

<b>Health Grade 9</b> <b>(Action Plan)</b> <b>Decision-Making (DM)</b>				
<b>OUTCOMES</b>	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>DM 9.10</b> <b>I can assess the role of health promotion in making healthy decisions related to comprehensive approaches to safety, non-curable infection/diseases, romantic relationships, healthy food policies, addictions, tragic death and suicide, chronic illness and sexual health.</b>	<ul style="list-style-type: none"> <li>• I can <b>identify</b> strategies/alternatives to promote health in my community related to a <b>FEW</b> of the following:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>propose</b> strategies/alternatives to promote health in my community related to <b>MANY</b> of the following:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>propose</b> strategies/alternatives to promote health in my community related to <b>ALMOST ALL</b> of the following:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• I can <b>evaluate</b> strategies/alternatives to promote health in my community related to <b>ALL</b> of the following:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>
Comments				

Health Grade 9 (Action Plan) Decision-Making (DM)				
OUTCOMES	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
Health Grade 9 (Promoting Health) Decision-Making (DM)				
OUTCOMES	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
<b>DM 9.11</b> I can analyze the health opportunities and challenges and establish personal health promotion goal statements related to comprehensive approaches to safety, non-curable infection/diseases, romantic relationships, healthy food policies, addictions, tragic death and suicide, chronic	<ul style="list-style-type: none"> <li>I can <b>construct</b> personal goal statements to address health challenges or embrace health opportunities related to <b>A FEW</b>:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>I can <b>construct</b> personal goal statements to address health challenges or embrace health opportunities related to <b>MANY</b>:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>I can <b>construct</b> personal goal statements to address health challenges or embrace health opportunities related to <b>ALMOST ALL</b>:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>I can <b>evaluate and revise</b> goal statements to ensure they are clear, specific, measurable <b>AND</b> achievable related to <b>ALL</b>:                             <ul style="list-style-type: none"> <li>- Comprehensive Approaches to Safety</li> <li>- Non-Curable Infections</li> <li>- Romantic Relationships</li> <li>- Healthy Food Policies</li> <li>- Addictions</li> <li>- Tragic Death &amp; Suicide</li> <li>- Chronic Illness</li> <li>- Sexual Health</li> </ul> </li> </ul>

<p style="text-align: center;"><b>Health Grade 9</b> <b>(Action Plan)</b> <b>Decision-Making (DM)</b></p>				
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<b>illness and sexual health.</b>				
Comments				