

Student Registration Form

SECTION I STUDENT/ENROLMENT INFORMAT	TION		
Date of Application:		eiving Application:	
Entry Date to this School:			spoken at home? Yes No
Are there any medical restrictions tha	t your child faces? \Box	Yes 🗆 No	
Do you require bus transportation?	☐ Yes ☐ No IF Y	es, 🗆 City 🗆 Rural (Comp	plete Urban/Rural Bus Registration)
Student's Legal Name: Last		First	Middle
Student's Preferred Name (if different from legal name): Last		First	Middle
Date of Birth:			Female
	udent's Cell Phone:	Student's Email:	
Mailing Address:		1	1 1
Box # RR# Apartment # House #	Street	City	Province Postal Code
Physical Address: (where student currently	lives - if different from maili	ng address)	1
Apartment # House # Street		Province	Postal Code
Apartment # House # Street If living on an acreage or farm, please p	provide land location:	Province	Postal Code
Quarter Section	Township	Range	Meridian
Permanent Address: (If different from mai	iling and physical address)	1	1
Apartment # House # Street		Province	Postal Code
Origin School (Last School Attended):			
City:	Province:	Country (if not Canada):	
Are you an exchange student? \square Yes	\square No $\:$ If yes, provide	e name of Exchange Program:	
For high school only: Are you here for	hockey? 🗆 Yes 🗆	No If yes, provide Team Nar	ne:
SECTION 2			
COMMUNICATION			
SchoolMessenger is an automated not messages to students, parents, staff, as situations such as a lockdown, daily att Section 1. If you prefer to be contacted	nd school groups. Mess tendance, etc. These m	rages that may be sent out included in the sent out included to the sent out included to the sent out included in the sent out in the sent	lude bus cancellations, emergency e Home Phone number stated in
Edsby will provide a way for parents armuch more. It will help simplify common children – even if they go to different so Parent/guardian email addresses are re	unication among and b schools – you'll see you	etween teachers, students, ar r child(s) classes, teachers, an	nd parents. For each of your
Name:			
Name:			
IF your child's school sends correspond			

SECTION 3			
PARENT/GUARDIAN INFORMATION			
Student is living with: \square Both Parents \square Mother \square Fathe	Guardian 🗆 Grandparent		
\Box Foster Care \Box Host Family \Box Oth	er		
Is there a custody order in place? \Box Yes \Box No (If			
Relationship to student: Father	Relationship to student: Father Mother Step-Father Step-Mother Guardian Grandparent Foster Host Family Other: Name:		
Home Phone: Work Phone:	Home Phone: Work Phone:		
Cell Phone: Emergency contact: (indicate order of contact preference) □ 1st □ 2nd □ 3rd □ 4th	Cell Phone: Emergency contact: (indicate order of contact preference) □ 1st □ 2nd □ 3rd □ 4th		
School closure contact: \square Yes \square No	School closure contact: Yes No		
Home Address: \square same as student OR specify address below	ss below Home Address: same as student OR specify address below		
Relationship to student: Father Mother Step-Father Step-Mother Father Mother Step-Father Step-Mother Guardian Grandparent Foster Host Family Other:			
Other:	Other:		
Other: Name:			
Other:	Other: Name: Home Phone: Work Phone: Cell Phone: Emergency contact: (indicate order of contact preference)		
Other: Name: Home Phone: Work Phone: Cell Phone: Emergency contact: (indicate order of contact preference)	Other: Name: Home Phone: Work Phone: Cell Phone: Emergency contact: (indicate order of contact preference)		
Other: Name: Home Phone: Cell Phone: Emergency contact: (indicate order of contact preference)	Other: Name: Home Phone: Work Phone: Cell Phone: Emergency contact: (indicate order of contact preference) 1st 2nd 3rd 4th School closure contact: Yes No Home Address: same as student OR specify address below		
Other: Name: Home Phone: Cell Phone: Emergency contact: (indicate order of contact preference) 1st 2nd 3rd 4th School closure contact: Yes No Home Address: same as student OR specify address below SIBLING INFORMATION List all siblings / step-siblings who attend a school within GSSI Full legal name	Other: Name: Home Phone: Cell Phone: Emergency contact: (indicate order of contact preference) 1st 2nd 3rd 4th School closure contact: Yes No Home Address: same as student OR specify address below School Grade Relationship		
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 \Box Lives with \Box Sibling \Box Relative

SECTION 4			
EMERGENCY CONTACTS & MEDICAL INFORM	/ATION		
Emergency Contact Name (other than Guardian):			
Relationship to Student:	Phone #:	Cell Phone #:	
Name of Childcare Provider:	Phone #:	Cell Phone #:	
Does your child have a special need or severe or	life-threatening m	edical condition that the scho	ol should be aware of?
(Allergies, Asthma, Epilepsy, etc.) Yes No			
If <i>Yes</i> , please provide details or comments below	regarding your ch	ild that would be helpful to th	ne school:
DULET INFORMATION			
BILLET INFORMATION For surel bus students: (in case the buses do not rue	a dua ta bad waatba	r conditions hus failure or an an	paragnay wa raguira a hillat
For rural bus students : (in case the buses do not rur home in town for your child)	i due lo bad wealne	r conditions, bus junure or an em	lergency, we require a billet
Billet Name:			
Home Phone #: Work and/	or Cell Phone #:		
SECTION 5			
RESIDENCY/ LANGUAGE/ CITIZENSHIP			
SK Resident: \square Yes \square No (A SK resident is someone who	owns, rents or leases a reside	ence in SK or resides with an immediate family	member who is a SK resident)
Country of Birth:	Country of Citi	zenship (If not Canada):	
Languages spoken at home:			
IMMIGRATION STATUS (choose the student's	applicable status	from the list below)	
☐ Canadian Citizen (born in Canada)			
Date of entry into Canada: Da	te of entry into Sas	skatchewan:	
☐ Naturalized Canadian Citizen (wasn't born in Canada	and is granted Canadian	Citizenship)	
\square Permanent Resident (granted permission to live and wor	rk in Canada without any	time limit on the stay, not yet a Canadiar	n Citizen)
Expiry Date:			
☐ Temporary Resident (Student accompanied by parent wi Expiry Date:		Qualifies for the Canada-Ukraine Travel (CUAET) program	Authorization for Emergency
☐ Student/Visitor Visa— <i>Tuition paying student</i> (Stude		, ,, ,	k/study/visit & is not a Canadian citizen)
Expiry Date:			
☐ Refugee (seeking protection from former country)			
SELF-DECLARATION INFORMATION			
Aboriginal people are those who identify themse			
Métis, or Inuit/Inuk. Based on this definition, do ☐ Yes ☐ No	you consider the s	tudent that you are registerin	ng to be an Aboriginal person?
Which group do you belong to: \Box Registered/Ti	reaty/Status Indiar	\square Non-status Indian \square	Metis Inuit/Inuk
Indian Registry No	o.:		_
Band Affiliation N			
I reside: \square On Reserve \square Off Reserve	IF <i>On Reserve</i> , pro	vide Reserve of Residence:	-
	(reserve student curr	ently resides on)	

SECTION 6

INFORMATION

Good Spirit School Division has an Administrative Procedures Manual in place designed to be the primary written source of administrative direction for the division. These procedures provide guidelines which the division, staff and students are to follow.

We would like to bring to your attention two (2) specific Administrative Procedures that we would ask you to review with your child in an age-appropriate manner. As all students have access to both technology and transportation services, it is very important to ensure that procedures are in place, and followed, for the safety and efficient usage of these resources.

- AP 140 Responsible Use Procedure for Information, Communication and Collaboration Technologies
- AP 554 Student Transportation Code of Conduct

I hereby declare that I have read and understood the information contained in the above section and that the information I have provided on this Registration Form is correct. I understand it is my responsibility to inform the school of any changes to the information contained on this form.

Parent/Guardian Name: (please print)		
Parent/Guardian Signature:	Date:	

LOCAL AUTHORITY FREEDOM OF INFORMATION & PROTECTION OF PRIVACY

The personal information requested on this form as part of the school registration process is collected under the authority of Saskatchewan's Local Authority Freedom of Information and Protection of Privacy Act (LAFOIP) for the establishment of a student record, determination of residency, to provide students with an education program that meets their needs, to provide a safe and secure school environment, for program placement, determination of eligibility and/or suitability for provincial or federal funding, to manage problems or emergencies, for reporting and providing statistics to the Minister of Education, and for other purposes that relate directly to and are necessary for the school's operating programs and activities. This information will be managed in accordance with the privacy protection provisions of the LAFOIP Act.

FOR OFFICE USE ONLY:	
Documents verified: (Verify that information is correct)	Learning ID/DEN: _
$\ \square$ Address confirmation (utility bill, tax notice, drivers license,	Locker # Assigned: _
lease) □ Birth certificate □ Health Card □ Status Card	Room: _
☐ Passport (Photo page & visa) or Certificate of Canadian	☐ Request cumulative record
Citizenship	\square Notified GSSD Transportation Department
Certificate of Permanent Residence (PR Card)	Student has consent for media publication
Expiration Date:	☐ Yes ☐ No
☐ Other Visa Type:	(Refer to Consent to Share Student Information form)
Expiration Date:	Information entered in: MySchoolSask
☐ Original or translated transcripts / recording document from former school	



CONSENT TO SHARE STUDENT INFORMATION

We would like your consent to share information about your child.

The information that we would like your consent to share is:

- student's first and last name, grade level and age;
- individual or group photos and video;
- art work, writing samples or other student work.

We would like to use this information in the following ways:

1. EDUCATION PURPOSES IN THE SCHOOL COMMUNITY

- school calendar, newsletter or other school publications
- honour roll, yearbook
- displays of student work in the school division
- sharing copies of photos and videos with classmates

2. PUBLIC MEDIA INCLUDING THE INTERNET

- school division website
- congratulatory messages for graduation, academic or athletic achievement
- media interviews
- photos and video shared with the media
- displays of student work outside the school division

If we share any student information we promise to:

- check that we have your consent on file
- consider the privacy interests of your child
- balance the privacy interests of your child with the educational value for students sharing the pride of their achievements.

Before we share any information that is not covered by this Consent, we will ask for your permission.

Please note that:

- We are required by law to share personal information of students with the Ministry of Education; and,
- in some cases we are allowed by law to share personal information of students with other agencies such as Health when it is in the best interest of the child.



CONSENT TO SHARE STUDENT INFORMATION

I agree that the Good Spirit School Division may share the information of my child for the following purposes:

☐ 1. For education purpose	es in the school community
☐ 2. For the public media i	ncluding the internet
I understand that this consent only needs to be student in the Good Spirit School Division.	e signed once and will cover my child for as long as my child is a
I also understand that if I wish to withdraw my	consent, I must contact the principal immediately.
Parent/Guardian Name (Print)	Student Name (Print)
Parent/Guardian Signature	Date

Please return this signature page only to the school.



KINDERGARTEN SHARING OF INFORMATION CONSENT FORM

Name of Student

I hereby give my consent for information to be shared between members of the Good Spirit School Divisio	n Team for the
purpose of determining supports required for Kindergarten programming. Only information pertinent to a	child's
development and the needs of their family will be discussed and this information will be kept confidential	within the
"circle of care". Members of this team may include staff from:	
Good Spirit School Division such as:	
Kindergarten Teacher	
School Administrator	
Early Years Consultant	
Student Services Consultant	
Student Support Teacher	
SK Health Authority Partners:	
Public Health Nurse	
Children's Therapy Program	
Speech Language Pathologist	
Occupational Therapist	
 Psychologist 	
Physical Therapist	
Social Worker/Counsellor	
ASD Consultant	
Early Childhood Mental Health Therapist	
Community Partners	
Community Nursery/Preschool Teacher	
Community Daycare Director	
• PECIP	
KidsFirst	
• SIGN	
Family Resource Centre	
Signature of Parent/Guardian Date	

As a parent or legal guardian of: _____