

## Social Studies Grade 2

June 2020

Outcomedifficulty demonstrating an understanding of the concept.understanding of the concept.demonstrates an understanding of the concept.demonstrates an in depth understanding of the concept.RW2.1 Comments•With help, I can identify traditional worldviews about the relationship between people and the environment.•I can identify trad	Daugeneo Conte 1 une	30Clai	Studies Grade Z		June 2020			
Outcome       1 - Beginning The student is having understanding of the concept.       3 - Meeting The student consistently demostrates a understanding of the concept.       4 - Exemplary The student independently demostrates a understanding of the concept.         RW2.1 Describe ways in which the local community meets needs and wants of its members.       • With help, I can describe how a few resources OR people in a community help to meet our needs and wants.       • I can describe how some resources OR people in a community help to meet our needs and wants.       • I can describe how some resources OR people in a community help to meet our needs and wants.       • I can identify traditional worldviews about the relationship between people and the environment.       • I can identify traditional worldviews about the relationship between people and the environment.       • I can identify traditional worldviews about the relationship between people and the environment.       • I can identify traditional worldviews about the relationship between people and the environment.       • I can identify traditional worldviews about the relationship between people and the environment.       • I can identify current worldviews about the relationship between people and the environment.       • I can identify current worldviews about the relationship between people and the environment.       • I can identify current worldviews about the relationship between people and the environment.       • I can identify current worldviews about the relationship between people and the environment.       • I can identify current worldviews about the relationship between people and the environment.       • I can identify current worldviews about the relationship between people and the environment.       • I can identify curren	Social Studies Grade 2							
OutcomeThe student is having difficulty demonstrating an understanding of the concept.The student is developing an understanding of the concept.The student independently demonstrates an in-depth understanding of the concept.The student independently demonstrates an in-depth understanding of the concept.The student independently demonstrates an understanding of the concept.The student independently understanding of the concept.RW2.1 Describe ways in which the local community meets needs and wants of its members.• With help, I can identify traditional works.• I can describe how some resources OR people in a community help to meet our needs and wants.• I can explain how many resources AND people in a community help to meet our needs and wants.• I can identify traditional worldviews about the relationship between people and the environment.• I can identify traditional worldviews about the relationship between people and the environment.• I can identify traditional worldviews about the relationship between people and the environment.• I can identify traditional world	Resources and Wealth (RW)							
Describe ways in which the local community meets needs and wants of its members.describe how a few resources OR people in a community help to meet our needs and wants.some resources OR people in a community help to meet our needs and wants.many resources AND people in a community help to meet our needs and wants.connections between a wide variety of resources AND people in a community ANI improved quality of life.Comments•With help, I can identify traditional worldviews about the relationship between people and the environment.•I can identify traditional worldviews about the relationship between people and the environment.•I can compare traditional worldviews about the relationship between people and the environment.•I can compare traditional worldviews about the relationship between people and the environment.•I can compare traditional worldviews about the relationship between 	Outcome	The student is having difficulty demonstrating an	The student is developing an	The student consistently demonstrates an understanding of the concept	The student independently			
RW2.2       Analyze various worldviews       • With help, I can       • I can identify       • I can compare	Describe ways in which the local community meets needs	describe how a few resources OR people in a community help to meet our needs and	<b>some</b> resources <b>OR</b> people in a community help to meet our needs and	many resources AND people in a community help to meet our needs and	connections between a wide variety of resources AND people in a community AND improved quality of			
Analyze various worldviews regarding the natural environment.identify traditional worldviews about the relationship between people and the environment.traditional worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the relationship between people and the environment.worldviews about the 								
<ul> <li>With help, I can identify current worldviews about the relationship between people and the environment.</li> <li>With help, I can identify current worldviews about the relationship between people and the environment.</li> <li>I can compare current and traditional worldviews about the relationship between people and the environment.</li> </ul>	Analyze various worldviews regarding the natural	<b>identify</b> traditional worldviews about the relationship between people and the	traditional worldviews about the relationship between people and	traditional worldviews about the relationship between people and	worldviews about the relationship between people and the environment <b>AND identify</b> my own			
Comments		identify current worldviews about the relationship between people and the	worldviews about the relationship between people and the	worldviews about the relationship between people and the	worldviews about the relationship between people and the			
	Comments							



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Resources and Wealth (RW)						
Outcome	<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	<b>3 – Meeting</b> The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4-Exemplary</b> The student independently demonstrates an in-depth understanding of the concept and consistently applies this knowledge to new situations.		
RW2.3 Contribute to initiating and guiding change in local and global communities regarding environmental, social, and economic sustainability.	<ul> <li>With help I can identify the contributions of a few individuals OR communities in beginning change that supports sustainability.</li> </ul>	<ul> <li>I can identify the contributions of some individuals OR communities in beginning change that supports sustainability.</li> </ul>	<ul> <li>I can represent the contributions of several individuals AND communities in beginning change that supports sustainability.</li> </ul>	<ul> <li>I can represent in detail the contributions of a wide variety of individuals AND communities in beginning change that supports sustainability.</li> </ul>		
	<ul> <li>With help, I make a few contributions to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul> <li>I make some contributions to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul> <li>I make several contributions to an organization or project promoting environmental, social and economic sustainability.</li> </ul>	<ul> <li>I make a wide variety of contributions to an organization or project promoting environmental, social and economic sustainability.</li> </ul>		