0.50
Victoria School	156.0	11.45	150.5	11.45	-6	0.00
Yorkdale Central School	440.5	28.61	456.0	29.81	16	1.20

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Churchbridge Public School	193.0	12.90		186.5	14.05	-7	1.15
Invermay School	82.5	7.10		83.0	7.60	1	0.50
Langenburg Central School	329.5	21.15		311.0	22.65	-19	1.50
Norquay School	268.0	17.65		272.5	19.15	5	1.50
Preeceville School	215.5	15.15		216.0	15.70	1	0.55
Sturgis Composite School	149.0	11.85		156.5	11.85	8	0.00
Canora Composite School	280.0	18.38		269.0	18.83	-11	0.45
Esterhazy High School	347.0	21.99		355.0	24.35	8	2.36
Kamsack Comprehensive Institute	262.0	19.35		265.0	20.35	3	1.00
Melville Comprehensive	383.0	25.80		371.0	26.78	-12	0.98
Yorkton Regional High School	876.0	49.85		838.0	51.66	-38	1.81

**Total FTE 2025-26 (Actuals):** 407.92 (+22.66)

**Total FTE 2024-25 (Actuals):** 385.26

**Total Net Enrolment Increase:** 7