

Science Grade 8					
Life Science: Cells, Tissues, Organs, and Systems (CS)					
Outcome		1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4-Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
CS8.1 I can analyze the characteristics of cells, and compare structural and functional	Characteristics of cells	I can identify some characteristics of cells in single-celled and multicellular plants and animals, with help.	I can identify some characteristics of cells in single-celled and multicellular plants and animals.	I can identify and describe many characteristics of cells in single-celled and multicellular plants and animals.	• I can identify and describe many characteristics of cells in single-celled and multicellular plants and animals, and I can express the significance of these characteristics.
characteristics of plant and animal cells.	Comparison of plant and animal cells	I can show the structures <b>OR</b> functions of plant <b>OR</b> animal cells.	I can show the structures and functions of either plant OR animal cells.	I can show the similarities and differences in the structures and functions of plant AND animal cells.	• I can show the similarities and differences in the structures and functions of plant and animal cells, and I can express my inferences about the importance of such differences.

Comments



Science Grade 8				
Lite	Science: Cells, Tis	sues, Organs, and	Systems (CS) 3 - Meeting	4-Exemplary
Outcome	The student is having difficulty demonstrating an understanding of the concept.	The student is developing an understanding of the concept.	The student consistently demonstrates an understanding of the concept or has achieved the concept.	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
CS8.2 Demonstrate proficiency in the use of a compound light microscope to observe plant and animal cells.	I can use a microscope to observe some characteristics of plant and animal cells, with help.	I can use a microscope to observe some characteristics of plant and animal cells.	With the proper techniques, I can use a microscope to clearly observe differences in structure between plant and animal cells.	I can confidently use and manipulate the microscope to clearly observe differences in structure between plant and animal cells.
	I can draw diagrams of what I see, with a few labels, with help.	• I can draw diagrams of what I see, with a few labels.	• I can draw clearly labelled diagrams of what I see.	I can draw clear and neat labelled diagrams of what I see.

Comments



					74
		Scie	ence Grade 8		
	Life	Science: Cells, Tis	sues, Organs, and	Systems (CS)	
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CS8.3 Distinguish structural and functional relationships among cells, tissues, organs, and organ systems in humans and how this knowledge is	Distinguish structural and function relationships	<ul> <li>I can differentiate among cells, tissues, organs, and organ systems in humans according to their structures OR functions, with help.</li> <li>I can explain how the knowledge of cells, tissues, organs, and organ systems is</li> </ul>	I can differentiate among cells, tissues, organs, and organ systems in humans according to their structures OR functions.  I can explain how the knowledge of cells, tissues, organs, and organ systems is	I can explain how cells, tissues, organs, and organ systems in humans are related according to their structures AND functions.  I can explain how the knowledge of cells, tissues, organs, and organ systems is	I can compare and contrast cells, tissues, organs, and organ systems in humans are related according to their structures AND functions.  I can compare the knowledge of cells, tissues, organs, and organ systems needed in
important to various careers.	careers	valuable to <b>ONE</b> science-and-technology- based career, <b>with help.</b>	valuable to <b>ONE</b> science-and-technology- based career.	valuable to <b>a few</b> science-and-technology- based careers.	a few science-and- technology-based careers.
Comments					
CS8.4 Analyze how the interdependence of organ systems contributes to the healthy functioning of the human body.		I can identify how the functions of the human body depend on individual organ systems, with help.	I can identify how the functions of the human body depend on individual organ systems.	I can describe how the healthy functioning of the human body depends on individual organ systems working together.	I can create an action plan that focuses on the interdependence of organ systems to promote the healthy functioning of the body.



	Life Science: Cells, Tis	2 – Approaching	3 – Meeting	4-Exemplary
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