

S.11 Technological Influences• With extensive guidance, I can identify the fitness benefits of various equipment-related exercising options:• I can identify the fitness benefits of various equipment-related exercising options:• I can identify the fitness benefits of various equipment-related exercising options: technologically advanced equipment, less advanced equipment, and well-being.• I can identify the fitness benefits of various equipment-related exercising options: technologically advanced equipment, less advanced equipment, options.• I can identify the fitness benefits of various equipment-related exercising options: technologically advanced equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment-related exercising options: technologically advanced equipment, less advanced equipment, and non-equipment options.• I can compare the fitness benefits of equipment- related exercising options with the dollar costs by considering technologically advanced equipment, less advanced equipment, and non-equipment options.• I can recommend and justify cost-effective exercising equipment options by considering technologically advanced equipment, less advanced equipment, and non-equipment options.• I can compare the fitness benefits of equipment- related exercising options with the dollar costs by considering technologically advanced equipment, less advanced equipment, and non-equipment options.• I can compare the fitness benefits of equipment- related exercising options by considering technologically advanced equipment, less advanced equipment, and non-equipment options. <th>Students Come First</th> <th></th> <th>Grade 8</th> <th></th> <th>June 2020</th>	Students Come First		Grade 8		June 2020			
OUTCOMES1 - Beginning The student is having difficulty demonstrating an understanding of the concept.2 - Approaching The student is developing an understanding of the concept.3 - Meeting The student consistently demonstrates an understanding of the concept.4-Exemplary The student independently demonstrates an understanding of the concept.8.11 Technological Influences I can demonstrate an understanding of the impact of current and emerging technologies on fitness, fitness-related career options, and well-being.• With extensive guidance, I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can identify the fitness benefits of various equipment, less advanced equipment, and non-equipment options.• I can compare the fitness benefits of equipment- related exercising options: technologically advanced equipment, less advanced equipment, and non-equipment options.• I can compare the fitness<	Physical Education Grade 8							
OUTCOMESThe student is having difficulty demonstrating an understanding of the concept.The student is developing an understanding of the concept.The student consistently demonstrates an understanding of the concept or has achieved the concept.The student independently demonstrates an understanding of the concept or has achieved the concept.The student independently demonstrates an understanding of the concept or has achieved the concept.The student independently demonstrates an understanding of the concept or has achieved the concept.The student independently demonstrates an understanding of the concept or has achieved the concept.The student independently demonstrates an understanding of the concept.I can demonstrate an understanding of the impact of current and emerging technologically advanced equipment, less advanced equipment, and non-equipment options.• I can identify the fitness technologically advanced equipment, less advanced equipment, and non-equipment options.• I can identify the fitness technologically advanced equipment, less advanced equipment, and non-equipment options.• I can identify the fitness technologically advanced equipment, less advanced equipment, and non-equipment options								
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I can demonstrate an understanding of the impact of current and emerging technologies on fitness, fitness-related career options, and well-being.benefits of various equipment-related exercising options: technologically advanced equipment, less advanced equipment, options.related exercising options: technologically advanced equipment, less advanced equipment, 	8.11 Technological Influences	• With extensive guidance,	 I can identify the fitness 	-	• I can recommend and			
• With extensive guidance, • I can outline a few career • I can outline several	understanding of the impact of current and emerging technologies on fitness, fitness-related career options,	benefits of various equipment-related exercising options: technologically advanced equipment, less advanced equipment, and non-equipment	equipment-related exercising options: technologically advanced equipment, less advanced equipment, and non-equipment	related exercising options with the dollar costs by considering technologically advanced equipment, less advanced equipment, and non-equipment	exercising equipment options by considering technologically advanced equipment, less advanced equipment, and non-equipment			
		• With extensive guidance,	• I can outline a few career	• I can outline several	• I can describe several			
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involve working with technology to support with technology to with technology to		•	•	•.	•.			
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Comments



SCHOOL DIVISION Students Come First		Grade 8		June 2020			
Physical Education Grade 8 Relationships							
	• With extensive guidance, I can identify a few responsible social behaviors in the context of participating in movement activities.	 I can identify a few responsible social behaviors in the context of participating in movement activities. 	 I can describe what responsible social behavior looks like in the context of participating in movement activities. 	 I can model what responsible social behavior looks like in the context of participating in movement activities. 			
8.13 Social Behavior I can analyze the impact of environmental influences on responsible social behaviour	• With extensive guidance, I can give examples of influence that media has on the behavior associated with participation in movement activities.	 I can give examples of influence that media has on the behavior associated with participation in movement activities. 	• I can draw conclusions about the level of influence that media has on the behavior associated with participation in movement activities.	 I can defend a position about the level of influence that media has on the behavior associated with participation in movement activities. 			
in movement activity settings.	• With extensive guidance, I can give examples of the impact of factors such as culture, gender, parent behaviour and peer influence on the behavior associated with participation in movement activities.	• I can give examples of the impact of factors such as culture, gender, parent behaviour and peer influence on the behavior associated with participation in movement activities.	 I can draw conclusions about the impact of factors such as culture, gender, parent behaviour and peer influence on the behavior associated with participation in movement activities. 	 I can defend a position about the impact of factors such as culture, gender, parent behaviour and peer influence on the behavior associated with participation in movement activities. 			
Comments		·		·			



SCHOOL DIVISION Students Come First		Grade 8		June 2020			
Physical Education Grade 8							
Relationships							
OUTCOMES	 1 - Beginning The student is having difficulty demonstrating an understanding of the concept. • 	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.			
8.14 History & Culture I can analyze the influences of past and present social, cultural, and environmental perspectives on the need for recent physical movement initiatives that support personal, family, and community active living and well-being.	• With extensive guidance, I can propose a few specific reasons for changes that have occurred over time in movement activity options that appeal to different groups of people.	 I can propose a few specific reasons for changes that have occurred over time in movement activity options that appeal to different groups of people. 	 I can propose several specific reasons for changes that have occurred over time in movement activity options that appeal to different groups of people. 	I can propose and substantiate specific reasons for changes that have occurred over time in movement activity options that appeal to different groups of people.			
Comments							