

Outcome		1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept and consistently applies this knowledge to new situations.
perspectives and information for differing purposes) in order to situate current issues in Canada, and in a selection of Pacific Rim and northern	Analyze	• With help, I can identify a few advantages, limitations, OR potential uses of a variety of types of maps.	 I can identify some advantages, limitations, OR potential uses of a variety of types of maps. 	 I can explain several advantages, limitations, AND potential uses of a variety of types of maps. 	 I can compare a wide variety of advantage limitations, AND potential uses of a variety of types of maps.
	Use	• With help, I can use a map to help me demonstrate my understanding of a current issue in Canada , a Pacific Rim country, OR a northern circumpolar country.	 I can use some maps to help me demonstrate my understanding of some current issues in Canada AND some Pacific Rim countries OR northern circumpolar countries. 	 I can use several maps to help me demonstrate my understanding of several current issues in Canada AND a selection of Pacific Rim AND northern circumpolar countries. 	 I can use a wide variety of maps to help me demonstrat my understanding of variety of current issues in Canada, a wide selection of Pacific Rim countries AND northern circumpolar countries



Social Studies Grade 7 Dynamic Relationships (DR)						
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DR7.2 Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.	• With help, I can identify a few effects of human habitation on the natural environment in Canada OR a few Pacific Rim OR circumpolar countries.	 I can identify some effects of human habitation on the natural environment in Canada AND some Pacific Rim OR circumpolar countries. 	 I can explain several effects of human habitation on the natural environment in Canada AND in a selection of Pacific Rim AND circumpolar countries. 	environment in Canada		
Comments						



Social Studies Grade 7

June 2020

Social Studies Grade 7 Dynamic Relationships (DR)						
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DR7.3 Analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.	• With help, I can make a few connections between current issues and the geography of Canada OR some Pacific Rim OR circumpolar.	connections between	 I can make several connections between current issues and the geography of Canada AND a selection of Pacific Rim AND circumpolar countries. 	 I can draw conclusions about current issues and the geography of Canada AND a wide variety of Pacific Rim AND circumpolar countries. 		
	• With help, I can identify a few historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, OR a few Pacific Rim countries.	 I can identify some historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, AND some Pacific Rim countries. 	 I can explain several historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, AND a selection of Pacific Rim countries. 	 I can compare a wide variety of historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, AND various Pacific Rim countries. 		