

Outcome		<b>1 - Beginning</b> The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4- Exemplary</b> The student independently demonstrates an in-depth understanding of the concept and consistently applies this knowledge to new situations.
perspectives and information for differing purposes) in order to situate current issues in Canada, and in a selection of Pacific Rim and northern	Analyze	• With help, I can identify a few advantages, limitations, OR potential uses of a variety of types of maps.	<ul> <li>I can identify some advantages, limitations, OR potential uses of a variety of types of maps.</li> </ul>	<ul> <li>I can explain several advantages, limitations, AND potential uses of a variety of types of maps.</li> </ul>	<ul> <li>I can compare a wide variety of advantage limitations, AND potential uses of a variety of types of maps.</li> </ul>
	Use	• With help, I can use a map to help me demonstrate my understanding of a current issue in Canada , a Pacific Rim country, OR a northern circumpolar country.	<ul> <li>I can use some maps to help me demonstrate my understanding of some current issues in Canada AND some Pacific Rim countries OR northern circumpolar countries.</li> </ul>	<ul> <li>I can use several maps to help me demonstrate my understanding of several current issues in Canada AND a selection of Pacific Rim AND northern circumpolar countries.</li> </ul>	<ul> <li>I can use a wide variety of maps to help me demonstrat my understanding of variety of current issues in Canada, a wide selection of Pacific Rim countries AND northern circumpolar countries</li> </ul>



Social Studies Grade 7 Dynamic Relationships (DR)						
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	<b>4- Exemplary</b> The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.		
DR7.2 Appraise the impact of human habitation on the natural environment in Canada, and in a selection of Pacific Rim and northern circumpolar countries.	• With help, I can identify a few effects of human habitation on the natural environment in Canada OR a few Pacific Rim OR circumpolar countries.	<ul> <li>I can identify some effects of human habitation on the natural environment in Canada AND some Pacific Rim OR circumpolar countries.</li> </ul>	<ul> <li>I can explain several effects of human habitation on the natural environment in Canada AND in a selection of Pacific Rim AND circumpolar countries.</li> </ul>	environment in Canada		
Comments						



## Social Studies Grade 7

June 2020

Social Studies Grade 7 Dynamic Relationships (DR)						
Outcome	1 - Beginning	2 – Approaching The student is developing an understanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.		
DR7.3 Analyze the relationship between current and historical events and the physical and social environments in Pacific and northern Canada and in a selection of Pacific Rim and circumpolar countries.	• With help, I can make a few connections between current issues and the geography of Canada OR some Pacific Rim OR circumpolar.	connections between	<ul> <li>I can make several connections between current issues and the geography of Canada AND a selection of Pacific Rim AND circumpolar countries.</li> </ul>	<ul> <li>I can draw conclusions about current issues and the geography of Canada AND a wide variety of Pacific Rim AND circumpolar countries.</li> </ul>		
	• With help, I can identify a few historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, OR a few Pacific Rim countries.	<ul> <li>I can identify some historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, AND some Pacific Rim countries.</li> </ul>	<ul> <li>I can explain several historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, AND a selection of Pacific Rim countries.</li> </ul>	<ul> <li>I can compare a wide variety of historical effects of contact with another culture on the Aboriginal peoples of Canada, circumpolar countries, AND various Pacific Rim countries.</li> </ul>		