

Social Studies Grade 2 Interactions and Interdependence (IN)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
IN2.1 Determine characteristics of a community.	<ul style="list-style-type: none"> • With help, I can identify who OR what make up my school community, my local community OR surrounding communities. • With help, I can identify how a few needs are met in a community to which I belong. • With help, I can identify a similarity OR difference of my school community with another community to which I belong. 	<ul style="list-style-type: none"> • I can identify who OR what make up my school community, my local community, OR surrounding communities. • I can identify how some needs are met in a community to which I belong. • I can explain who and what makes up a school community and some of the other communities to which I belong. 	<ul style="list-style-type: none"> • I can describe who AND what makes up my school community, my local community, OR surrounding communities. • I can describe how several needs are met in a community to which I belong. • I can compare who and what makes up a school community to several other communities to which I belong. 	<ul style="list-style-type: none"> • I can explain in detail who AND what makes up my school community, my local community, AND surrounding communities. • I can explain how a wide variety of needs are met by several communities to which I belong. • I can draw conclusions about a wide variety of communities to which I belong.
Comments				

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IN2.2 Create a representation of the diversity of cultural groups in the local community.	<ul style="list-style-type: none"> • With help, I can create a representation that reflects a few cultural groups within my local community. • With help, I can identify the importance of a few cultural traditions, festivals and celebrations in the school OR local communities. 	<ul style="list-style-type: none"> • I can create a representation that reflects some cultural groups within my local community. • I can identify the importance of some cultural traditions, festivals and celebrations in the school OR local communities. 	<ul style="list-style-type: none"> • I can create a representation that reflects most cultural groups within my local community. • I can explain the importance of several cultural traditions, festivals and celebrations in the school AND local communities. 	<ul style="list-style-type: none"> • I can create a detailed representation that reflects a wide variety of cultural groups in the local community. • I can compare the significance of a wide variety of cultural traditions, festivals, AND celebrations in the school AND local communities.
Comments				