Health Grade 4
(Sharing What It Means to Be Healthy)
Decision-Making (DM)

OUTCOMES	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
DM 4.1 **I can investigate the importance of personal responsibility and communication in making informed decisions related to healthy eating and physical activity, prevention/management of health challenges, negotiating disagreements, safety and protection, personal identity, and stressors.**	• **With help,** I can **identify** opportunities to demonstrate personal responsibility when making decisions related to **A FEW:** - Healthy eating and physical activity - Prevention/management of health challenges - Negotiating disagreements - Safety and protection - Personal identity - Stressors	• I can **identify** opportunities to demonstrate personal responsibility when making decisions related to **MANY:** - Healthy eating and physical activity - Prevention/management of health challenges - Negotiating disagreements - Safety and protection - Personal identity - Stressors	• I can **identify** opportunities to demonstrate personal responsibility when making decisions related to **ALMOST ALL:** - Healthy eating and physical activity - Prevention/management of health challenges - Negotiating disagreements - Safety and protection - Personal identity - Stressors	● I can **demonstrate** personal responsibility when making decisions related to : - Healthy eating and physical activity - Prevention/management of health challenges - Negotiating disagreements - Safety and protection - Personal identity - Stressors
	• I can **recognize** examples that demonstrate personal responsibility **OR** those that do not.	• I can **identify** examples that demonstrate personal responsibility **AND** those that do not.	• I can **compare** examples that demonstrate personal responsibility **AND** those that do not.	• I can **propose** the possible outcomes/consequences of demonstrating personal responsibility.

Comments