

English Language Arts Grade 2						
Assess and Reflect						
Outcome	1 – Beginning With help, I understand parts of the simpler ideas and do a few of the simpler skills.	2 – Approaching I understand the simpler ideas and can do the simpler skills. I am working on the more complex ideas and skills.	3 – Meeting I understand the more complex ideas and can master the complex skills that are taught in class. I achieve the outcome.	4- Exemplary I have a deep understanding of the complex ideas, and I can use the skills I have learned in situations that were not taught in class.		
AR2.1 Reflect on and assess their viewing, listening, reading, speaking, writing, and other	I rarely use criteria to identify my strengths or make suggestions about my work.	I sometimes use criteria to identify my strengths or make suggestions about my work.	I use criteria to identify my strengths and make suggestions about my work.	I consistently use criteria to identify my strengths, make suggestions about my work and make changes accordingly.		
representing experiences and strategies by participating in discussions and relating work to a set of criteria (e.g. "What did I learn?")	I am unable to reflect on strategies.	I sometimes reflect on the strategies I use to improve.	I reflect on the strategies I use to improve.	I reflect on and explain the strategies I use to improve.		

Comments



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AR2.2	I rarely identify what	I sometimes identify what	I identify and describe what	I identify, describe and explain			
Set personal goals as a	good viewers, listeners,	good viewers, listeners,	good viewers, listeners,	what good viewers, listeners,			
result of group discussions	readers, representers,	readers, representers,	readers, representers,	readers, representers,			
1	speakers and writers do.	speakers, or writers do.	speakers, and writers do.	speakers, and writers do.			
(e.g. "What did I do well?",	I am unable to choose	I sometimes set my own	I set my own goals to	I consistently set my own goals			
"How could I be a better	ways to improve my	goals to improve my ability	improve my ability to view,	to improve my ability to view,			
view, listener, reader,	ability to view, listen,	to view, listen, read,	listen, read, represent,	listen, read, represent, speak			
representer, speaker, and writer?").	read, represent, speak and write.	represent, speak and write.	speak and write.	and write.			

Comments