

Science Grade 3 June 2020

Students Come Tirst		Science Grade 3		June 2020		
		Science Grade 3				
Earth and Space Science: Exploring Soils (ES)						
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.		
Investigate the characteristics, including soil composition and ability to absorb water, of different types of soils in their environment.	<ul> <li>I can carry out simple processes to show some characteristics of different types of soil compositions in my environment.</li> <li>I can carry out simple processes to show the water absorption ability of different types of soil in my environment.</li> </ul>	<ul> <li>I can carry out simple processes with some accuracy to show some characteristics of different types of soil compositions in my environment.</li> <li>I can carry out simple processes with some accuracy to show the water absorption ability of different types of soil in my environment.</li> </ul>	<ul> <li>I can carry out processes accurately to show many characteristics of different types of soil compositions in my environment.</li> <li>I can carry out processes accurately to show the water absorption ability of different types of soil in my environment.</li> </ul>	<ul> <li>I can design and carry out a process to show many characteristics of different types of soil compositions in my environment, and explain what I did.</li> <li>I can design and carry out a process to show the water absorption ability of different types of soil in my environment, and explain what I did.</li> </ul>		
	With help, I can classify soils in my environment according to location and type.	I can classify soils in my environment according to location and type.	I can classify soils in my environment according to location and type, and explain the classification.	I can compare different types of soils in my environment.		
Comments						



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ES3.2 Analyze the interdependence between soil and living	With help, I can show how soil affects living things OR how living things affect soil.	I can show how soil affects living things <b>OR</b> how living things affect soil.	I can show how soil and living things depend on each other.	I can describe with details and examples how soil and living things depend on each other.			
things, including the importance of soil for individuals, society, and all components of the environment.	With help, I can suggest how soil is important for individuals, society OR the environment.	I can suggest how soil is important for individuals, society <b>OR</b> the environment.	I can suggest how soil is important for individuals, society AND all components of the environment.	I can explain with details and examples how soil is important for individuals, society and all components of the environment.			

Comments