

# GOOD SPIRIT SCHOOL DIVISION STRATEGIC PLAN OVERVIEW 2022-2023



## MOTTO

Students Come First

## MISSION

Building Strong Foundations  
to Create Bright Futures

## VISION

Learning Without Limits...  
Achievement For All

## VALUES

Belonging, Respect,  
Responsibility, Learning,  
Nurturing, Perseverance, and  
Diversity

## ASPIRATIONAL STATEMENTS

High Quality Teaching and Learning  
Engagement of All Students, Families, and Communities  
Effective Policy and Procedures  
Healthy, Sustainable Physical and Social Environments

## STRATEGIC FOCUS AND LONG-TERM GOALS

### HIGH QUALITY TEACHING AND LEARNING

By June 30, 2023:

- 25% more students will exit Kindergarten at appropriate development (green) than when entering Kindergarten.
- there will be 10% more Grade 1 to 3 students reading at or above grade level as compared to fall 2022 data.
- there will be 2% more Grade 4, 7, & 9 students writing at or above grade level compared to the June 2022 data.
- there will be 2% more Grade 2, 5, & 8 students at or above grade level in math compared to the June 2022 data.
- the number of students in Grades 4 to 12 reporting high levels of anxiety will reduce by 2% from spring 2022 data.
- the three-year graduation rate will increase by 2% from the June 2022 data.
- the three-year graduation rate for self-declared Indigenous students will increase by 5% from the June 2022 data.
- the five-year graduation rate will increase by 2% from the June 2022 data.
- the five-year graduation rate for self-declared Indigenous students will increase by 5% from the June 2022 data.
- students in Grades 7 to 12 will report a 2% increase in student intellectual engagement from spring 2022 data.

### ENGAGEMENT OF ALL STUDENTS, FAMILIES, AND COMMUNITIES

By June 30, 2023:

- there will be a 2% increase in student attendance based on the 2021-2022 data.
- GSSD will deepen relationships with families and communities by increasing our understanding of Indigenous identities, histories, and worldviews.
- GSSD will deepen relationships with families and communities by engaging in authentic opportunities to promote student intellectual, physical, social-emotional, spiritual, and physical well-being.
- GSSD will demonstrate a commitment to the establishment of new and reaffirmed partnerships such as Regina District Industry Education Council, Métis Nation of Saskatchewan, Early Years Engagement Network, and Indigenous Advisory Council.

### HEALTHY, SUSTAINABLE PHYSICAL & SOCIAL ENVIRONMENTS

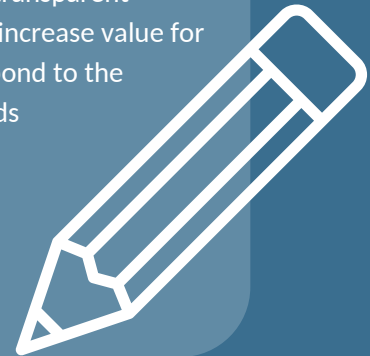
By June 30, 2023:

- students and staff will report feeling welcomed, safe, and included at school.
- students and staff will develop strategies for identifying emotions and accessing supports to enhance mental well-being.
- students will receive timely and responsive evidence-based prevention and intervention services at school.
- GSSD will enhance the physical facilities occupied by students and staff to ensure health and well-being.
- GSSD will establish a process for consistently responding to identity-based harassment involving students and staff.

### EFFECTIVE POLICY AND PROCEDURES

By June 30, 2022:

- GSSD will reduce barriers and enhance student success in each functional area by demonstrating improvement in services through the development, review, and revision of:
  - administrative procedures; and,
  - processes.
- GSSD will implement systemic and transparent approaches to find efficiencies and increase value for money allowing the Division to respond to the challenges of student and staff needs



## BASELINES

In June 2022, 78% of students exiting Kindergarten were at appropriate development.

In June 2022, 72% of students in Grades 1 to 6 were at or above grade level in reading.

A Gender Sexuality Alliance (GSA) was formed in every GSSD high school.

An Indigenous Advisory Council was formed consisting of representatives from First Nations Authorities within the Parkland area:

- Trustees
- Director of Education
- Indigenous Student Success Consultants.

The number of Administrative Procedures & Forms reviewed or updated in 2021-22 was 32.

47% of students attended school 90% or more of the time which is a 15% decrease compared to 2020-21.