

SCHOOL DIVISION Students Come First	Social S	Studies Grade 2		June 2020		
Social Studies Grade 2 Power and Authority (PA)						
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.		
PA2.1 Analyze how decisions are made within the local community.	 With help, I can identify how decisions are made in a local community organization. 	 I can identify how decisions are made in some local community organizations. 	 I can describe how decisions are made in several local community organizations. 	 I can compare leadership roles, decisions and process for governance in a variety of local community organizations. 		
	 With help, I can identify a few leaders in my local community. 	• I can identify some of the leaders in my local community AND what their roles are.	I can identify many leaders in my local community AND what their roles are.	 I can explain in detail a wide variety of leadership and decision making roles AND how those roles are demonstrated in my local community. 		

Comments



Social Studies Grade 2 Power and Authority (PA)					
	2 – Approaching	3 – Meeting	4- Exemplary		
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June 2020

 1 - Beginning The student is having difficulty demonstrating an understanding of the concept With help, I can describe a few successful approaches 	 2 – Approaching The student is developing an understanding of the concept. I can describe some successful approaches 	 3 - Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept. I can compare several 	 4- Exemplary The student independently demonstrates an in-depth understanding of the concept and consistently applies this knowledge to new situations. I can compare a wide
describe a few successful approaches		-	L can compare a wide
to solving problems as they relate to interests in my classroom, schoo OR local community.	to solving problems as they relate to interests in my classroom, school OR local community.	successful approaches to solving problems as they relate to interests in my classroom, school AND local community.	variety of successful approaches to solving problems as they relate to interests in my classroom, school AND local community
With help, I can identify a few ways of approaching problem solving in my classroom and school community.	I can identify some ways of approaching problem solving in my classroom and school community.	 I can apply many ways of approaching problem solving in my classroom and school community. 	 I can apply a wide variety of ways to approach problem solving as they relate to my classroom, school AND local community.
	OR local community. OR local community. With help, I can identify a few ways of approaching problem solving in my classroom and school	OR local community. local community. • With help, I can identify a few ways of approaching problem solving in my classroom and school • I can identify some ways of approaching problem solving in my classroom and school	OR local community. local community. AND local community. • With help, I can identify a few ways of approaching problem solving in my classroom and school classroom and school • I can identify some ways of approaching problem solving in my classroom and school community. • I can apply many ways of approaching problem solving in my classroom and school community.

Social Studies Grade 2



GOOD SDIFIT SCHOOL DIVISION Students Come First	Social S	Studies Grade 2		June 2020			
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Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.			
PA2.3 Analyze rights and responsibilities of citizens in the school and local community.	 With help, I can identify a few of the rights of children and adults in the school OR local community. 	 I can identify some of the rights of children and adults in the school OR local community. 	 I can compare many rights of children and adults in the school AND local community. 	 I can compare a wide variety of rights of children and adults in the school, local community, AND the province. 			
	 With help, I can identify a few of the responsibilities of children and adults in the school OR local community. 	 I can identify some of the responsibilities of children and adults in the school OR local community. 	 I can compare many of the responsibilities of children and adults in the school AND local community. 	 I can compare a wide variety of responsibilities of children and adults in the school, local community, AND the province. 			
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