

## Welcome to M.C. Knoll School



School Details	
Grade Configuration	K – 8
Size	3,556 m <sup>2</sup> (38,276 ft <sup>2</sup> )
Original Build Date	1995
Addition(s)	N/A
September 30, 2021 Enrollment	310
Classrooms	15
Gymnasiums	1
PAA, Library, Band and Other	Library – GSSD/CTTCS joint use school

Ministry of Education

### M.C. KNOLL SCHOOL 3202 Spruce St #204

Title: M.C. Knoll  
School ID: 111566  
School Number: 3650770  
Date: 17 January 2011  
Prepared by: A. Waller

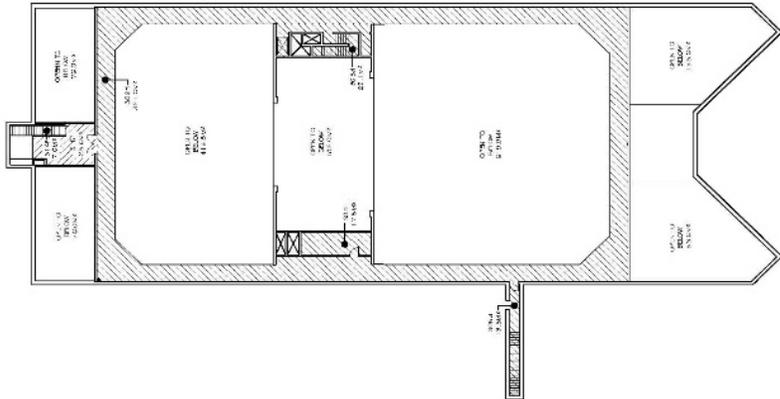
Ministry of Education

### ST. MICHAEL SCHOOL Christ the Teacher RESSD #2 | 2

Title: St. Michael  
School ID: 111566  
School Number: 3650770  
Date: 17 January 2011  
Prepared by: A. Waller

### BUILDING PHASES

- 1998 ORIGINAL 4531.0m<sup>2</sup>
- 2005 ADDITION 3811.0m<sup>2</sup>
- SHARED FACILITY 8992.8m<sup>2</sup>
- COMMON USE 8711.2m<sup>2</sup>



SECOND FLOOR PLAN



MAIN FLOOR PLAN



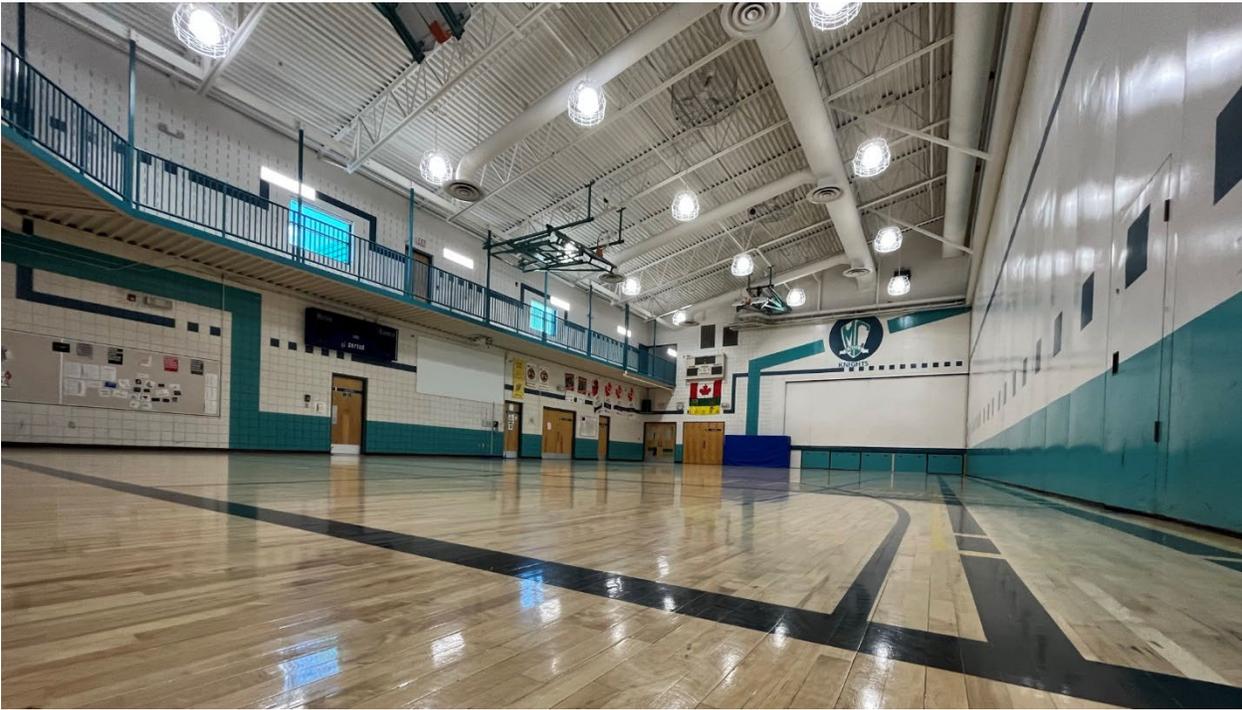
When you enter the school you come into a large foyer that leads to offices, classrooms, gymnasium and library.



The library is shared between St Michaels and MC Knoll



One of the benefits to a joint use school is the gymnasiums for each school are separated by a dividing wall that is retracted to house large sporting events as well as events such as Christmas concerts. There is also a back gym that provides additional indoor gym space for the community and is available to the school as prearranged with the city. In addition, a walking track surrounds all three areas and is available to the community throughout the day.



Classrooms are of a non-traditional shape and have a unique feature in that they share a breakout room with the adjoining classroom.







*Breakout Rooms*



Sensory Room



Staff Room

Recent Improvements – Asphalt / Site Drainage Issue:



Recently completed projects:

- Asphalt was installed to address the site drainage issues.
- The SCC installed a new playground

Potential future projects:

- Replace carpet with vinyl flooring
- Potential relocatable/portable classroom request