

## Science Grade 3

June 2020

	Science Grade 3						
Physical Science: Magnetism and Static Electricity (ME)							
<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	<b>2 – Approaching</b> The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.				
• I can carry out processes to show a few of the characteristics of contact forces.	• I can carry out processes with some accuracy to show a few of the characteristics of contact forces.	• I can carry out processes accurately to show many characteristics of contact forces.	<ul> <li>I create a process to show characteristics of contact forces, and explain my process.</li> </ul>				
• I can carry out processes to show a few of the characteristics of <b>non-</b> <b>contact forces.</b>	<ul> <li>I can carry out processes with some accuracy to show a few of the characteristics of non- contact forces.</li> </ul>	• I can carry out processes accurately to show many characteristics of non- contact forces.	• I create a process to sho characteristics of non-contact forces, and explain my process.				
-	<ul> <li><b>1 - Beginning</b>         The student is having difficulty demonstrating an understanding of the concept.     </li> <li>I can carry out processes to show a few of the characteristics of contact forces.</li> <li>I can carry out processes to show a few of the characteristics of non-</li> </ul>	Physical Science: Magnetism and Stati1 - Beginning The student is having difficulty demonstrating an understanding of the concept.2 - Approaching The student is developing an understanding of the concept.• I can carry out processes to show a few of the characteristics of contact forces.• I can carry out processes with some accuracy to show a few of the characteristics of contact forces.• I can carry out processes to show a few of the characteristics of non-• I can carry out processes with some accuracy to show a few of the characteristics of non-	Physical Science: Magnetism and Static Electricity (ME)1- Beginning The student is having difficulty demonstrating an understanding of the concept.2 - Approaching The student is developing an understanding of the concept.3 - Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.• I can carry out processes to show a few of the characteristics of contact forces.• I can carry out processes with some accuracy to show a few of the characteristics of contact forces.• I can carry out processes with some accuracy to show a few of the characteristics of contact forces.• I can carry out processes accurately to show many characteristics of contact forces.• I can carry out processes to show a few of the characteristics of non-• I can carry out processes with some accuracy to show a few of the characteristics of non-• I can carry out processes with some accuracy to show a few of the characteristics of non-				



## Science Grade 3

June 2020

			Science Grade 5		June 2020
			Science Grade 3		
		<b>Physical Science:</b> M	Aagnetism and Stati	c Electricity (ME)	
Outc	ome	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
SM3.2 can assess effects of practical	• I can give examples of magnetic <b>OR</b> static electric forces, <b>with help</b> .	<ul> <li>I can give examples of magnetic <b>OR</b> static electric forces.</li> </ul>	<ul> <li>I can differentiate magnetic AND static electric forces.</li> </ul>	<ul> <li>I can differentiate magnetic AND static electric forces, and explain my reasoning.</li> </ul>	
applications of magnetic and static electric forces on individuals and society.	Practical Applications and effects	<ul> <li>With help, I can identify practical applications of magnetic OR static electric forces.</li> <li>I can identify a few effects of practical applications of magnetic OR static electric forces on individuals OR society.</li> </ul>	<ul> <li>I can describe practical applications of magnetic OR static electric forces.</li> <li>I can explain the effects of practical applications of magnetic AND static electric forces on individuals OR society.</li> </ul>	<ul> <li>I can describe practical applications of magnetic AND static electric forces.</li> <li>I can explain the effects of practical applications of magnetic AND static electric forces on individuals AND society.</li> </ul>	<ul> <li>I can explain practical applications of magnetic AND static electric forces</li> <li>I can compare the effects of practical applications of magnetic and static electric forces on individuals and society.</li> </ul>
	Benefits and challenges	• With help, I can point out a few benefits and challenges of effects of practical applications of magnetic OR static electric forces on individuals OR society.	<ul> <li>I can point out a few benefits and challenges of effects of practical applications of magnetic AND static electric forces on individuals OR society.</li> </ul>	<ul> <li>I can describe some benefits and challenges of effects of practical applications of magnetic AND static electric forces on individuals AND society.</li> </ul>	<ul> <li>I can explain some benefits and challenges o effects of practical applications of magnetic AND static electric forces on individuals AND society.</li> </ul>