

Physical Education Grade 7 Relationships

OUTCOMES	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
7.12 Safety and Rules I can analyze and apply safety guidelines and rules that apply to the target games, invasion/territorial games, and alternate environment activities to develop an appreciation of their impact on self and others.	<ul style="list-style-type: none"> With extensive guidance, I can represent my understanding of safety guidelines and rules appropriate for a variety of body management activities, and apply them occasionally. 	<ul style="list-style-type: none"> I can represent my understanding of safety guidelines and rules appropriate for a variety of body management activities, and apply them occasionally. 	<ul style="list-style-type: none"> I can represent my understanding of safety guidelines and rules appropriate for a variety of body management activities, and apply them. 	<ul style="list-style-type: none"> I can represent my understanding of safety guidelines and rules appropriate for a variety of body management activities, apply them, and propose preventative measures.
	<ul style="list-style-type: none"> I need extensive guidance to adhere to the rules and guidelines outlined in class. 	<ul style="list-style-type: none"> I occasionally adhere to the rules and guidelines outlined in class. 	<ul style="list-style-type: none"> I adhere to the rules and guidelines outlined in class most of the time. 	<ul style="list-style-type: none"> I always adhere to the rules and guidelines outlined in class.
Comments				

Grade 7

June 2020

<p>7.13 Relationship Skills</p> <p>I can role model and practice the behaviours associated with demonstrating responsibility and caring for others to support personal growth in making positive connections while participating in movement activities.</p>	<ul style="list-style-type: none"> • With extensive guidance, I can assess my progression through the five levels of a social skills continuum (irresponsible behaviour, self-control, involvement, responsibility, caring for others), on a regular basis. 	<ul style="list-style-type: none"> • With guidance, I can assess my progression through the five levels of a social skills continuum (irresponsible behaviour, self-control, involvement, responsibility, caring for others), on a regular basis. 	<ul style="list-style-type: none"> • I can assess my progression through the five levels of a social skills continuum (irresponsible behaviour, self-control, involvement, responsibility, caring for others), on a regular basis. 	<ul style="list-style-type: none"> • I can assess my progression through the five levels of a social skills continuum (irresponsible behaviour, self-control, involvement, responsibility, caring for others), on a regular basis, and point out changes I could make.
	<ul style="list-style-type: none"> • With extensive guidance, I occasionally practice behaviors associated with demonstrating responsibility and caring for others. 	<ul style="list-style-type: none"> • I occasionally practice behaviors associated with demonstrating responsibility and caring for others. 	<ul style="list-style-type: none"> • I often practice behaviors associated with demonstrating responsibility and caring for others. 	<ul style="list-style-type: none"> • I almost always practice behaviors associated with demonstrating responsibility and caring for others.
<p>Comments</p>				

Grade 7

June 2020

<p>7.14 History and Culture</p> <p>I can examine, evaluate, and represent both the historical and present impact of Canada’s Northern people on the development of movement activity options as a means of supporting the well-being of self and others.</p>	<ul style="list-style-type: none"> • I need extensive guidance and prompting to participate in movement activities that originated with Canada’s Northern people, led by others. • With extensive guidance, I can represent the contributions of some of Canada’s Northern people to the development of movement activity options. 	<ul style="list-style-type: none"> • I occasionally participate in movement activities that originated with Canada’s Northern people, led by others. • I can represent the contributions of some of Canada’s Northern people to the development of movement activity options. 	<ul style="list-style-type: none"> • I participate in movement activities that originated with Canada’s Northern people, led by others. • I can explain my representation of the impact of some of Canada’s Northern people on the development of movement activity options. 	<ul style="list-style-type: none"> • I will sometimes lead movement activities that originated with Canada’s Northern people. • Using my representation, I can compare the impact of some of Canada’s Northern people on the development of movement activity options.
<p>Comments</p>				