Good Spirit
SCHOOL DIVISION
Students Come First

Social Studies Grade 5 Resources and Wealth (RW)				
Outcome	**1 - Beginning** The student is having difficulty demonstrating an understanding of the concept.	**2 – Approaching** The student is developing an understanding of the concept.	**3 – Meeting** The student consistently demonstrates an understanding of the concept or has achieved the concept.	**4- Exemplary** The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
RW5.1 **Explain the importance of sustainable management of the environment to Canada's future.**	• **With help**, I can **identify a few** non-sustainable practices and their possible consequences.	• I can **identify some** non-sustainable practices and their possible consequences.	• I can **explain many** non-sustainable practices and their possible consequences.	• I can **compare a wide variety** of non-sustainable practice and their possible consequences.
	• **With help,** I can **identify** how resource use affects the environment.	• I can **identify** how resource use affects the environment.	• I can **explain** how resource use affects the environment.	• I can **compare** how the use of a wide variety of resources affects the environment.
	• **With help**, I can **identify a few** policies **OR** actions that contribute to sustainability.	• I can **identify some** policies **OR** actions that contribute to sustainability.	• I can **explain many** policies **AND** actions that contribute to sustainability.	• I can **compare** the effectiveness of a **wide variety** of policies **AND** actions that contribute to sustainability.
Comments				

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RW5.2 **Hypothesize about economic changes that Canada may experience in the future.**	• **With help**, I can **make a prediction** about the future demographic make-up of Canada using **a few** pieces of factual data **OR** statistics. • **With help**, I can **make a prediction** about which industries will be of future importance in Canada using factual information, statistics **OR** other data to support my prediction.	• I can **make a prediction** about the future demographic make-up of Canada using **some** pieces of factual data **OR** statistics. • I can **make a prediction** about which industries will be of future importance in Canada using factual information, statistics **OR** other data to support my prediction.	• I can **make a prediction** about the future demographic make-up of Canada using **several** pieces of factual data **AND** statistics. • I can **make a prediction** about which industries will be of future importance in Canada using factual information, statistics, **AND** other data to support my prediction.	• I can **draw conclusions** about the future demographic make-up of Canada **AND** support them using **a wide variety** of factual data **AND** statistics. • I can **draw conclusions** about which industries will be of future importance in Canada using factual information, statistics, **AND** other data to support my conclusions.
Comments				