

			June 2020		
	Social Studies Gra	de 6			
Interactions and Interdependence (IN)					
Outcome	1 - Beginning2 - ApproaThe student is havingThe studendifficulty demonstrating anunderstandunderstanding of theconcept.	it is developing an The student consistently	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.		
IN6.1 Evaluate and represent personal beliefs and values by determining how culture and place influence them. Evaluate	 personal roles OR personal roles OR responsibilities in my family OR my famil community. I can identify a few I can 	 explain my onal roles AND onsibilities in my ly AND my munity. I can compare my family AND community roles and responsibilities with youth in several countries bordering the Atlantic Ocean. I can compare several of my personal beliefs alues. I can compare several of my personal beliefs and values with those of people I know OR have studied. 	 I can draw conclusions about my family AND community roles and responsibilities as they compare with those of youth in a wide variety of countries bordering the Atlantic Ocean. I can draw conclusions about my personal beliefs and values AND their origins. 		
Represent	illustrate howculturculture OR placeinflueinfluence mypersonalpersonal beliefs andvaluesvalues OR the beliefsbeliefs	illustrate how ure OR place ence my onal beliefs and es AND the effs and values of ocal community.I can represent how culture AND place influence: my personal beliefs and values, the beliefs and values of my local community, AND several Atlantic neighbours.	 I can compare how culture AND place influence: my personal beliefs and values, the beliefs and values of my local community, AND a wide variety of Atlantic neighbours. 		



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Social Studies Grade 6							
Interactions and Interdemendance (IN)							
Interactions and Interdependence (IN)							
			3 – Meeting	4- Exemplary			
	The student is having	The student is developing an	The student consistently	The student independently			
Outcomo	difficulty demonstrating an understanding of the	understanding of the concept.	demonstrates an understanding of the	demonstrates an in-depth understanding of the			
Outcome	concept.	concept.	concept or has achieved the	concept, and consistently			
	concept.		concept.	applies this knowledge to			
				new situations.			
IN6.2 Examine the social and cultural	• With help, I can	• I can identify the	• I can explain the	• I can compare the			
	identify the	influences of some	influences of	influence of all of			
diversity that exists in the world, as	influence of at	of the following on	almost all of the	the following on			
exemplified in Canada and a selection of	least one of the	social and cultural	following on social	social and cultural			
countries bordering the Atlantic Ocean.	following on social	diversity in	and cultural	diversity, in			
	and cultural	Canada: cultural	diversity in	Canada: cultural			
	diversity in	traditions,	Canada: cultural	traditions,			
	Canada: cultural	celebrations, art,	traditions,	celebrations, art,			
	traditions,	music, literature,	celebrations, art,	music, literature,			
	celebrations, art,	drama OR sport.	music, literature,	drama AND sport.			
	music, literature,		drama and sport.				
	drama OR sport.						
		I can carry out	I can carry out	• I can design and			
	With help, I can	simpler processes	processes	carry out an			
	carry out simpler	with some	accurately to	accurate			
	processes with	accuracy to	investigate the	investigation to			
	some accuracy to	investigate the	contributions of	compare the			
	investigate the	contributions of	First Nations,	contributions of			
	contributions of	First Nations,	Métis, AND Inuit	First Nations,			
	First Nations,	Métis, OR Inuit	people in Canada	Métis, AND Inuit			
	Métis, OR Inuit	people in Canada	AND indigenous	people in Canada			
	people in Canada	AND indigenous	peoples in a	AND indigenous			
	AND indigenous	peoples in some	selection of	peoples in a wide			
	peoples in a few	countries	countries	variety of countries			
	countries	bordering the	bordering the	bordering the			
	bordering the	Atlantic Ocean to	Atlantic Ocean to	Atlantic Ocean to			
	Atlantic Ocean to a	some lifestyle	several lifestyle	various lifestyle			
	few lifestyle areas.	areas.	areas.	areas.			
				ai cas.			



				June 2020	
Social Studies Grade 6					
Interactions and Interdependence (IN)					
Outcome	The student is having difficulty demonstrating an	The student is developing an understanding of the concept.	The student consistently demonstrates an	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.	
	 I can identify examples of social and cultural diversity in Canada OR a few countries bordering the Atlantic Ocean. 	 I can identify examples of social and cultural diversity in Canada AND some countries bordering the Atlantic Ocean. 	 I can compare and contrast social and cultural diversity in Canada with several countries bordering the Atlantic Ocean. 	 I can draw conclusions about the significance of cultural diversity in Canada with a wide variety of countries bordering the Atlantic Ocean. 	
Comments		1			



Social Studies Grade 6					
Inte	eractions and Int	erdependence (I	N)		
Outcome	The student is having difficulty demonstrating an	2 – Approaching The student is developing an understanding of the concept.	The student consistently demonstrates an understanding of the concept or has achieved the	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.	
IN6.3 Develop an understanding that global interdependence impacts individual daily life in Canada and a selection of countries bordering the Atlantic Ocean.	 With help, I can identify a few ways global interdependence impacts daily life in Canada OR a few countries bordering the Atlantic Ocean. 	 I can identify some ways global interdependence impacts daily life in Canada AND some countries bordering the Atlantic Ocean. 	 I can describe many ways global interdependence impacts daily life in Canada AND several countries bordering the Atlantic Ocean. 	 I can explain a wide variety of ways global interdependence impacts daily life in Canada AND many countries bordering the Atlantic Ocean. 	
	 With help, I can identify the impact of immigration on indigenous citizens OR immigrants in Canada AND one country bordering the Atlantic Ocean. 	 I can represent the impact of immigration on indigenous citizens OR immigrants in Canada AND some countries bordering the Atlantic Ocean. 	 I can represent the impact of immigration on indigenous citizens AND immigrants in Canada AND a selection of countries bordering the Atlantic Ocean. 	 I can create a comparison of the impact of immigration on indigenous citizens AND immigrants in Canada AND a wide variety of countries bordering the Atlantic Ocean. 	
Comments					



					June 2020	
Social Studies Grade 6						
	Interactions and Interdependence (IN)					
Outcome		1 - Beginning The student is having difficulty demonstrating an		3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.	
IN6.4 Explore aspects of cultural change over time, including: 2 reasons for cultural change 2 examples of cultural change 2 how cultural change affects youth	Reasons	• With help, I can identify some reasons for changes in at least ONE of Canada's cultural groups, OR in one country bordering the Atlantic Ocean.	 I can propose some reasons for cultural changes in at least TWO of Canada's cultural groups AND some countries bordering the Atlantic Ocean. 	 I can propose several reasons for cultural changes in several of Canada's cultural groups over time, including First Nations and Métis peoples, AND in several countries bordering the Atlantic Ocean. 	 I can compare a wide variety of reasons for cultural changes over time in a wide variety of Canada's cultural groups, including First Nations and Métis peoples, AND in a wide variety of countries bordering the Atlantic Ocean. 	
how youth respond to cultural change	Examples	 With help, I can identify at least ONE example of cultural change in the cultural group OR the host community, as a result of cultural interaction, in Canada AND one country bordering the Atlantic Ocean. 	 I can explain examples of cultural change in both the cultural group AND the host community, as a result of cultural interaction, in Canada AND some countries bordering the Atlantic Ocean. 	 I can explain examples of cultural change in both the cultural group AND the host community, as a result of cultural interaction, both in Canada AND several countries bordering the Atlantic Ocean. 	I can compare examples of cultural change in both the cultural group AND the host community, as a result of cultural interaction, both in Canada AND a wide variety of countries bordering the Atlantic Ocean.	



Students Come First		Social Studie	s Grade 6		June 2020	
		Social Studi	es Grade 6			
Interactions and Interdependence (IN)						
Outcome	2	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independentl demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.	
	Effects/Response of cultural change on youth	 With help, I can describe a few ways cultural change affects youth OR how youth respond to cultural change. 	 I can describe some ways cultural change affects youth OR how youth respond to cultural change. 	 I can explain several ways cultural change affects youth AND how youth respond to cultural change. 	 I can compare a wid variety of ways that cultural change affects youth AND how youth respond to cultural change. 	