





Social Studies Grade 8						
Resources and Wealth (RW)						
Outcome	1 - Beginning The student is having difficulty demonstrating an understanding of the concept.	2 – Approaching The student is developing an gunderstanding of the concept.	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	4- Exemplary The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.		
RW8.1 Analyze the social and environmental consequences of living in the Canadian mixed market economy based on consumerism.	<ul> <li>With help, I can identify the purpose and a few characteristics of public enterprise OR private enterprise.</li> <li>With help, I can identify a few characteristics of a mixed market economy, such as the roles of the producer, consumer, government OR advertising.</li> <li>With help, I can identify a few positive and negative social OR environmental consequences on family, school OR community in the Canadian mixed market economy.</li> </ul>	<ul> <li>I can identify the purpose and some characteristics of public enterprise OR private enterprise.</li> <li>I can describe some characteristics of a mixed market economy, such as the roles of the producer, consumer, government OR the advertising.</li> <li>I can identify some positive and negative social OR environmental consequences on family, school OR community in the Canadian mixed market economy.</li> </ul>	<ul> <li>I can explain the purpose and several characteristics of public enterprise AND private enterprise.</li> <li>I can represent the characteristics of a mixed market economy, including the roles of the producer, consumer, government AND advertising.</li> <li>I can compare several positive and negative social AND environmental consequences on family, school AND community in the Canadian mixed market economy.</li> </ul>	<ul> <li>I can compare and contrast the purpose and a wide variety of characteristics of public enterprise AND private enterprise.</li> <li>I can create a comparison of the characteristics of a mixed market economy, including the roles of the producer, consumer the government AND advertising.</li> <li>I can draw conclusions about the impact of the Canadian mixed market economy on ALL levels of society AND the environment.</li> </ul>		
Comments						



Social Studies Grade 8

June 2020 **Social Studies Grade 8** Resources and Wealth (RW) 2 - Approaching 1 - Beginning 3 – Meeting 4- Exemplary The student is having difficulty The student is developing an The student independently The student consistently demonstrating an understanding understanding of the concept. demonstrates an understanding demonstrates an in-depth **Outcome** of the concept. of the concept or has achieved understanding of the concept, the concept. and consistently applies this knowledge to new situations. **RW8.2** With help, I can I can describe I can **propose** a I can **develop** a identify responsible responsible definition of definition of Assess the implications of consumerism AND a consumerism AND responsible responsible personal consumer choices. **few** actions that **some** actions that consumerism AND consumerism AND a would lead to would lead to many actions leading wide variety of responsible responsible to responsible strategic actions consumerism. consumerism. consumerism. leading to responsible consumerism. With help, I can I can describe some I can explain many I can **compare a wide** effects of excessive identify a few effects effects of excessive variety of effects of of excessive consumption in consumption in excessive consumption personal, community personal, community in personal, consumption in my personal life, my **OR** national contexts. AND national contexts. community AND national contexts. community **OR** in my nation. I can **compare several** I can make With help, I can recommendations advantages and I can **identify some** identify a few advantages and disadvantages of buying about buying local, advantages and disadvantages of buying local, fair-trade AND fair-trade AND massdisadvantages of buying local, fair-trade OR mass-produced produced products local, fair-trade **OR** products. **AND** explain why. mass-produced mass-produced products. products. Comments



Social Studies Grade 8 June 2020

The dem	Resource Beginning e student is having difficulty monstrating an understanding the concept.  With help, I can identify a few of Canada's approaches	The student is developing an understanding of the concept.  I can identify some of Canada's approaches to	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.	understanding of the concept, and consistently applies this knowledge to new situations.  I can draw conclusion
Outcome  RW8.3  Critique the approaches of Canada and Canadians to environmental stewardship and	Beginning e student is having difficulty monstrating an understanding the concept.  With help, I can identify a few of Canada's approaches	2 – Approaching The student is developing an understanding of the concept.  I can identify some of Canada's approaches to	3 – Meeting The student consistently demonstrates an understanding of the concept or has achieved the concept.  I can compare the	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.  I can draw conclusion
Outcome  RW8.3 Critique the approaches of Canada and Canadians to environmental stewardship and	e student is having difficulty monstrating an understanding the concept.  With help, I can identify a few of Canada's approaches	The student is developing an understanding of the concept.  I can identify some of Canada's approaches to	The student consistently demonstrates an understanding of the concept or has achieved the concept.  I can compare the	The student independently demonstrates an in-depth understanding of the concept, and consistently applies this knowledge to new situations.  I can draw conclusion
Critique the approaches of Canada and Canadians to environmental stewardship and	<b>identify a few</b> of Canada's approaches	Canada's approaches to	-	
	to environmental stewardship on global environmental issues.	environmental stewardship on global environmental issues.	several of Canada's approaches to environmental stewardship on global environmental issues.	about Canada's approaches to environmental stewardship on a wide variety of global environmental issues a they compare to other global approaches.
	With help, I can identify a few changes in my own behavior to protect the environment.	<ul> <li>I can identify some changes in my own behavior to protect the environment.</li> </ul>	<ul> <li>I can explain several changes in my own behavior to protect the environment.</li> </ul>	I can compare     changes in my own     behavior to protect     the environment to     Canada's approaches     to environmental     stewardship.
Comments				