

Social Studies Grade 7 Power and Authority (PA)				
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.
PA7.1 Compare the sources of power for individuals, nations, and regions in a selection of Pacific Rim and circumpolar countries.	<ul style="list-style-type: none"> With help, I can identify a few similarities or differences in the sources of power of individuals, nations OR regions in a few Pacific Rim OR circumpolar countries. 	<ul style="list-style-type: none"> I can compare some sources of power of individuals, nations OR regions in some Pacific Rim AND circumpolar countries. 	<ul style="list-style-type: none"> I can compare and contrast the sources of power for individuals, nations AND regions in a selection of Pacific Rim AND circumpolar countries. 	<ul style="list-style-type: none"> I can draw conclusions about the sources of power of individuals, nations AND regions of a wide variety of Pacific Rim AND circumpolar countries.
Comments				

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PA 7.2 Investigate the structures and processes of democratic government in Canada.	Structures	<ul style="list-style-type: none"> With help, I can carry out simple processes to identify the roles and responsibilities of federal, provincial or territorial, local OR First Nations governments or Métis governance in Canada. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to identify the roles and responsibilities of federal, provincial or territorial, local OR First Nations governments or Métis governance in Canada. 	<ul style="list-style-type: none"> I can carry out processes accurately to describe the roles and responsibilities of federal, provincial or territorial, local AND First Nations governments and Métis governance in Canada. 	<ul style="list-style-type: none"> I can design and carry out an accurate investigation to explain the roles and responsibilities of federal, provincial or territorial, local AND First Nations governments and Métis governance in Canada.
	Processes	<ul style="list-style-type: none"> I can carry out simple processes to identify the federal, provincial, local OR First Nations election process in Canada. 	<ul style="list-style-type: none"> I can carry out simple processes with some accuracy to describe the federal, provincial, local OR First Nations election processes in Canada. 	<ul style="list-style-type: none"> I can carry out processes accurately to explain the federal, provincial, local OR First Nations election process in Canada. 	<ul style="list-style-type: none"> I can design and carry out an accurate investigation to compare the elections process in Canada for several levels of government.
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PA7.3 Compare the strengths and weaknesses of oligarchy, dictatorship, and democracy as systems of government.	<ul style="list-style-type: none"> I can identify a few strengths OR weaknesses of oligarchy, dictatorship OR democracy as systems of government. 	<ul style="list-style-type: none"> I can identify some strengths AND weaknesses of oligarchy, dictatorship OR democracy as systems of government. 	<ul style="list-style-type: none"> I can compare several strengths AND weaknesses of oligarchy, dictatorship AND democracy as systems of government. 	<ul style="list-style-type: none"> I can compare a wide variety of the strengths AND weaknesses of oligarchy, dictatorship AND democracy as systems of government.
Comments				