

Arts Education Grade 1 Cultural / Historical (CH)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
CH1.1 Describe the arts and cultural traditions found in own home and school community.	<ul style="list-style-type: none"> • With help, I can list some artistic expressions in my home and community. 	<ul style="list-style-type: none"> • I can list some artistic expressions in my home and community. 	<ul style="list-style-type: none"> • I can describe several artistic expressions in my home and community. 	<ul style="list-style-type: none"> • I can compare a few artistic expressions in my home and community.
	<ul style="list-style-type: none"> • I can identify people who create art in my community. 	<ul style="list-style-type: none"> • I can identify people from different cultures who create art in my community. 	<ul style="list-style-type: none"> • I can describe how people from different cultures in my community create art. 	<ul style="list-style-type: none"> • I can compare how people from different cultures in my community create art.
CH1.2 Identify traditional arts expressions of First Nations and Métis artists.	<ul style="list-style-type: none"> • With help, I can describe characteristics of arts expressions of First Nations and Metis artists. 	<ul style="list-style-type: none"> • I can describe a few characteristics of arts expressions of First Nations and Metis artists. 	<ul style="list-style-type: none"> • I can describe several characteristics of arts expressions of First Nations and Metis artists. 	<ul style="list-style-type: none"> • I can compare characteristics of different arts expressions of First Nations and Metis artists.
Comments				