

Student Registration Form

SECTION 1 STUDENT/ENROLMENT INFOR	RMATION		
Date of Application:		iving Application:	
Entry Date to this School:			poken at home? Yes No
Are there any medical restriction	ns that your child faces? $\; \Box$	Yes 🗆 No	
Do you require bus transportation	on? 🗆 Yes No IF Y	′es, □ City □ Rural (<i>Comp</i>	lete Urban/Rural Bus Registration)
Student's Legal Name: Last		First	Middle
Student's Preferred Name (if different from legal name): Last	:	First	Middle
Date of Birth:	уууу	Gender: □ Male □	Female Unspecified
Home Phone:	Student's Cell Phone:	Student's Email:	
Mailing Address:		1	
Box # RR# Apartment # House #	Street	City	Province Postal Code
Physical Address: (where student cur	rrently lives - if different from mail	ing address)	1 1
Fr	Street	City	Province Postal Code
If living on an acreage or farm, plo	ease provide land location:		
Quarter Section	Township	Range	Meridian
Permanent Address: (If different fro	om mailing and physical address)	I	1
Apartment # House # S	Street	Province	Postal Code
Origin School (Last School Attend	led):		<u>.</u>
City:	Province:	Country (if not Canada):	
Are you an exchange student?	☐ Yes ☐ No If yes, provid	e name of Exchange Program:	
For high school only: Are you he	ere for hockey? \square Yes \square	No If yes, provide Team Nam	ne:
SECTION 2			
COMMUNICATION			
SchoolMessenger is an automate messages to students, parents, st situations such as a lockdown, da Section 1. If you prefer to be cont	taff, and school groups. Messilly attendance, etc. These m	sages that may be sent out inco nessages will be directed to the	lude bus cancellations, emergency e Home Phone number stated in
Edsby will provide a way for pare much more. It will help simplify c children – even if they go to diffe Parent/guardian email addresses	communication among and be crent schools – you'll see you	etween teachers, students, an r child(s) classes, teachers, and	d parents. For each of your
Name:		Email:	
IF your child's school sends corre			

SECTION 3					
PARENT/GUARDIAN INFORMA	ATION				
Student is living with: \Box Both Pa	rents Mother Father	☐ Gua	rdian 🗆 Grandp	arent	
☐ Foster (Care \square Host Family \square Other	er			
Is there a custody order in p	olace? Yes No (If	yes , pled	ase provide a copy	to the sch	ool)
Relationship to student: Father		☐ Fath	rdian 🗆 Grandpare	□Stepent □ Fost	-Father ☐ Step-Mother ter ☐ Host Family
Name:		Name:			
Home Phone: W	ork Phone:	Home	Phone:	Wo	ork Phone:
Cell Phone: Emergency contact: (indicate order of a late of a late order order of a late order	f contact preference)	_	one: ency contact: (indico 1st	-	ontact preference)
School closure contact: \square Yes \square	No	School	closure contact:	☐ Yes ☐ N	lo
Home Address: \square same as stude	nt OR specify address below	Home	Home Address: \square same as student OR specify address below		
Relationship to student: Father Mother Step-Father Step-Mother Guardian Grandparent Foster Host Family Other:			Relationship to student: ☐ Father ☐ Mother ☐ Step-Father ☐ Step-Mother ☐ Guardian ☐ Grandparent ☐ Foster ☐ Host Family Other:		
Name:					
Home Phone: Work Phone:		Home Phone: Work Phone:			
Cell Phone: Emergency contact: (indicate order of contact preference) □ 1st □ 2nd □ 3rd □ 4th		Cell Phone: Emergency contact: (indicate order of contact preference) □ 1st □ 2nd □ 3rd □ 4th			
School closure contact: ☐ Yes ☐ No		School closure contact: ☐ Yes ☐ No			
Home Address: \square same as stude	nt OR specify address below	Home	Address:	as student	: OR specify address below
SIBLING INFORMATION					
List all siblings / step-siblings who	attend a school within GSSD);			
<u> </u>	al name		School	Grade	Relationship These are the choices in MSS.
First Name	Surname (if different from studen	nt)			Please choose the one that is most applicable.
					☐ Lives with ☐ Sibling ☐ Relative
					☐ Lives with ☐ Sibling ☐ Relative
					☐ Lives with ☐ Sibling ☐ Relative
					☐ Lives with ☐ Sibling ☐ Relative
					☐ Lives with ☐ Sibling ☐ Relative
					☐ Lives with ☐ Sibling ☐ Relative

SECTION 4			
EMERGENCY CONTACTS & MEDICAL INFORM	MATION		
Emergency Contact Name (other than Guardian):			
Relationship to Student:	Phone #:	Cell Phone #:	
Name of Childcare Provider:	Phone #:	Cell Phone #:	
Does your child have a special need or severe or I	ife-threatening me	edical condition that the scho	ol should be aware of?
(Allergies, Asthma, Epilepsy, etc.) Yes No			
If <i>Yes</i> , please provide details or comments below	regarding your ch	lid that would be helpful to tr	ne school:
DULET INFORMATION			
BILLET INFORMATION	due to had weathe	r conditions hus failure or an am	organa, wa raguira a hillat
For rural bus students : (in case the buses do not run home in town for your child)	i due to bad weather	conditions, bus juilure or an em	iergency, we require a billet
Billet Name:			
Home Phone #: Work and/o	or Cell Phone #:		
SECTION 5			
RESIDENCY/ LANGUAGE/ CITIZENSHIP			
SK Resident:	owns, rents or leases a reside	nce in SK or resides with an immediate family	member who is a SK resident)
Country of Birth:	Country of Citiz	zenship (If not Canada):	
Languages spoken at home:			
IMMIGRATION STATUS (choose the student's	applicable status	from the list below)	
☐ Canadian Citizen (born in Canada)			
Date of entry into Canada: Dat	te of entry into Sas	katchewan:	
☐ Naturalized Canadian Citizen (wasn't born in Canada o	and is granted Canadian	Citizenship)	
\square Permanent Resident (granted permission to live and work	k in Canada without any	time limit on the stay, not yet a Canadia	n Citizen)
Expiry Date:			
☐ Temporary Resident (Student accompanied by parent with Expiry Date:		Qualifies for the Canada-Ukraine Travel (CUAET) program	Authorization for Emergency
☐ Student/Visitor Visa— <i>Tuition paying student</i> (Stude		, ,, ,	rk/study/visit & is not a Canadian citizen)
Expiry Date:			
\square Refugee (seeking protection from former country)			
SELF-DECLARATION INFORMATION			
Indigenous people are those who identify themse			• • • • • • • • • • • • • • • • • • • •
Métis, or Inuit/Inuk. Based on this definition, do □ Yes □ No	you consider the s	tudent that you are registerir	ng to be an Indigenous person
Which group do you belong to: \Box Registered/Tr	eaty/Status Indian	\square Non-status Indian \square	Metis Inuit/Inuk
Indian Registry No	.:		_
Band Affiliation Na			
I reside: ☐ On Reserve ☐ Off Reserve	F <i>On Reserve</i> , prov	vide Reserve of Residence:	-
	(reserve student curr	ently resides on)	

SECTION 6

INFORMATION

Good Spirit School Division has an Administrative Procedures Manual in place designed to be the primary written source of administrative direction for the division. These procedures provide guidelines which the division, staff and students are to follow.

We would like to bring to your attention two (2) specific Administrative Procedures that we would ask you to review with your child in an age-appropriate manner. As all students have access to both technology and transportation services, it is very important to ensure that procedures are in place, and followed, for the safety and efficient usage of these resources.

- AP 140 Responsible Use Procedure for Information, Communication and Collaboration Technologies
- AP 554 Student Transportation Code of Conduct

I hereby declare that I have read and understood the information contained in the above section and that the information I have provided on this Registration Form is correct. I understand it is my responsibility to inform the school of any changes to the information contained on this form.

Parent/Guardian Name: (please prin	t)		
Parent/Guardian Signature:		Date:	

LOCAL AUTHORITY FREEDOM OF INFORMATION & PROTECTION OF PRIVACY

The personal information requested on this form as part of the school registration process is collected under the authority of Saskatchewan's Local Authority Freedom of Information and Protection of Privacy Act (LAFOIP) for the establishment of a student record, determination of residency, to provide students with an education program that meets their needs, to provide a safe and secure school environment, for program placement, determination of eligibility and/or suitability for provincial or federal funding, to manage problems or emergencies, for reporting and providing statistics to the Minister of Education, and for other purposes that relate directly to and are necessary for the school's operating programs and activities. This information will be managed in accordance with the privacy protection provisions of the LAFOIP Act.

FOR OFFICE USE ONLY:	
Documents verified: (Verify that information is correct)	Learning ID/DEN:
$\ \square$ Address confirmation (utility bill, tax notice, drivers license,	Locker # Assigned:
lease) ☐ Birth certificate ☐ Health Card ☐ Status Card	Room:
☐ Passport (Photo page & visa) or Certificate of Canadian	\square Request cumulative record
Citizenship	\square Notified GSSD Transportation Department
☐ Certificate of Permanent Residence (PR Card)	Student has consent for media publication
Expiration Date:	☐ Yes ☐ No
☐ Other Visa Type:	(Refer to Consent to Share Student Information form)
Expiration Date:	Information entered in: $\ \square$ MySchoolSask
 Original or translated transcripts / recording document from former school 	If student is in Kindergarten, complete Kindergarten Consent Form ☐ Yes ☐ N/A



Consent For Use of Preferred Name or Pronoun(s)

I (we), the undersigned, consent	t that:	
(Legal Name)		
be referred to by the following r	name(s):	
(Preferred Name(s))	And / or	
be referred to by the following p	oronoun(s):	
(Pronoun(s))	And / or	
Consent that the above change(s) be reflected on the student's official record.	
□Yes		
□No		
Signature of student (if 16 or over	er):	
(Signature)	(Date)	
Signature of parent(s)/guardian	(s):	
(Signature)	(Date)	
(Signature)		



CONSENT TO SHARE STUDENT INFORMATION

We would like your consent to share information about your child.

The information that we would like your consent to share is:

- student's first and last name, grade level and age;
- individual or group photos and video;
- art work, writing samples or other student work.

We would like to use this information in the following ways:

1. EDUCATION PURPOSES IN THE SCHOOL COMMUNITY

- school calendar, newsletter or other school publications
- honour roll, yearbook
- displays of student work in the school division
- sharing copies of photos and videos with classmates

2. PUBLIC MEDIA INCLUDING THE INTERNET

- school division website
- congratulatory messages for graduation, academic or athletic achievement
- media interviews
- photos and video shared with the media
- displays of student work outside the school division

If we share any student information we promise to:

- check that we have your consent on file
- consider the privacy interests of your child
- balance the privacy interests of your child with the educational value for students sharing the pride of their achievements.

Before we share any information that is not covered by this Consent, we will ask for your permission.

Please note that:

- We are required by law to share personal information of students with the Ministry of Education; and,
- in some cases we are allowed by law to share personal information of students with other agencies such as Health when it is in the best interest of the child.



CONSENT TO SHARE STUDENT INFORMATION

I agree that the Good Spirit School Division may share the information of my child for the following purposes:

		1.	For education purpos	ses in the school community
		2.	For the public media	including the internet
			consent only needs to b pirit School Division.	e signed once and will cover my child for as long as my child is a
l also underst	tand t	hat	if I wish to withdraw my	consent, I must contact the principal immediately.
Parent/Guar	dian	Nan	ne (Print)	Student Name (Print)
Parent/Guar	dian	Sigr	nature	Date

Please return this signature page only to the school.

Good Spirit School Division Page 7 of 8



KINDERGARTEN SHARING OF INFORMATION CONSENT FORM

As a parent or legal guardian of:
Name of Student
I hereby give my consent for information to be shared between members of the Good Spirit School Division Team for the purpose of determining supports required for Kindergarten programming. Only information pertinent to a child's development and the needs of their family will be discussed and this information will be kept confidential within the "circle of care". Members of this team may include staff from: Good Spirit School Division such as: Kindergarten Teacher School Administrator Early Years Consultant Student Services Consultant Student Support Teacher
SK Health Authority Partners: • Public Health Nurse
 Children's Therapy Program Speech Language Pathologist Occupational Therapist Psychologist Physical Therapist Social Worker/Counsellor ASD Consultant Early Childhood Mental Health Therapist
 Community Partners Community Nursery/Preschool Teacher Community Daycare Director PECIP KidsFirst SIGN Family Resource Centre
Signature of Parent/Guardian Date

Good Spirit School Division Page 8 of 8