

Board Development – SCC Roles & Responsibilities

Date of Board Meeting:

December 15, 2022

Strategic Priority:

- □ High Quality Teaching and Learning
- Engagement of All Students, Families, and Communities
- ☑ Effective Policy and Procedures
- □ Healthy, Sustainable Physical & Social Environments

Quality Indicator(s):

QI 6.2 – The Director keeps the Board informed about Division operations.

QI 6.3 – The Director provides the Board with balance, sufficient, concise information, and clear recommendations for actions items in agendas.

QI 6.9 Makes recommendations regarding potential value-added Board involvement.

Information for the Board (10 fast facts):

- 1. SCC Mandate
 - The mandate of the SCC is for members to support improved student learning and the well-being of students in their school. SCCs help to encourage parents and community members to engage in both the learning success and wellness of the students in their community.
- 2. SCC Membership
 - The membership of the SCC includes both elected and appointed members. The members fall into four main categories:
 - o representative members (5 to 9 elected members),
 - o secondary student representative members (1 or 2 high school students),
 - First Nations representative members, and
 - permanent members (principal and teacher).
 - Additional members can be appointed if needed to represent the diversity of the school community and to encourage community engagement.
- 3. Role of the SCC Chair
 - oversees council operations,
 - conducts council meetings,
 - ensures all members have input into discussions and decisions,
 - acts as a spokesperson for the council, and
 - prepares the council meeting agendas in consultation with other council members.
- 4. Role of the SCC Vice-Chair
 - supports council chair,
 - performs responsibilities assigned by council chair,
 - intends to stand for chair when current chair term expires, and
 - conducts council meetings in the absence of the council chair.

- 5. Role of the SCC Secretary
 - records and prepares council meeting minutes,
 - receives and sends correspondence on behalf of the council,
 - takes charge of the official records of council, and
 - ensures that appropriate notice is given for all council meetings.
- 6. Role of the SCC Treasurer
 - manages the council finances.
- 7. Responsibility of the SCC Members
 - Understand Students Members need to understand the economic, social, and health conditions of both the school and the community and how these impact student learning and well-being.
 - Become Knowledgeable of Supports The school and the community offer resources that can help students with their academic achievement and well-being. SCC members should know about the supports that can be offered to students, families, and community members.
 - Encourage Participation SCC members are responsible for encouraging parents and community members to get involved with the education and well-being of students in their school.
 - Provide Feedback to Board The SCC provides feedback to the Board about their strategic plan. It is important for members to be aware of the division's plan to improve student learning.
 - Develop Action Plans The SCC is responsible for developing an action plan to improve student learning based on both the division's strategic plan and the school's learning plan.
 - Make Recommendations SCC members make recommendations about the division's strategic plan for the Board to consider.
 - Communicate Plans, Initiatives, and Outcomes It is the responsibility of the SCC to communicate plans, initiatives, and outcomes to parents and the community.
 - Communicate Expenditures The SCC needs to provide parents and community members with details of their expenditures. Each time the SCC meets, the treasurer reports on how the funds of the SCC are being used.
 - Participate in Networking and Learning Opportunities The Board and different provincial organizations may provide learning opportunities that involve the training and development of SCC members. The attendance and participation at these events allow SCC members to meet and network with members from other communities.
- 8. In addition to the nine responsibilities of SCC members, there are three other areas that councils "may" choose to pursue. These include providing suggestions:
 - to the Board on policies, programs, and educational service delivery,
 - to the school staff regarding school programs, and
 - to other organizations, agencies, and levels of government on student needs related to student learning and well-being.
- 9. Code of Conduct
 - There is an expectation as a member of the SCC to conduct yourself in a certain manner. The SCC Code of Conduct addresses this expectation.
 - Discussions The council is not a forum to discuss any student, parent, teacher, school personnel, or community member.

- Confidentiality If you are approached as a council member by a parent or community member, the discussion should be treated with discretion and the people involved should be kept confidential.
- Conduct SCC members must adhere to the following:
 - Honour the role of the SCC.
 - Be guided by the overall vision and purpose of the SCC.
 - Perform duties with honesty and integrity.
 - Endeavour to be familiar with the vision, mission and shared values of the school division and perform duties accordingly.
 - Endeavour to become familiar with administrative procedures of the school division.
 - Work to ensure that the well-being of students is of primary focus in all decisions.
 - Respect the rights of all individuals.
 - Encourage a positive atmosphere where individual contributions are valued.
 - Contribute to consensus building.
 - Encourage and support parents and students with individual concerns to act on their own behalf and provide information on processes for addressing concerns.
 - Work to ensure that issues are resolved through due process.
 - Strive to be informed and only share information that is reliable and correct.
 - Respect all confidential information.
 - Declare any conflict of interest.
 - Support public education.

10. GSSD SCC Training Materials Related to Roles and Responsibilities

Respectfully submitted,

Quintin M. Robertson, Director/CEO Good Spirit School Division